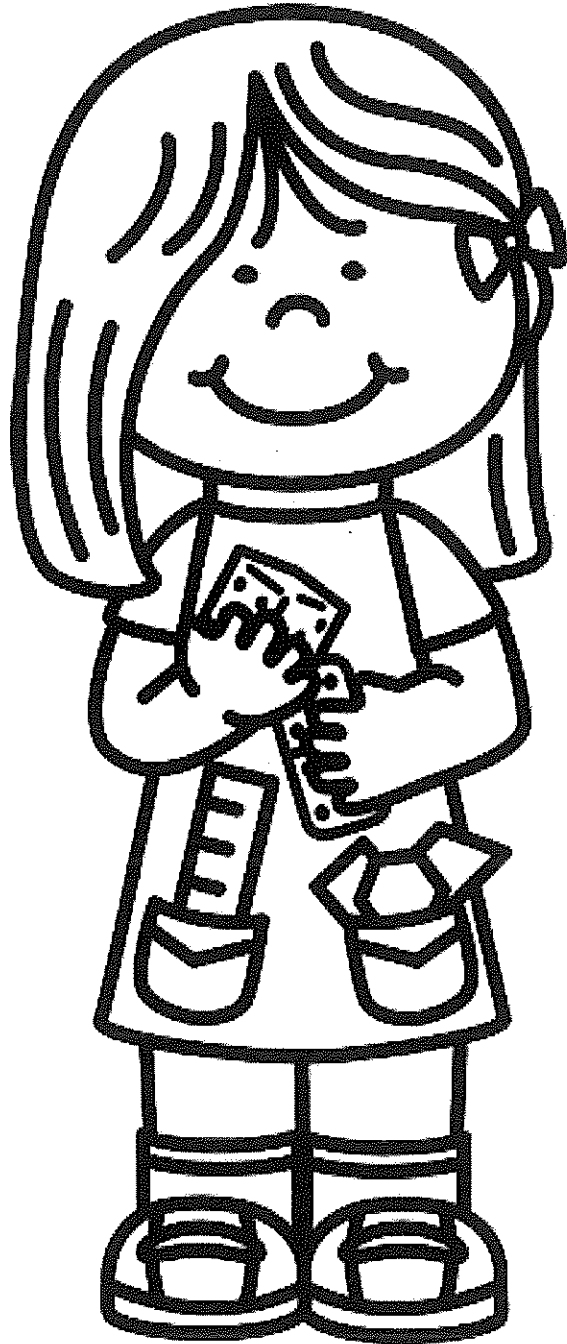


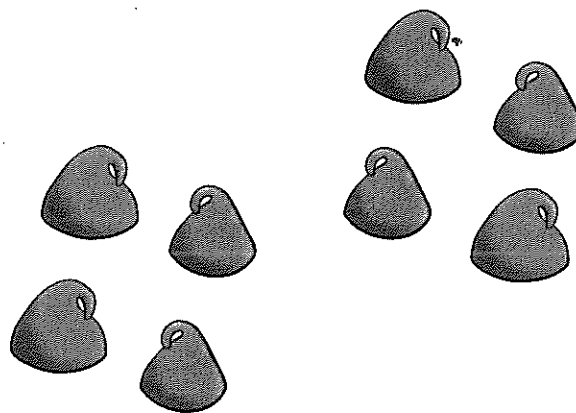
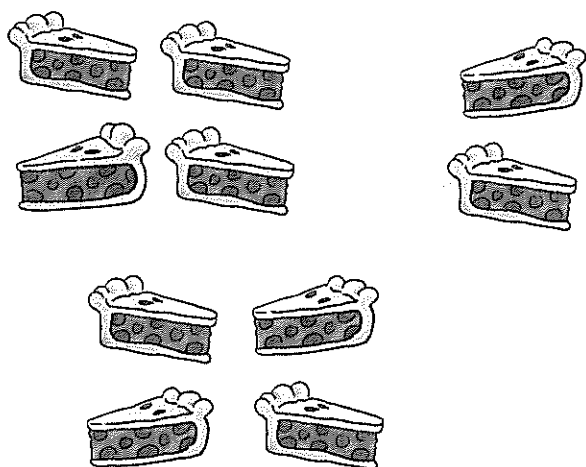
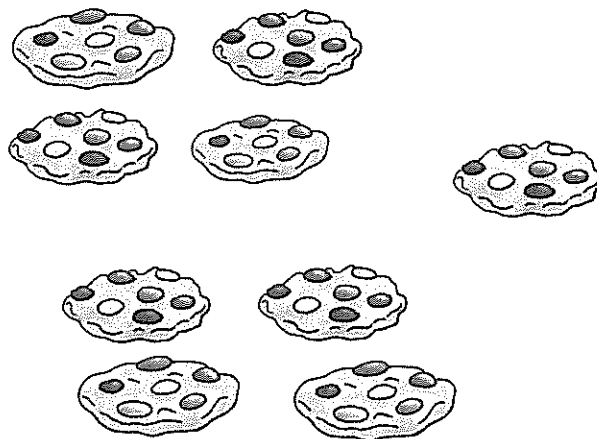
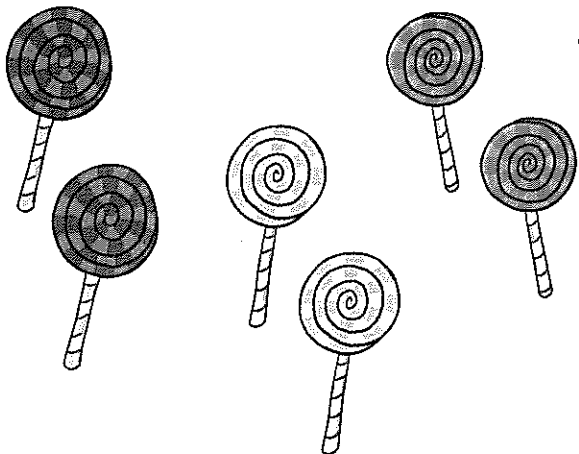
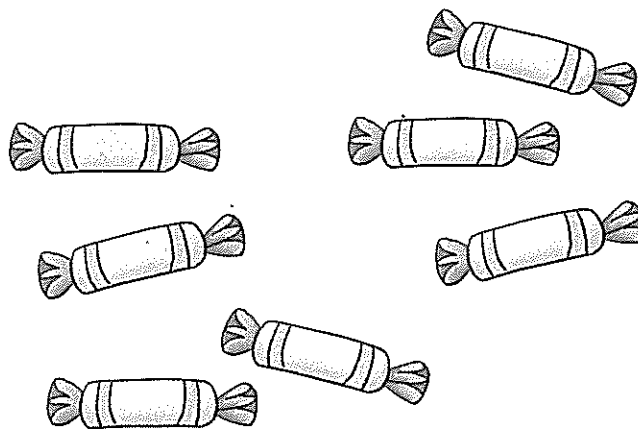
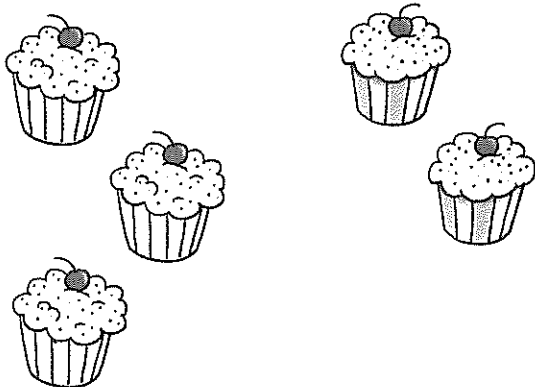
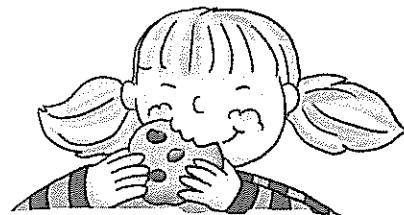
Maths



Name: _____

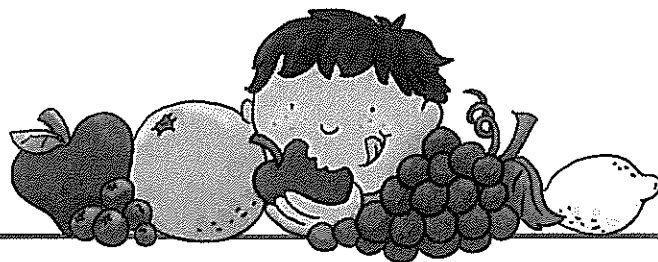
How Many?

How many are there in each set?
Write the number in the box.

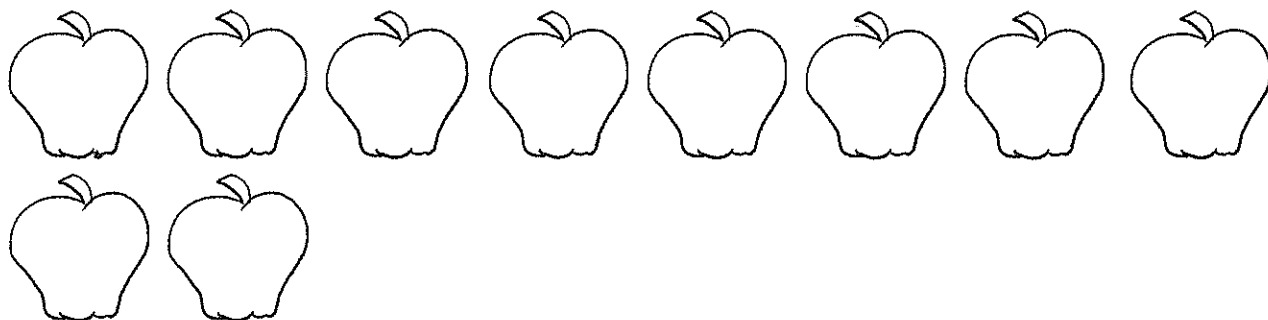


Colour How Many

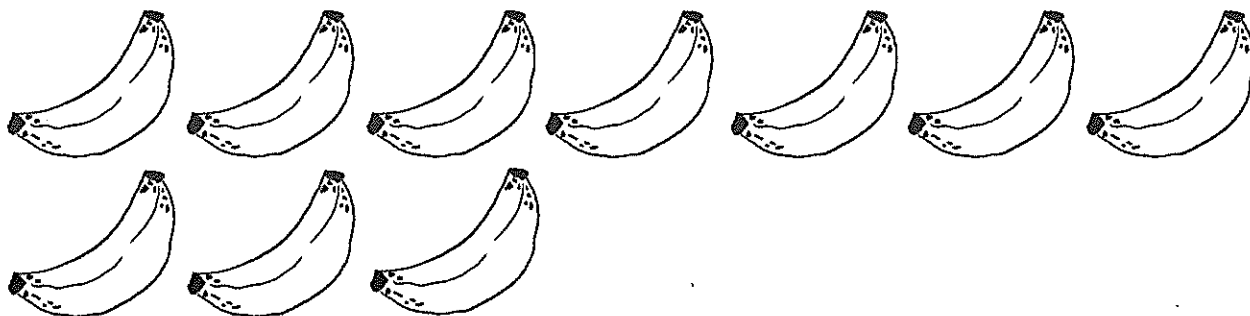
Read the number. Colour that number of objects.



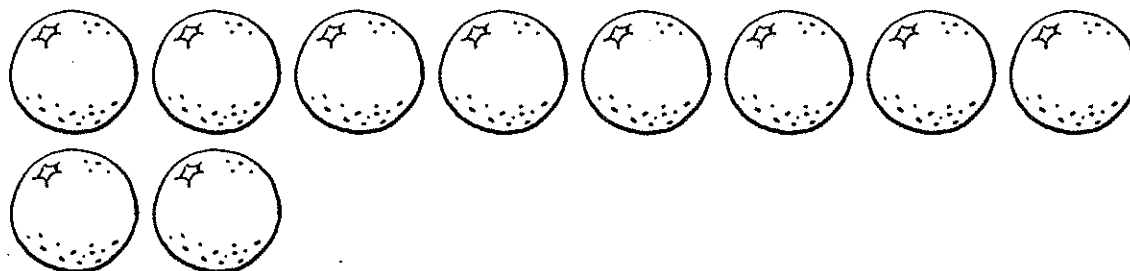
7



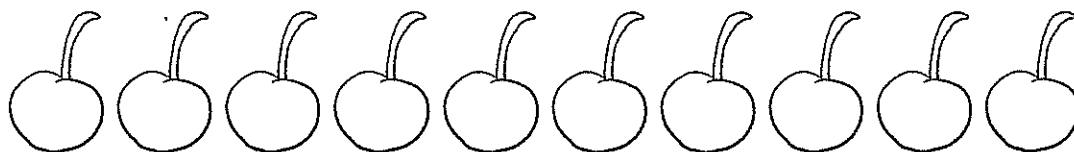
9



6



10



8



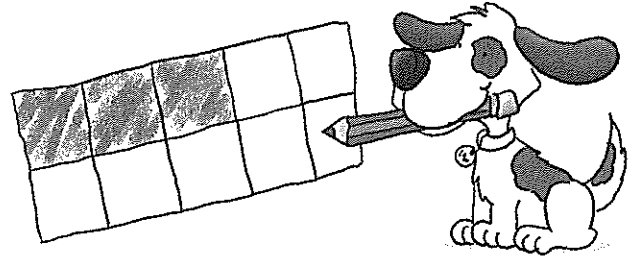
Find the Numbers

The numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10 are hidden in the picture. Find the numbers and circle them.



Count, Colour, Write

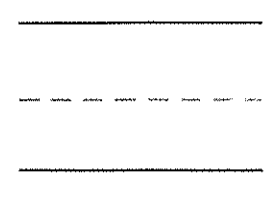
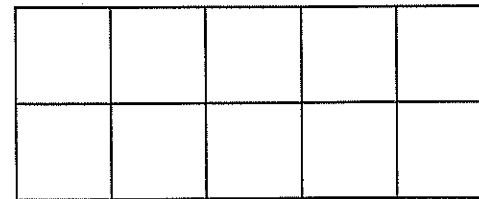
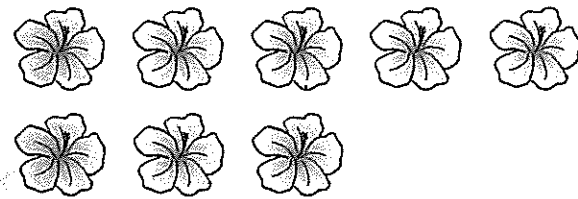
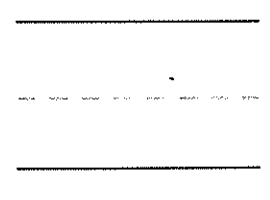
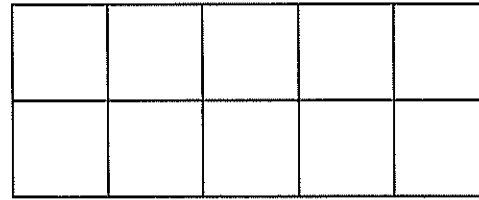
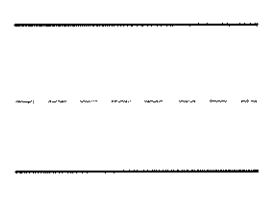
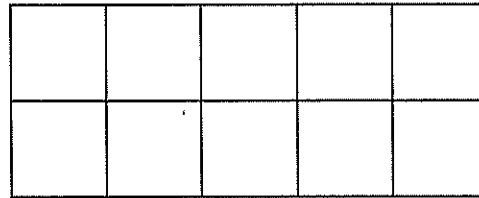
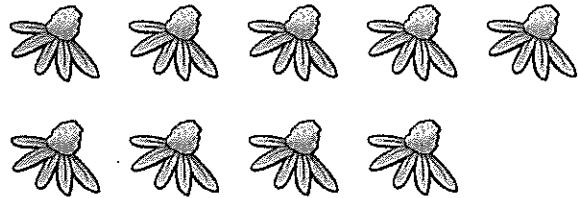
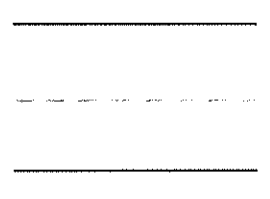
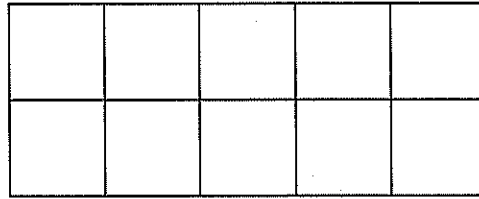
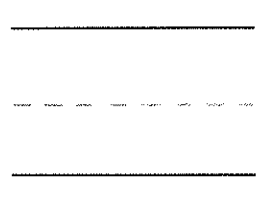
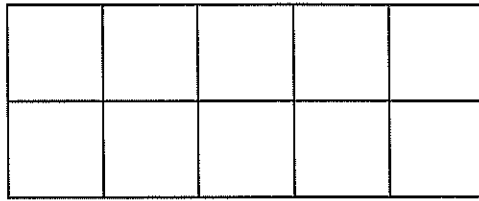
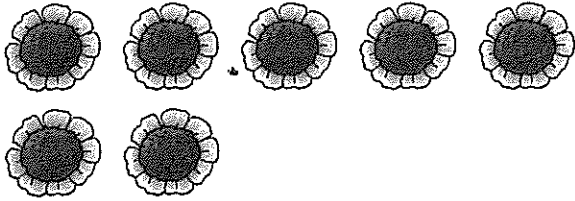
Count the objects in the set.
Colour the number of blocks.
Write the number.



Count

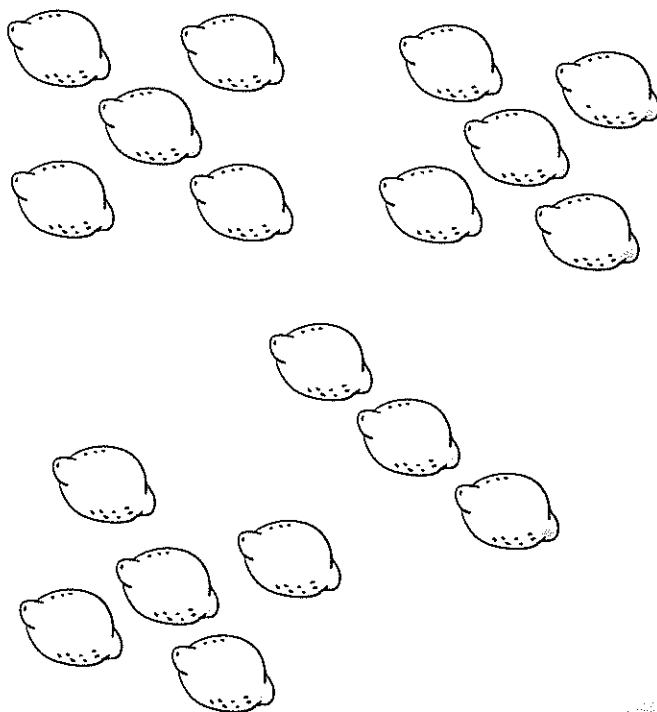
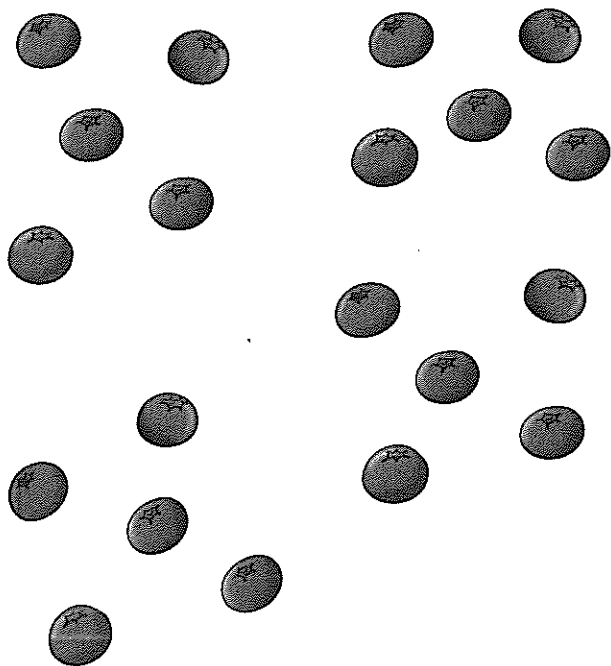
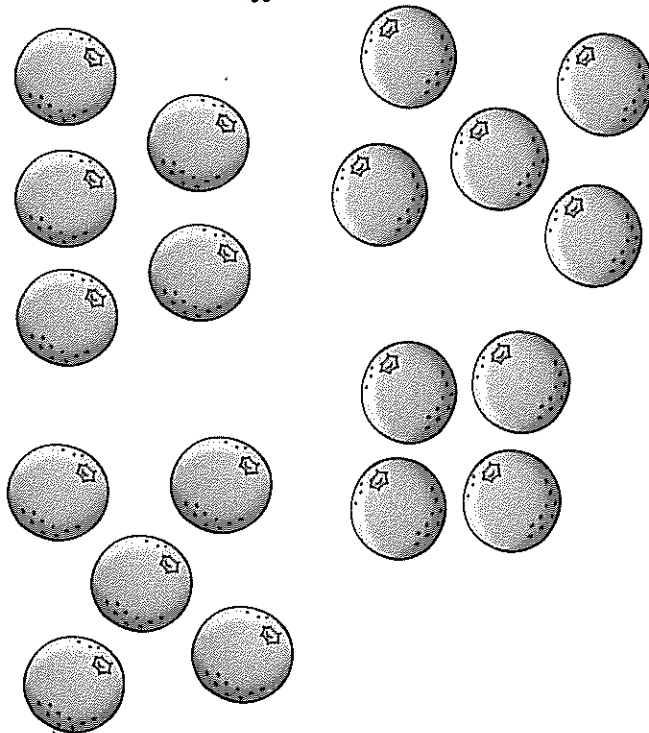
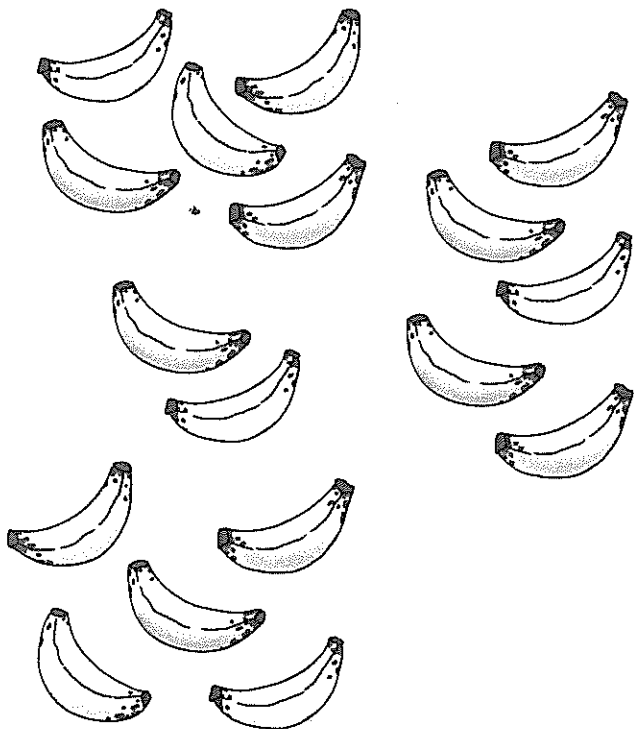
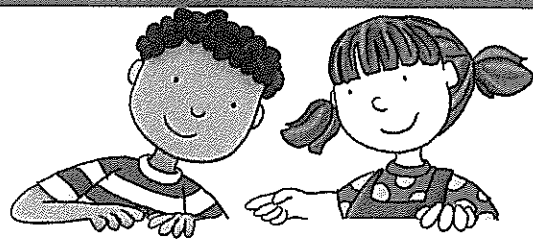
Colour

Write



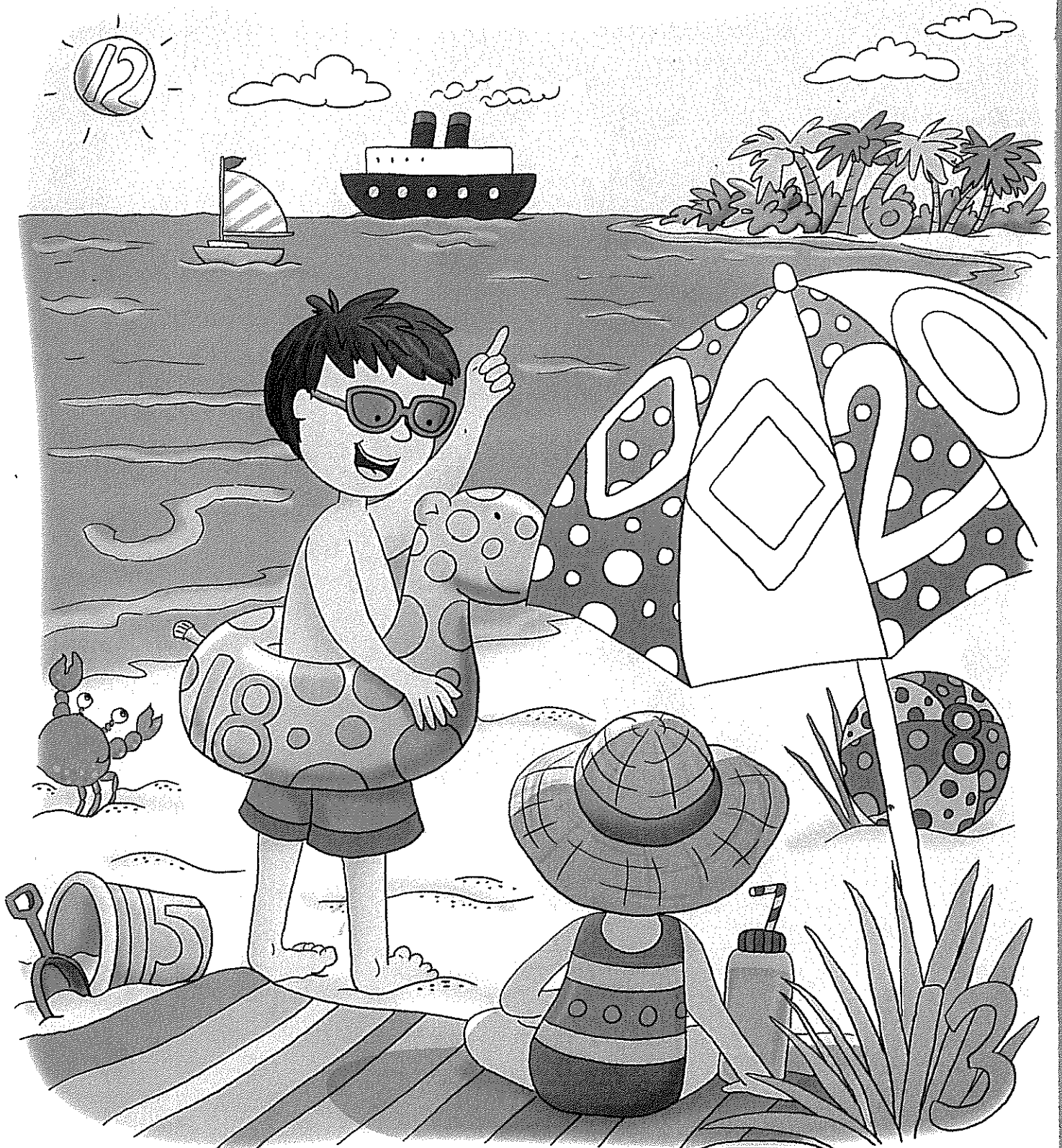
How Many?

How many are there in each set?
Write the number in the box.



Find the Numbers

The numbers **5**, **7**, **8**, **12**, **13**, **15**, **16**, **18** and **20** are hidden in the picture. Find the numbers and circle them.

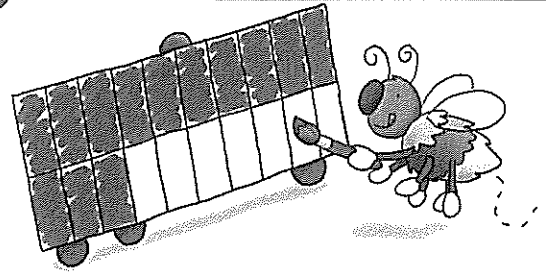


Count, Colour, Write

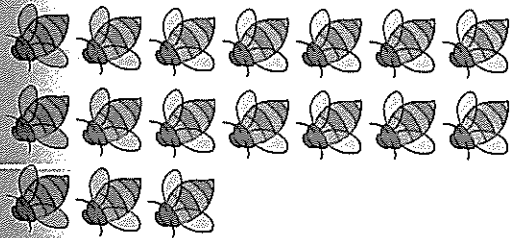
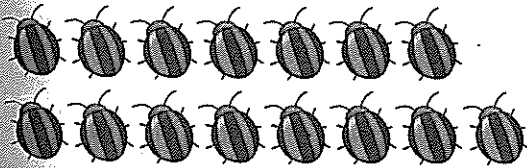
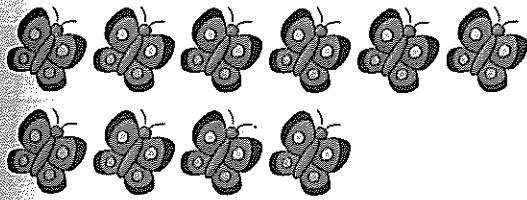
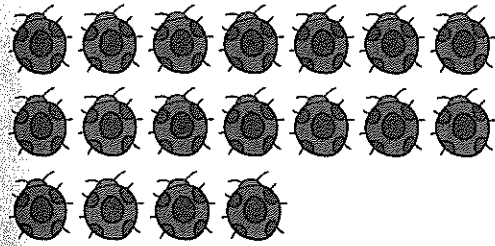
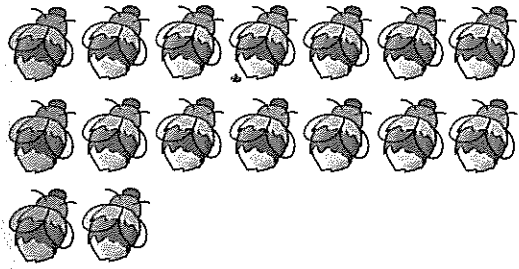
Count the objects in the set.

Colour the number of blocks.

Write the number.



Count



Colour

Write

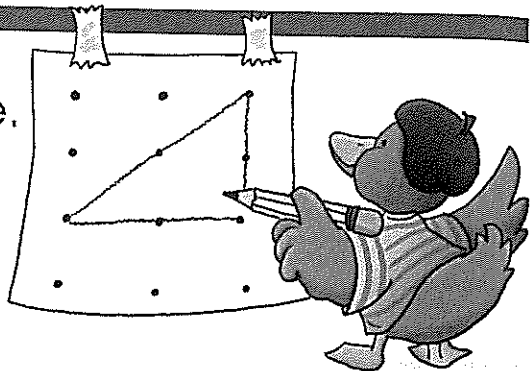
Draw Shapes

You can connect dots to **draw** a shape.

square

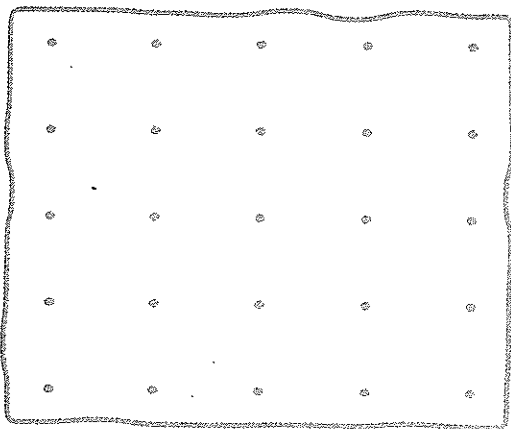
rectangle

triangle

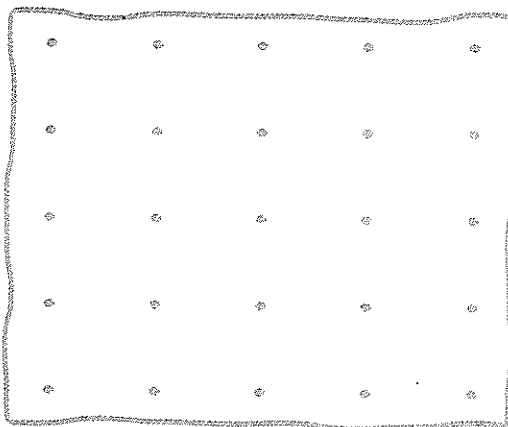


Draw shapes on the dot paper.

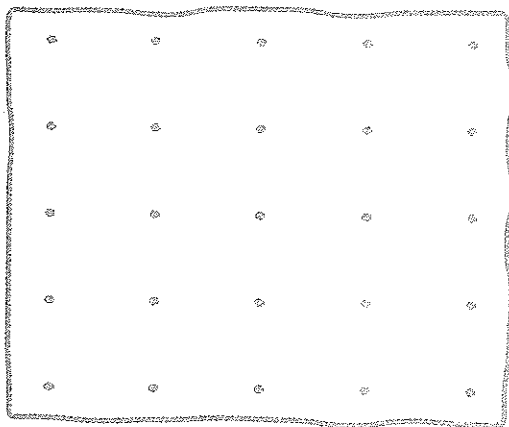
Draw a **square**.



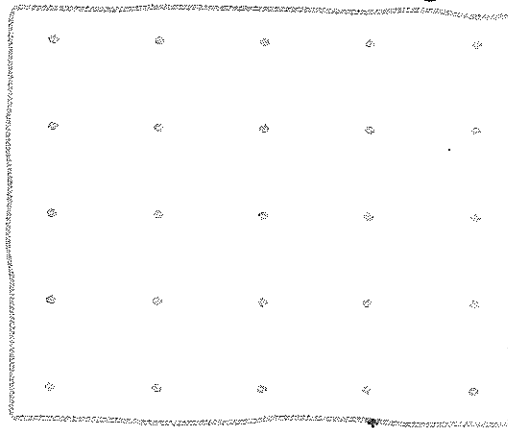
Draw a different square.



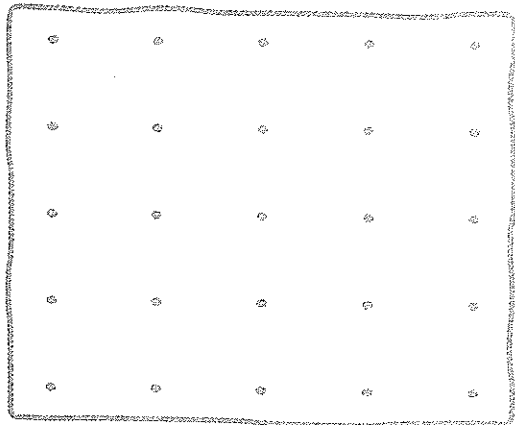
Draw a **rectangle**.



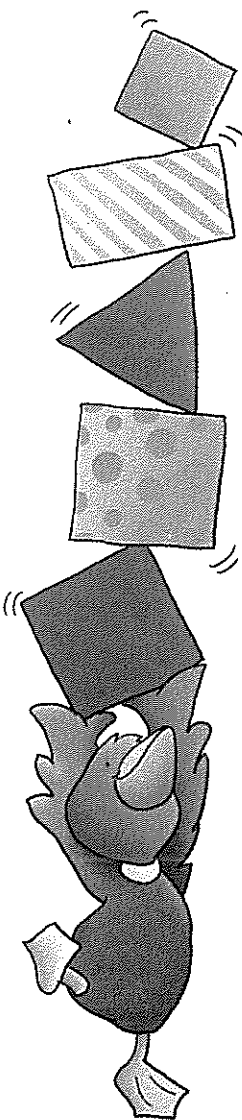
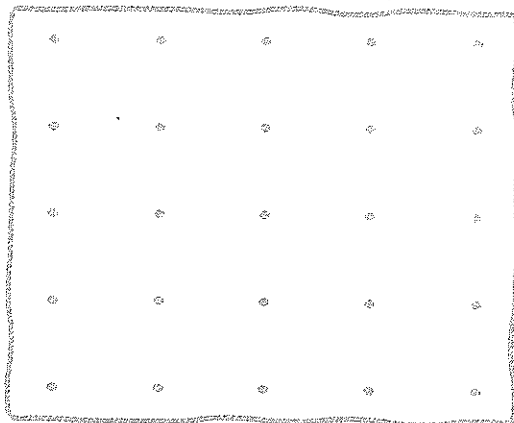
Draw a different rectangle.



Draw a **triangle**.



Draw a different triangle.



Find Shapes

Write **c** on each ○. How many ○ s? _____

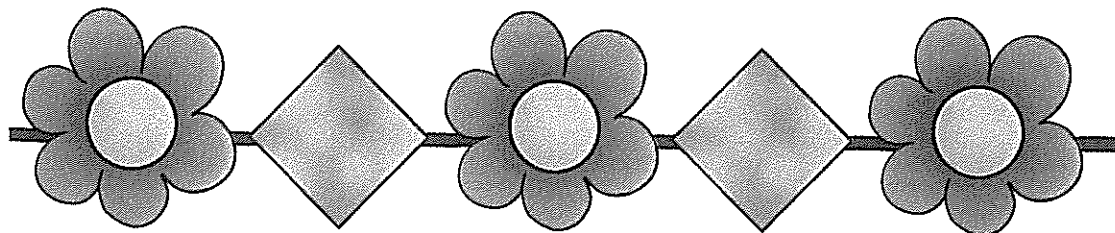
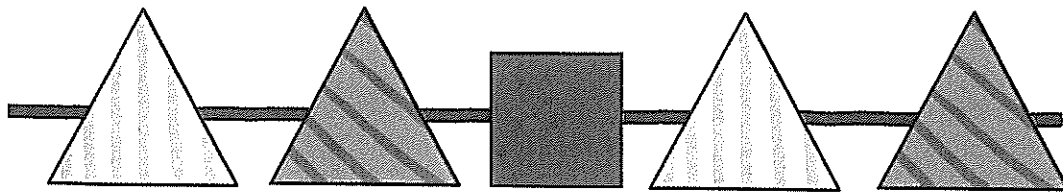
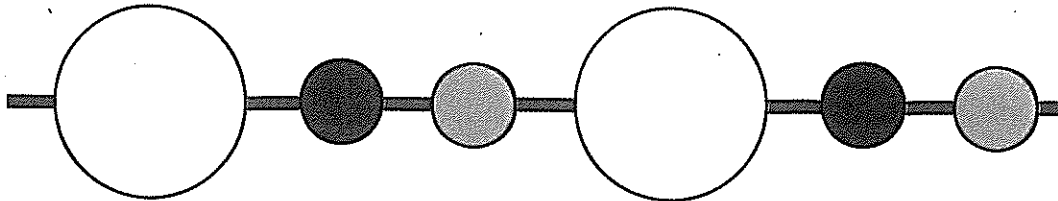
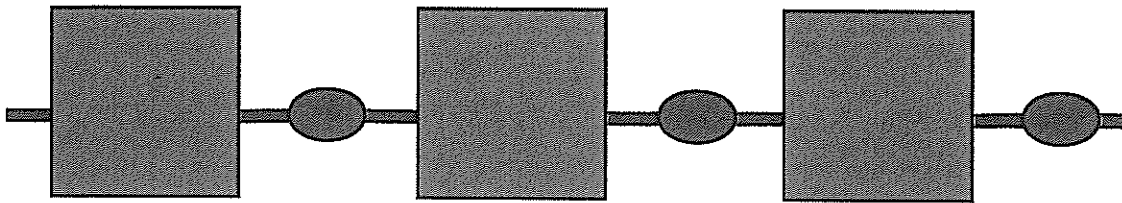
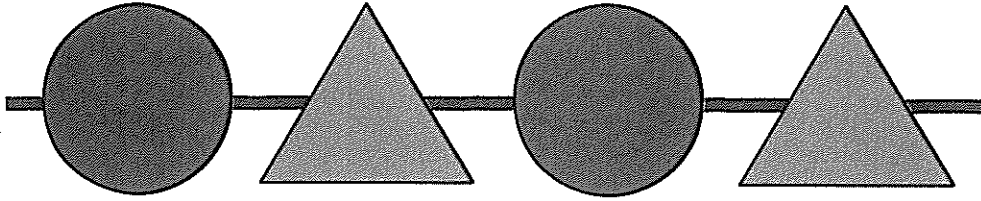
Write **t** on each △. How many △ s? _____

Write **s** on each □. How many □ s? _____



What Comes Next?

Draw the shape that comes **next**.



What's Missing?

Draw the missing shapes on each string.

