




Early Stage 1 Home Learning: Term 4, Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	Word Work: Phonics Worksheet: CVC vowel sounds Phonological Awareness Work – see separate page.	Word Work: Rhyming - race and rhyme. Pick a card from the rhyming cards as the rhyme you need to continue. Take turns with an adult saying words that rhyme with that card. The person who names the most rhymes win. Sight word practice	Word Work: Phonics Worksheet: CVC detectives Phonological Awareness Work – see separate page.	Word Work: Rhyming- play a game of snap with the rhyme cards. You can snap a pair if they rhyme. Sight word practice	Word Work: Phonics Worksheet: CVC read and find. Phonological Awareness Work – see separate page.
	Reading: Complete a 'Daily Reading' activity. Reading Eggs.	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs
	Writing: Do an online virtual museum or zoo tour together! Google World zoos that offer virtual tours and then write a sentence about your favourite thing in the museum. For example, "The ____ was my favourite thing I saw"	Writing: Handwriting Sheet Practice writing your pets name/ toy as neatly as you can. Remembering what letter to make a capital.	Writing: Play hide and seek outside the write a sentence about where you hid; "I hid behind a tree". If you'd like to take a video of you playing, we would love to see!	Writing: Handwriting Sheet Practice writing your pets name/ toy as neatly as you can. Remembering what letter to make a capital.	Writing: Play 'Nature Bingo' Board game and choose 1 thing you found to write a sentence about. Make sure you use a descriptive word. For example "I found a <u>red</u> leaf"
Break	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Middle Session:	Numeracy: Set up a toy bowling pin set (or make one from plastic bottles or toilet paper tubes). Bowl and see how many pins you knock down, subtracting that number from 10. Repeat, this time subtracting from the previous answer. Record your answers on some paper. 	Numeracy: With an adult, use your pantry or fridge and grab some grocery items - cereal, pasta, and other boxes, plastic drink or yogurt containers, etc, to "sell". Write some price tags using the shop resource and tape onto the products to "sell" to your family. Write a shopping list and practise being the seller and the buyers.	Numeracy: Make "snowballs" from paper and place them in a bucket at one end of the room. Toss snowballs into another bucket until they reach 10 (or any target number). Up the challenge by placing some snowballs in each bucket and figure out how many more you need to toss in to make 10. 	Numeracy: Money patterns Use your paper coins to create a pattern – for example \$1, \$2, \$1, \$2 \$1, \$2, \$1, \$2 (AB pattern) Or \$1, 50C \$2, \$1, 50C \$2, \$1, 50C \$2, (ABC pattern)  Take some photos of the patterns you create.	Numeracy: Chalk number writing: go outside and practise writing 0-20 with chalk on the footpath. Ask an adult to call out "one less than...one more than..." and see how quickly you can run to that number. Complete the road/park scene positional language worksheet.



Early Stage 1 Home Learning: Term 4, Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	Word Work: Phonics Worksheet: Secret Code Phonological Awareness Work – see separate page. Sight Word Practice	Word Work: Rhyming: have an adult read the 'row your boat rhyme' circle all the rhyming words. Colour in the picture. Sight Word Practice	Word Work: Phonics Worksheet: CVC vowel sounds Phonological Awareness Work – see separate page. Sight Word Practice	Word Work: Rhyming- make the 'row your boat' puppets and use them to act out the nursery rhyme. Sight Word Practice	Word Work: Phonics Worksheet: CVC read and find Phonological Awareness Work – see separate page. Sight Word Practice
	Reading: Complete a 'Daily Reading' activity. Reading Eggs.	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs
	Writing: Handwriting Sheet Practice writing your name as neatly as you can. Remembering what letter to make a capital.	Writing: Make your sight words or a sentence with your hands, using shapes, LEGO or play-do. If you would like to get outside, write your sight words with chalk on the pavement.	Writing: Handwriting Sheet Practice writing your name as neatly as you can. Remembering what letter to make a capital.	Writing: Help make breakfast with an adult, then write a sentence about what you ate; "For breakfast I ate ____." Visit healthykids.nsw.gov.au/ recipes for some healthy ideas!	Writing: Handwriting Sheet Practice writing your name as neatly as you can. Remembering what letter to make a capital.
Break	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Middle Session:	Spingo! Use the 3 X 3 grid to play bingo. You can play solo or with a family member. Fill the grid with your choice of numbers from 0-20 and play along with Pevan and Sarah. https://www.youtube.com/watch?v=lmb3AZh_3ul If you do not have access to the internet, ask an adult to call out numbers for you	Number words: Cut out and use the number word dominoes to practise reading your numerals and words (1, one). Have a go at recording the words on paper or typing the words if you have access to a device.	Addition Use your numeral cards from previous packs. Turn them all over in front of you. Select two to pick up and that will create your addition sum (2 and 3 is). You can use counters, Lego or rocks if you need help working out the sum. Record on your worksheet.	Shopping time! Stock up your shop with food from your pantry or fridge and grab some grocery items - cereal, pasta, and other boxes, plastic drink or yogurt containers, etc, to "sell". Change up some of price tags using the shop resource and tape onto the products to "sell" to your family. Write a shopping list and practise being the seller and the buyers.	Numeracy: Complete the palm trees positional language worksheet. Play a game of number bingo/Spingo with a family member.



Early Stage 1 Home Learning: Term 4, Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	Word Work: Phonics Worksheet: CVC detectives Phonological Awareness Work – see separate page.	Word Work: Rhyming- play race and rhyme. (Same as week 1) Sight word practice	Word Work: Phonics Worksheet: CVC secret code Phonological Awareness Work – see separate page.	Word Work: Rhyming- watch the rhyming game video and join in. https://www.youtube.com/watch?v=3Cc1TL-0bXo Sight word practice	Word Work: Phonics Worksheet: CVC read and find. Phonological Awareness Work – see separate page.
	Reading: Complete a 'Daily Reading' activity. Reading Eggs.	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Reading Eggs
	Writing: Try some imaginative play for example play dress ups, make a blanket fort or make a movie cinema! Afterwards write a sentence about the experience. For example, "I dressed up as Elsa from Frozen."	Writing: Watch the YouTube video and practice writing your letters the same way. https://www.youtube.com/watch?v=7yMIDJg2lZw and/or a Handwriting Sheet.	Writing: Build an obstacle course in the house or yard. This supports both fine and gross motor skills. Make obstacles using empty cardboard boxes, jump rope or cord, small ladders, hoops, cones and more to encourage movements like running, jumping, stepping, climbing, and hopping. Afterwards write out the materials you used for your course!	Writing: Write your alphabet in rainbow colours and circle which letter you think is the best. This can be done on some spare paper. You can even write your name or your families names and circle the best one. and/or a Handwriting Sheet.	Writing: Use the 'Nature Bingo' to explore your backyard. Pick 1 thing that you couldn't find to write a sentence. For example, "I couldn't find the orange fox." Draw a picture or send photos if you made something you couldn't find.
Break	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Middle Session:	Toy shop: Use the price tags you made last week to set up your shop again. You can make it a toy shop or other fun items this time! Write a shopping list and practise being the seller and the buyer.	Numeracy: Complete the farm (animals) positional language worksheet. Addition – write the numbers 0-10 in chalk on a pathway (or use your numeral cards if you can't. Ask an adult to choose two numbers at a time that will create an addition sum (2 and 3 is...).	Number words: Use the number word dominoes from earlier to practise reading your numerals and words (1, one). Have a go at recording the words on paper or in chalk on a pathway (just use paper if you can't go onto a pathway).	Spingo! Draw your own 3 X 3 grid to play spingo. You can play solo or with a family member. Fill the grid with your choice of numbers from 0-20 and play along with Pevan and Sarah. https://www.youtube.com/watch?v=lmb3AZh_3uI If you do not have access to the internet, ask an adult to call out bingo numbers for you	Position & Measuring: Complete the final positional language worksheet. Yummy! We will post a lovely 3 ingredient scones recipe on Google Classroom. Practise your measuring and then see if you can share out the scones evenly for your family. Congratulations on finishing another week of home learning. You are amazing!



Phonological Awareness Resource – Week 8

Focus Skill	Monday	Tuesday	Wednesday	Thursday	Friday
Beginning Sounds Ask an adult to say the word. You then need to say the sound at the beginning of the word. E.g. bat – say ‘b’	faith /f/ pale /p/ west /w/ take /t/ marble /m/	get /g/ find /f/ veer /v/ lake /l/ red /r/	dread /d/ hear /h/ slither /s/ zoom /z/ kite /k/	balloon /b/ jumper /j/ when /w/ pear /p/ pat /p/	cuddle /c/ mind /m/ yellow /y/ new /n/ gutter /g/
Ending Sounds Ask an adult to say the word. You then need to say the sound you hear at the end of the word. E.g. bat – say ‘t’	leg /g/ bat /t/ played /d/ ship /p/	park /k/ flies /f/ green /n/ foot /t/	milk /k/ drank /k/ fell /f/ smiled /d/	cook /k/ mail /m/ knife /f/ loud /d/	chip /p/ fox /x/ pips /p/ back /k/
Segmenting Sounds Ask an adult to say the word. You then need to say each sound that you can hear in the word. Use your fingers to count the sounds. E.g. bat – sat ‘b/a/t’	jump ball nip in sit	table noon nerve on hike	stem turtle fog nice brave	wind get top bake rush	tin red log dog gut
Segmenting Sentences Ask your parent/carer to say the sentence. You need to break this sentence up by popping a Pop It or playdough each time you say a new word in the sentence. How many words in each sentence? E.g. I like to colour (4).	Do you to like to colour? (5) I really love my class. (5) Lunch is a fun time. (5) I see planes in the sky. (6)	My family is cool! (4) Learning at school is so much fun! (7) Is it your birthday? (4)	The puppy licked my hand. (5) Did you ask your parents? (5) I listen to the teacher. (5) I know my 5 L’s (5)	Can I come to your house? (6) I am a kind person. (5) I have really great friends! (5) I like to go shopping. (5)	Did you hear that loud noise? (6) My teacher helps me learn. (5) This is a great place to play. (7) I am so happy! (4)



Phonological Awareness Resource – Week 9

Focus Skill	Monday		Tuesday		Wednesday		Thursday		Friday	
Rhyme Skills Ask an adult to say the two words. Do these words rhyme? (sound the same at the end). If they do, can you think of another word that rhymes.	ring, king rush, post dive, five wear, bear plug, snug		box-fox pitch, switch held, hide won, fun jump, plant		hike, like move, made height, night blast, cast tank, bank		dunk, sunk nerve, serve cut, shut test, best pond, treat		trail, whale raft, hunt move, made march, just cold, told	
Segmenting Sounds Ask an adult to say the word. You then need to say each sound that you can hear in the word. Use your fingers to count the sounds. E.g. bat – sat ‘b/a/t’	son cow lime mud look		yes rat give buzz look		fun ship zip corn gum		job head life bug page		zip check dog deck done	
Recognising a sound and think of a word Ask an adult to say the sound “o” and you think of a word that begins with that sound, for example “orange”.	m c s n t f a		d f t w r x c		o p r b t f l		ch th sh v t w a		th h f n b v q	
Segmenting Words Ask an adult to say the word. You need to break this word into the two smaller words. (at school we clap them as we say them) E.g. teapot – say ‘tea-pot’	number napkin elbow in-sect igloo	num-ber nap-kin el-bow in-sect ig-loo	broken marble pillow shadow	brok-ken mar-ble pill-ow shad-ow	shortest thunder order bottle	short-est thund-er or-der bott-le	hungry upset frozen pencil	hun-gry up-set fro-zen pen-cil	until winter after purple people	un-til win-ter af-ter pur-ple peo-ple



Phonological Awareness Resource – Week 10

Focus Skill	Monday	Tuesday	Wednesday	Thursday	Friday
Beginning Sounds Ask an adult to say the word. You then need to say the sound at the beginning of the word. E.g. bat – say ‘b’	door /d/ nose /n/ zoom /z/ zap /z/ vet /v/	boy /b/ fast /f/ job /j/ me /m/ keep /k/	pretty /p/ very /v/ happy /h/ cup /c/ made /m/	copy /o/ gap /g/ hand /h/ leg /l/ kept /k/	desk /d/ last /l/ keep /k/ pick /p/ guitar /g/
Ending Sounds Ask an adult to say the word. You then need to say the sound you hear at the end of the word. E.g. bat – say ‘t’	miss /s/ gym /m/ clean /n/ pip /p/	yes /s/ rat /t/ give /v/ buzz /z/	cried /d/ Ken /n/ work /k/ walks /s/	job /b/ head /d/ life /f/ bug /g/	lost /t/ run /n/ home /m/ bread /d/
Segmenting Sentences Ask your parent/carer to say the sentence. You need to break this sentence up by popping a Pop It or playdough each time you say a new word in the sentence. How many words in each sentence? E.g. I like to colour (4).	I love reading books! (4) Is it raining outside today? (5) I like to listen to music. (6) The thunder is so loud! (5)	The leaves blow in the wind. (6) My shoes get wet in the puddles. (7) My rain jacket is green. (5)	Our classroom is colourful! (4) Do you ride on the bus? (6) The sunshine feels warm. (4) The trees are very tall. (5)	That movie was so funny! (5) It is fun to build a snowman. (7) We are baking a birthday cake. (6)	The sun is yellow. (4) Be kind to your friends. (5) I have two fluffy bunny rabbits. (6)
Recognising a sound and think of a word Ask an adult to say the sound “o” and you think of a word that begins with that sound, for example “orange”.	h c l r u c	d c b y v sh	s t p i a q	m o n e g d	o p k l h ch

Name: _____

Date: _____

Say it, Trace it, Write it!

Read each word, trace it, then write it.

Read	Trace	Write	Draw a picture
Can	Can		
Van	Van		
Ran	Ran		
Tan	Tan		
Fan	Fan		
Man	Man		

CVC vowel sounds

Colour the correct vowel then write the word underneath.



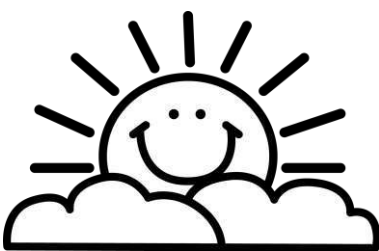
c

a

o

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Write:



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Write:



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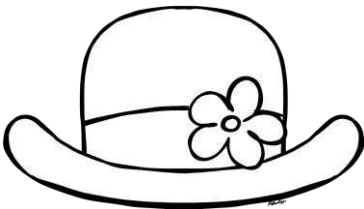
a

n

Write:

CVC vowel sounds

Colour the correct vowel then write the word underneath.



h

a

o

t

Write:



n

e

u

t

Write:



s

i

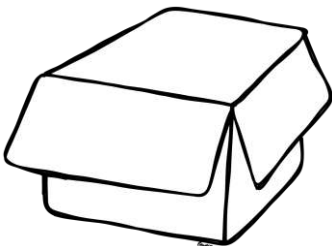
o

x

Write:

CVC vowel sounds

Colour the correct vowel then write the word underneath.



b

o

e

x

Write:



m

a

u

d

Write:



p

i

a

d

Write:

CVC vowel sounds

Colour the correct vowel then write the word underneath.



b

o

u

s

Write:



p

a

i

n

Write:



b

o

a

t

Write:

CVC vowel sounds

Colour the correct vowel then write the word underneath.



s

a

u

d

Write:



k

a

i

t

Write:



c

o

u

b

Write:

CVC vowel sounds

Colour the correct vowel then write the word underneath.



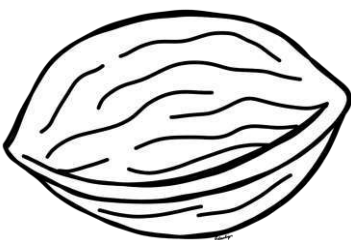
Write:

v

e

o

t



Write:

n

a

u

t



Write:

m

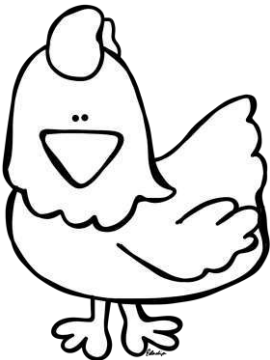
o

a

p

CVC vowel sounds

Colour the correct vowel then write the word underneath.



Write:

h

e

o

n



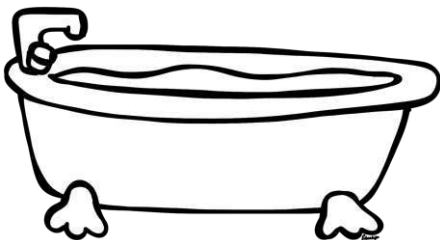
Write:

s

i

u

t



Write:

t

i

u

b

CVC vowel sounds

Colour the correct vowel then write the word underneath.



Write:

j

e

o

g



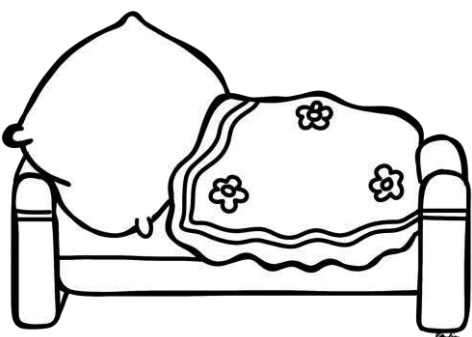
Write:

j

i

a

m



Write:

b

e

u

d

CVC vowel sounds

Colour the correct vowel then write the word underneath.



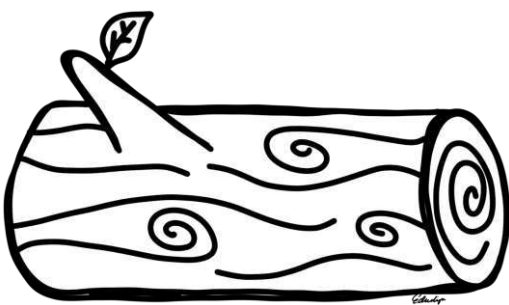
Write:

m

u

i

x



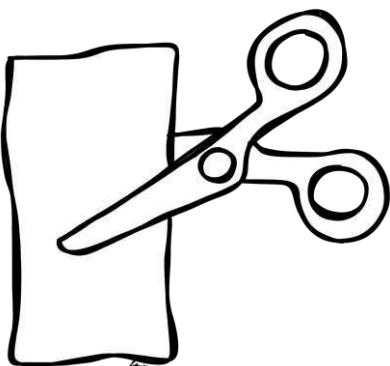
Write:

l

o

i

g



Write:

c

e

u

t

Look at each picture then find the matching word in the grid.

Write the word next to the picture.





















CVC DETECTIVES



Find and Write

v	n	b	v	l	i	p
e	m	x	n	u	t	c
t	a	c	o	b	s	p
h	d	g	f	l	d	o
m	j	k	l	e	p	t
i	g	u	m	g	y	r
x	m	q	w	c	a	n

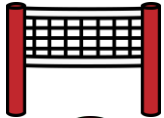


Look at each picture then find the matching word in the grid.

Write the word next to the picture.





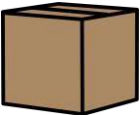
















CVC DETECTIVES



Find and Write

y	i	e	b	b	o	b
p	a	n	o	a	d	i
d	y	e	x	g	t	n
t	a	t	v	e	t	h
m	o	p	u	s	b	w
z	l	i	b	u	g	o
y	f	g	q	n	v	s



Look at each picture then find the matching word in the grid.

Write the word next to the picture.

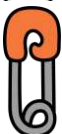




















CVC DETECTIVES



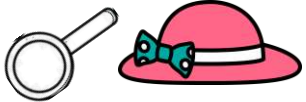
Find and Write

u	a	m	u	g	m	q
t	c	m	z	r	a	y
f	d	o	g	u	n	d
y	p	i	n	n	r	a
c	a	t	h	h	e	n
s	i	t	o	f	g	l
b	e	d	w	r	o	b



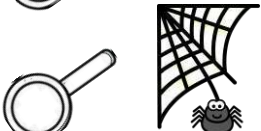
Look at each picture then find the matching word in the grid.

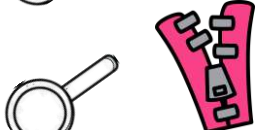
Write the word next to the picture.





















CVC DETECTIVES



Find and Write

i	a	g	b	a	n	z
m	a	p	u	d	w	i
h	o	t	s	i	u	p
a	v	q	l	g	w	e
h	h	u	g	m	e	n
a	b	m	s	r	b	g
t	o	y	f	o	x	t



Look at each picture then find the matching word in the grid.

Write the word next to the picture.





















CVC DETECTIVES



Find and Write

m	a	d	l	z	i	p
q	b	e	d	e	s	x
b	s	n	q	p	u	t
a	t	r	c	e	n	l
g	y	m	o	n	c	m
z	p	i	b	w	v	o
r	l	x	m	u	g	p



Look at each picture then find the matching word in the grid.

Write the word next to the picture.





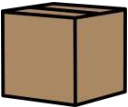
















CVC DETECTIVES



Find and Write

c	a	n	d	l	m	k
q	m	j	s	o	n	g
r	a	h	z	g	b	u
s	p	g	p	i	g	m
i	k	b	u	s	v	w
t	l	f	b	o	x	e
y	p	l	e	g	c	b



Read each word then find
the matching picture.

mad 

can 

vet 

leg 

lip 

mix 

cob 

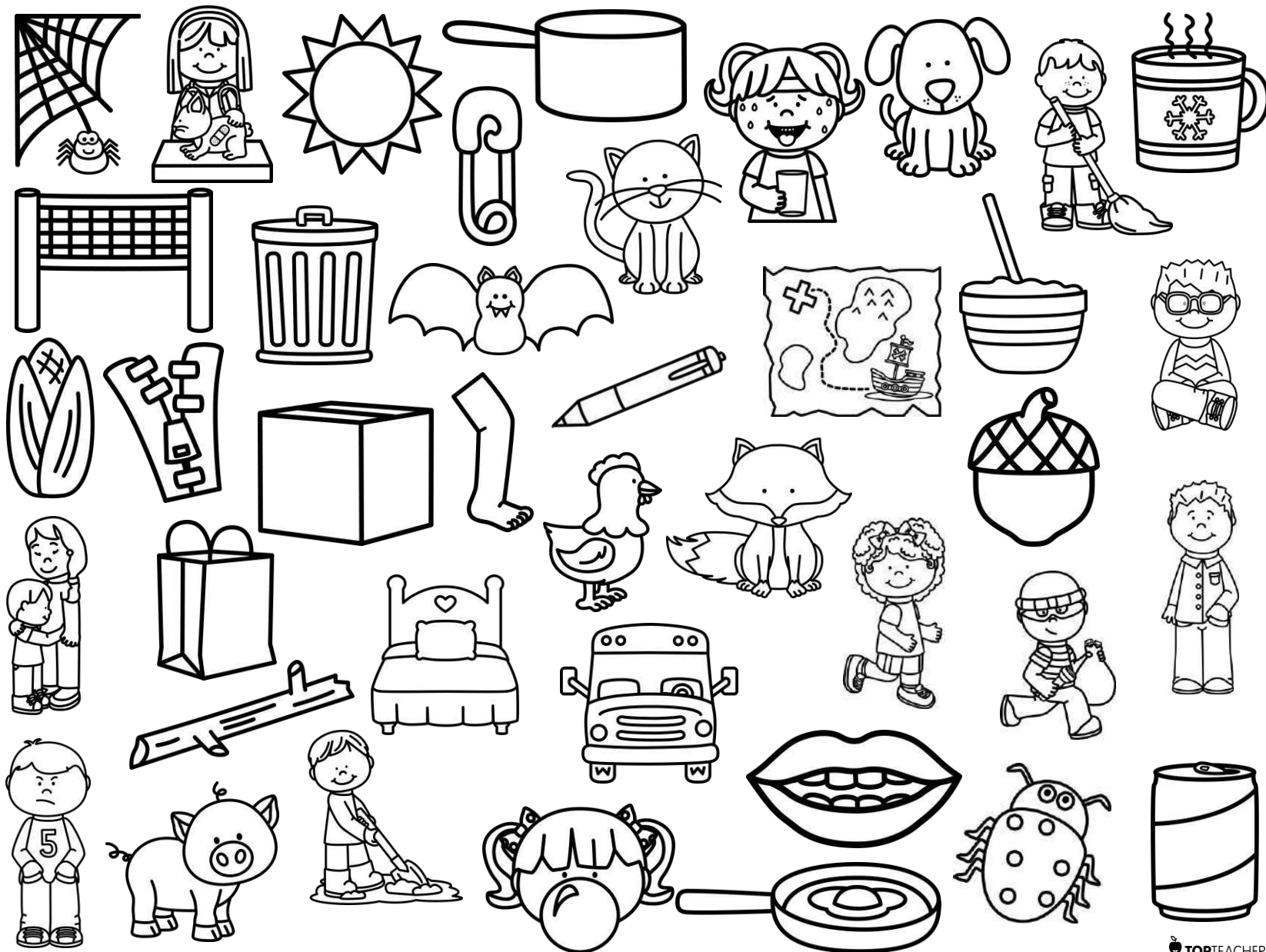
pot 

gum 

nut 

CVC DETECTIVES

Read and Find



Read each word then find
the matching picture.

mad 

bag 

bed 

pen 

zip 

mix 

cob 

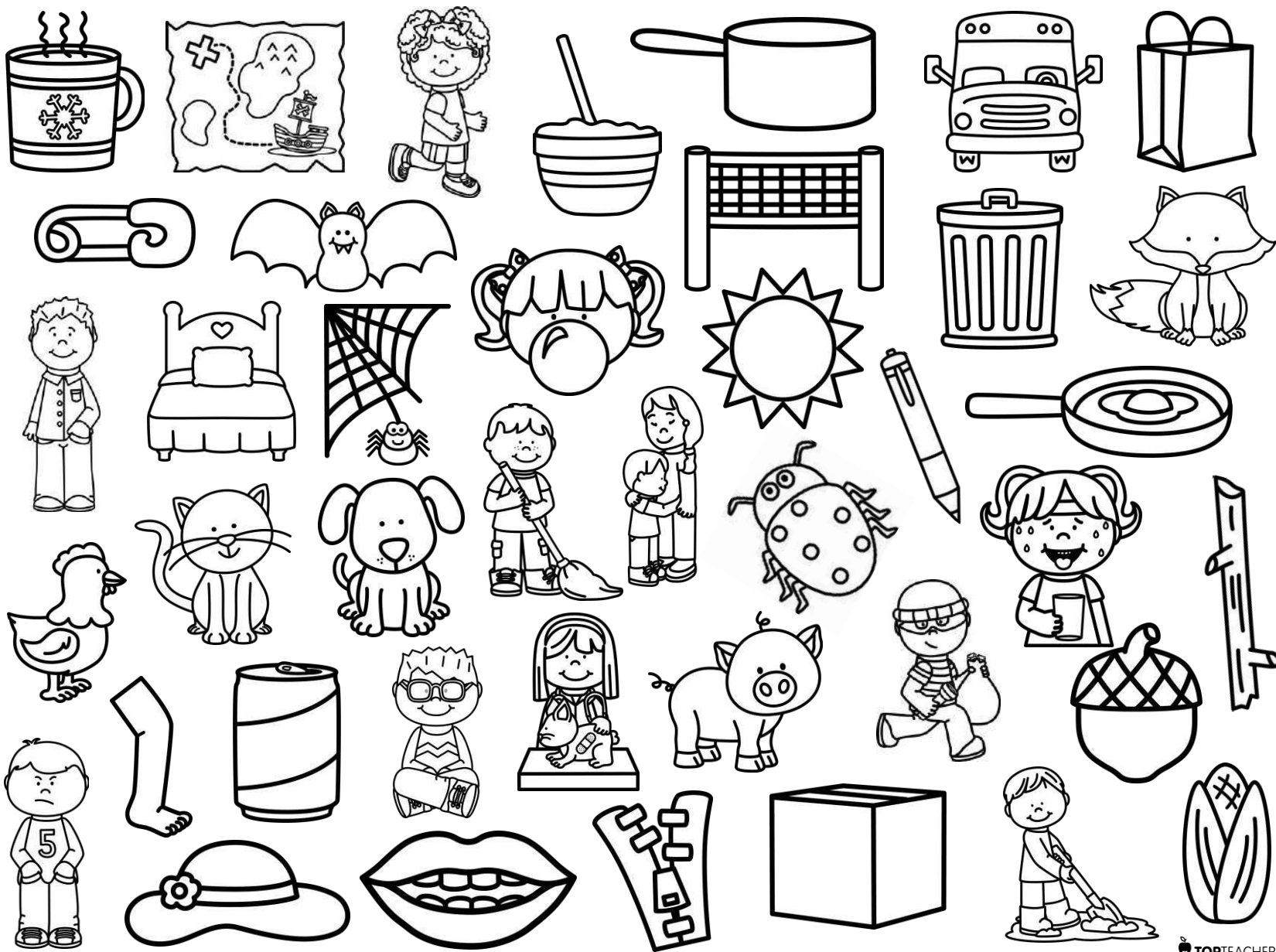
mop 

mug 

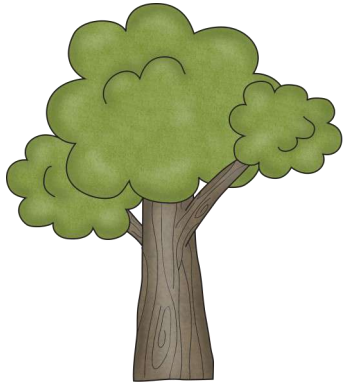
sun 

CVC DETECTIVES

Read and Find

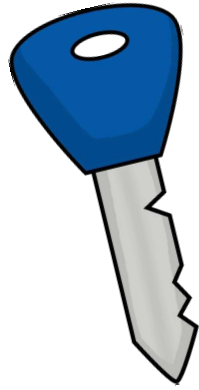


tree



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key



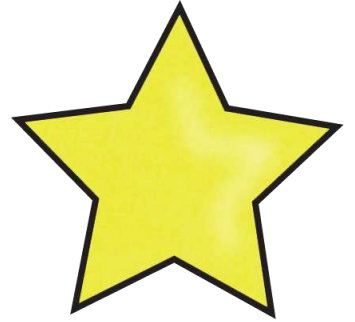
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car



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star



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spoon



topteacher.com.au

moon



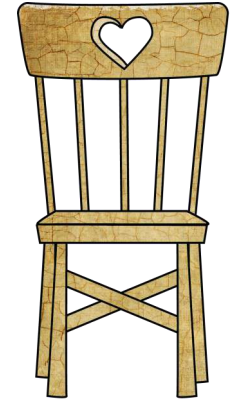
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bear



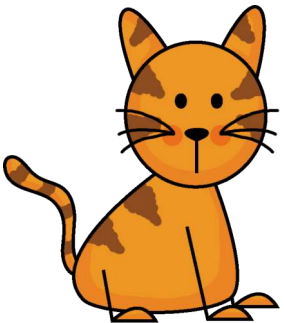
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chair



topteacher.com.au

cat



topteacher.com.au

bat



topteacher.com.au

cake



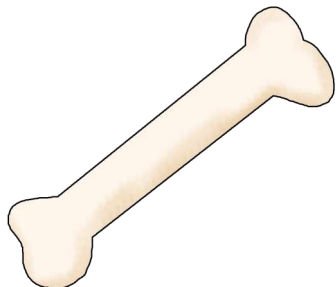
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rake



topteacher.com.au

bone



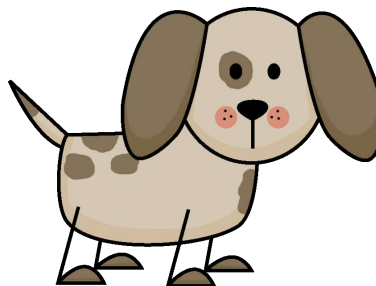
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phone



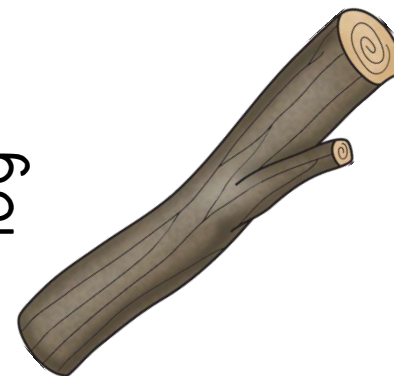
topteacher.com.au

dog



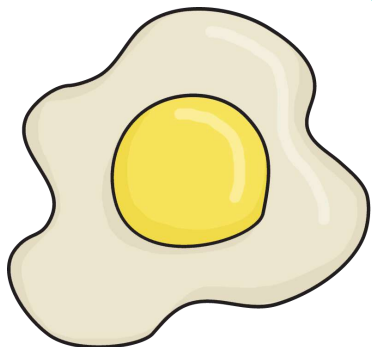
topteacher.com.au

log



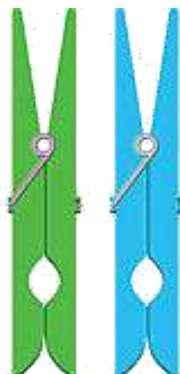
topteacher.com.au

egg



topteacher.com.au

peg



topteacher.com.au

bag



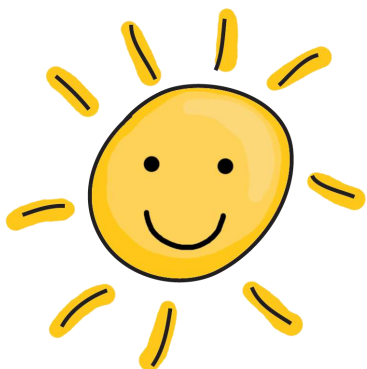
topteacher.com.au

tag



topteacher.com.au

sun



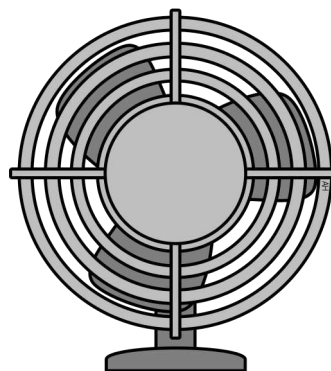
topteacher.com.au

one



topteacher.com.au

fan



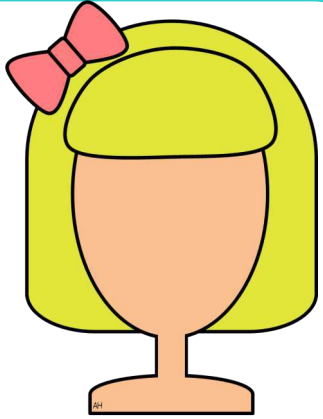
topteacher.com.au

man



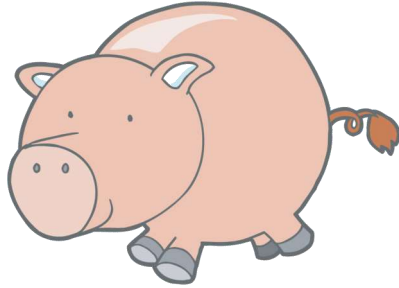
topteacher.com.au

wig



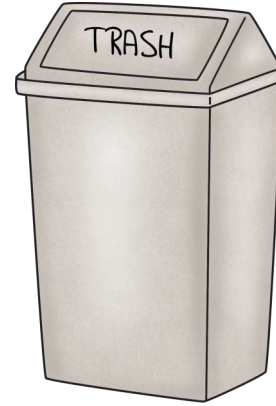
topteacher.com.au

pig



topteacher.com.au

bin



topteacher.com.au

pin



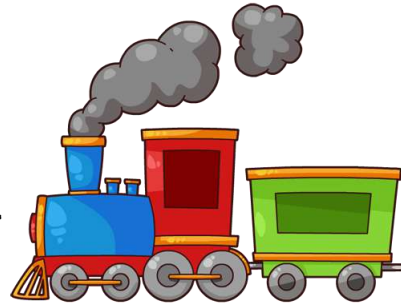
topteacher.com.au

rain



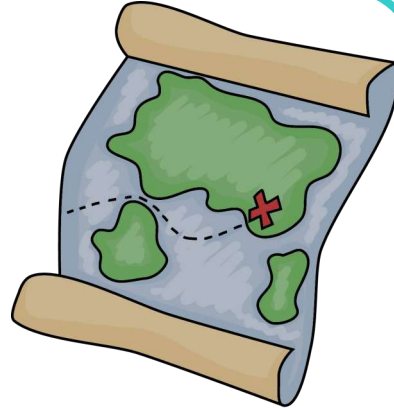
topteacher.com.au

train



topteacher.com.au

map



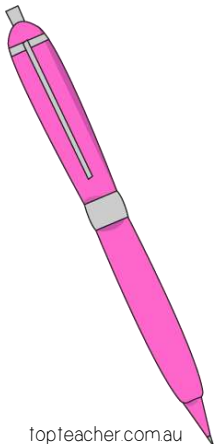
topteacher.com.au

tap



topteacher.com.au

pen



topteacher.com.au

hen



topteacher.com.au

sock



topteacher.com.au

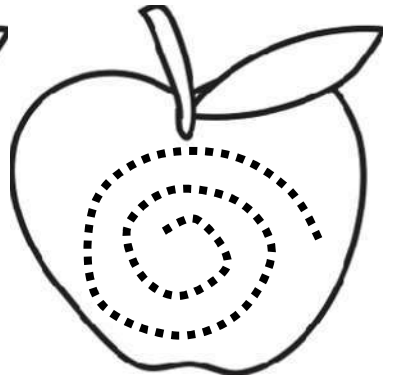
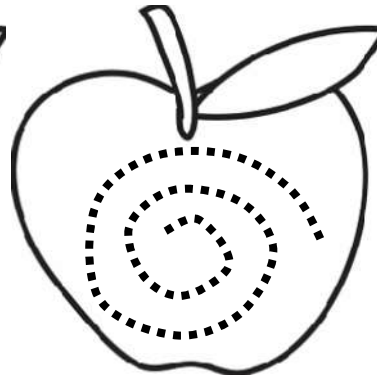
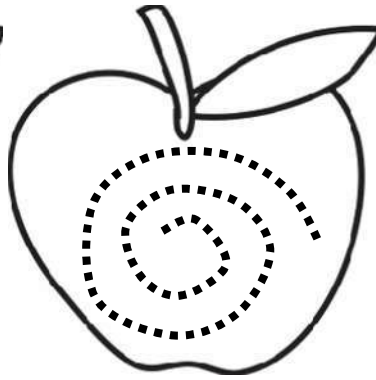
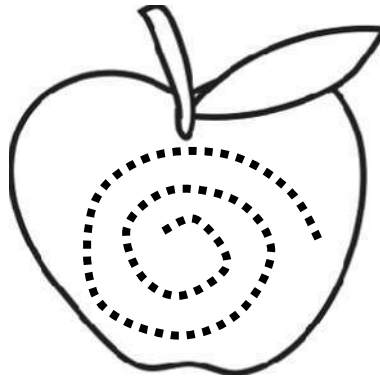
lock



topteacher.com.au

Aa

for apple



A

A

A

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a

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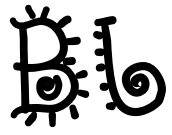
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ant

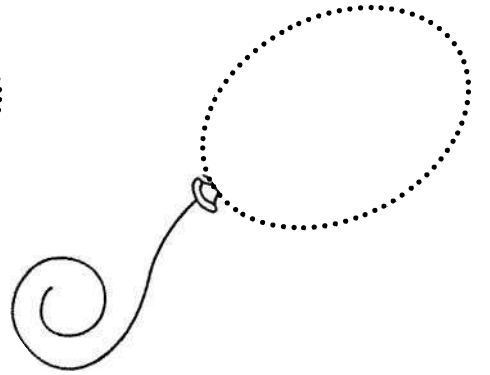
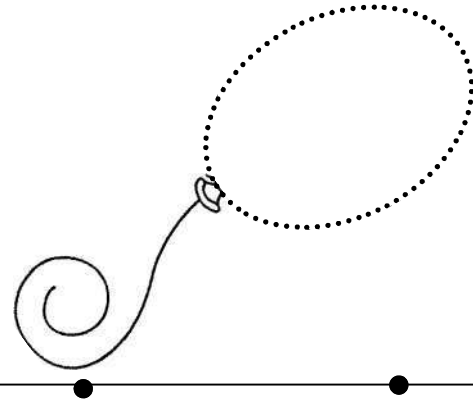
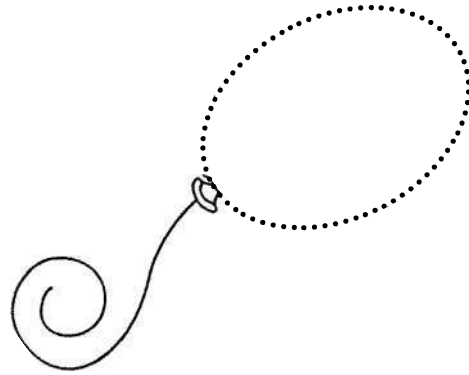
ant

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for balloon



B

B

B

b

b

b

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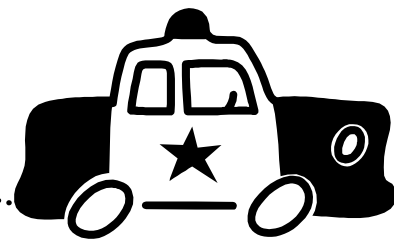
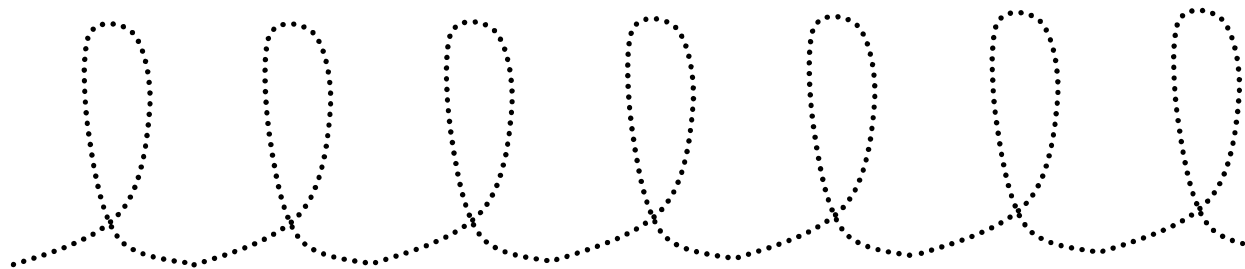
baby

baby

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Cc

for car



C

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C

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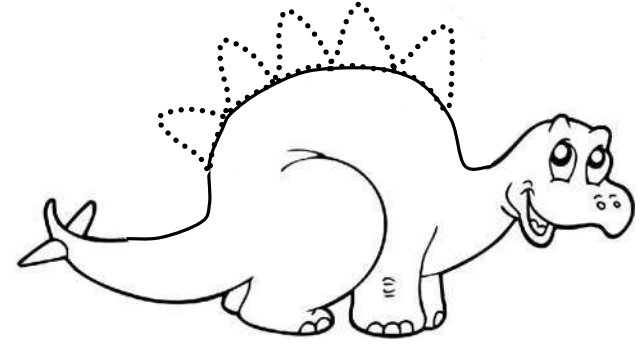
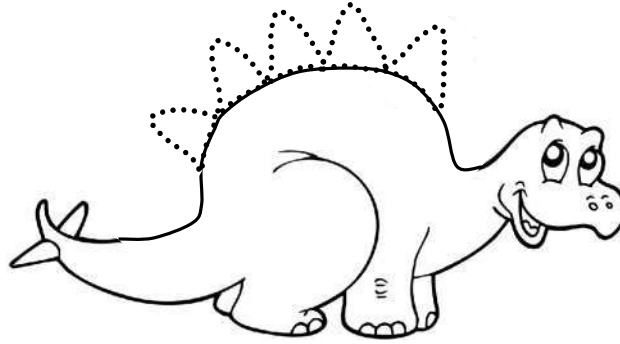
cake

cake

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Dd

for dinosaur



D

D

D

d

d

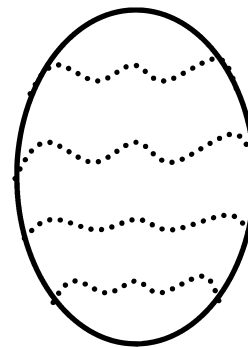
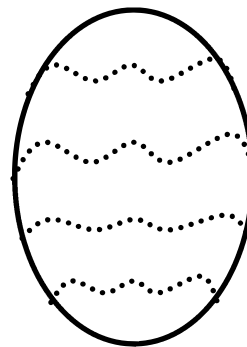
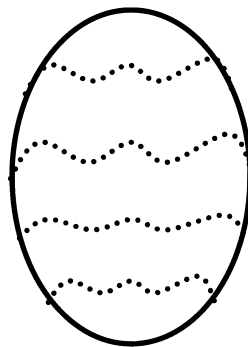
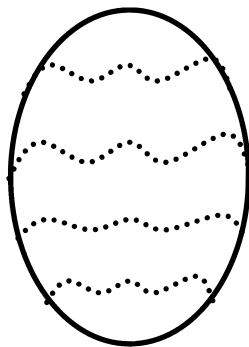
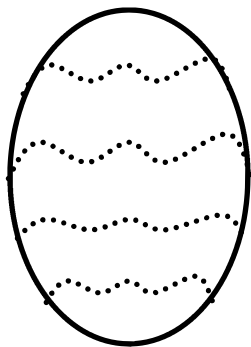
d

Dad

Dad

Ee

for egg



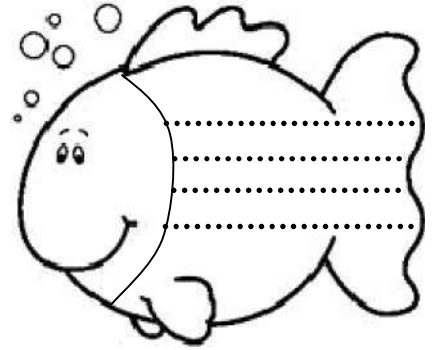
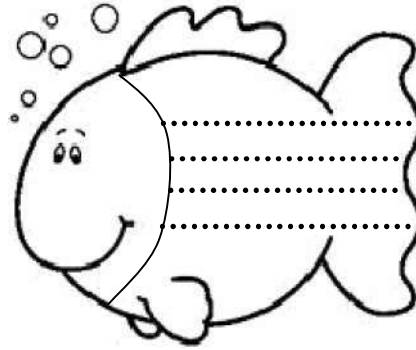
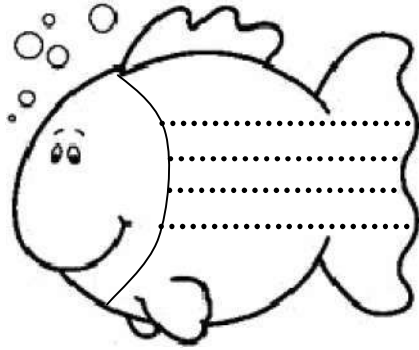
E E E

e e e

ear ear

Ff

for fish



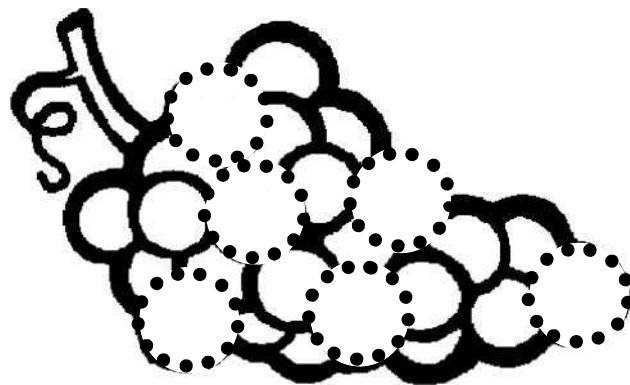
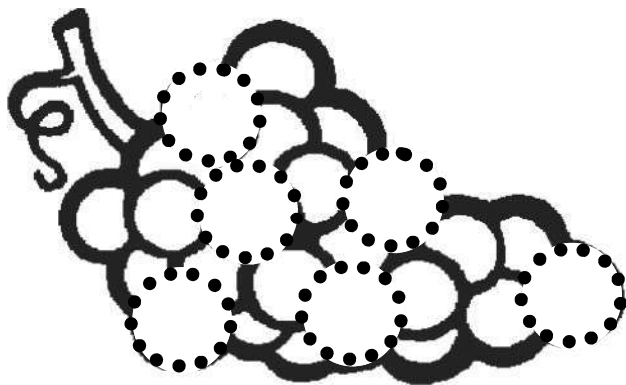
F F F

f f f

frog frog

Gg

for grapes



G

G

G

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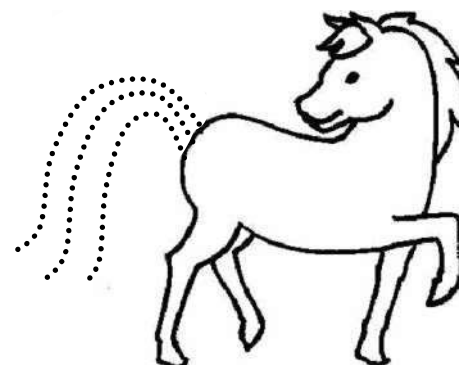
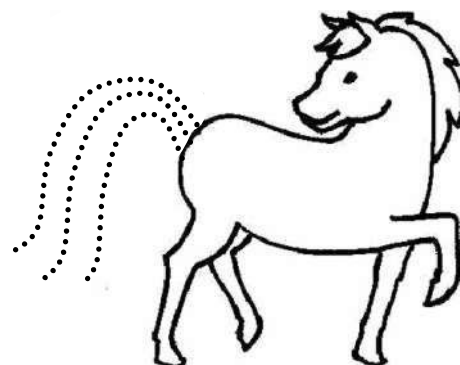
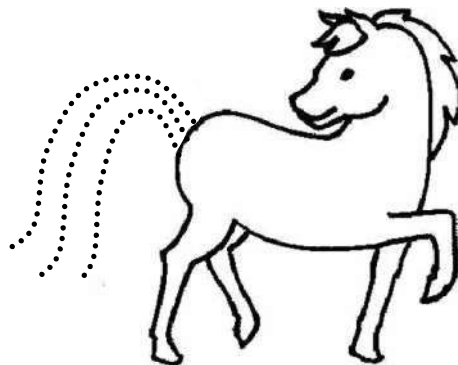
goat

goat

.

Hh

for horse



H H H

h h h

hand hand

ii



for ice-cream

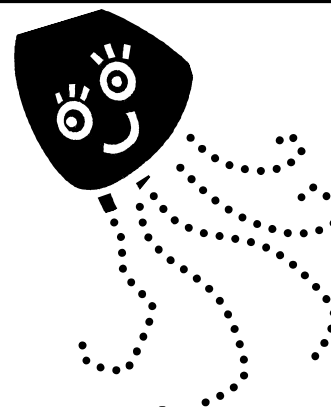
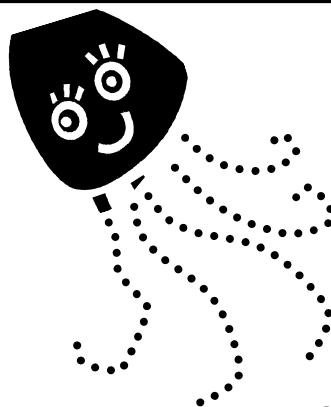
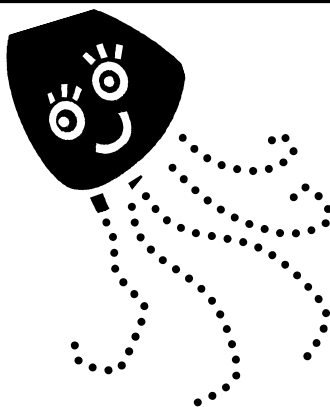
I I I

i i i

ice ice

Jj

for jellyfish


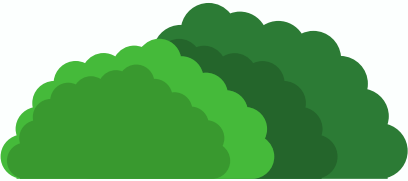
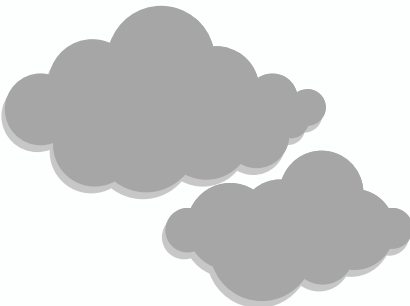


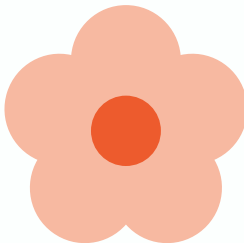


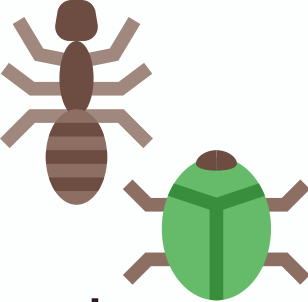








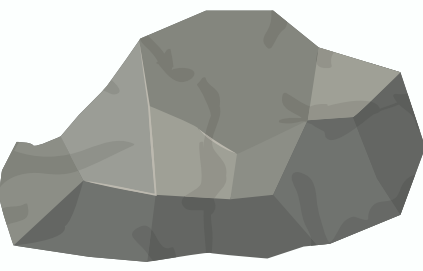




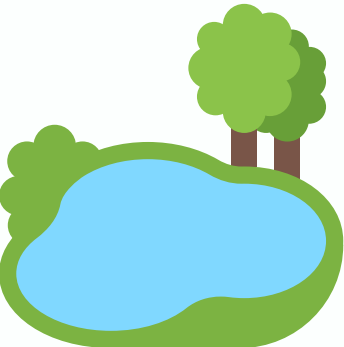
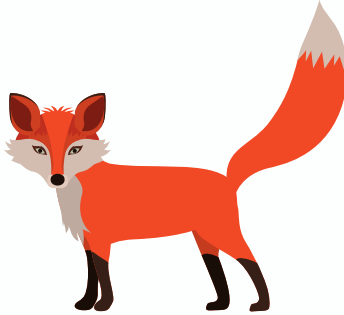
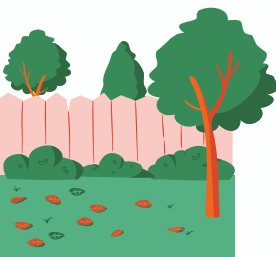
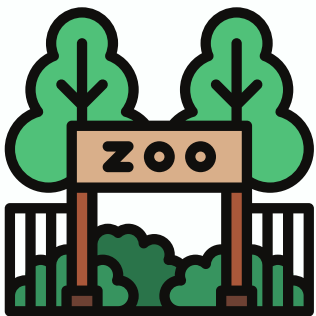


J J J

j j j



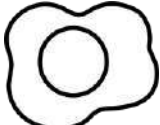
jet jet




Nature Bingo




 <p>Aa AIR</p>	 <p>Bb BUSH</p>	 <p>Cc CLOUDS</p>	 <p>Dd DOG</p>	 <p>Ee EUCALYPTUS LEAF</p>
 <p>Ff FLOWERS</p>	 <p>Gg GRASS</p>	 <p>Hh HILL</p>	 <p>Ii INSECT</p>	 <p>Jj JASMINE</p>
 <p>Kk KANGAROO</p>	 <p>Ll LEAF</p>	 <p>Mm MANDARIN</p>	 <p>Nn NECTAR</p>	 <p>Oo OWL</p>
 <p>Pp PLANT</p>	 <p>Qq QUOLL</p>	 <p>Rr ROCK</p>	 <p>Ss SUN</p>	 <p>Tt TREE</p>
 <p>Uu UNICORN</p>	 <p>Vv VIOLETS</p>	 <p>Ww WATER</p>	 <p>Xx FOX</p>	 <p>Yy YARD</p>
 <p>Zz ZOO</p>	<p>Rules</p> <ol style="list-style-type: none">1. Cover the squares when you find these things in nature.2. Once you cover them all, shout Bingo! (You win!)3. If there are some things you can't find, could you make them instead?			




CRACK THE CODE Sight Words




Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.



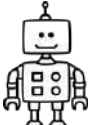
		




		




		



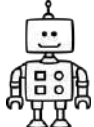
		




		


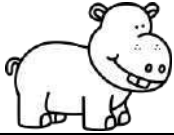
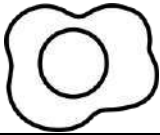
		




		



		




CRACK THE CODE Sight Words

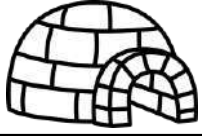

Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.



		


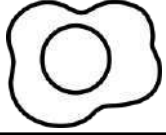
		

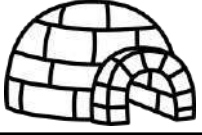

	

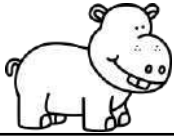
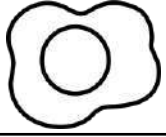
		


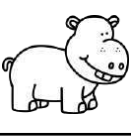
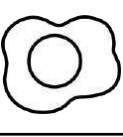

	


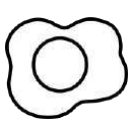


	



	





			



CRACK THE CODE Sight Words



Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.


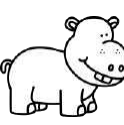
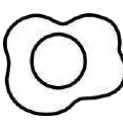

			




	



			




	


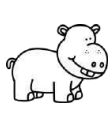

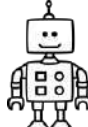
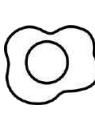
	




	





		


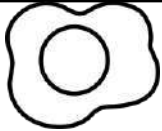
				



CRACK THE CODE Sight Words



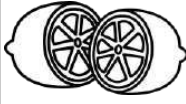
Write the first letter of the picture in the box underneath. When you have finished, read the secret code word.




		

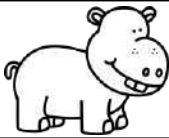


			

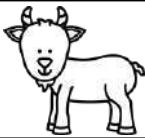

	




	

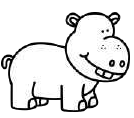


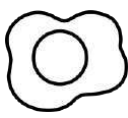
		

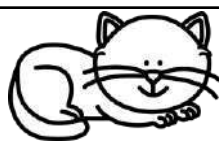
CRACK THE CODE Hints



a



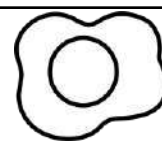
b



c



d



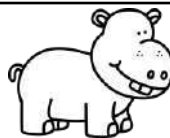
e



f



g



h



i



j



k



l



m



n



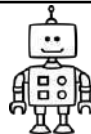
o



p



q



r



s



t



u



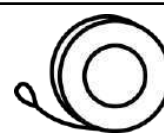
v



w



x



y



z

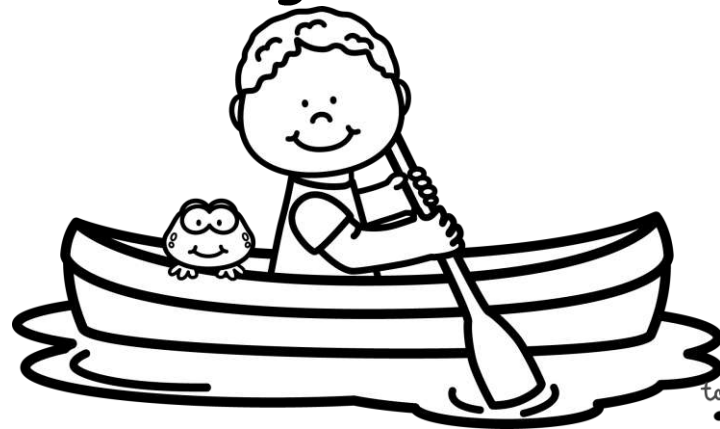
ROW, ROW, ROW your boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.



ROW, ROW, ROW your boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.



ROW, ROW, ROW YOUR BOAT

CUT OUT EACH PRINTABLE PUPPET AND ATTACH TO A POPSTICK.

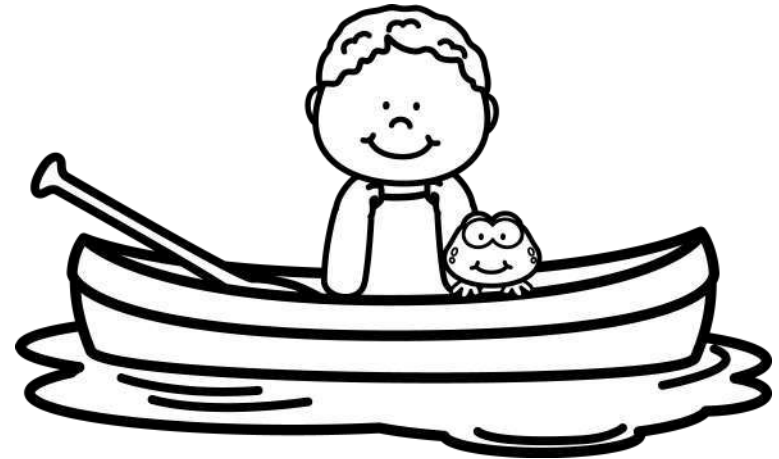
printable puppets



ROW, ROW, ROW YOUR BOAT

CUT OUT EACH PRINTABLE PUPPET AND ATTACH TO A POPSTICK.

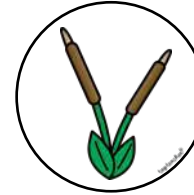
printable puppets



ROW, ROW, ROW YOUR BOAT

story stones

CUT OUT EACH STORY STONE PICTURE AND ATTACH THEM TO STONES USING MOD PODGE, OR A SIMILAR ADHESIVE.





welcome to our
GROCERY STORE



welcome to our
SUPERMARKET



Yes, we are

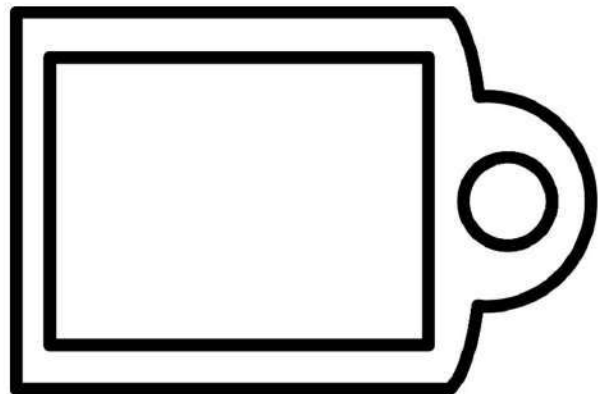
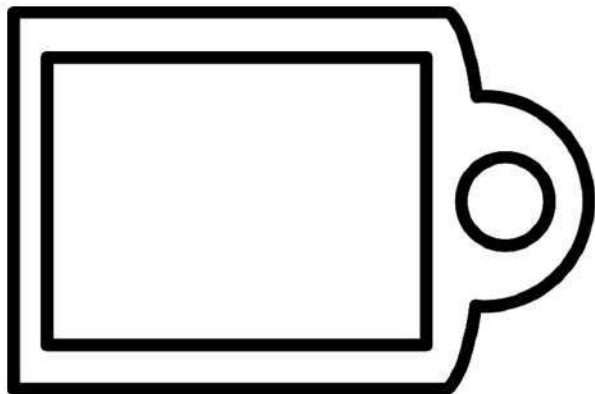
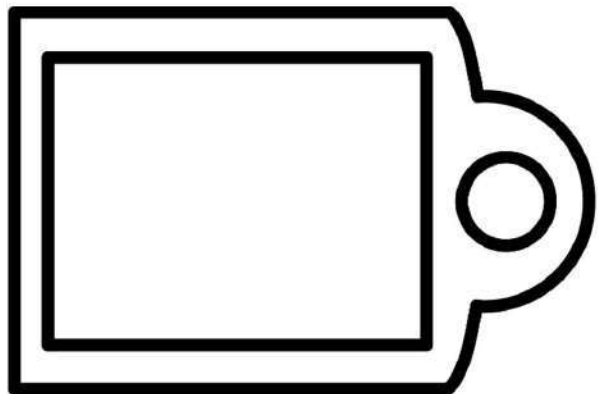
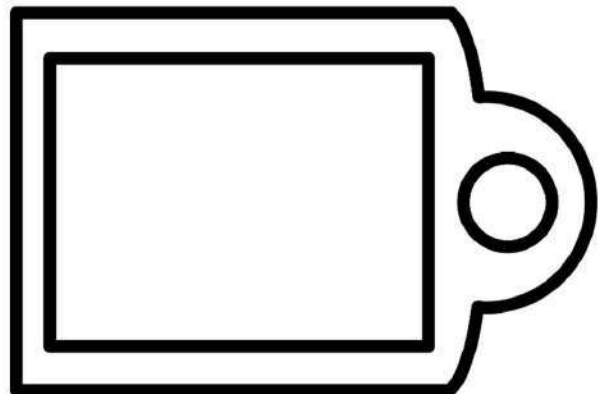
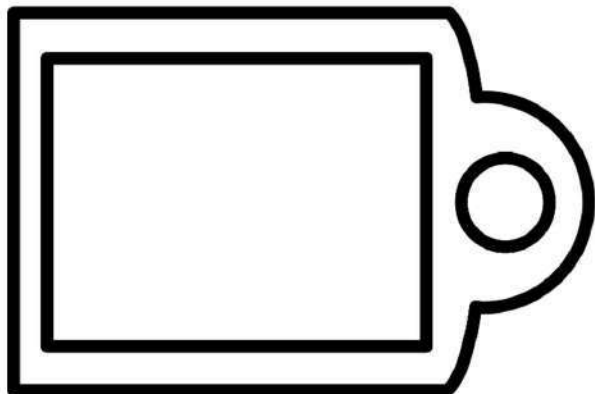
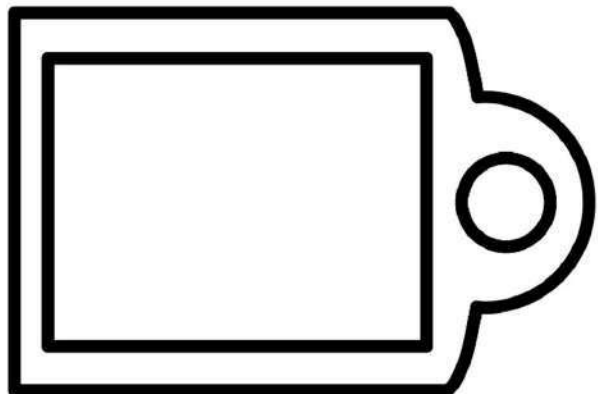
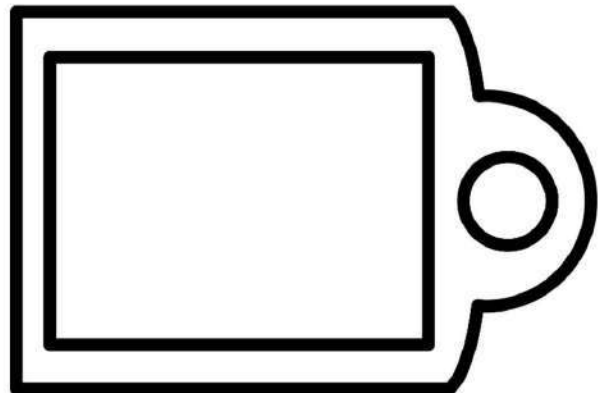
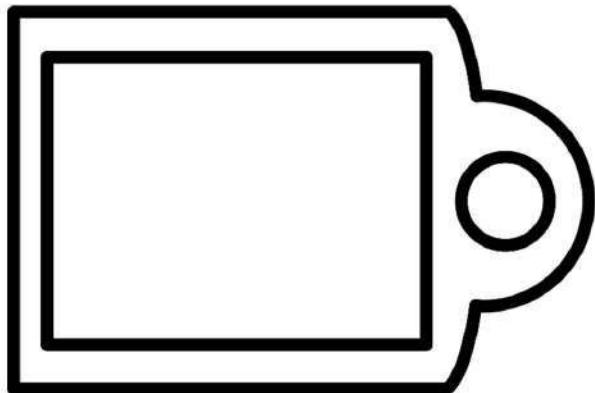
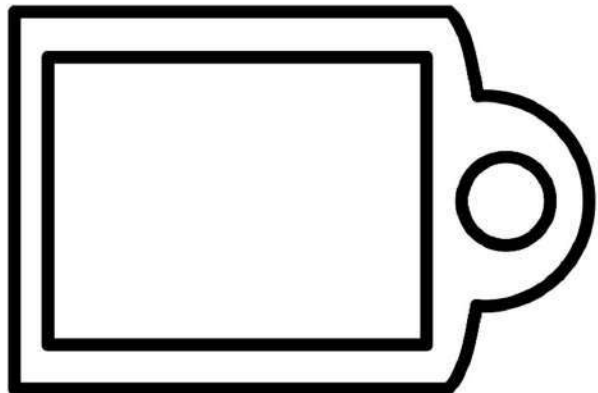
OPEN

Farm Fresh EGGS!



Grab all your FRESH PRODUCE here today!

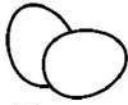




shopping list

☐

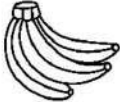
eggs

☐

milk

☐

bananas

☐

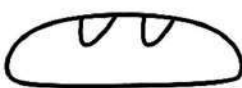
tomatoes

☐

carrots

☐

bread

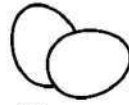


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shopping list

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eggs

☐

milk

☐

bananas

☐

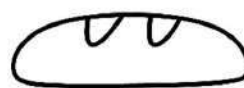
tomatoes

☐

carrots

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bread

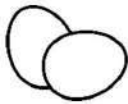


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shopping list

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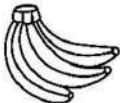
eggs

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milk

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bananas

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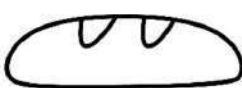
tomatoes

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carrots

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bread

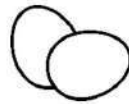


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shopping list

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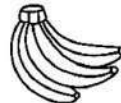
eggs

☐

milk

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bananas

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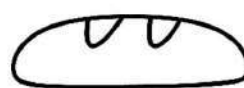
tomatoes

☐

carrots

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bread



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shopping list

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shopping list

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shopping list

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shopping list

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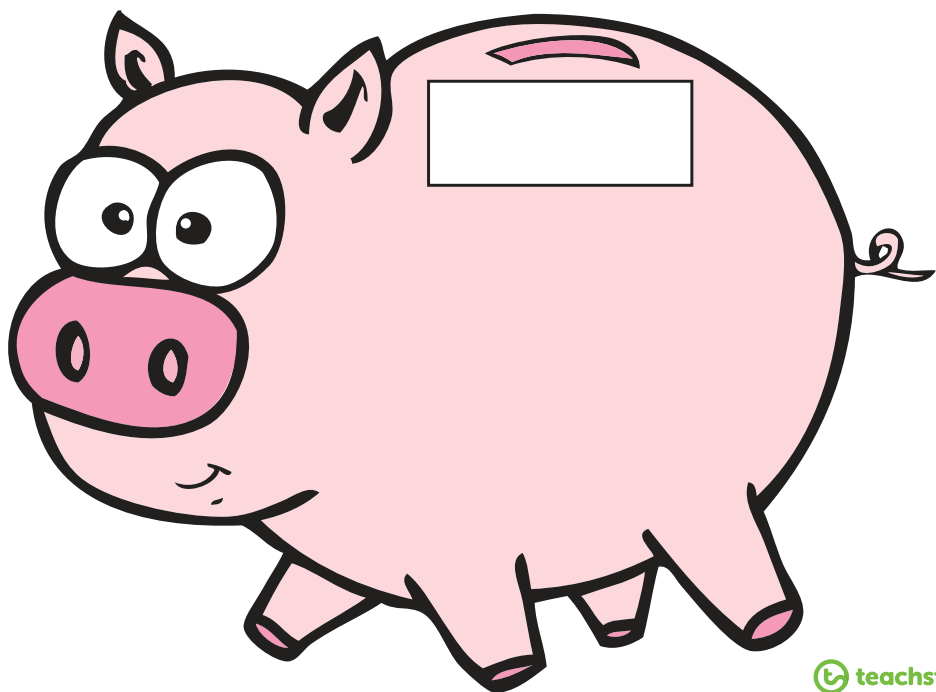
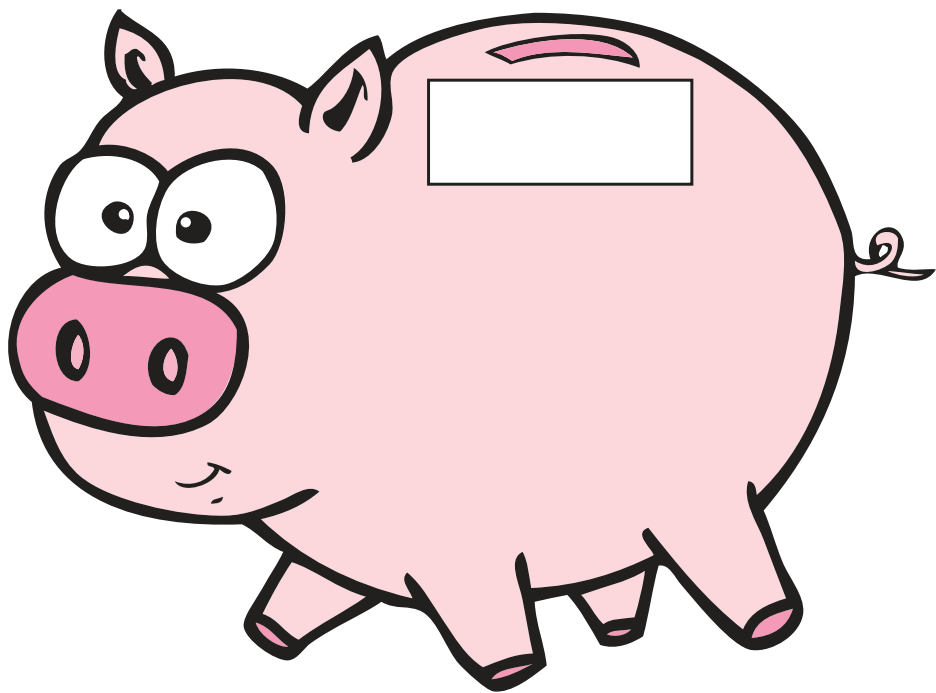
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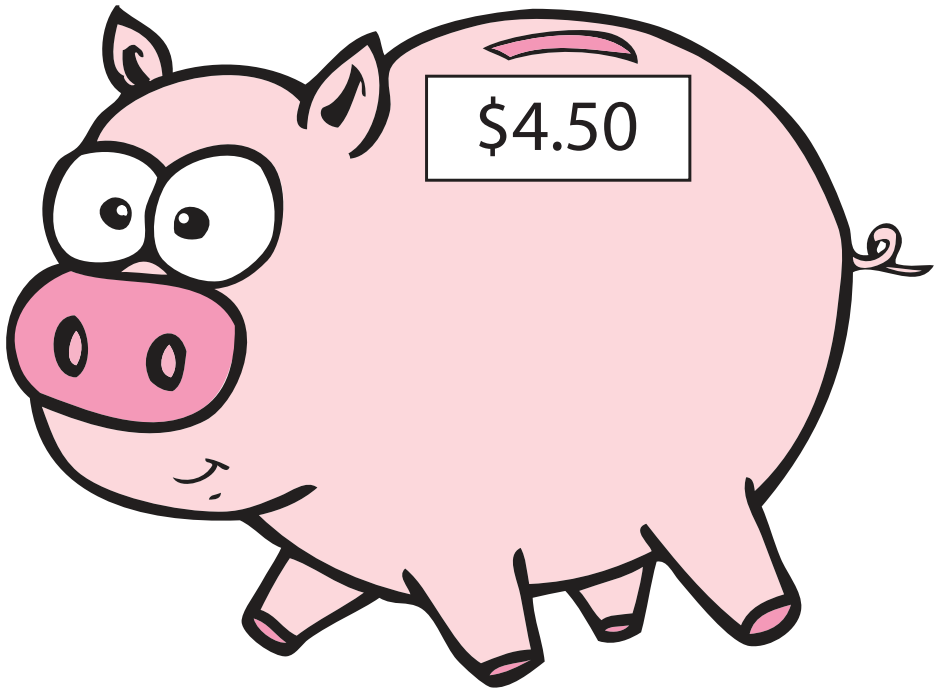
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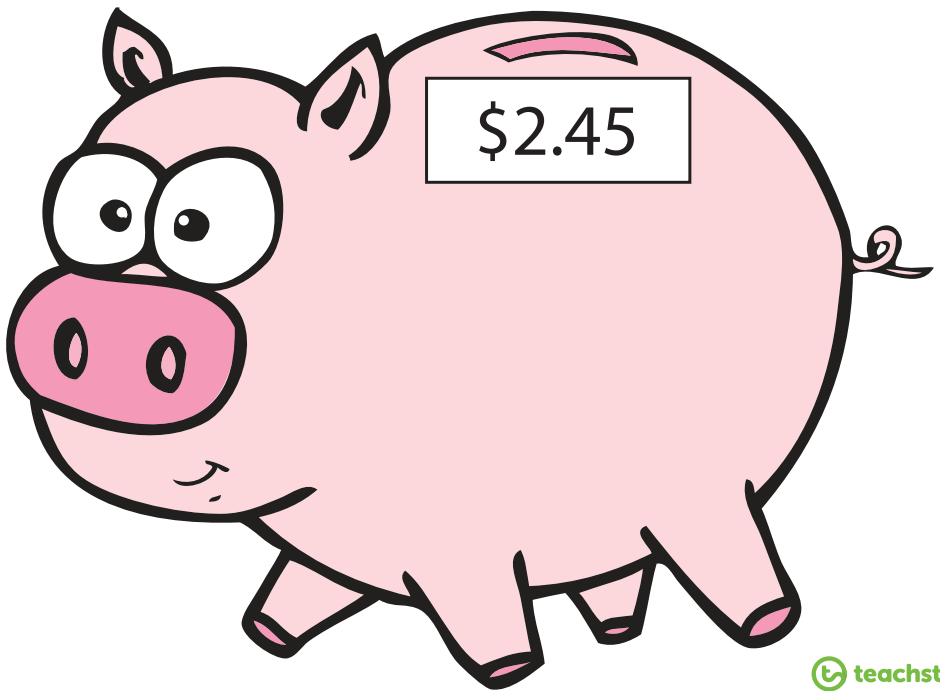
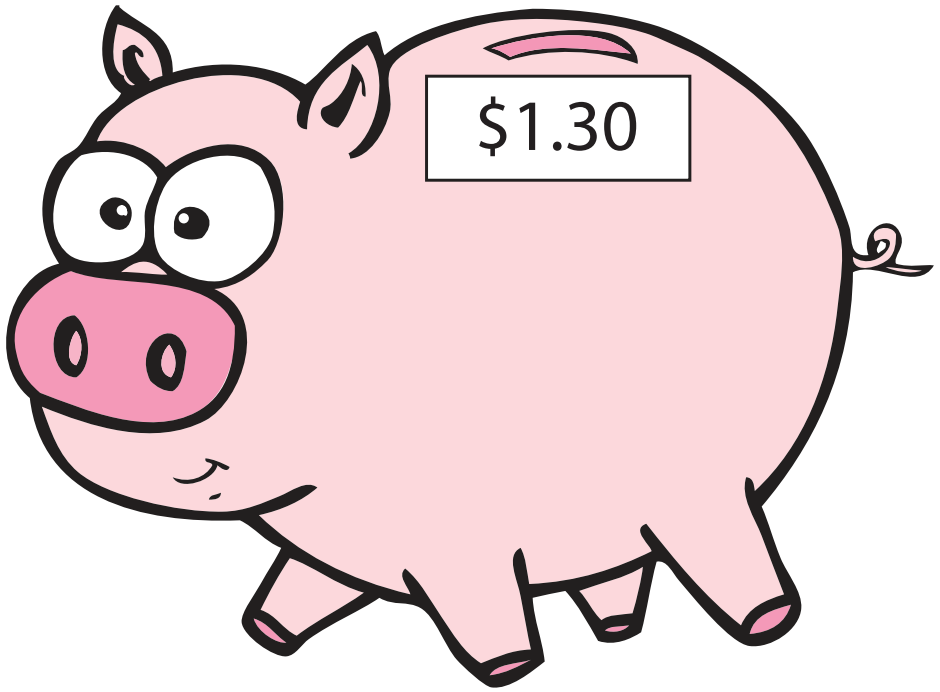
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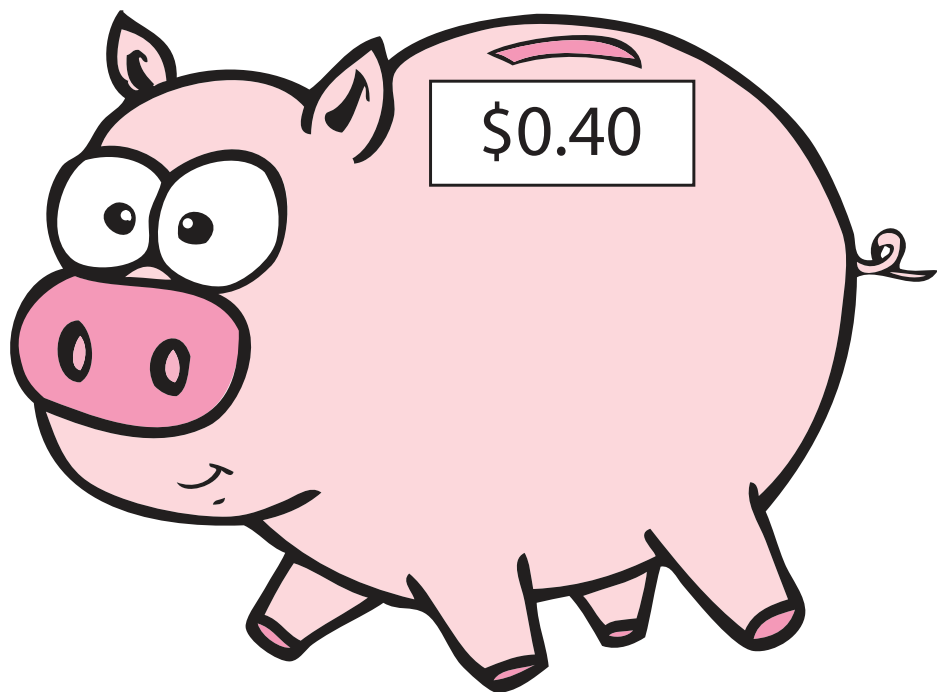
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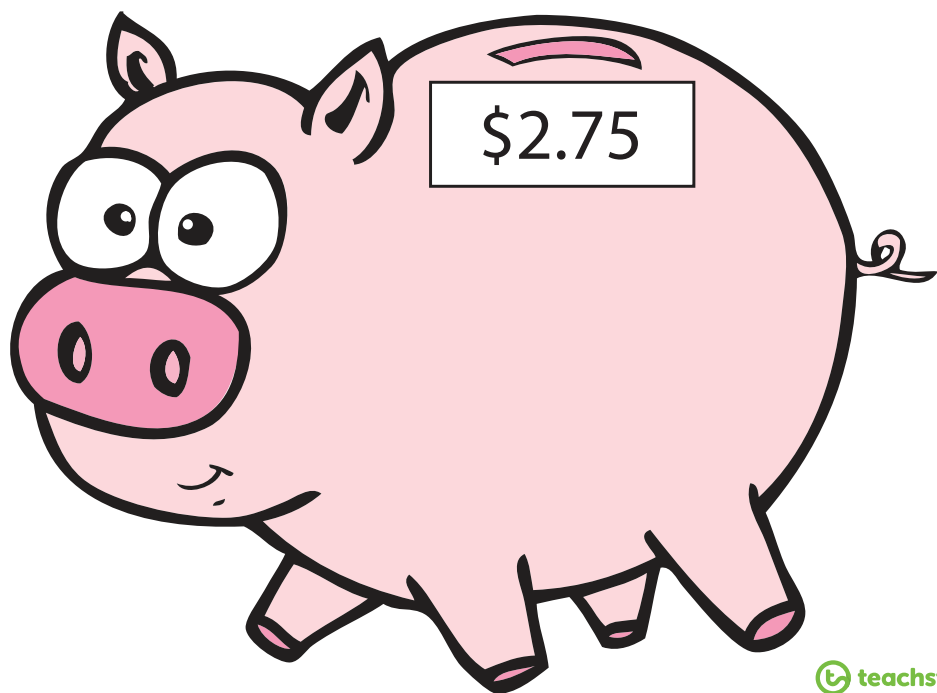
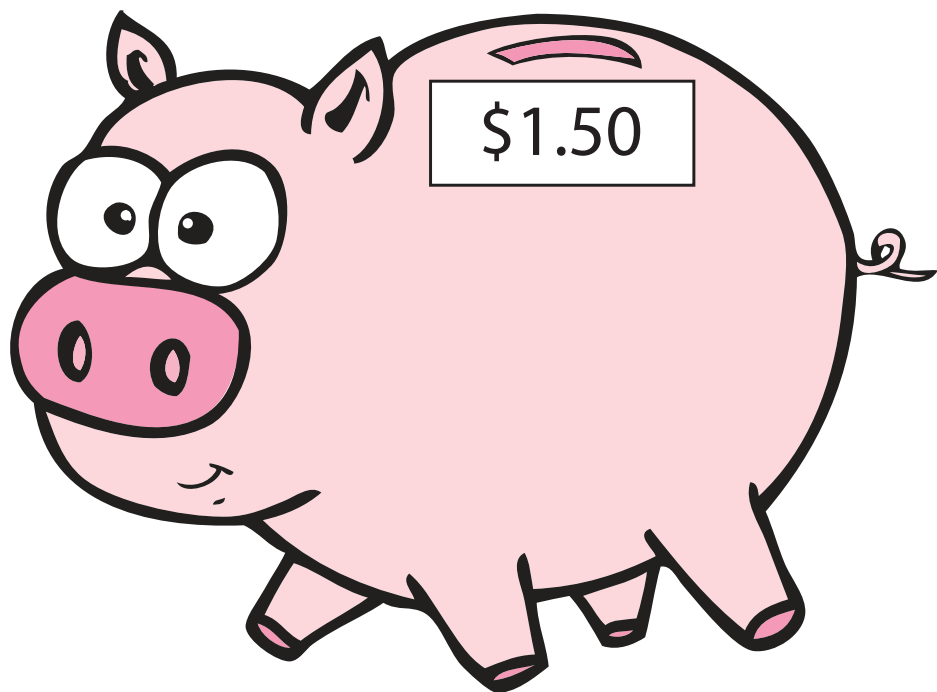


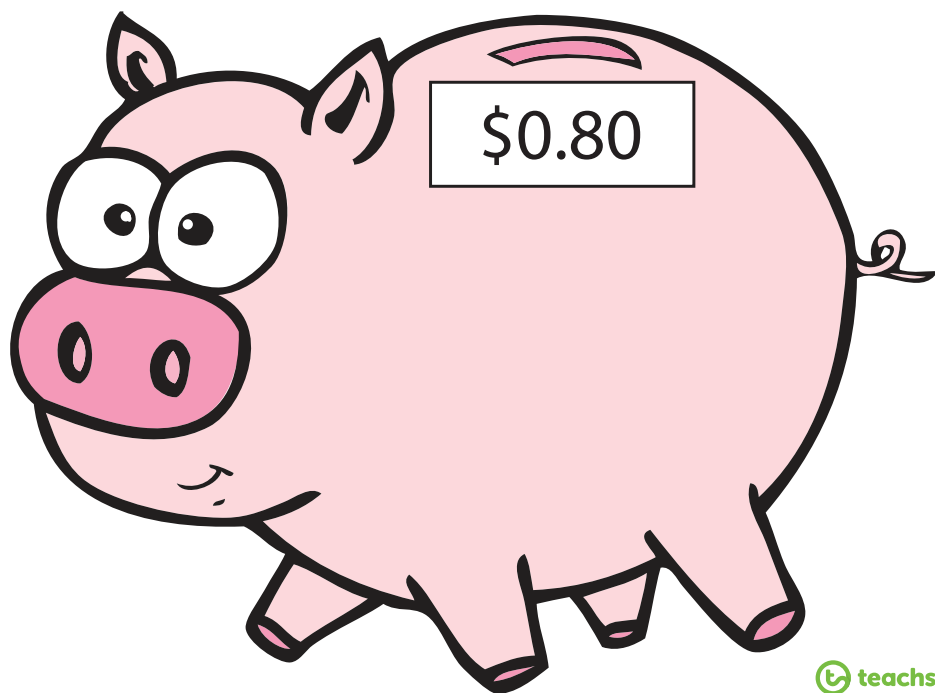
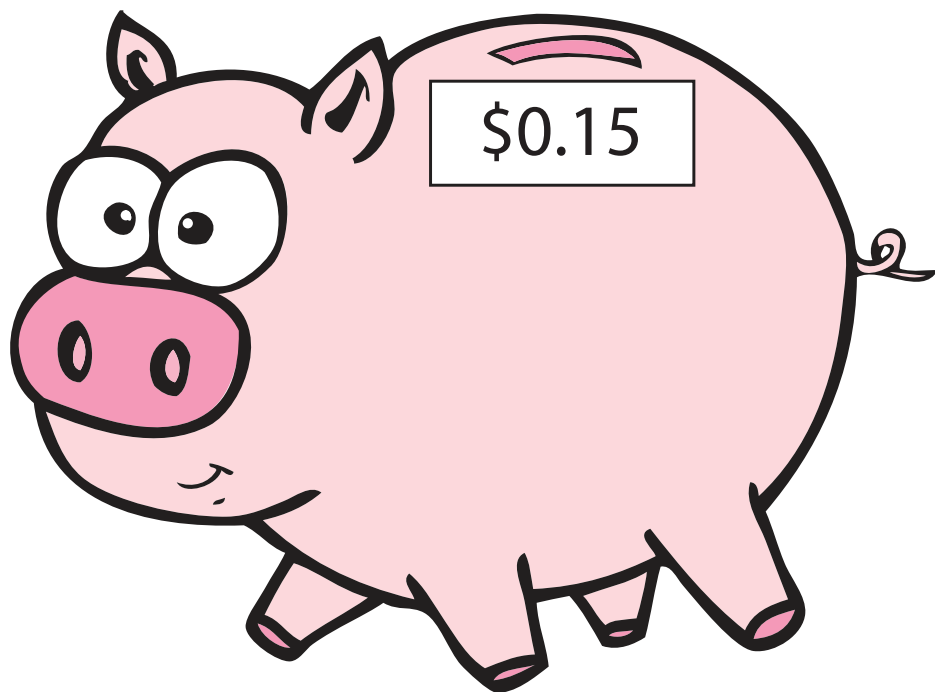












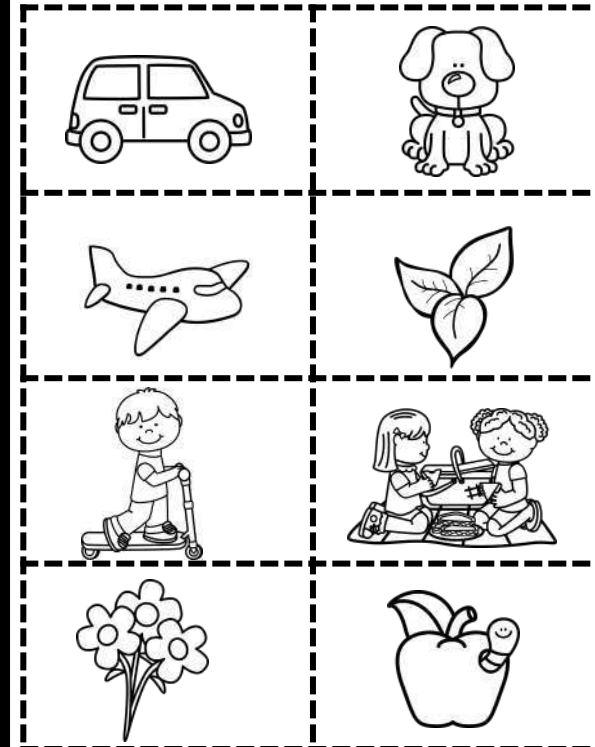
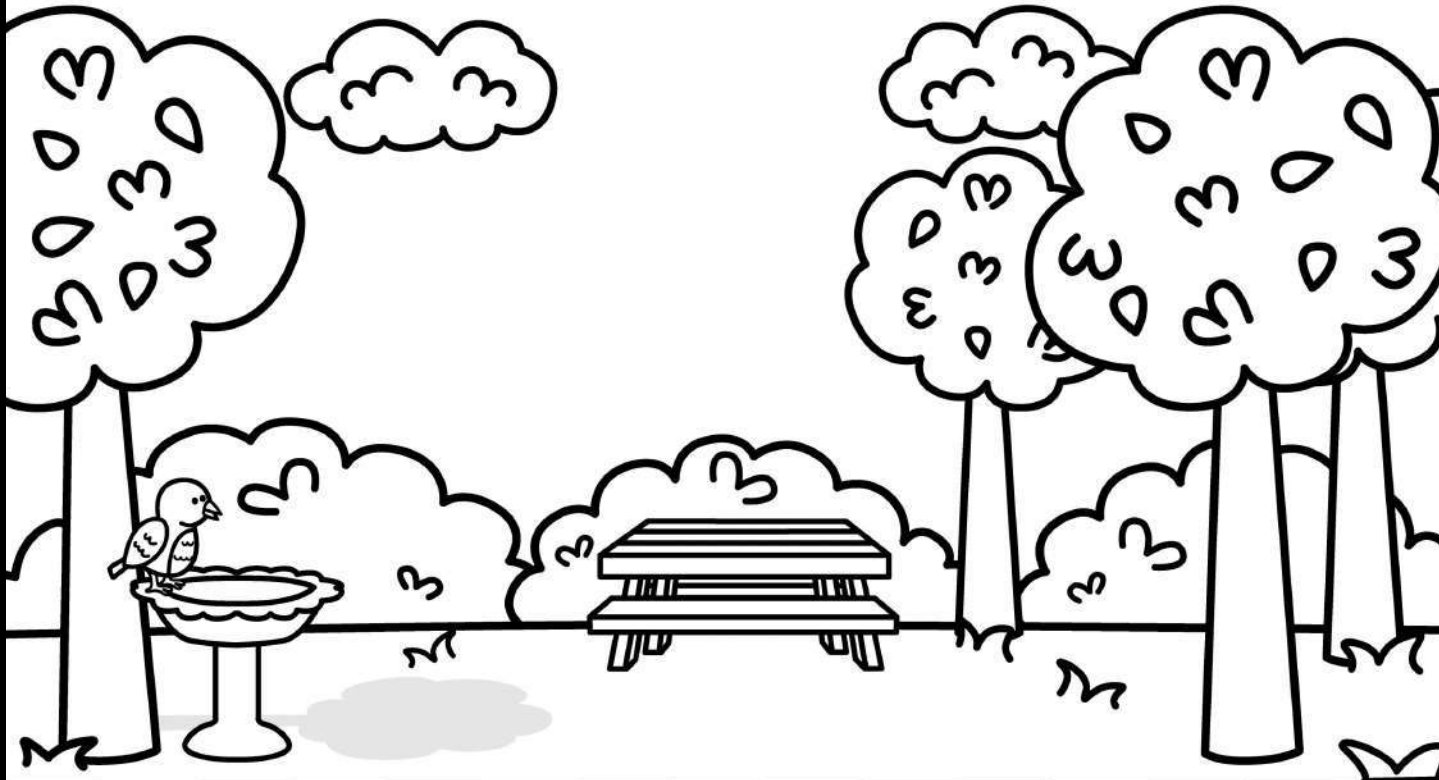
Positional Words

Cut and paste the pictures in the correct position

Completed
☐ Independent
☐ Some assistance
☐ With I:I support

Students are to cut out the pictures
and listen to the directions.

- Glue the car **on** the road.
- Glue the dog **beside** the bird bath.
- Glue the plane **above** the cloud.
- Glue the leaves **on** the bushes.
- Glue the boy scooting **across** the footpath.
- Glue the picnic **in front** of the table.
- Glue the flowers **between** the trees.
- Glue the apple **in** the trees.



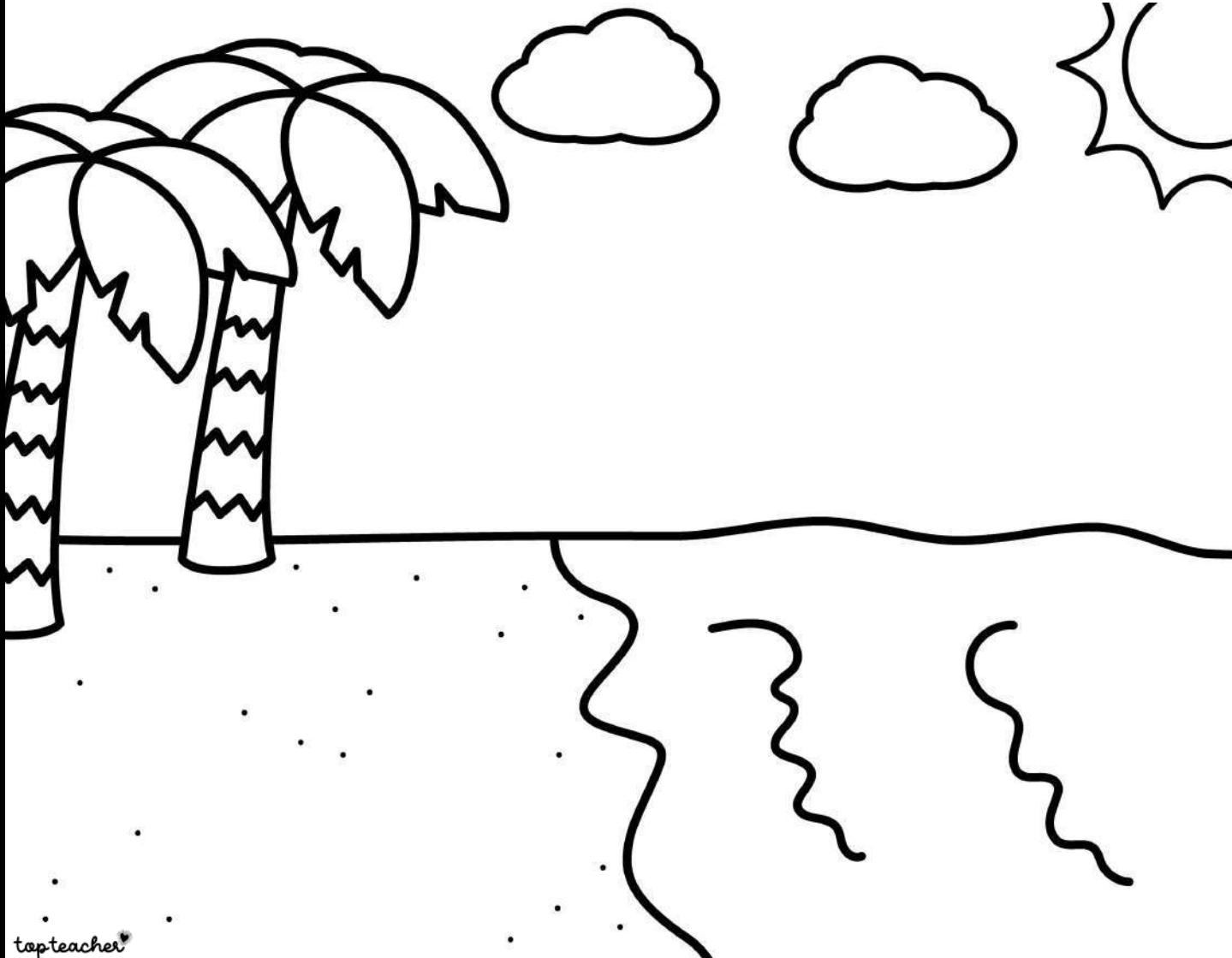
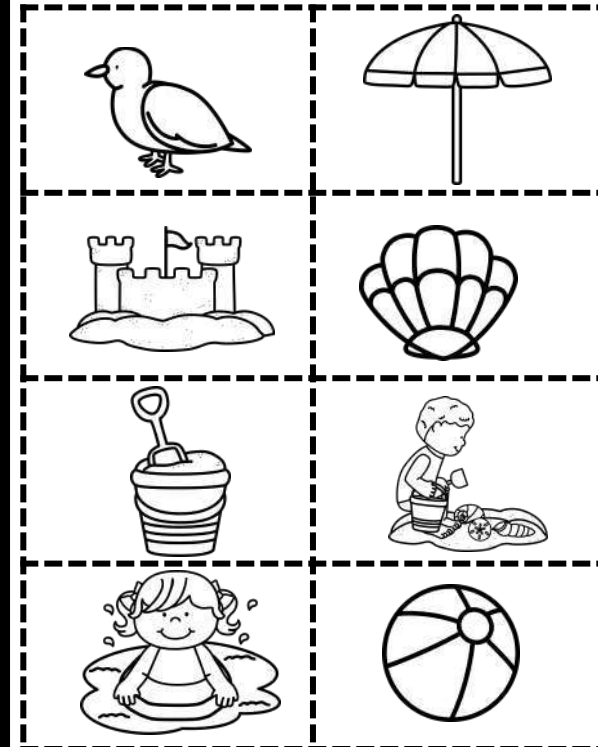
Positional Words

Cut and paste the pictures in the correct position

Completed
☐ Independent
☐ Some assistance
☐ With I/I support

Students are to cut out the pictures
and listen to the directions.

- Glue the seagull **above** the palm tree.
- Glue the umbrella **under** the tree.
- Glue the sandcastle **on** the sand.
- Glue the shell **beside** the sandcastle.
- Glue the bucket **under** the umbrella.
- Glue the boy **near** the water.
- Glue the girl **in** the water.
- Glue the ball **between** the trees.



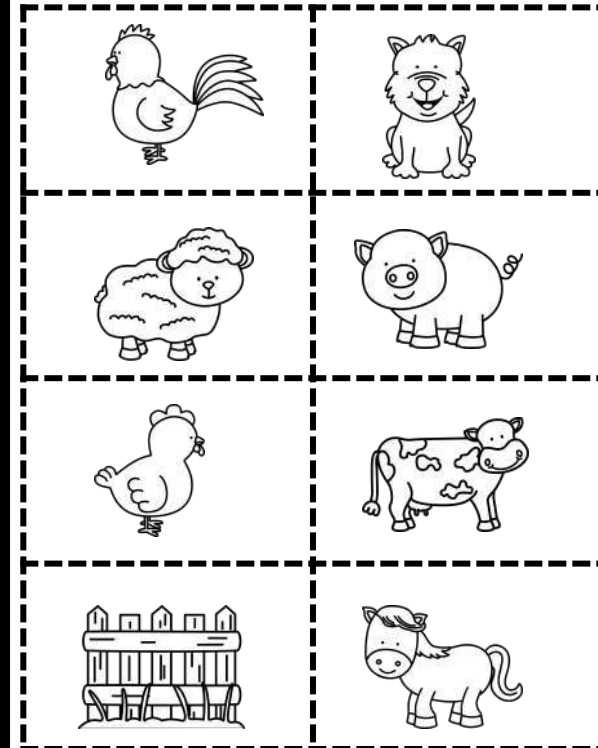
Positional Words

Cut and paste the pictures in the correct position

Completed
☐ Independent
☐ Some assistance
☐ With I:I support

Students are to cut out the pictures
and listen to the directions.

- Glue the rooster **above** the barn.
- Glue the dog **beside** the farmhouse.
- Glue the sheep **near** the hay.
- Glue the pig **on** the tractor.
- Glue the chicken **in front** of the barn.
- Glue the cow **between** the house and the barn.
- Glue the horse **behind** the fence.



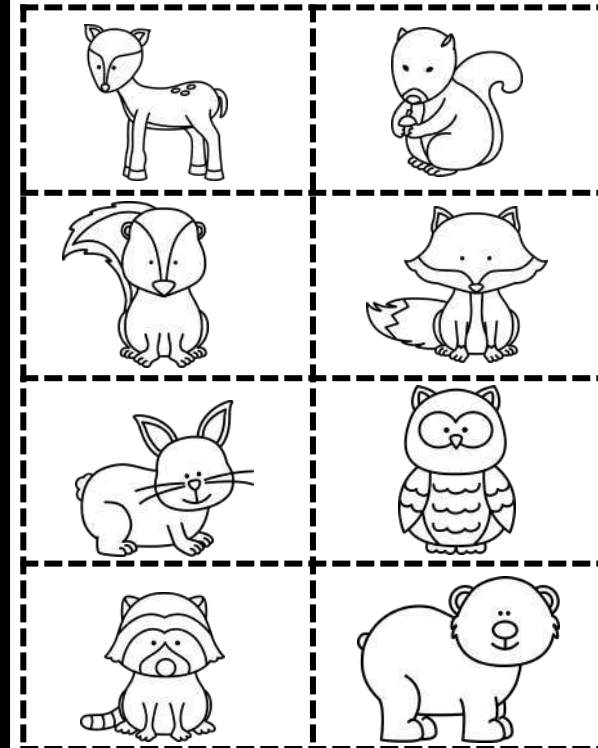
Positional Words

Cut and paste the pictures in the correct position

Completed
☐ Independent
☐ Some assistance
☐ With I/I support

Students are to cut out the pictures
and listen to the directions.

- Glue the deer **between** the trees
- Glue the squirrel **in** the branches.
- Glue the skunk **under** the tree.
- Glue the fox **beside** the creek.
- Glue the bunny **near** the bushes.
- Glue the owl **between** the clouds.
- Glue the raccoon **behind** the bushes.
- Glue the bear **in** the creek.



Numbers
and Words to 20
Dominoes

0

✓ Teach Starter.com

zero

1

✓ Teach Starter.com

one

2

✓ Teach Starter.com

two

3

✓ Teach Starter.com

three

4

✓ Teach Starter.com

four

5

✓ Teach Starter.com

five

6



six

7



seven

8



eight

9



nine

10



ten

11



eleven

12



twelve

13



thirteen

14



fourteen

15



fifteen

16



sixteen

17



seventeen

18



eighteen

19



nineteen

20



twenty

Numbers
and Words to 20
Dominoes



Name _____

Addition Recording Sheet

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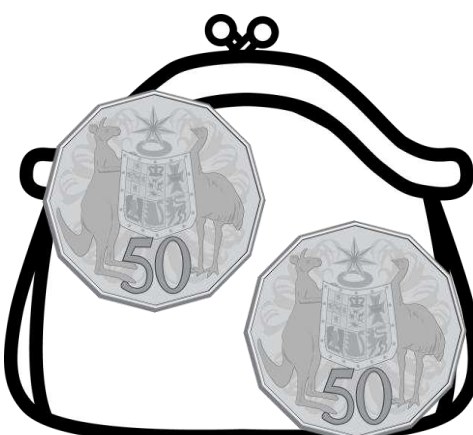
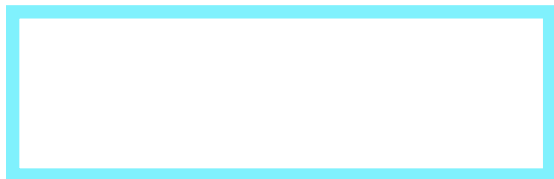
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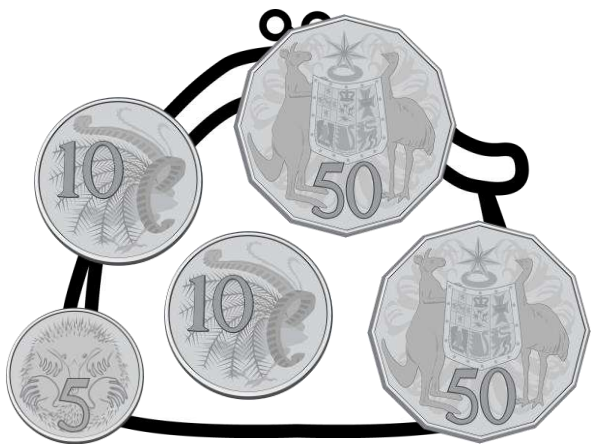
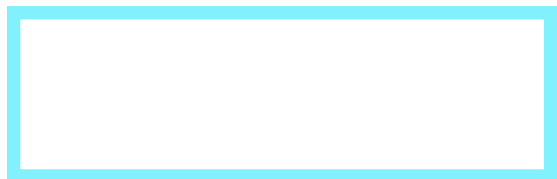
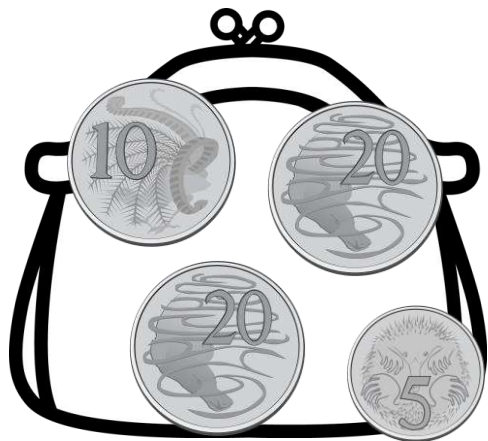
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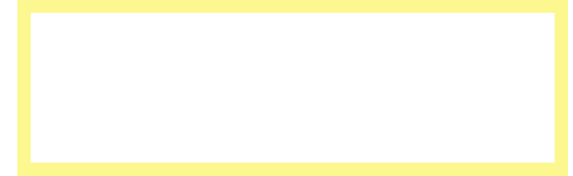
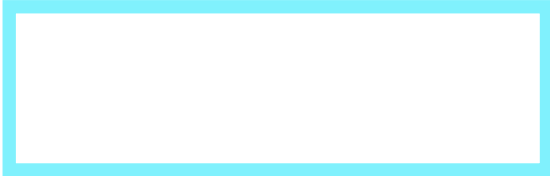
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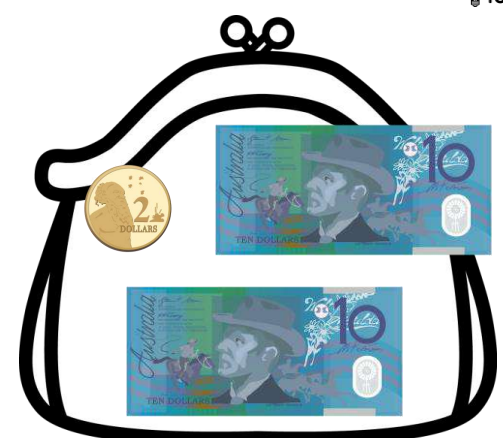
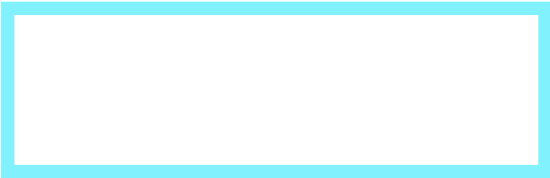


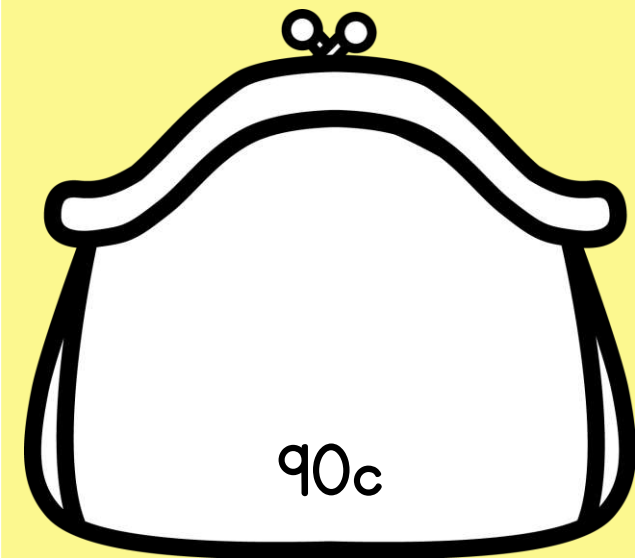
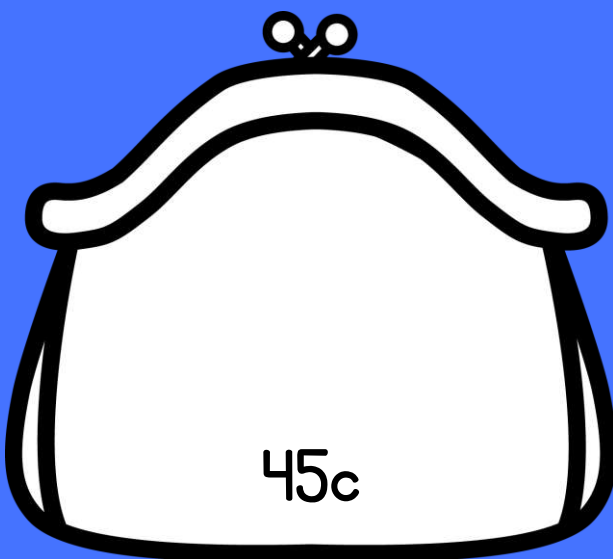
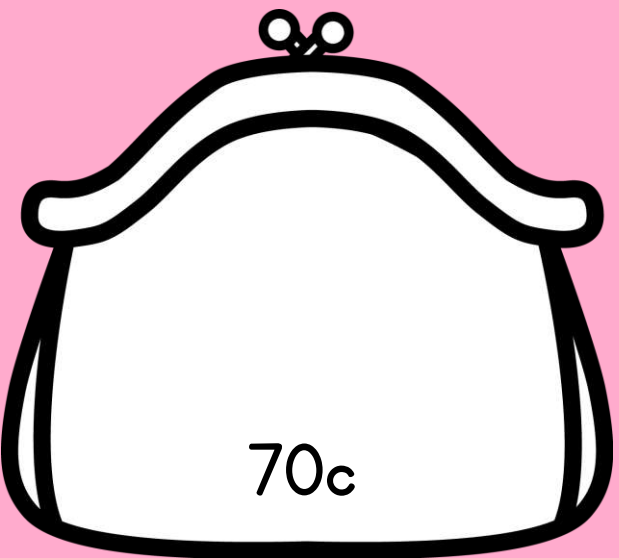
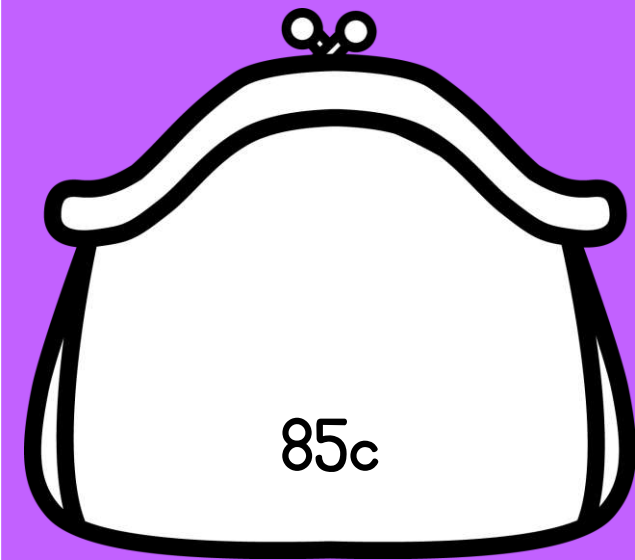
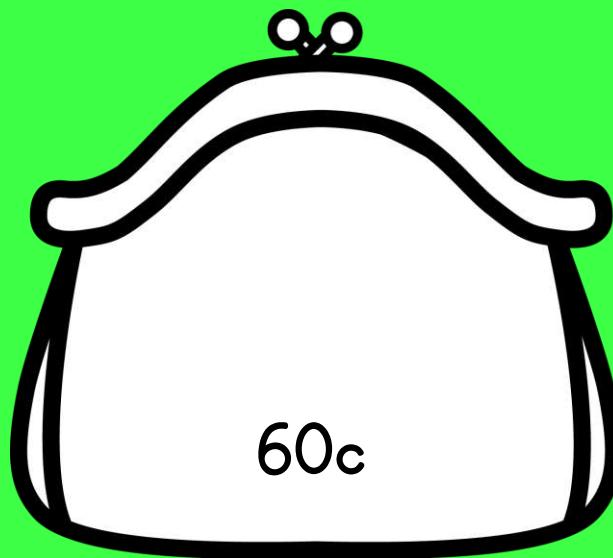
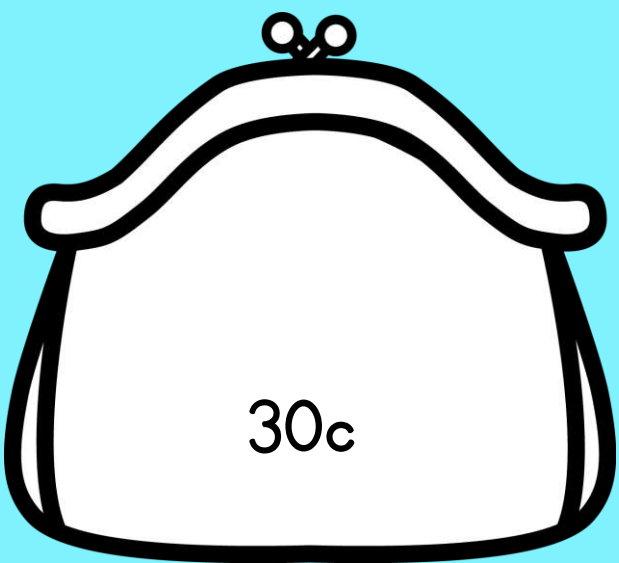

















\$1.95




\$2.10



\$2.40



\$2.75



\$2.90




\$3.30



\$3.15



\$4.55



\$4.70



\$5.60



\$5.40



\$5.85





