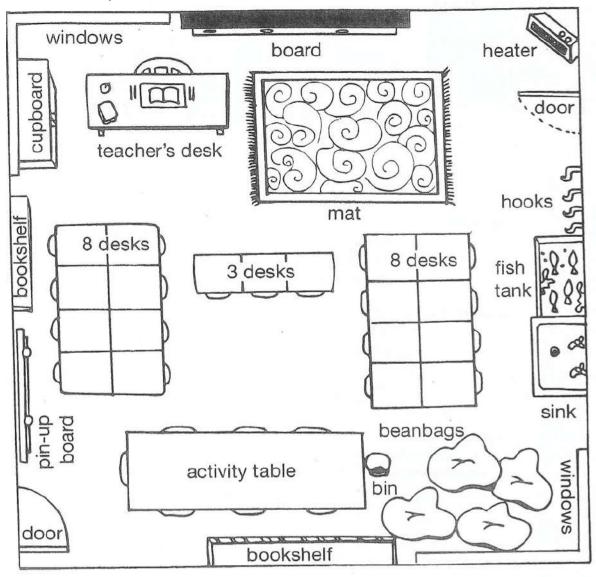
Classroom -1

Look at this map and read the labels.



Right there

- (a) Choose a label from the map.
 - (i) A cupboard is in front of the _____
 - (ii) The fish tank is next to the _____.
 - (iii) The ______ is behind a door.
 - (iv) The teacher's desk is near the ______.

CLASSROOM - 2

Use the map on page 19 to answer the questions.

Right there



(i)	How many bins in the classroom?	1	2	20
		u		40

- (ii) How many desks in the classroom? 1 2 20
- (iii) How many doors in the classroom? 1 2 20

(c) Colour yes or no.

(i) Is the pin-up board near the activity table?

(ii) Is the mat in front of the bookshelf?

(iii) Are the windows in the corners?

YES NO

YES NO

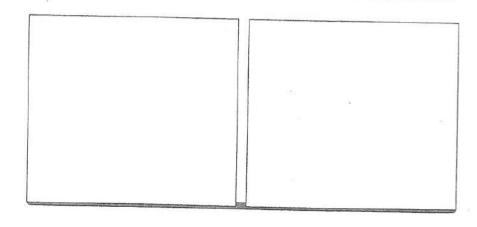
YES NO

Think and search

- (a) Where would be a good place to read a book?
- (b) Where could you wash your hands?

On my own

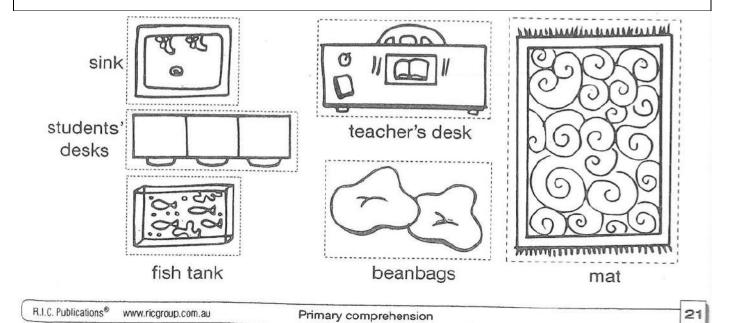
Draw two things you will not find in a classroom.



Classroom - 3

Make a map of a classroom using the pictures below.

Draw any other items you would like on your map.







Contraction Match

Match each contraction on the left with the words on the right. Type the letter on the line for the answer that matches.

1	I've	a. they will
2	you're	b. have not
3	we've	c. is not
4	she's	d. they are
5	I'll	e. does not
6	we'll	f. you are
7	haven't	g. could not
8	they're	h. we will
9	wouldn't	i. would not
10	I'm	j. do not
11	doesn't	k. I will
12	they'll	I. she is
13	don't	m. I have
14	couldn't	n. I am
15.	isn't	o. we have



Name: rcle and write Dad thinks that (it'll) rain soon. She doesn't want pizza today. I can't ride a bike yet. Harry didn't do his homework. We'll go home after lunch. Who's that girl playing with? My sister said he's tall. I think I've caught a fish. I'm very excited for the park. You shouldn't eat junk food. I don't know how old she is. They're going on a holiday.

Actions - Progressive - Crossword

Name:	Class:
3 4 5 6 8 9 10 9	Down 1. He's his teeth. 2. He's a car.
11 Across	5. I'mTV. 7. He's on an armchair.
4. She'sthe floor.	9. She's a shower.
6. I'm a horse. 8. The baby is 10. He's football.	11. They'rethe plants. 12. She's dinner.

Adjectives - Opposites

	1			2	-1	
4	H		3		+	
6		 ¬	7	5		
	H	J	8		_	1
	9	10]
		L		Ш		
12	11	_				

Across



I'm __. You're small.



You're ___. I'm big.



You're old. I'm



The turtle is .





I'm __. You're thin.

Class:

Down



She's ___. He's ugly.



I'm __. You're short.



I'm ___. You're weak.





i'm ___. You're sad.



11. He's strong. I'm





It's not heavy. It's ____.



This book is . 12.

My Red Fish

Tricky words:

my this is he has so

This is my fish tank. It has

a red fish in it. My red fish is sick. He has a bad fin. He is so sad.



The fish is feeling:

- o sad
- o bad
- o glad

Write a word that rhymes with **fish**.





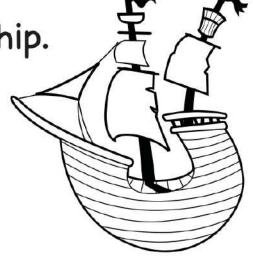


The Ship

Tricky words:

the has to he there is

Dan has cash to spend at the shop. He gets a ship. He picks the best ship there is! It has a black flag.



Dan wants a:

o ship

o chip

o sock

Draw a picture of a toy **ship**.







The Lost Sock

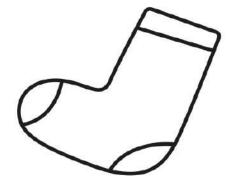
Tricky words:

the have my is where

I have lost my sock. It is thick and black. It is not in my bag.

It is not on my bed.

Where is my sock?



What is lost?

Draw a picture of a black **sock**.







The Spilt Milk

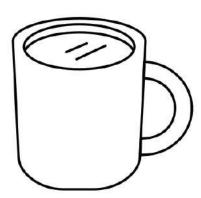
Tricky words:

the of was very she to

Pip had a cup of milk. It spilt on the rug! The rug was very wet.

Pip felt very sad.

She got a mop to fix the wet rug.



Where did the milk spill?

Write a word that rhymes with **rug**.







Fish and Chips

Tricky words:

has

of

the

is

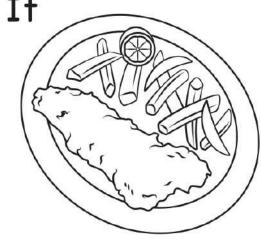
Jim has a dish of fish and

chips. The dish is hot. It

slips! The fish and

chips drop on the

rug. Crash!



What drops on the rug?

Draw a plate of **fish** and **chips**.







The Frog

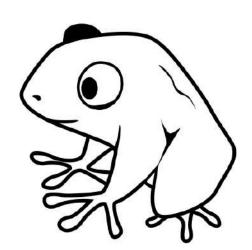
Tricky words:

the his is he has of

A frog swims in the pond. His

skin is wet. He has spots on his chin.

He has a chat with a bunch of bugs.



The frog has:

o dots

o pots

o spots

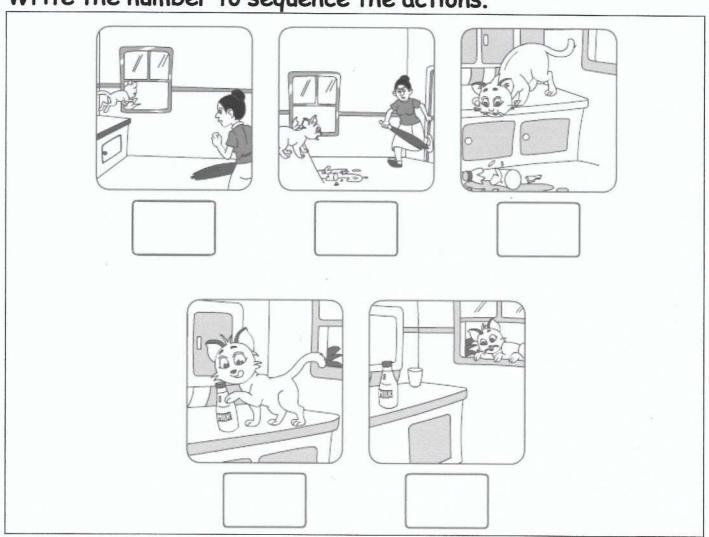
Write a word that rhymes with **frog**.







Write the number to sequence the actions.



Write	the	events	in	sequence.	
ANILIE	1116	evenis	111	sequence.	



Nouns

Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person, a place or a thing.

The cat is purring.

The boy kicked the ball.

Sam plays with his friend Ben.

The bus stops at the red light.

We saw tigers at the zoo.

These flowers are beautiful.



Dad drives us carefully in the car.

Reading & math for K-5

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Nouns

Grade 1 Nouns Worksheet

Circle the noun(s) in each sentence.

Nouns are a person, a place or a thing.

Who likes bananas?

Luke brought cake to the party.

The rabbit skipped across the road.

Ice floats on water.

All kids love ice cream.

We're having soup for dinner.

I take my dog for a walk every day.



Reading & math for K-5

www.k5learning.com

Name:

READ AND COLOUR

Read each word. If it is a common noun, colour it GREEN. If it is a proper noun that needs a capital letter, colour it ORANGE.

-		
phone	jessica	students
january	sydney	dr blake
sunday	truck	pencil
friends	josh	saturday
zoey	books	flower

Choose one of the proper nouns from above to complete each sentence. Make sure to use a capital letter when writing the proper nouns!

1. We can visit the beach when we go to

took care of me at the hospital.

5

3. My brother's name is_

4

(G) teachstarter

comes after Saturday.

Possessive Nouns

Use the 3 rules below to complete the worksheet

For singular possessive nouns, add 's. (boy \rightarrow boy's) For plural nouns that don't end in s, add 's. (children \rightarrow children's) For plural nouns that already end with s, add '. (dogs \rightarrow dogs')

Singular Possessive Nouns

1. France's so	ccer team is one of the best in the world. (France)
2 book	is in his school bag. (John)
3. The	bone is under the shed. (dog)
4. The	toy is fun for adults too. (baby)
5. The	tire needed to be fixed. (car)

Plural Possessive Nouns

1. The books of the students \rightarrow	The students' books.
2. The tools of the doctors \rightarrow	
3. The toys of the children \rightarrow	
4. The parents of the girls \rightarrow	
5. The cheese of the mice \rightarrow	

Name:	Date:				
Plural Posses	ssive Nouns Worksheet				
A possessive noun is a nou something.	A possessive noun is a noun that names who or what has something.				
When a plural noun ends i	n s, just add an apostrophe (')				
For special plural nouns, a	dd ('s) ex. geese, children, women				
Directions: Add an apostro	phe (') to form the possessive of				
each plural noun below.					
Example A- The	leaves are red.				
(tre	es)				
Answer- The <u>trees'</u> leaves a	ıre red.				
1. The	cribs were empty.				
(babies)					
2. The	backpacks were all in the closet.				
(children)					
3. The	dresses arrived on time.				
(women)					
4. The	habitat was very clean.				
(animals)					
5. The	shirts were black.				
(men)					

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Possessive Nouns - Using apostrophe + 's'

Grade 1 Nouns Worksheet

Put an apostrophe + 's' after the noun.

To indicate possession, put an apostrophe + 's' after the noun:
The desk belongs to John;
it is John's desk.

The chair belongs to Mr. Palmer. It is Mr. Palmer chair.
2. The ruler belongs to Ava. It is Ava ruler.
3. The apple belongs to Will. It is Will apple.
4. The notebook belongs to Mrs. Kelly. It is Mrs. Kelly notebook.
5. The tablet belongs to my mom. It is my mom tablet.
6. The marker belongs to Raphi. It is Raphi marker.
7. The computer belongs to my brother. It is my brother computer.
8. The flowers belong to Mae. They are Mae flowers.
9. The boat belongs to Kurt. It is Kurt boat.
10. The yard belongs to the children. It is the children yard.



Dates and capital letters

Grade 1 Grammar Worksheet

Rewrite the words with capital letters.

Months and days of the week start with capital letters.

Monday, January

1)	saturday	6) thursday
2)	august	7) sunday
3)	october	8) may
4)	wednesday	9) tuesday
5)	april	10) june

Dates and capital letters

Grade 1 Grammar Worksheet

Rewrite the words with capital letters.

Months and days of the week start with capital letters.
Sunday, July

1)	june	6) february
2)	tuesday	7) july
3)	wednesday	8) august
4)	thursday	9) april
5)	november	10) december

Using A or An



Dad takes

We use an instead of a in front of words starting with a, e, i, o and u. (vowels)

Example: This is a umbrella. This is an umbrella.



Complete the sentences using a or an

1.	Dad takes	umbrella because it is rainir		
2.	I prefer	apple to	orange.	
3.	I can see the zoo.	elephant and _	turtle at	

- 4. There is _____ octopus and ____ shark in the water.
- I read _____ amazing story yesterday.
- I prefer _____whale to ____shark.
- 7. What is the difference between _____ alligator and _____ crocodile?

1	Worksheets	PDF
10	Teaching Des	ounce

Name:_____

Date:

A - AN

Use "a" be	fore word	is that	start	with	a	consonant	sound.
------------	-----------	---------	-------	------	---	-----------	--------

Use "an" before words that start with a vowel sound.

Complete the sentence with 'a' or 'an'

1. There is iPod in on the table.			
2. She has idea.			
3 umbrella is useful thing.			
4. I want to eat apple.			
5. Give me pencil.			
6. I bought umbrella for my mom.			
7. My friend has pet dog.			
8. Aladdin had magic lantern.			
9. I eat apple every day.			
10. I saw big lion at the zoo.			
11. She has written story.			

12. My mother is _____ good cook.