

Stage 1

Term 4 Week 1-3

(Week 4 year 2)

Learning from Home Pack

| Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
|------------------------------|--|---|---|--|-------|--|-------|--------|--|
| Break 1:10 to 2:00 | Break | Break | Break | Break | Break | Break | Break | Break | |
| Afternoon | <p>Project Work</p> <p>You have a project in your pack about a celebration.</p> <p>This is your time to work on your project.</p> | <p>Science and Technology</p> <p>Please see attached sheet for your experiments this week.</p> | <p>Creative Arts</p> <p><u>Week 1</u></p> <p>Today you will be making a Japanese Windsock.</p> <p>Windsocks are traditionally flown in Japan to celebrate <i>Tango no sekku</i>, or in other words Children's Day. This is a national holiday in Japan that is celebrated on the 5th of May every year.</p> <p>Follow this link for step by step instructions to make your own windsock!</p> <p>What you need: coloured paper, crepe/tissue paper, string</p> <p>https://www.wikihow.com/Make-a-Windsock-for-Children</p> <p><u>Week 2</u></p> <p>Kwanzaa is a week long holiday celebrated by African-Americans from the 26th of December to the 1st of January. It is an alternative to the Christmas holiday and is a chance for Africans living in America to celebrate their history and culture. During this festival, 7 candles are placed in a Kinara, one candle being lit each day (representing their 7 principles). There are three red candles, three</p> | <p>Project Work</p> <p>You have a project in your pack about a celebration.</p> <p>This is your time to work on your project.</p> | | <p>PDHPE</p> <p>It's important to move and look after your health.</p> <p>Each Monday and Friday afternoon is wellbeing afternoon.</p> <p>Choose an activity</p> <p>Go for a walk/bike ride</p> <p>Smiling Minds App</p> <p>Cosmo yoga</p> <p>Gross motor Grids</p> | | | |

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|--|----------|--------|
| | | <p>green candles and one black candle in the middle. The black symbolises the African people, the red symbolises their struggle and the green the future that comes from their struggle.</p> <p>Follow this link for a guided drawing of a Kinara!</p> <p>https://www.youtube.com/watch?v=vqLF2_vdPiM</p> <p>Week 3</p> <p>Chinese New Year is celebrated by the Chinese to mark the new year in the Lunar calendar, this national holiday lasts for 2 weeks. <i>Hong bao</i> (red envelopes) containing money are traditionally passed out during this time, from older married couples to children or younger unmarried youth. It is believed that the money is used to put down any evil spirits.</p> <p>Follow this link to make your own origami red envelope! If you have glue and gold glitter, you can add it on your envelope as finishing touches.</p> <p>What you need: red paper</p> <p>https://www.youtube.com/watch?v=yRAq1-Vc-uQ</p> <p>Week 4</p> <p>Hanukkah is an eight-day festival observed by the</p> | | |

| Monday | | Tuesday | | Wednesday | Thursday | Friday |
|------------------|---|---------|--|---|----------|--------|
| | | | | <p>Jewish people. This festival was celebrated when the Jewish people regained control of Jerusalem and rededicated the Temple. The Dreidel, is a four-sided spinning top that is played during this Jewish holiday.</p> <p>Follow this link to make your own edible dreidel!</p> <p>What you need:</p> <p>marshmallows, Hershey kisses, thin pretzel sticks, sugar sprinkles and frosting</p> <p>https://www.hwtn.com/diy-tutorial-marshmallow-dreidels-free-happy-hanukkah-printable/</p> | | |
| Google Classroom | Log in to Google classroom, upload your work into the class folder. | | | | | |

| | | | | |
|---------------|--|--|--|---|
| Year 1 Term 4 | Week 1 <i>Focus: /oy/ sound</i> two four jet dig help boy toy enjoy annoy destroy | Week 2 <i>Focus: /or/ sound</i> goes does got bun belt fork storm horse forty morning | Week 3 <i>Focus: /al/ sound</i> made their bad vet fact all talk walk small beanstalk | Week 4 <i>Focus: /nk/sound</i> once upon fin sob left sink pink drink think thinking |
| | Week 1 <i>Focus: /ear/ sound</i> weight volume grip milk bear tear pear wear swear underwear | Week 2 <i>Focus: tion</i> minute second must stuck nation station relation action fiction dictionary | Week 3 <i>Focus: sion</i> fraction estimate fist best occasion division revision invasion explosion television | Week 4 <i>Focus: eigh</i> child children grub slug eight eighteen eighty weigh reindeer neighbour |
| Year 2 Term 4 | | | | |

①

Rekai loved to eat pancakes

more than anything in the whole world.

He loved pancakes so much.

He simply refused to eat any other food!

One day, his mum had an idea.

She put a surprise ingredient in her pancakes.

Mum watched as Reikai gobbled them up,

she was very pleased.

Softly, she giggled and thought,

he has no clue what he has just eaten!

Then, one day, Rekai caught Mum adding

capsicum to his pancakes.

"Our secret ingredient is a VEGETABLE?"

he cried. He was very surprised.

To this day he enjoys eating pancakes,

and everyday, Mum adds many yummy surprises.

Sometimes she adds spinach.

Sometimes she adds carrots.

Sometimes she adds strawberries, or even apples.

It's a fun surprise every single time.

②

Rusty is a sweet girl.

She has orange hair always messy,

skin as pale as her grandma's rice cake,

and blushed cheeks sprinkled with freckles.

One Autumn day,

Rusty went for a walk to the park

with her Grandma to feed the pigeons.

Rusty didn't like feeding the pigeons.

Every time she gives them bread, they fly away.

Then, a flutter of black feathers

caught Rusty's attention.

This bird was big, had black feathers,

and a sharp beak...

and ate the bread thrown by Rusty!

Grandma chased the bird away,

"We do not feed crows!" Grandma explained.

Rusty went home feeling sad and lonely.

Suddenly, she heard a noise from her window.

She looked up, it was the crow!

How nice it was to finally have a friend!

I like to cuddle my Grandma.

Can you imagine what her eyes have seen?

She has seen babies grow into children,

children into adults,

and friends grow into parents...

I show her the picture I painted at school.

"Turn the light on" she says,

and takes out her glasses.

That helps her see like she did before.

Grandma's ears have heard so many things.

She has heard things on the radio

that I have only read in history books!

When I tell Grandma what I did

on the weekend, I have to speak up.

"Talk nice and loud", she says.

"Come close to my good ear."

I sometimes wish Grandma and I

were the same age.

Imagine all the things we could do together.

We would have so much fun!

The birds all gathered together in the forest.

"We need a king," they all said.

"But who shall it be?"

Little Brown Wren chirped.

"We shall have a race,

and the bird who flies the highest

shall be the King of all the birds..."

Eagle flapped his wings.

The next day, all the birds lined up

on the biggest branch in the forest.

Up they flew higher and higher,

but one by one, they all stopped flying.

Only Eagle was left... still flying high,

but Eagle didn't notice Little Wren

hiding in his feathers. When Eagle stopped,

Little Wren came out and flew even higher.

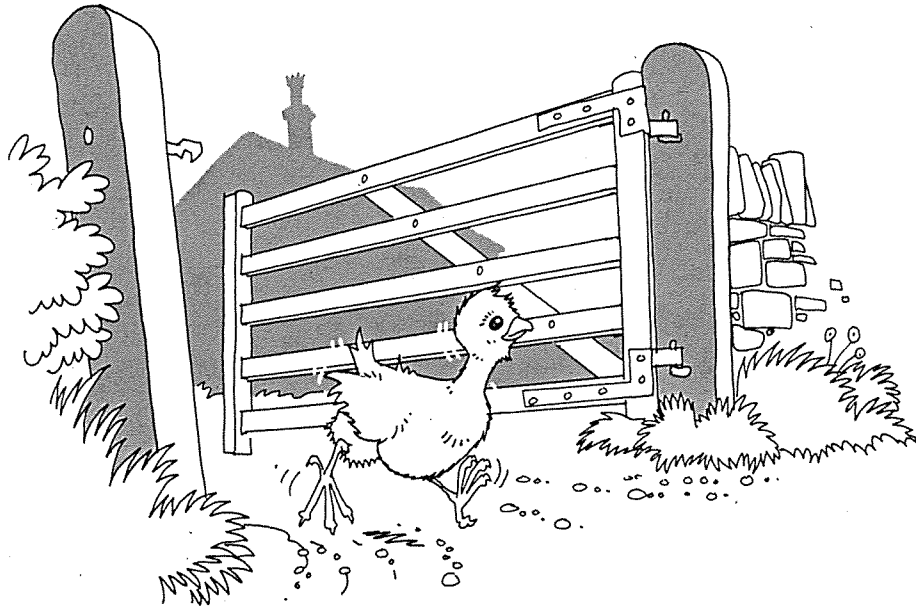
Many of the birds called out,

"Little Wren flew higher!"

"Little Wren is the winner!"

"Little Wren is the king!"

Charlie the Chick



One day Charlie the Chick decided to have an adventure. When his mother was not looking and his brothers and sisters were asleep, he set off out of the farmyard gate.

His mother counted her chicks, "One, two, three, four, five, six. Oh, but where is Charlie? Where has he gone?" cried poor Mother Hen.

She hurried out of the farmyard. Soon she met Mrs Horse.
"Have you seen my Charlie?"

"No, sorry Mother Hen, I haven't seen your Charlie," said Mrs Horse.

Further down the lane she met Ben the Dog.

"Have you seen my Charlie?"

"No, sorry Mother Hen, I haven't seen your Charlie," said Ben the Dog.

Task

Your task is to continue the story naming some of the animals Mother Hen meets. End your story by telling where Mother Hen finds Charlie the Chick.

Name _____ Date _____

Charlie the Chick

What other animals does Mother Hen meet?



Where does Mother Hen find Charlie?



How does Mother Hen feel?

How does Charlie feel?

Date _____

Charlie the Chick

She hurried out of the farmyard. Soon she met Mrs Horse.

"Have you seen my Charlie?"

"No, sorry Mother Hen, I haven't seen your Charlie," said Mrs Horse.

Further down the lane she met Ben the Dog.

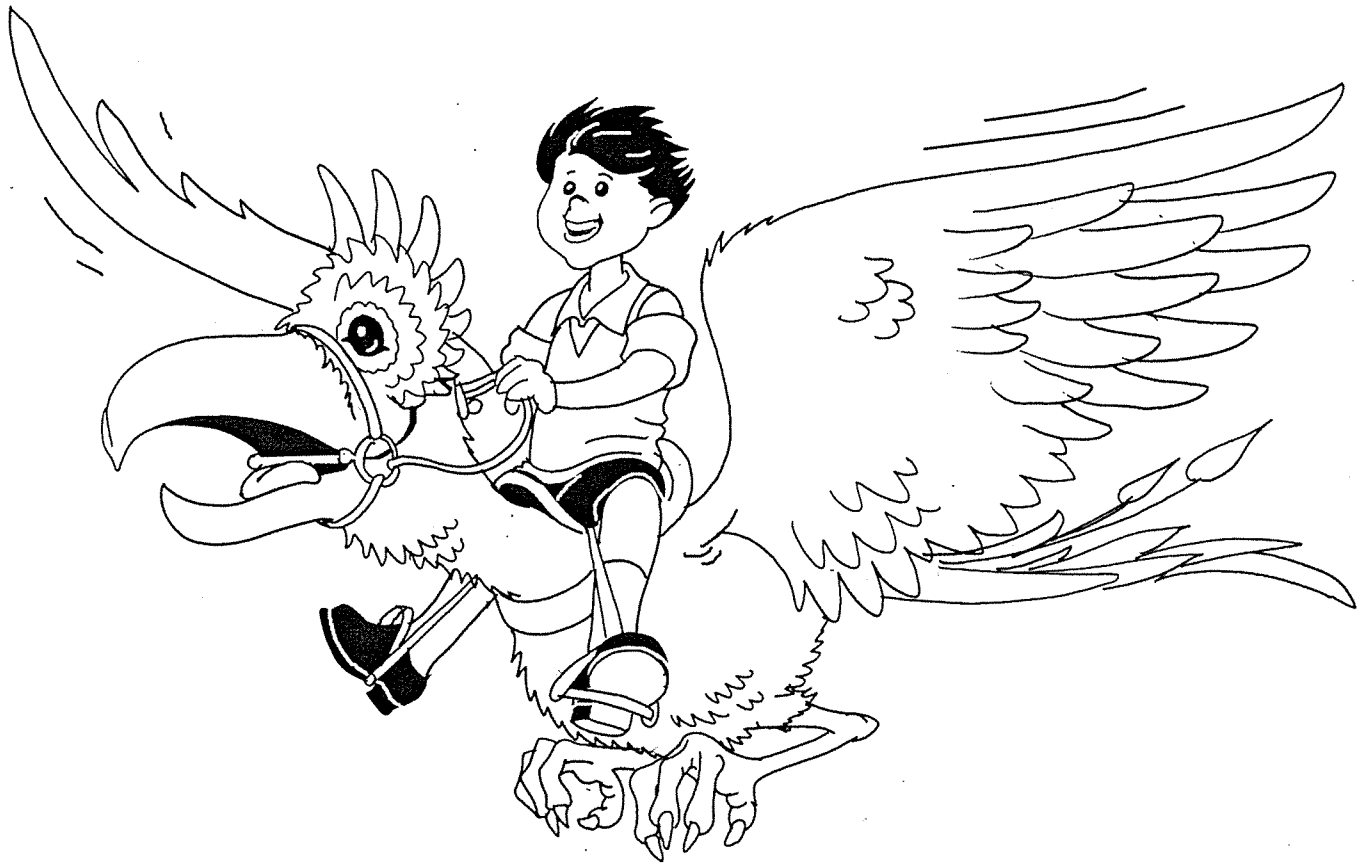
"Have you seen my Charlie?"

"No, sorry Mother Hen, I haven't seen your Charlie," said Ben the Dog.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The Magical Bird

Here is a picture of an amazing magical bird, which can carry you anywhere you would like to go.



Task

Your task is to write a story telling where the bird takes you.

Name _____ Date _____

The Magical Bird

What does the magical bird look like?



Where do you go?



How do you feel?



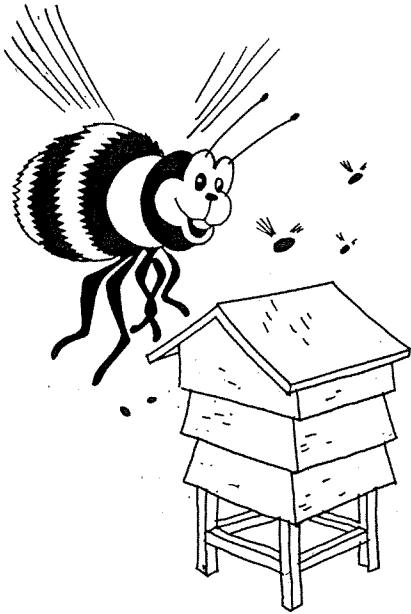
How does your story end? How do you get home?

Name _____ Date _____

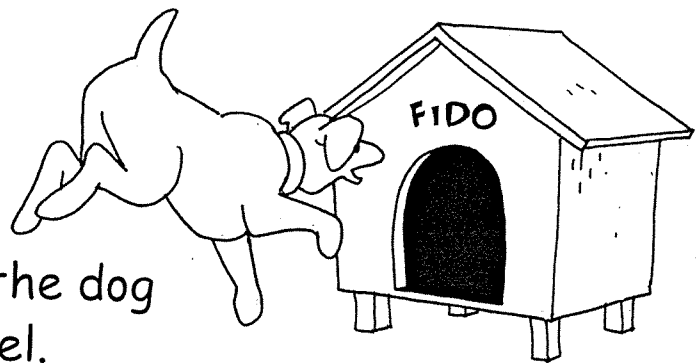
The Magical Bird

Pattern Poems

Read the poem carefully.

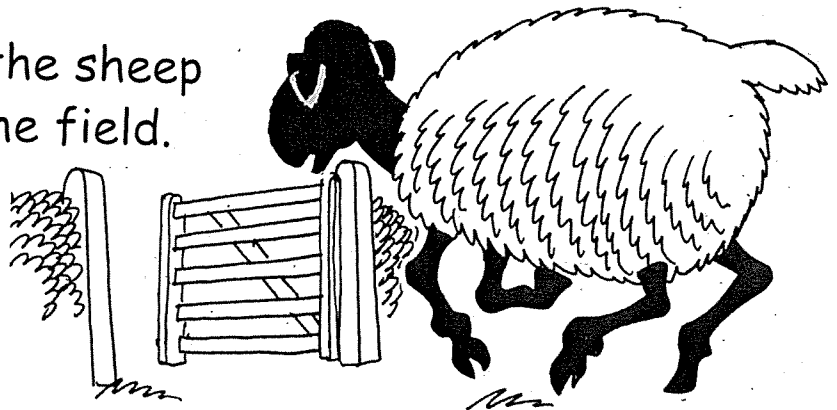


Buzz, buzz, buzz went the bee
As she flew into the hive.



Bark, bark, bark went the dog
As he ran into his kennel.

Baa, baa, baa went the sheep
As it skipped into the field.



Task

Your task is to write a poem of your own with the same pattern as the one above. Write about other creatures and their homes.

Name _____ Date _____

Pattern Poems

| Creature | Sound | Home |
|----------|-------|------|
| | | |
| | | |
| | | |
| | | |

Name _____ Date _____

Pattern Poems

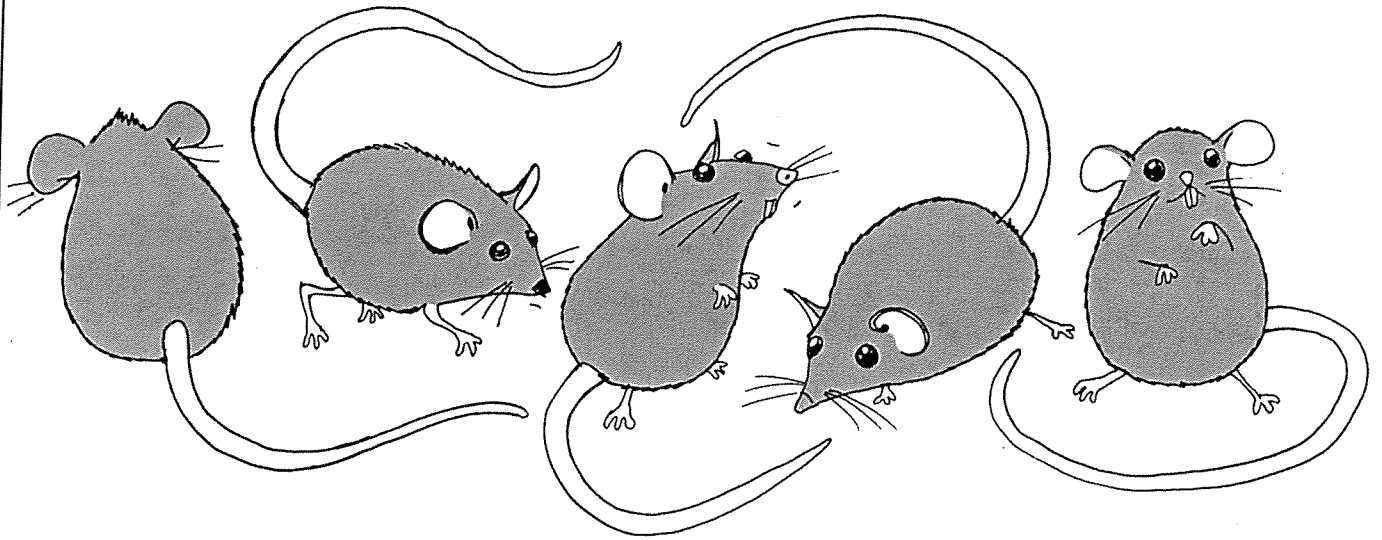
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As she flew into the hive.

Bark, bark, bark went the dog
As he ran into his kennel.

Baa, baa, baa went the sheep
As it skipped into the field.

More Pattern Poems

Here is a rhyming pattern poem. Read it carefully.



Five Little Mice

Five little mice played on the floor,
One hurt its leg and then there were four.

Four little mice slept under a tree,
One saw the cat and then there were three.

Three little mice hid in a shoe,
One found a piece of cheese and then there were two.

Two little mice having lots of fun,
One heard its mother shout and then there was one.

One little mouse felt too hot in the sun,
Ran back into its hole and then there were none.

Task

Your task is to write a poem of your own, with the same pattern as the one above, about five little cats.

Name _____ Date _____

More Pattern Poems

Words that rhyme with four...



Words that rhyme with three...



Words that rhyme with two...



Words that rhyme with one...



Words that rhyme with none...

Name _____ Date _____

More Pattern Poems

Five little cats sitting by the door,

One _____

four.

Four little cats swimming in the sea,

One _____

three.

Three little cats hiding in a shoe,

One _____

two.

Two little cats _____,

One _____

one.

One little cat _____,

none.

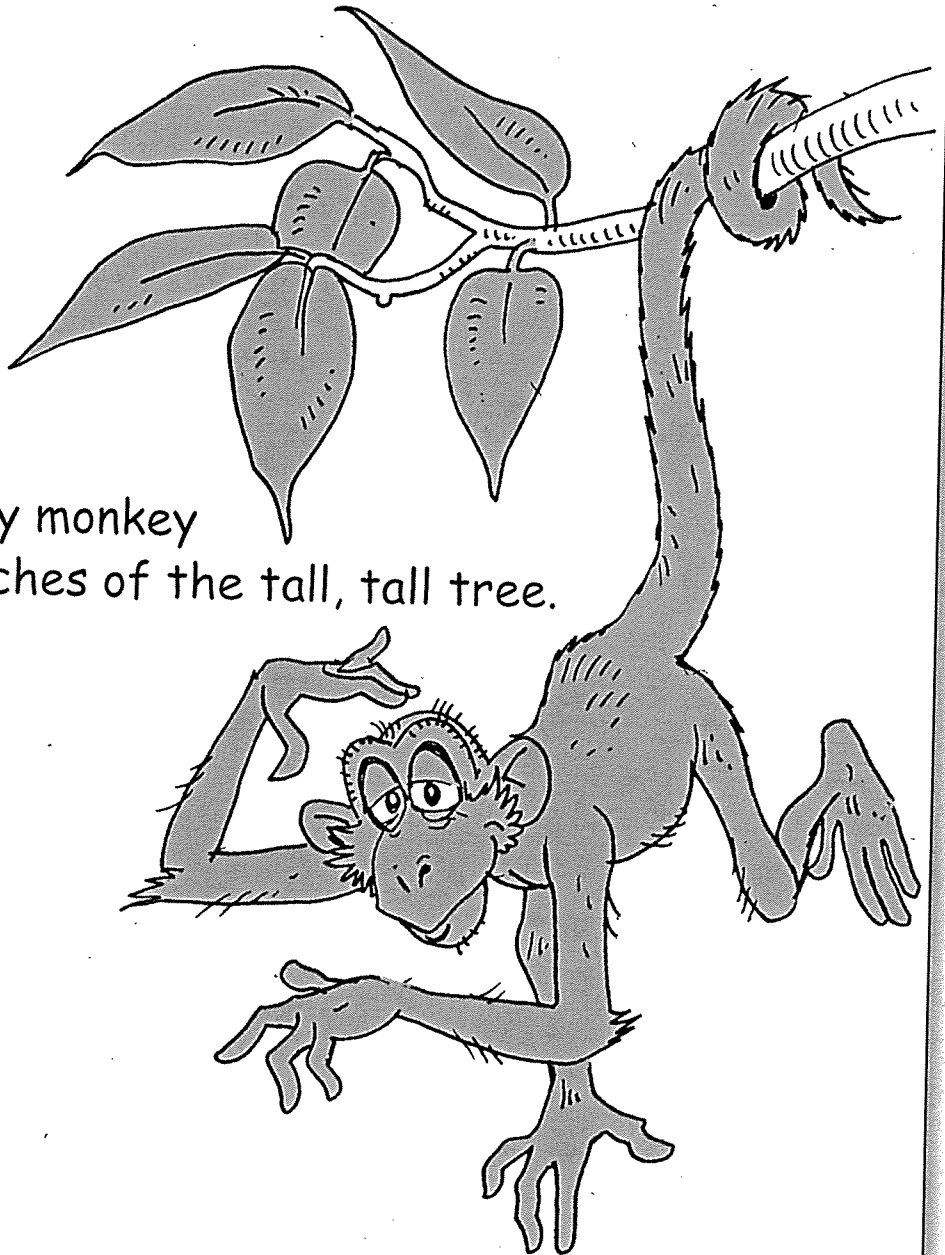
I Wish...

Here is the beginning of Nabeela's poem 'I Wish'.

I Wish...

I wish I could
Climb
Like a cheeky, hairy monkey
High into the branches of the tall, tall tree.

I wish I could
Run



Task

Your task is to finish the second verse of the poem using the first verse as a pattern to help you. Then write two more verses of your own.

Name _____ Date _____

I Wish...

Climb

cheeky

hairy

tall, tall tree

monkey

Run

Name _____ Date _____

[illegible]

Looking After My Body

Class 2 are learning about how to keep healthy.
This is what Billy wrote about looking after his body.

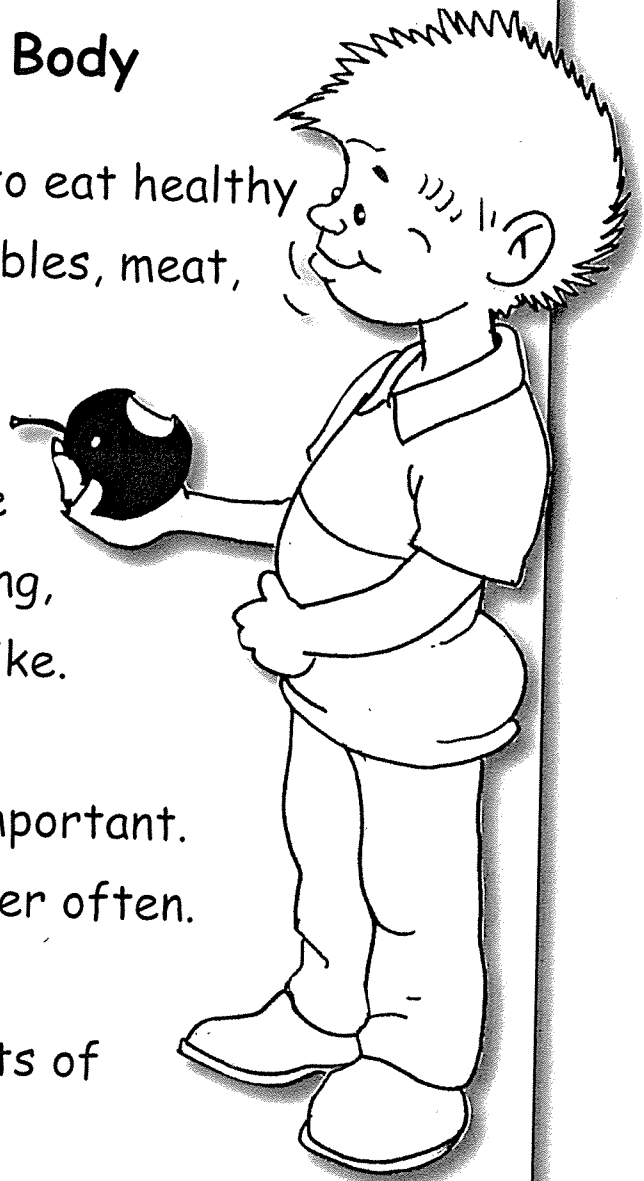
Looking After My Body

To stay well we need to eat healthy food like fruit, vegetables, meat, milk, eggs and cheese.

It is important to take exercise such as walking, swimming or riding a bike.

Keeping clean is also important.
We must wash or shower often.

Our body also needs lots of sleep each night.



Task

Your task is to write about how to look after your teeth.

Name _____ Date _____

Looking After My Body

Title: Teeth



Why we need teeth...

How to keep teeth clean...

Foods which keep teeth healthy...

Visiting the dentist...

Picture of smiling face with lots of teeth...

Date _____

Looking After My Body - Teeth

This image shows a single sheet of white paper with ten horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There is no text or other markings on the paper.

A Wild Animal

Here is some information about Giraffes. Read it carefully.

The Giraffe is the tallest land animal. His neck is almost 2 metres long. He eats leaves, often as much as 34 kilograms a day. His favourite food is the spiky Acacia leaf. His thick tongue reaches round the long thorns. A giraffe can go a long time without drinking, but can drink 38 litres of water in one day. It has a patterned coat.

A baby giraffe is called a calf.

Notes about Giraffes

- Tallest land animal
- Neck 2 metres long
- Eats leaves
- Long time without drinking
- Patterned coat
- Baby called a calf



Task

Your task is to find out about a different wild animal and make notes about it. You might like to include a drawing. Then write an information text about your chosen animal.

Name _____ Date _____

A Wild Animal

Title:



Quick Sketch:



Notes:

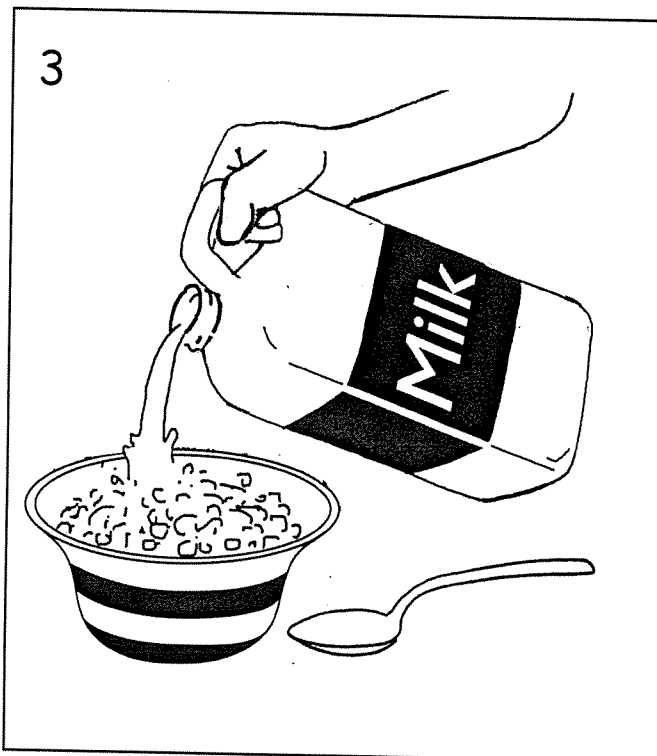
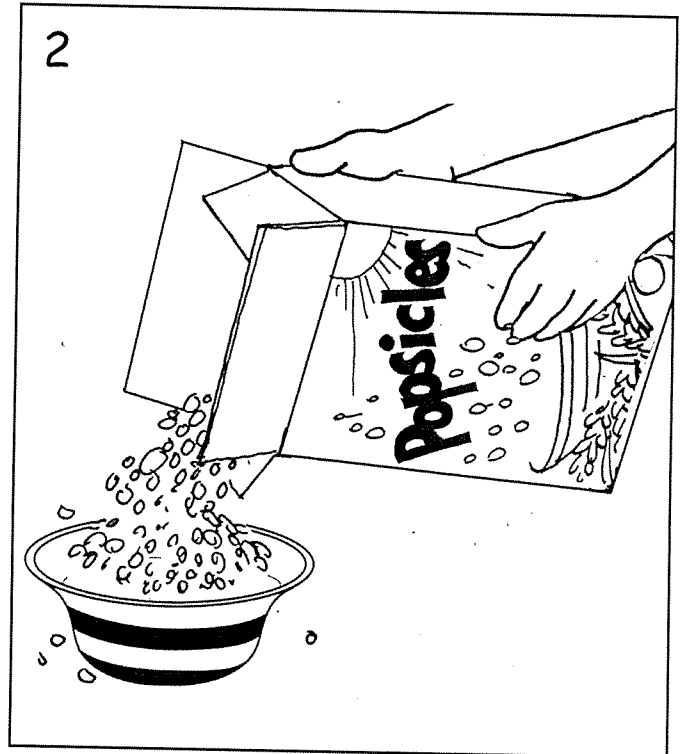
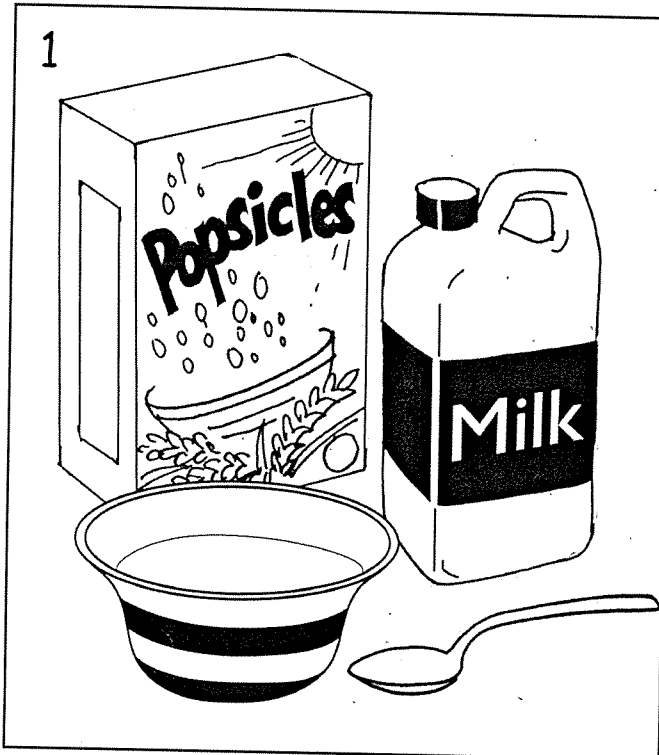
Name _____ Date _____

A Wild Animal

Drawing:

How to Make a Bowl of Cereal

John's mum was ill in bed. He had to make his own breakfast.



Task

Your task is to write the instructions for making a bowl of breakfast cereal.

Name _____ Date _____

How to Make a Bowl of Cereal

Draw and label what you will need.

Name _____ Date _____

How to Make a Bowl of Cereal

What you will need:

What you will need to do:

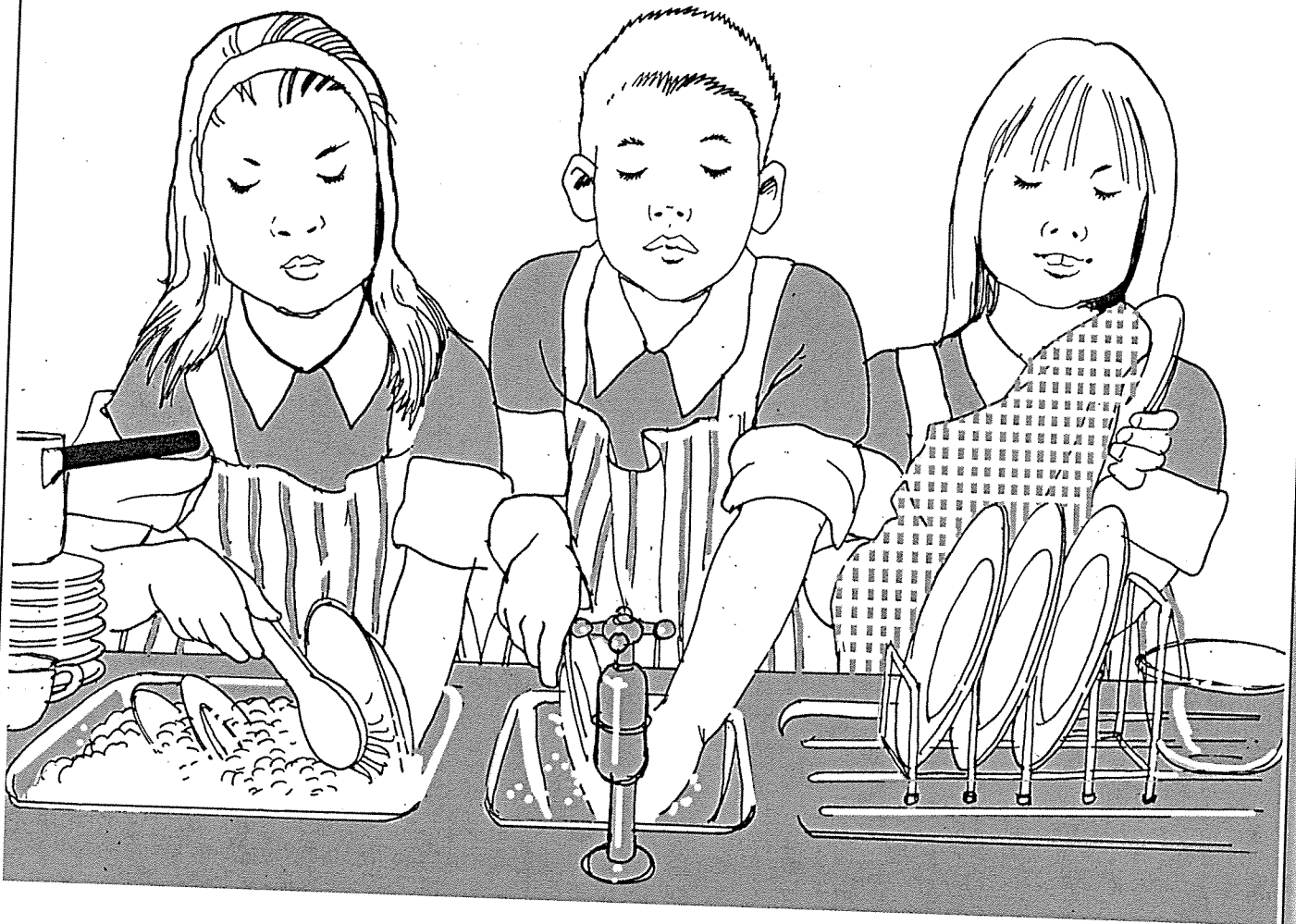
1

2

3

4

How to Wash Up



Your class has been cooking. There are lots of dirty plates and bowls.

Task

Your task is to write the instructions for how to wash up.

Name _____ Date _____

How to Wash Up

List what you will need:



Instructions: Think about what you do and the order you do it in.

Name _____ Date _____

How to Wash Up

List what you need:

Instructions:

Term 4 Science

Week 1

Get an icy pole still in the wrapper and place it in the sun.
Record on the work sheet what happens.
Then place the icy pole back in the freezer and see if anything happens.

Week 2

Cook spaghetti for dinner with your parents or carers (You can cook something else if you would like). Write the name of the food below. Then write or draw what the food was like before it was cooked, then write or draw what it was like after it was cooked.

Week 3

We are looking at how food looks, smells, and feels before its heated up, after its heated up and after it has cooled down again.

Chocolate:

1. Put a piece of chocolate in a Ziplock bag. Record on the worksheet what it looks like, feels like, and smells like.
2. Place the Ziplock bag in between your hands (like the picture) for 5 minutes. Record on the work sheet how the chocolate changes.



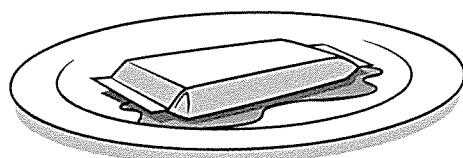
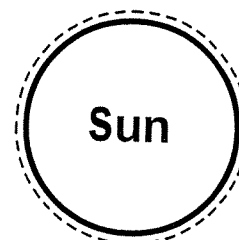
3. Place the chocolate back in the fridge and record on the worksheet what happens to it.

Popcorn:

1. Record what the popcorn looks like, smells like, and feels like before it is heated up.
2. Heat the popcorn up and record on the work sheet what happens when it changes.
3. Put some cooked popcorn in the fridge and record the changes on your worksheet.

What happened?

Name: _____ Date: _____



Can you help solve the mystery?

What was it before? Can you describe it?

Why did it change?

Did it change slowly or quickly?

Could you make it go back to how it was before? Why or why not?

Spot the Difference













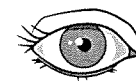





Cook spaghetti for dinner with your parents or carers (You can cook something else if you would like). Write the name of the food below. Then write or draw what the food was like before it was cooked, then write or draw what it was like after it was cooked.

Food:

| Before | After |
|--------|-------|
| | |

Heat and cool

Name: _____ Date: _____

| | Before heating | After heating | After cooling |
|-----------|---|---|---|
| Chocolate |    |    |    |
| Popcorn |    |    |    |

Talking and Listening Project

Celebrations

In term 4 we will be learning about Celebrations. As an entry event into the topic the students will need to present a project about a Celebration of their own choice. When they return to school, they will need to bring the project with them and prepare a speech about the project. It could be a celebration that is from their own culture, or it can be something that we all celebrate as a holiday. Some examples may include: Christmas, Easter, Diwali, Eid El-Fitar, New Year, Hanukkah, Chinese New Year

Students will need to design and make a poster or PowerPoint, or any other creative way to present the information, that includes the following information about their chosen celebration.

- The name of your Celebration
- When does it happen?
- How long does it last?
- Special clothing
- Special food
- Activities that happen during the celebration
- Decorations
- Any special songs, music, or dancing

The following question can also be answered in the speech.

Why is it important to learn about holidays that other cultures and countries celebrate?

Please make sure your poster is:

- neat
- colourful
- easy to read
- includes accurate information
- includes pictures

Students will need to practise the speech with their family. They will be marked on clarity of speech, volume, eye contact, descriptive vocabulary and knowledge of objects and ideas.

Looking forward to seeing and listening about all your wonderful Posters.

Stage One Teachers.