



Early Stage 1 Home Learning: Term 3, Week 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.	Word Work: Roll-Read-Rhyme-Write CVC Words. Roll a dice and write a word in the box below that rhymes (nonsense words are allowed). Phonological Awareness Work – see separate page.	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.	Word Work: Dr Seuss Board Game. Phonological Awareness Work – see separate page.	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.
	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs.	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs
	Writing: Handwriting Sheet – Cc Label the parts of a chicken on the 'Chickens' picture.	Writing: Ask an adult to read out your sight words one at a time. How many can you write in 1 minute without copying/looking? Try again, could you beat your score?	Writing: Handwriting Sheet – Ee Using one of the planning sheets write or draw some facts about chickens e.g. what they eat, where they live, interesting facts, etc.	Writing: Practise writing your address. Ask your parent/carer to read these words to you and write them down: pop bat log gum cob bug bin nut sun pot Challenge: drag cold clam tram plum	Writing: Handwriting Sheet – Ff Using your planning sheet write a sentence or two about chickens. Draw a picture in the box below.
Break	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Middle Session:	Numeracy: Basketball Toss – How many times can you shoot rolled up socks into a basket. At the starting line throw rolled up socks aiming for the basket. Place a peg on a chart every time you get a pair of socks in the basket. Write down your score and draw a chart of your attempts. Measure the distance between the starting line and the basket in spoons or another informal measuring tool.	Numeracy: Choose a number such as 7. Get a collection of items that represent that number (e.g. 7 pieces of dried pasta). Organise your items. Describe your collection. What other ways can you organise your collection? Describe your other ways. You may like to use a ten-frame to help you. Play a game of Number War.	Numeracy: Trace around your foot on cardboard or paper and cut it out. This will be the unit that you use to measure items around your house. Measure your own height using your foot measure. How many feet tall are you? Find some things that are less than 7 of your feet and write/draw your findings.	Numeracy: Repeat Tuesday's activity with a different number. Play the Friends of Ten Card Game.	Numeracy: Draw/trace, colour in and cut out a variety of two dimensional shapes (e.g. triangle, square, rectangle, octagon, hexagon, pentagon and circle). Use your imagination to create a shape picture/collage. 
Break:	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Afternoon Session	PDHPE Importance of washing your hands! Pour water and sprinkle pepper into two separate bowls. Before washing your hands, put your finger in one of the bowls. Wash your hands with soap, put your finger in the other bowl. What happens?	Geography Make a nature map using dirt, sticks, leaves, shells, etc. Take a photograph and explain the map to an adult.	Science Look inside your fridge. Draw and label 5 food items that come from a plant and 5 food items that come from an animal. Talk to an adult about other items in your home like clothes and furniture that might come from plants and animals.	Creative Arts Go on a nature walk and collect some leaves. Use the leaves to create an artwork of different animals. 	Sport Help prepare a healthy snack for your family. Go for a walk, scooter ride or bike ride with your family.



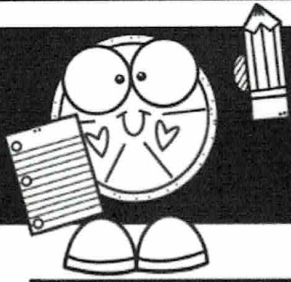
Early Stage 1 Home Learning: Term 3, Week 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.	Word Work: Complete a rhyming worksheet. Phonological Awareness Work – see separate page.	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.	Word Work: Dr Seuss Rhyming Game. Phonological Awareness Work – see separate page.	Word Work: Phonics Booklet – 1 page. Phonological Awareness Work – see separate page.
	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs.	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs	Reading: Complete a 'Daily Reading' activity. Practise your sight words. Reading Eggs
	Writing: Handwriting Sheet – Jj Label the parts of a cow on the 'Cows' picture.	Writing: Ask an adult to read out your sight words one at a time. How many can you write in 1 minute without copying/looking? Try again, could you beat your score?	Writing: Handwriting Sheet – Kk Using one of the planning sheets write or draw some facts about cows e.g. what they eat, where they live, interesting facts, etc.	Writing: Practise writing your first name, surname and address. Ask your parent/carer to read these words to you and write them down: hot mad run cup hop cut bun tug lid bud Challenge: spots stomp plant stump strand	Writing: Handwriting Sheet – Ll Using your planning sheet write a sentence or two about cows. Draw a picture in the box below.
Break	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Middle Session:	Numeracy: Fold strips of paper/cardboard into different lengths. Decorate your cardboard strips. Into crazy creatures to help them come to life! You can have as many creatures as you wish. Order your creatures from shortest to tallest. Challenge: Use some paper clips to measure your creatures.	Numeracy: Practise counting forwards to at least 30 and backwards from 20. Discuss the things that take a long time to do compared to things that take a long time to do. Complete the worksheet on 'Time-long time or a short time'.	Numeracy: Make a pizza using a paper plate or a piece of paper cut into a circle. Fold and cut your pizza in half. Decorate your pizza with two different toppings (e.g. half mushrooms and half pepperoni). Using a variety of paper shapes, practise folding and cutting them into two pieces. Identify and sort them according to those that are half and those that are not half.	Numeracy: Practise counting forwards to at least 30 and backwards from 20. Using the blank ten frames, create some dots on each frame that represent the following numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 5). Cut them out. Play a game of memory by making 'Friends of Ten' matches (two numbers that combine to make a total of ten).	Numeracy: Practise writing your numerals to 20. Using playing cards, make some addition and subtraction sums e.g. 5 and 3 make 8. 8 takeaway 4 leaves 4.
Break:	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity	Food and physical activity
Afternoon Session	PDHPE Why is washing your hands important? Place 3 slices of fresh bread in separate zip lock bags. -Without touching. -Touching with unwashed hands. -Touching with soap washed hands. Record what happens over the week	Geography Make an imaginary treasure map. Can you use arrows to explain the direction? What type of treasure might be hidden? Can you use a small doll or Lego person to explore your map.	Book Week : Creative Arts Dress up as your favourite book character or superhero. Draw a picture of yourself or take a video and explain your character. Perform a book parade at home with your family.	Science: Talk to an adult about the seasons. Which is your favourite season? What season does your birthday fall in? Complete the seasons cut and paste.	Sport Record yourself doing the following exercise routine: -Hop on one leg for 30 seconds - Run on the spot for 30 seconds - 20 high knees - 20 star jumps Can you count aloud while you are exercising?

SET A



ch sh th wh



READ & DRAW

hush

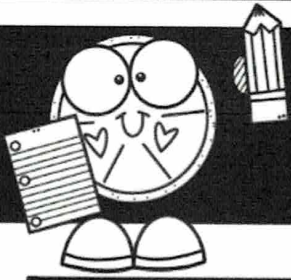
lash

mash

ship

shell

shut



READ & DRAW

chop

shop

cash

chill

fish

dish

READ, WRITE & DRAW

I went to the shop.

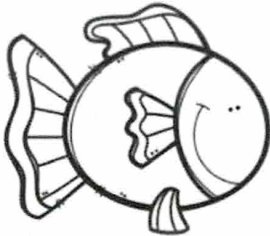


This is my red fish.



SOUND BOXES

Segment the following words into all their sounds.



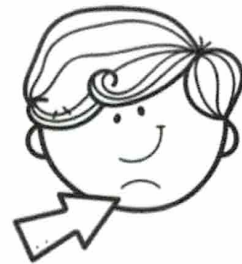
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SOUND BOXES

Segment the following words into all their sounds.



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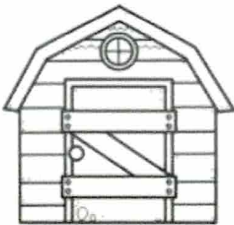


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UNJUMBLE ME!


	sh	d	e

	sh	p	o


	o	ch	p

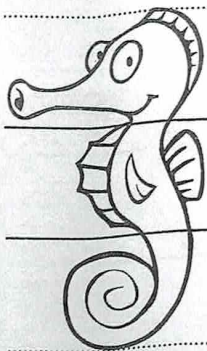
	m	th	o

	f	sh	i

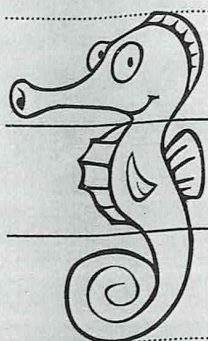
	sh	p	i

	sh	d	i

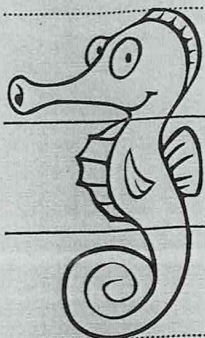
	sh	t	u



c o c a

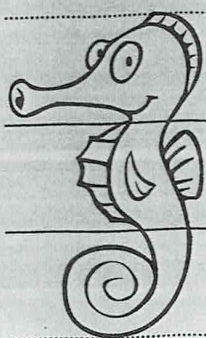


Cc Cc Cc

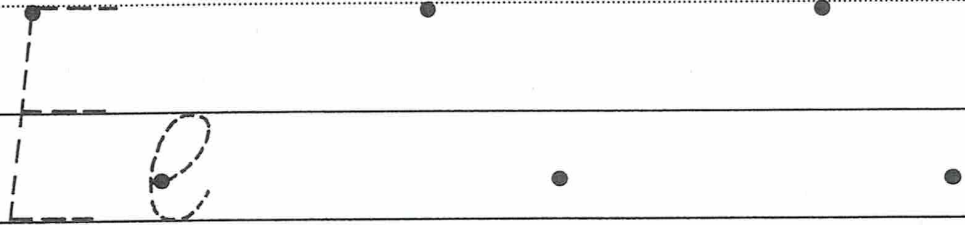
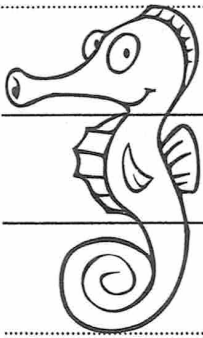
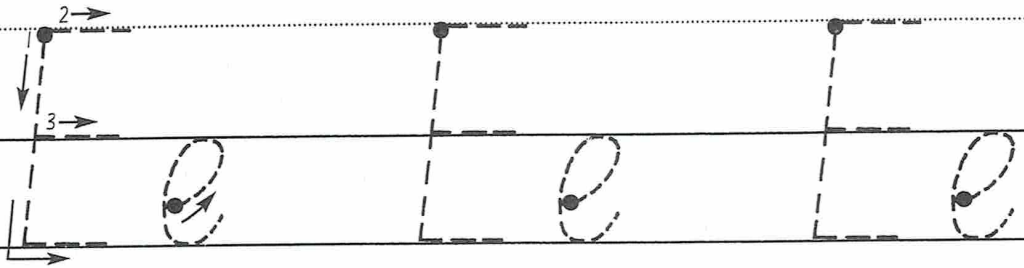
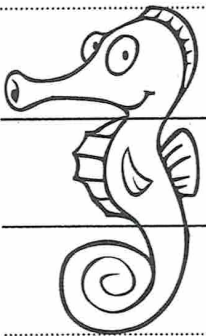
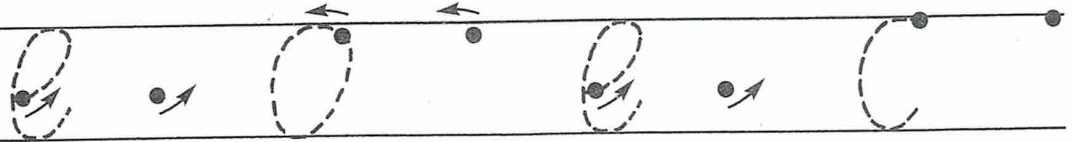
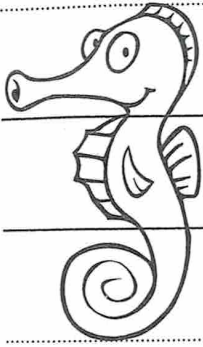


Cc

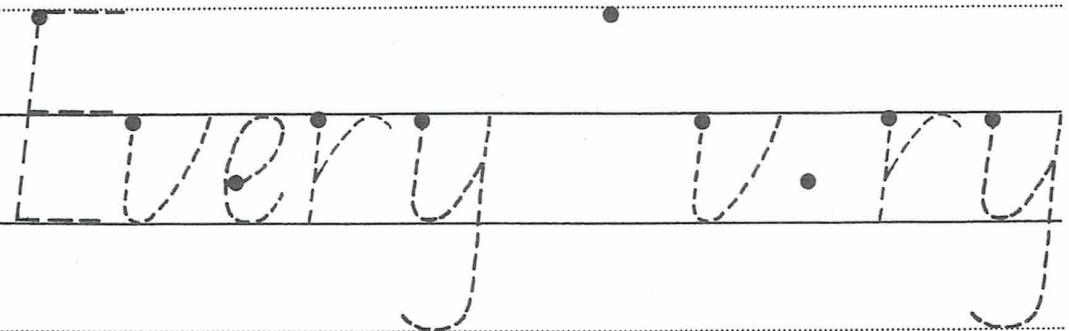
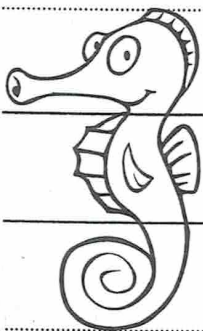
Cows give milk.

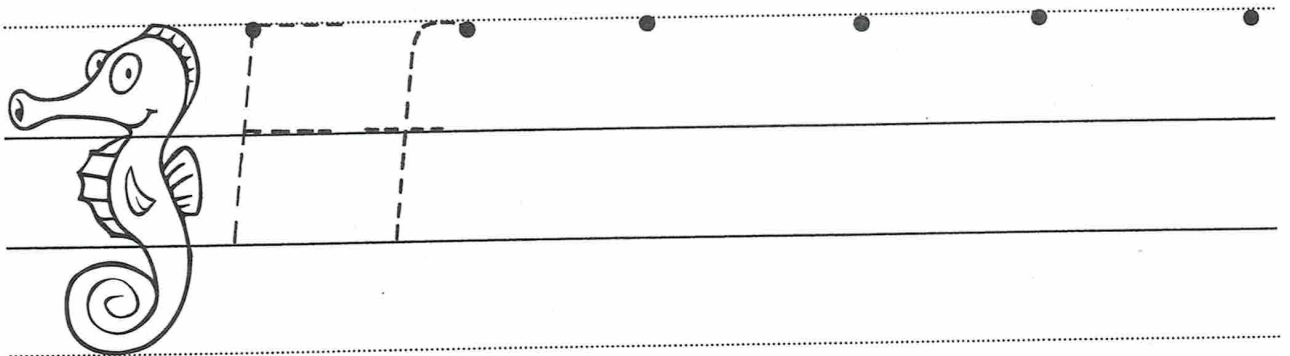
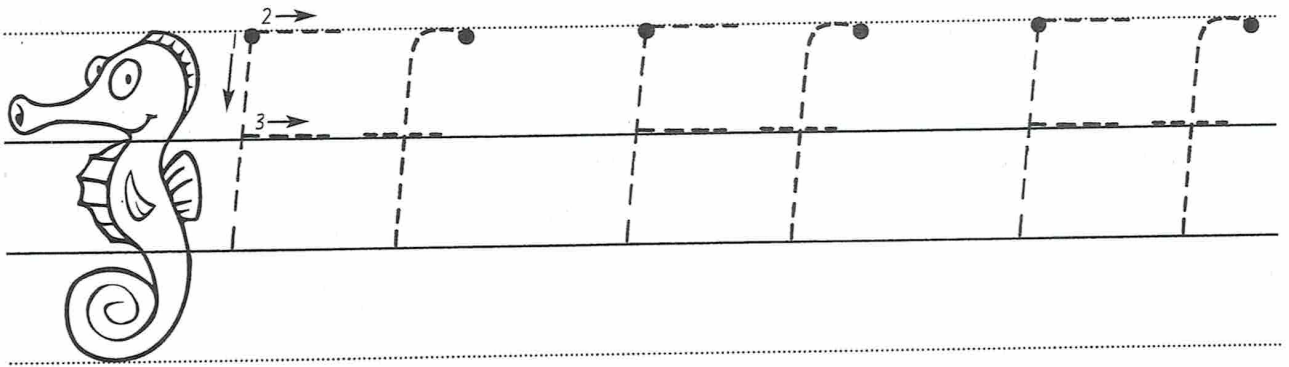
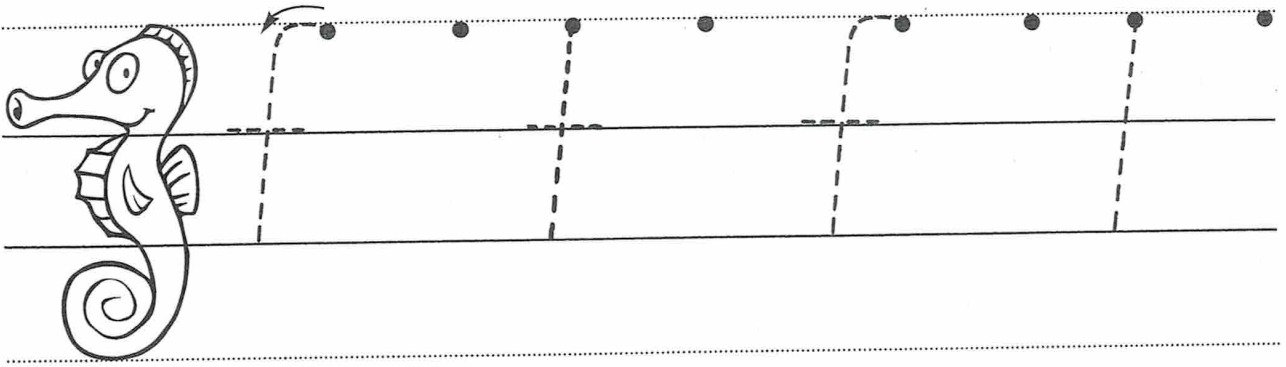


Cows cows

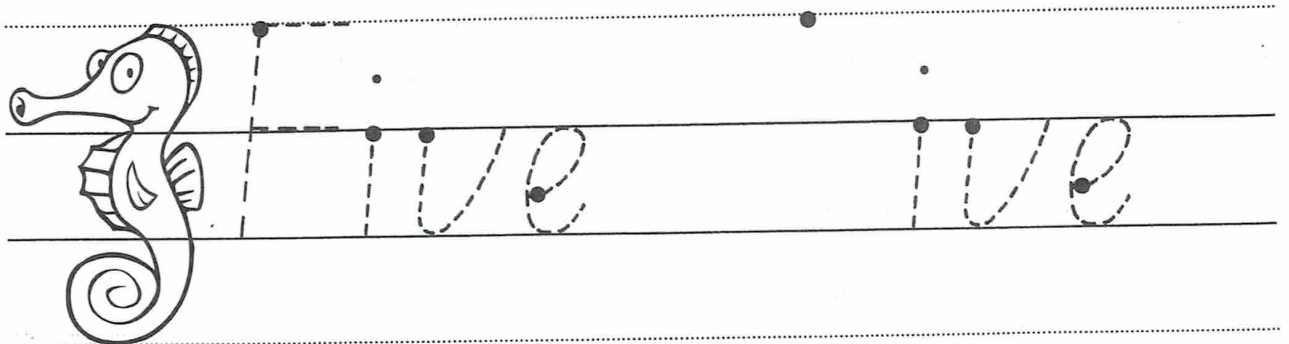


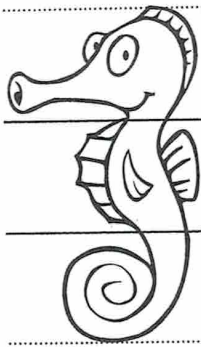
Every day I eat.



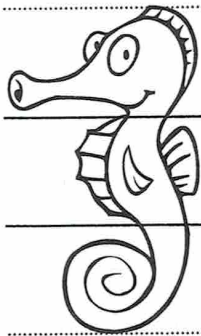


Five fat frogs fry flies.

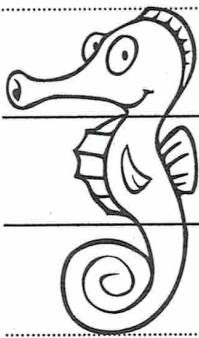




j y i j

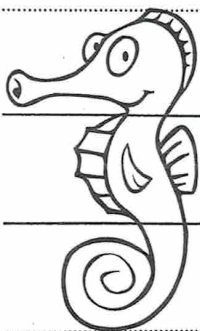


j j j j

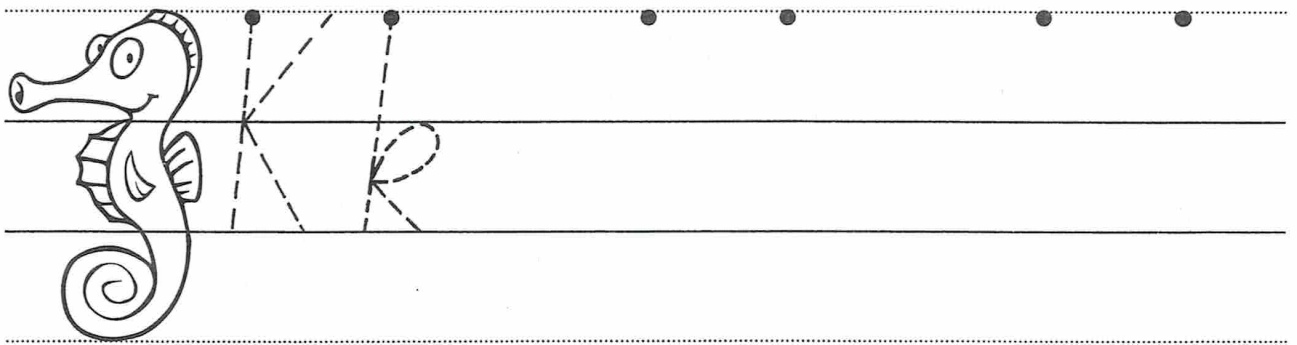
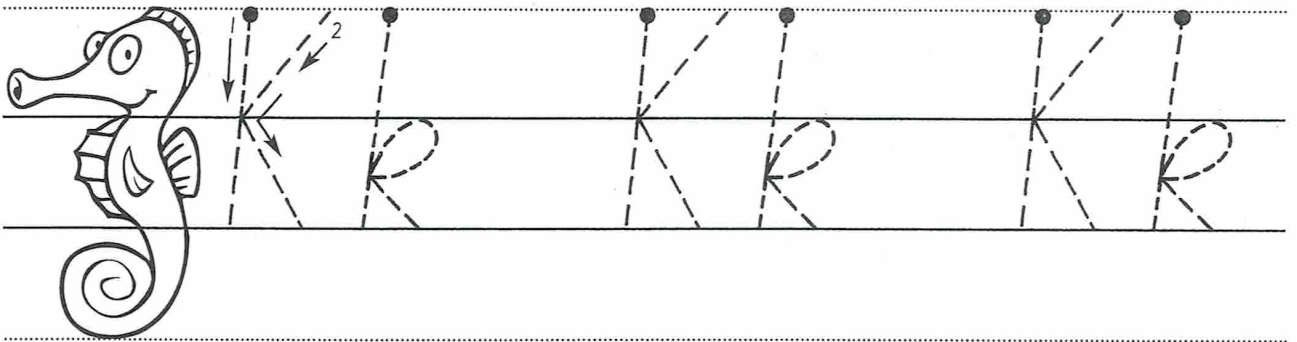
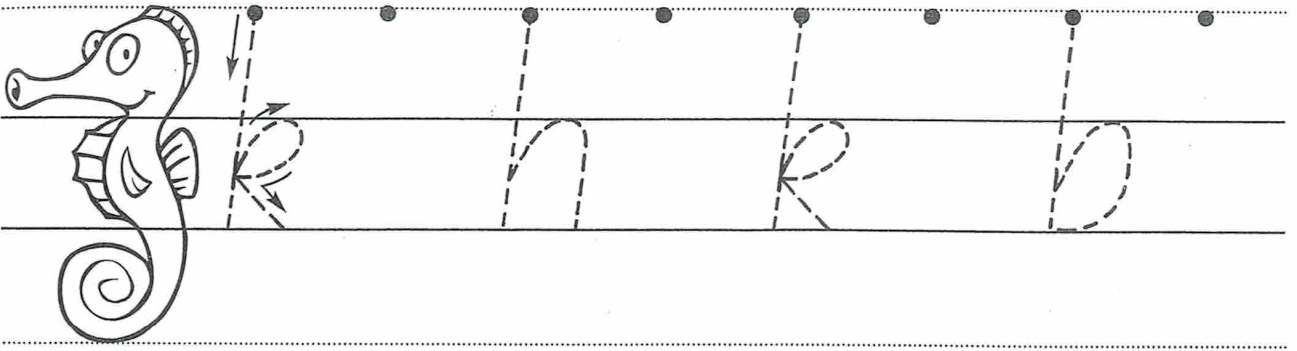


j j

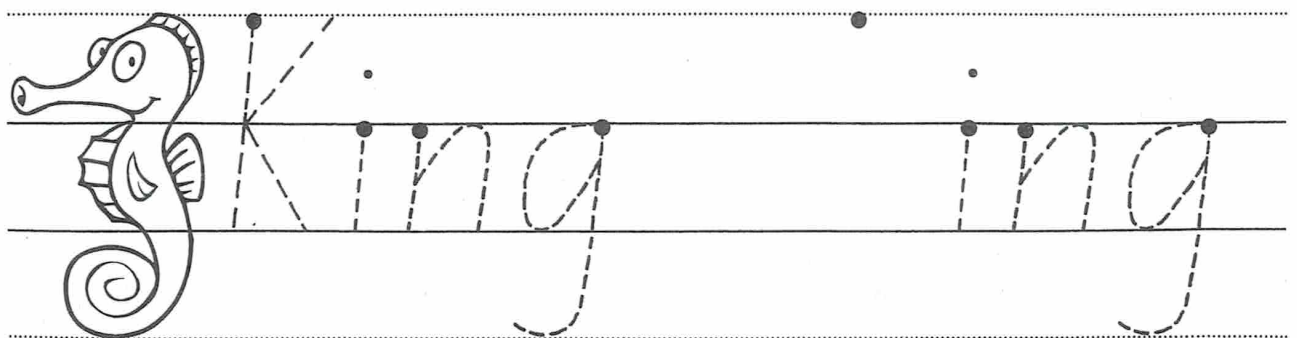
July is just after June.

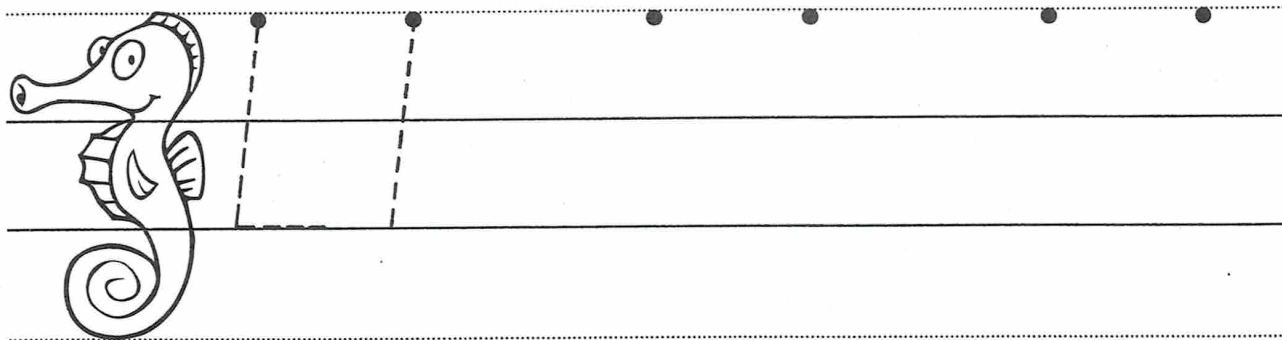
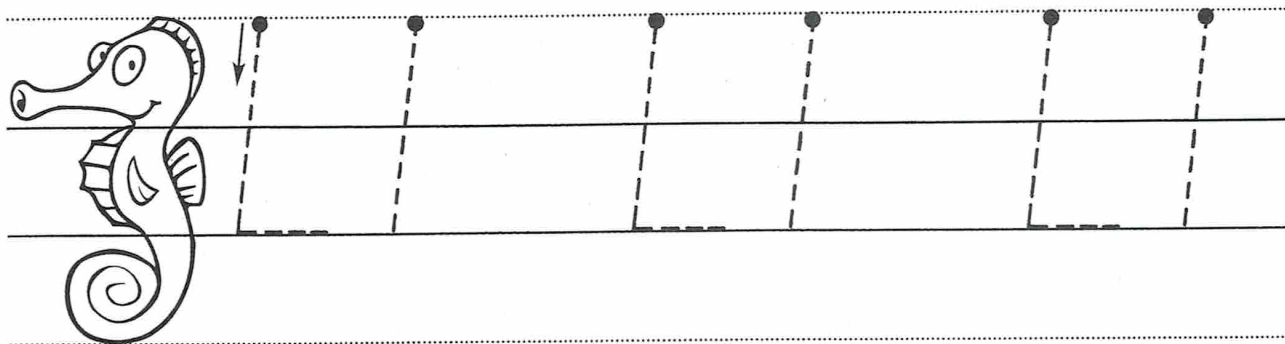
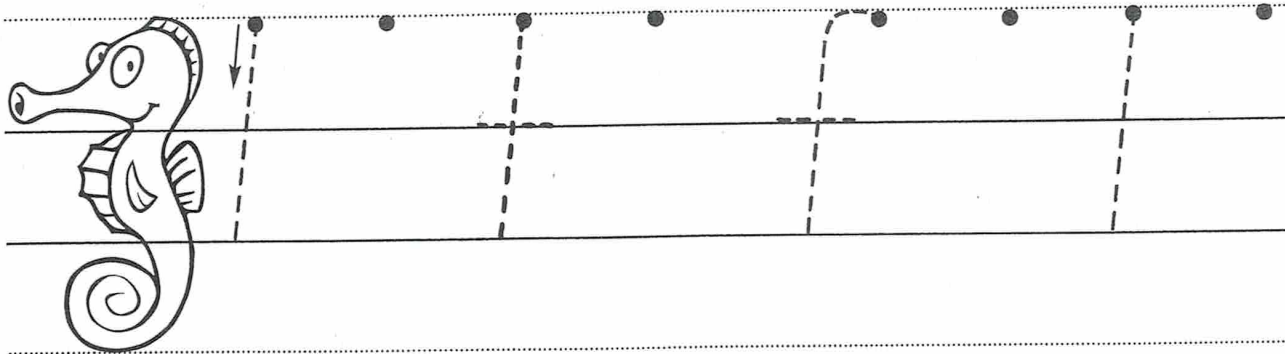


July July

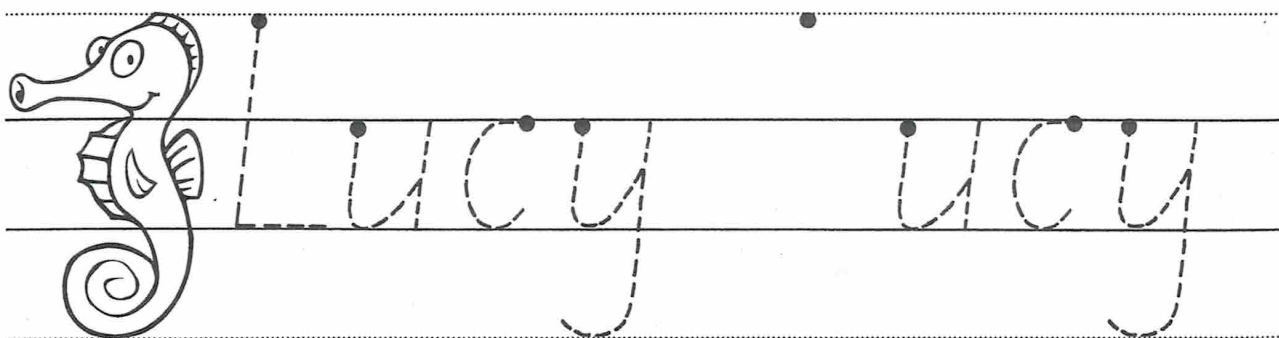


King Ken kissed Kate.

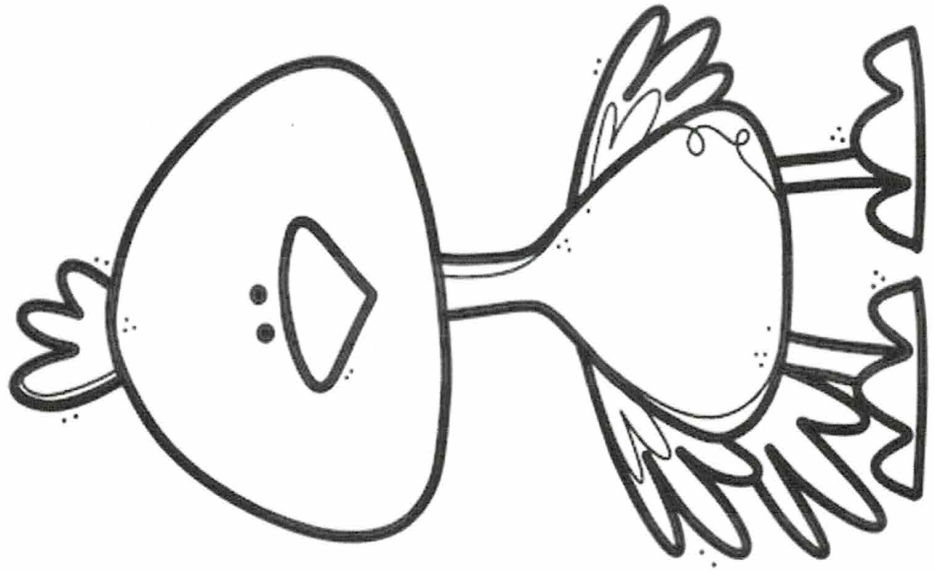




Lucy likes lemons.



CHICKENS





Chickens

?

Chickens are



Chickens have...



Chickens eat...



Chickens live...



Chickens...

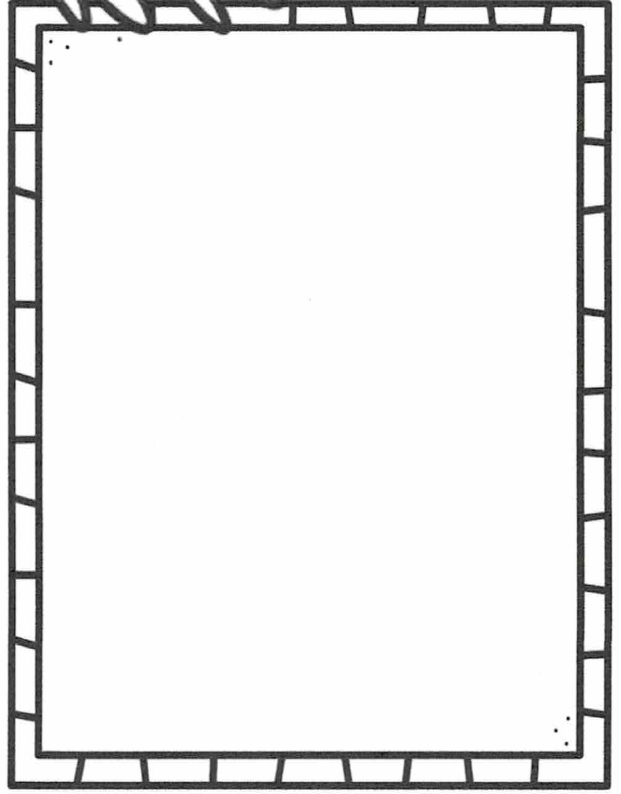
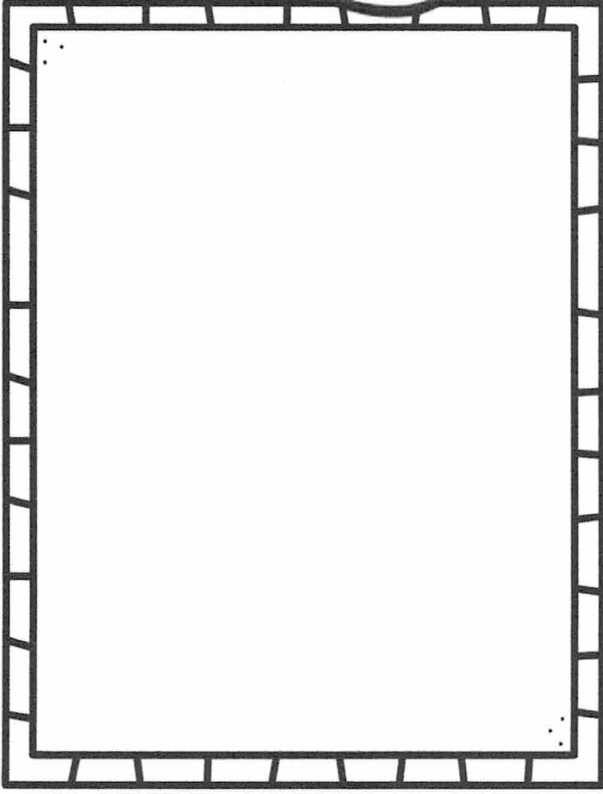
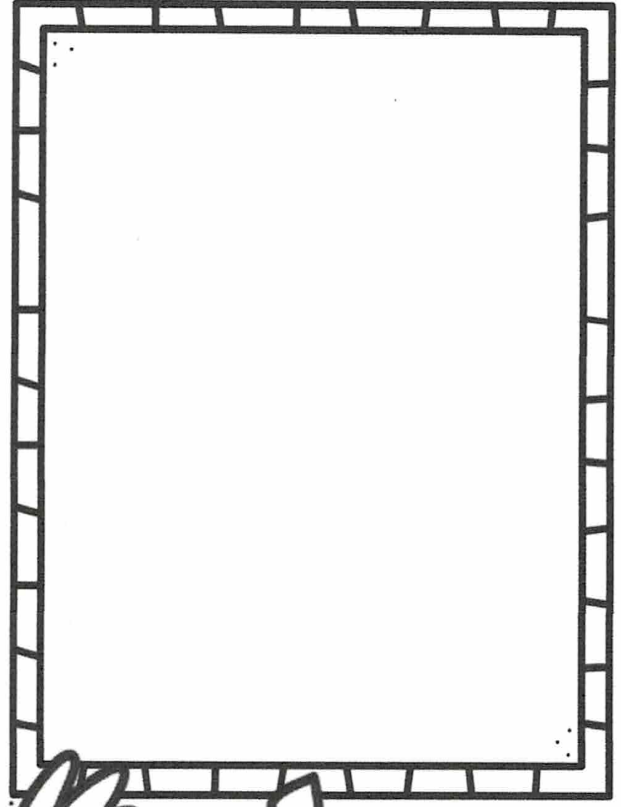
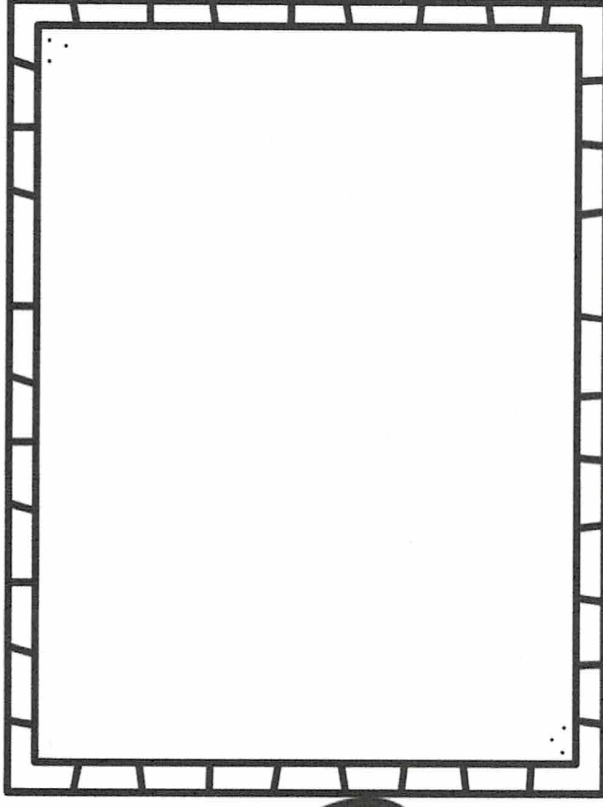
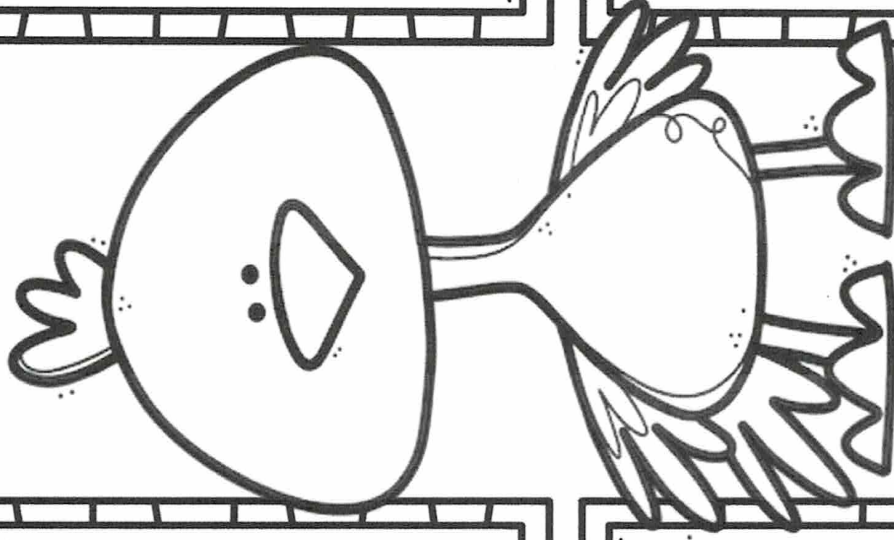
CHICKENS



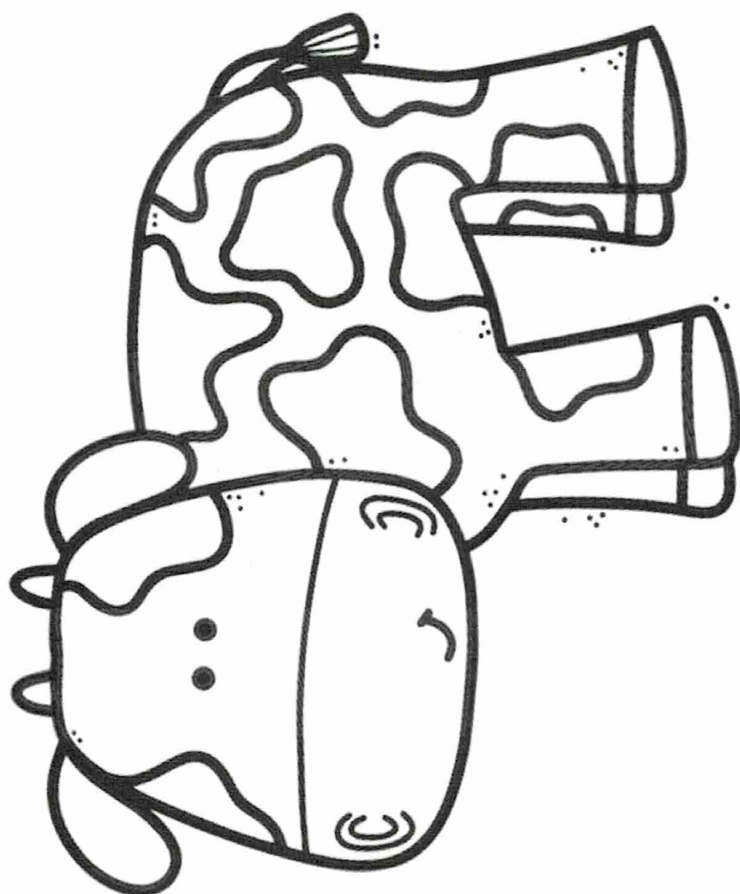
Handwriting practice lines consisting of six horizontal dashed lines.

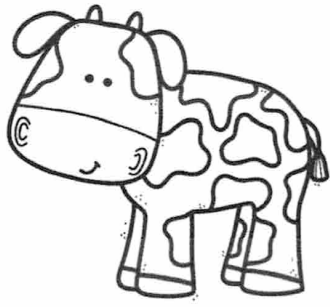
A large rectangular box for drawing or coloring.

Chickens



COWS





COWS

?

Cows are



Cows have...



Cows eat...

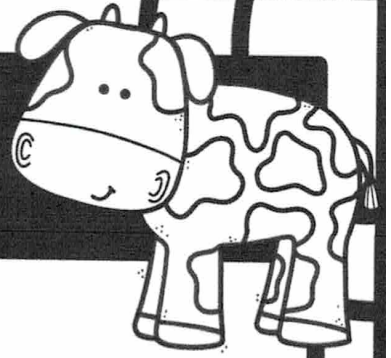


Cows live...



Cows...

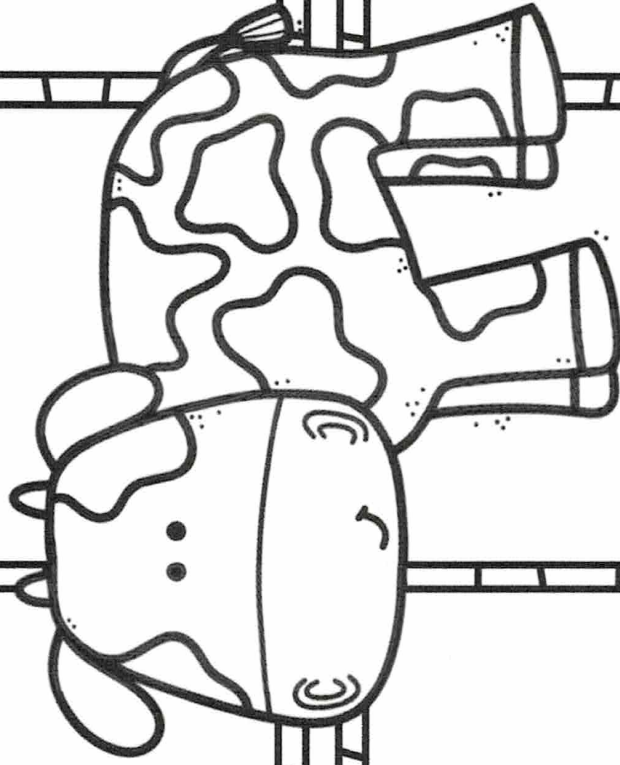
COWS



Handwriting practice lines consisting of six horizontal dashed lines.

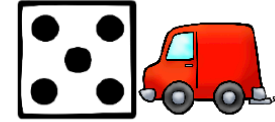
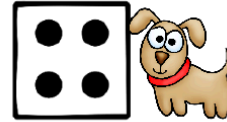
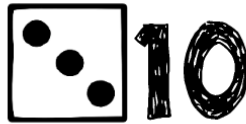
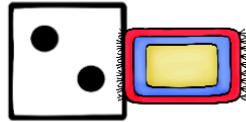
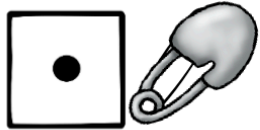
A large rectangular box for drawing or coloring.

Cows



Name _____

Roll-Read-Rhyme-Write CVC WORDS



pin

mat

ten

dog

van

mug

pin	mat	ten	dog	van	mug

tin	ship	bag
pen		run
slap		ton
met		fish
sad		pop
cat		leg
		fix



win	hot	shop
tag		lip
fox		log
chap		thin
mad		sap
cup		rug
wish		yes



Dr. Seuss Oh The Words You Can Tap



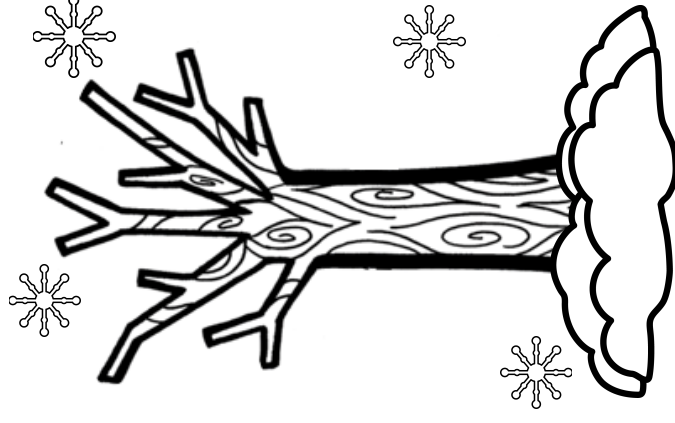
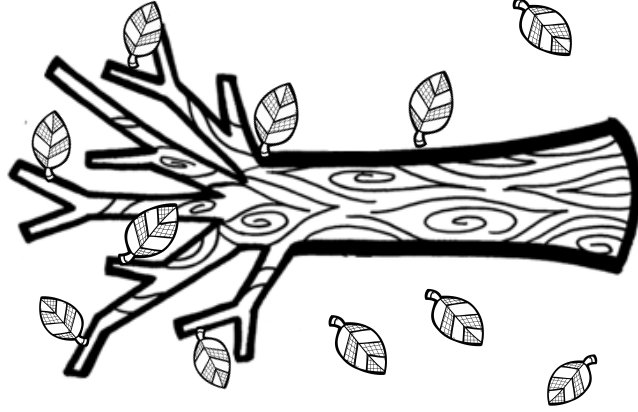
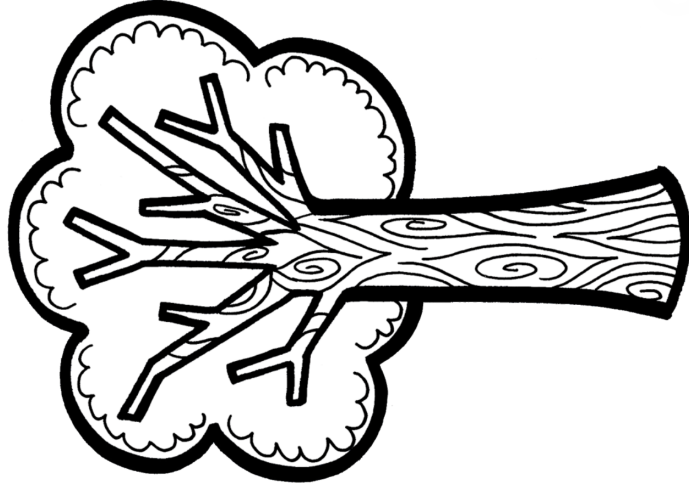
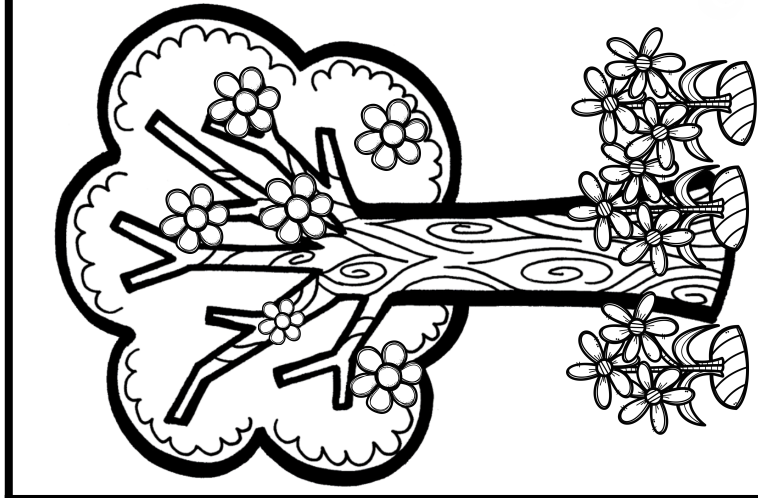
men
fat
son

© elizabethoricchio

Roll the dice, count and move the amount of spaces you need to. Read the word you land on.

The Four Seasons of the Year.

Name _____



spring

summer

autumn

winter

_____ is

_____ and _____ makes _____

_____ and _____ makes _____

_____ and _____ makes _____

_____ and _____ makes _____

_____ is

_____ and _____ makes _____

_____ and _____ makes _____

_____ and _____ makes _____

_____ and _____ makes _____

