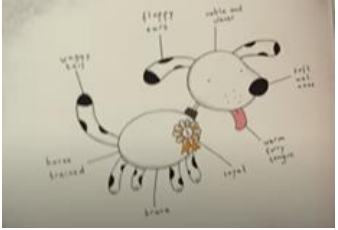


Learning From Home
Stage 1
Term 3 Week 3

Stage 1 Continuity of Learning Plan: Term 3 Week 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.



	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Read a book with someone.	Play a board game with someone.	Put all your dirty washing in the right place.	Make a healthy sandwich for lunch.	Complete a jigsaw puzzle
Google Classroom	Log in to Google Classroom to check in with your teacher and answer the question of the day.	Log in to Google Classroom to check in with your teacher and answer the question of the day.	Log in to Google Classroom to check in with your teacher and answer the question of the day.	Log in to Google Classroom to check in with your teacher and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.
	English	English	English	English	English
Morning	<u>SIGHT WORDS</u> Magic Words included in resource pack Read your magic sight words aloud to an adult.	<u>SIGHT WORDS</u> Magic Words included in resource pack Read your magic sight words aloud to an adult.	<u>SIGHT WORDS</u> Magic Words included in resource pack Read your magic sight words aloud to an adult.	<u>SIGHT WORDS</u> Magic Words included in resource pack Read your magic sight words aloud to an adult.	<u>DICTIONATION</u> <u>YEAR ONE</u> Ask an adult to read you these sentences and see how many words you spell correctly: <ol style="list-style-type: none">1. A boy and his friend jumped high.2. Last night, I went to turn on the light.3. "I might have many sight words to read" said Tim.
<u>Spelling List</u> Year 1 ‘igh’ any many lip his went night high might light frightening	<u>SPELLING</u> Choose a spelling activity from the activity grid included in the resource pack. <u>HANDWRITING</u> Complete Handwriting for letter ‘Aa’ and ‘Bb’ <u>COMPREHENSION</u> Complete the comprehension sheet: A trip to the Zoo	<u>SPELLING</u> Choose a spelling activity from the activity grid included in the resource pack. <u>Read and Match</u> Complete the read and match CVCC worksheet <u>POEM</u> Read the poem ‘Family’ and next to the poem, make a list of names of the people in your family including uncles and aunts.	<u>SPELLING</u> Choose a spelling activity from the activity grid included in the resource pack. <u>HANDWRITING</u> Complete Handwriting for letter ‘Cc’ and ‘Dd’ <u>VERB Tenses</u> Complete the Verb Tenses Activity.	<u>SPELLING</u> Choose a spelling activity from the activity grid included in the resource pack. <u>COMPREHENSION</u> Complete the comprehension sheet: Dan’s Pet dog <u>PARTS of SPEECH</u> Complete the Parts of Speech Word Search Activity.	<u>DICTIONATION</u> <u>YEAR TWO</u> Ask an adult to read you these sentences and see how many words you spell correctly: <ol style="list-style-type: none">1. I found a white cloud in the sky.2. The crowd was loud at the football game.3. Now the girl swam with a sunflower in her hand.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Year 2</p> <p>'ou'</p> <p>snap</p> <p>swam</p> <p>loud</p> <p>cloud</p> <p>found</p> <p>now</p> <p>crowd</p> <p>sunflower</p>	<p><u>WRITING</u></p> <p>Refer to the resource pack for the online book link and reading activities: Complete the 'before reading' activity.</p> <p>Book for the week: 'Wanted: The perfect pet'</p> <p>https://www.youtube.com/watch?v=Wdk7rdE9-LY</p>	<p><u>WRITING</u></p> <p>View the story again and complete the 'during reading and after reading activities'</p> <p>Book for the week: 'Wanted: The perfect pet'</p> <p>https://www.youtube.com/watch?v=7j0OY3236jw</p>	<p><u>WRITING</u></p> <p>Brainstorm lots of different types of pets. What would your perfect pet be?</p> <p>Use the 'My Perfect Pet Template' and draw your perfect pet and put labels on it with interesting describing words, using the proforma, like Henry did e.g.:</p>  <p>- Write a list of interesting facts about your pet like Henry did about the duck.</p>	<p><u>WRITING</u></p> <p>Use your drawing of a perfect pet from yesterday's lesson to write a letter to a friend/family member describing why your pet is the best. Include 2 to 3 reasons describing good features of your pet.</p>	<p><u>HANDWRITING</u></p> <p>Complete Handwriting for letter 'Ee' and 'Ff'</p> <p><u>PARTS of SPEECH</u></p> <p>Complete the Parts of Speech Colouring Activity.</p> <p><u>WRITING</u></p> <p>Choose one of the following sentence starters to answer the question: How did Henry's feelings change about a dog being the perfect pet?</p> <p>Henry was happy to have a duck as a pet because.... Henry chose to have a duck instead of a dog because</p>
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Mathematics: Watch Jack Hartman on you tube Count to 120 year 1 Count to 200 year 2	Mathematics: watch Jack Hartman on you tube: skip counting forwards and backwards by 10	Mathematics: watch Jack Hartman on you tube: count by 5s with Grandma and Grandpa	Mathematics: watch Jack Hartman on you tube: skip counting forwards and backwards by 10	Mathematics: watch Jack Hartman on you tube: counting backwards by ones from 100
	Play: Celebrity number with your parent. Get your parent to secretly write a number between 1 and 50 (year 1) or 50 and 150 (year 2). You guess what	Play: Celebrity number with your parent, as Monday, but choose two different numbers.	Complete numbers before, between after worksheet	Play subtraction 4 in a row game with your parent using two different types of counters eg: macaroni and buttons	Play subtraction 4 in a row with parent

	Monday	Tuesday	Wednesday	Thursday	Friday
	the number is and they say higher/lower until you guess the correct number.				
	Complete Monday lesson in maths unit of work and colour in doubles + 1 worksheet.	Complete Tuesday lesson in maths unit of work.	Complete Wednesday lesson in maths unit of work.	Complete Thursday lesson in maths unit of work.	Complete Friday lesson in maths unit of work.
Break 1:10 to 2:00	Break	Break	Break	Break	Break
Afternoon	<p>PDHPE</p> <p>Yoga Disco: https://www.youtube.com/watch?v=PSgZI8f5leU</p> <p>Complete the sheet about looking after yourself.</p>	<p>Science and Technology</p> <ul style="list-style-type: none"> - Follow the link https://www.youtube.com/watch?v=6CMBk1GPq5E to watch the story 'Are you my Mother?' - Have a look at the 'Whose egg?' worksheet. - Using the internet for research, find out which egg belongs to each animal. <p>Colour in the pictures, then cut the eggs and animals out and paste them on a piece of paper next to each other.</p>	<p>Creative Arts</p> <p>Using things found in your garden make a pattern or picture.</p> <p>If you check Google classroom you can see the one Miss Huang made.</p>	<p>History</p> <p>Complete the sheet in your pack.</p>	<p>PDHPE</p> <p>Sonic the Hedgehog Yoga: https://www.youtube.com/watch?v=QM8NjfCfOg0</p> <p>The Hungry Caterpillar Yoga: https://www.youtube.com/watch?v=xhWDiQRrC1Y</p> <p>Choose two activities from Gross Motor Activity Cards.</p>
Google Classroom	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher

Stage 1 - SPELLING GRID - Term 2

Choose an activity each day to complete. These activities can be completed on a google document and submitted to your teacher on Google Classroom, in an exercise book or on some paper (collate in a folder).

<h3>Type 'Em</h3> <p>Type your spelling words on the computer. <i>Make each word have a different font.</i> You can even email your words to me.</p>	<h3>Delicious Words</h3> <p>Spray a small amount of whipped cream (or anything else you can eat) on a plate and spread it out.</p> <p>Write your spelling words and be sure to clean up afterwards... yummy!</p>	<h3>Spelling Flashcards</h3> <p>Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.</p> <p>*Example- there t-h-e-r-e</p>	<h3>Sentence, Please</h3> <p>Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 10 sentences.</p> <p><u>Underline</u> your spelling words.</p>	<h3>Newsy Words</h3> <p>Use old magazines, catalogs, or newspapers to cut out letters.</p> <p>Glue the letters down on a piece of paper to spell your words.</p> 
<h3>Etch-A-Word</h3> <p>Use an Etch-A-Sketch to write your spelling words.</p> <p>Read the words to a parent or sibling before erasing.</p>	<h3>scrabble!</h3> <p>Use Scrabble tiles to spell out your spelling words.</p> <p>For a little extra math practice, figure out the point value of each of your words!</p>	<h3>3-D Words</h3> <p>Use Play-Doh or clay to sculpt your spelling words.</p>	<h3>Blue Vowels!</h3> <p>Write each of your spelling words.</p> <p>Using a blue pencil write the long a sound (split digraph) in a blue pencil.</p> <p>e.g. page, make, name,</p>	<h3>ABC Order</h3> <p>First write your spelling words in a list. Then write them in ABC order.</p> <p>For an extra bonus, write your words in reverse ABC order</p>
<h3>Three Times!</h3> <p>Write each spelling word three times.</p> <p>First, write each word in pencil.</p> <p>Second write each word in crayon.</p> <p>Third, write each word in pen.</p> <p>You MUST write neatly!</p>	<h3>Trace Around</h3> <p>Write each of your spelling words using a pencil. Then trace around each word with a crayon, colored pencil, or a marker.</p>	<h3>Fancy Letters</h3> <p>Bobble Letters Fancy curly UPper and Lower Dotty CAPITALS consonants blue Wiggly tall and skinny type writer opposite hand ra nbow pattern Mixed-Up</p>	<h3>Spelling Flowers</h3> <p>Draw a picture of a great big flower.</p> <p>Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.</p>	<p>Spelling test!</p> <p>After 2 weeks of working with these spelling words, have someone at home test you on them</p> 

A A A A A A A A A A

a a a a a a a a a a

The ant was carrying a crumb.

B B B B B B B B B B

b b b b b b b b b b

The boy was playing basketball.

Comprehension Passages

◆ Read the passage below:



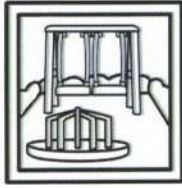
A Trip to the Zoo

Tam went on the bus to the zoo. She saw lots of different animals. Her favourite animal was the elephant, she got to feed it fruit.

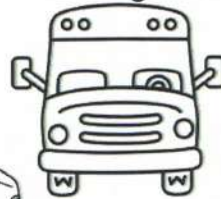


◆ Circle the answer to the questions below:

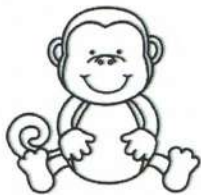
Where did Tam go?



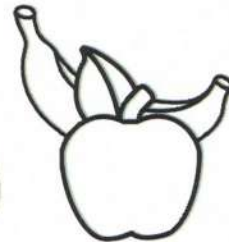
How did she get there?



Her favourite animal is a...



What did she feed it?



◆ Illustrate the passage:

Access the Story 'Wanted: The Perfect Pet' from 'YouTube'

<https://www.youtube.com/watch?v=7j0OY3236jw>



SYNOPSIS: Henry wants a **dog** more than anything in the world? more than a cowboy costume, even more than an all-expenses-paid trip to the moon. So he puts an ad in the newspaper to find the **perfect pet**. Far away, a lonely duck who desperately wants a friend reads the ad.

Before reading:

Discuss the title of the book, what could it be about? Why is there a duck in the picture?.

During reading

During the read aloud, stop the video and make predictions: Why does Henry think a dog would be better than his frogs? Where did Henry place his advert? What would playing ping pong alone be like for the duck? How would he be feeling? Why do you think he wants a friend? How does the duck feel when his disguise falls off? Why was Henry 'stunned'? Why did Henry make a long list of 'duck skills'? How has Henry's idea of the perfect pet changed from the beginning? How is the duck feeling?

After reading

Ask your child to think about Wanted: the perfect pet and what happened in the beginning of the story. Repeat the same procedure for MIDDLE and END. Use the information to write a summary of the story.

Reading Response

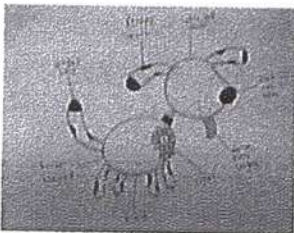
Choose one of the following sentence starters to answer the question: How did Harry's feelings change about a dog being the perfect pet?

Harry was happy to have a duck as a pet because....

Harry chose to have a duck instead of a dog because...

Writing

- Brainstorm lots of different types of pets. What would your perfect pet be?
- Draw your perfect pet and put labels on it with interesting describing words, using the proforma, like Henry did; eg:



- Write a list of interesting facts about your pet like Henry did about the duck

-Write a letter to a friend/family member describing why your pet is the best. Include 2 to 3 reasons describing good features of your pet.

Art

'Disguised animals'.

Think of 2 animals. Draw one animal and then using objects around your house, create a disguise for your first animal to turn it into the other animal. eg, you could turn a cat into a crocodile.

Read and Match

CVCC

The lamp was bright.

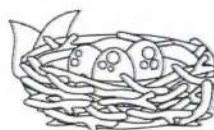
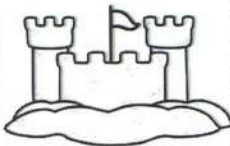
The bird laid eggs in
the nest.

We like to play in the
sand.

Sally drew at her desk.

We go camping and
sleep in a tent.

 TOPTEACHER



Family, Friends, Community

Family

If your father
or your mother
has a sister
or a brother
Then you've got an aunt or uncle,
Or an uncle or an aunt!

Now if your mother's brother
Has some children of his own,
And if your daddy's sister
Has some half- or fully grown,
Then you've got yourself some cousins,
(You might have 'em by the dozens!)

—Helen H. Moore



C C C C C C C C C C

C C C C C C C C C C

The crab was crawling across the beach.

D D D D D D D D D D

d d d d d d d d d d

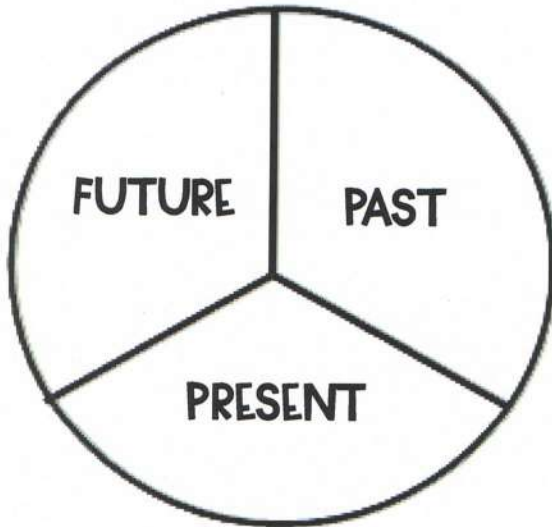
The girl was playing the drums.

Verb Tenses



We use different tenses of verbs in sentences depending on when they took place. We have past, present & future tense verbs. Such as; I clapped (past), I am clapping (present) & I will clap (future)

1. Use a paperclip & pencil to spin the wheel to the left. Write the verb in the tense that you land on when completing the task below



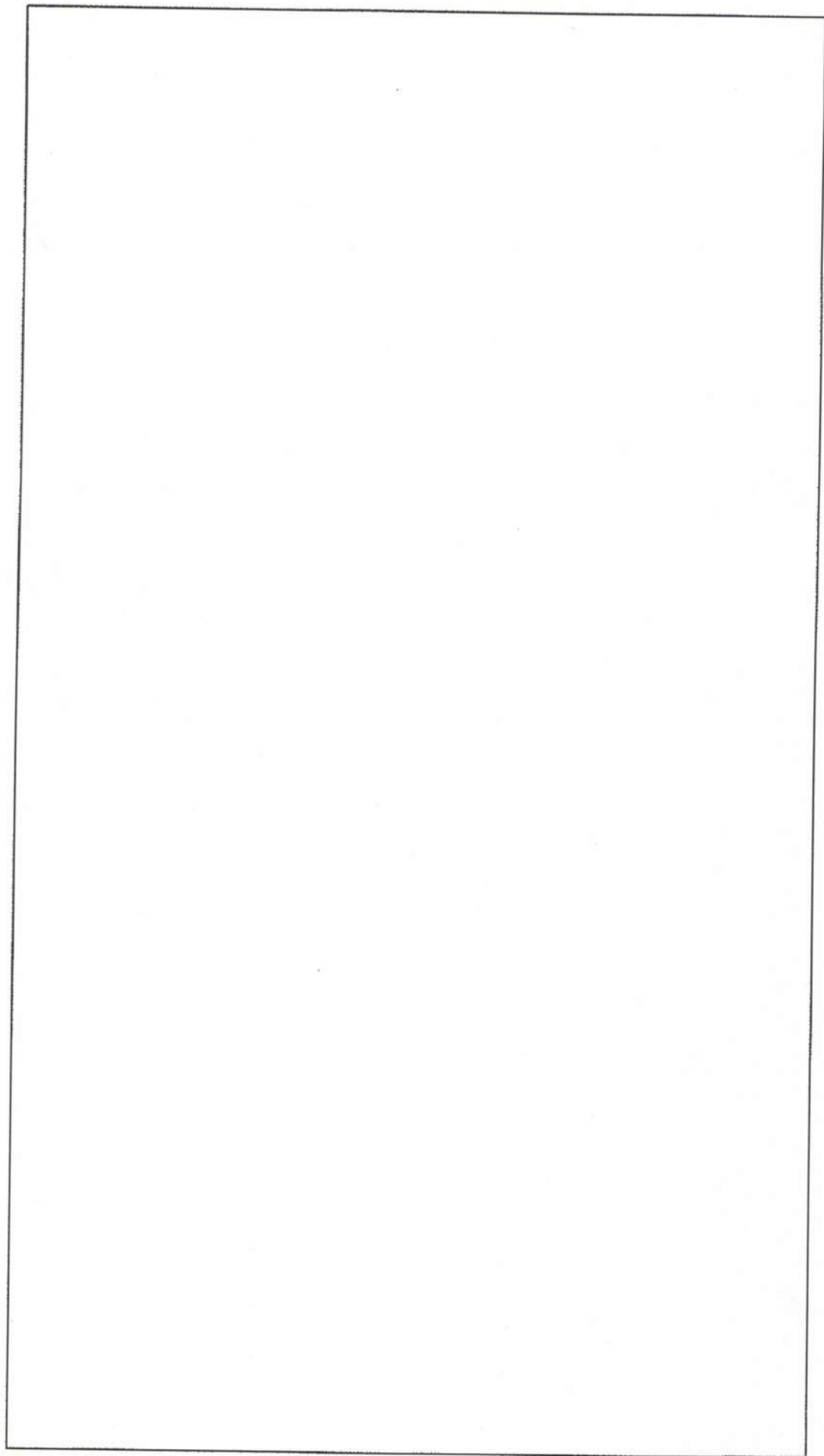
build	➔	
drink	➔	
cry	➔	
bake	➔	
enter	➔	

2. Write the past and future tense for the verbs written in the middle column below

PAST I	PRESENT I am	FUTURE I will
ran	running	will run
	hopping	
	singing	
	calling	
	dancing	
	yelling	
	jumping	
	laughing	

My perfect Pet....

Draw your perfect pet and label it with lots of interesting describing words like Henry did.



Comprehension Passages

◆ Read the passage below:



Dan's Pet Dog

Max is Dan's pet dog. Max wears a collar and sleeps in a kennel. Max loves to play fetch with his ball. When Max is good Dan gives him bones for a treat.

◆ Answer the questions below:

Dan has a pet...

- turtle
- dog
- cat

Max wears a...

- coat
- shoes
- collar

Max sleeps...

- in a kennel
- on a pillow
- on a bed

Max plays with a...

- ball
- stick
- teddy

What does Max get for a treat and why?

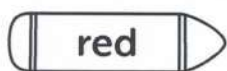


Name: _____

Date: _____

Parts of Speech Word Search

In the grid, find the words that are listed below. Colour the squares in the correct colour according to the word type.



red

nouns



blue

verbs



green

adjectives



yellow

adverbs

a	s	l	g	e	s	s	s	o	l
p	t	o	m	s	i	l	h	e	e
p	e	u	q	t	d	i	i	c	z
l	a	d	c	u	o	p	n	d	h
e	m	l	d	m	i	a	y	c	e
s	a	y	n	b	d	c	n	h	t
g	e	n	t	l	y	a	k	o	t
f	l	o	w	e	r	c	h	l	g
r	d	p	b	b	s	l	o	w	y
d	q	y	h	a	p	p	i	l	y

slow

shiny

flower

hot

dance

happily

steam

apple

loudly

branch

stumble

slip

quickly

slide

gently

F F F F F F F F F F F F F F F F

f f f f f f f f f f f f f f f f

The flag was blowing in the wind.

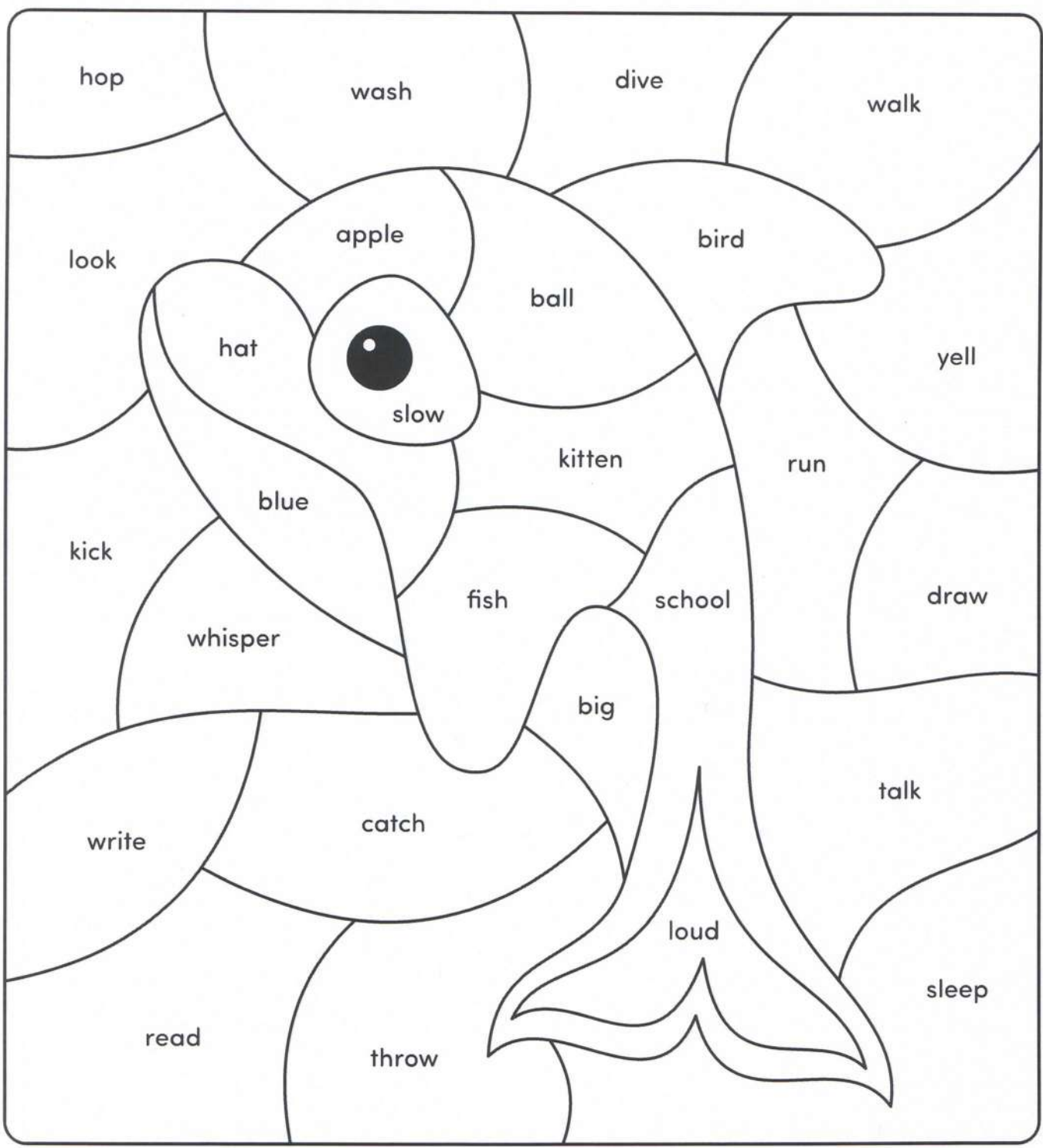
Colour by Parts of Speech

Use the key below to help you colour the picture.

black noun

blue verb

grey adjective



Monday: Counting counters and partitioning into 10 Please access counting worksheet

Counting collections of items and partitioning in 10s
 Get some counters/macaroni/buttons (you'll need a large handful of small counters).
 Get a large handful and write down an estimate, without counting.
 Count your counters, using the most efficient strategy you can
 Put your macaroni into groups of ten with some ones
 Recount them.
 Is it easier to count your counters in groups of 1 or 10?
 Fill out your answer

Tuesday: Place value and grouping in tens/hundreds

Repeat activity from previous day; get a large handful of counters, estimate and count by partitioning into groups of ten. How many tens in the number? How many ones in the number? The first digit represents tens and the last digit represents the ones. This is the same as a place value chart. In 32 there are 3 tens and 2 ones, this would be the same as 3 groups of 10 with 2 ones left over. If there are 3 digits in a number, the first would be in the hundreds, then the tens and then the ones.
 eg: in 32.....

tens	ones
3	2

hundreds	tens	ones
1	3	2

132 has 1 hundred, 3 tens and 2 ones

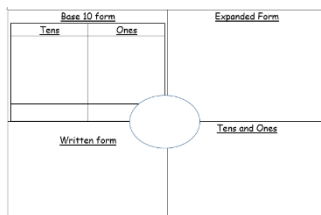
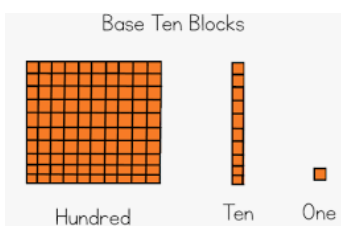
-Year 2 complete ordering 3 digit numbers worksheet
 -Year 1 complete ordering 2 digit numbers worksheet

Wednesday: Place value game

Play place value game 2 digit for year 1 and 3 digit for year 2, cut out numbers and mix them up. The parent and child take either 2 or 3 numbers and order them according to the instructions. Keep numbers for the following day.

Thursday: Place value chart.

Using the numbers from previous day Year 1 can take 2 numbers and year 2 can take 3 to create a number and complete the place value chart (2 digit for year 1 and 3 digit for year 2).



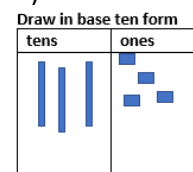
Number 34:

Expanded form:

34 is 30 +4

Written form: thirty four

Tens and ones: 3 tens and 4 ones

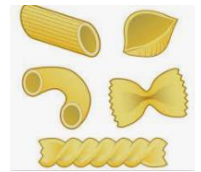


Can you make another one in your book for a different number?

Friday Patterns: friends of 10/20

Complete rainbow sheet for 10 (year 1) and 20 (year 2). Using the patterns in the rainbows, complete the worksheets for using friends of 10/20 for addition and subtraction.

Counting counters Week 3

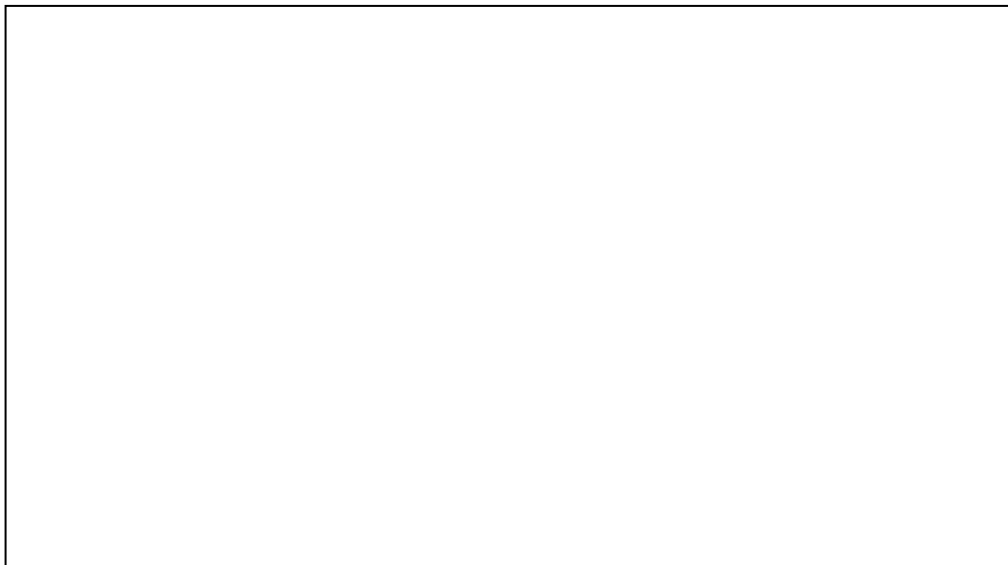


**Materials: large handful
counters/macaroni/small buttons**

Your estimate (guess) of a large handful of counters _____

How many when counting by ones? _____

Draw the groups when partitioned (formed) into groups of 10 and the ones left over:

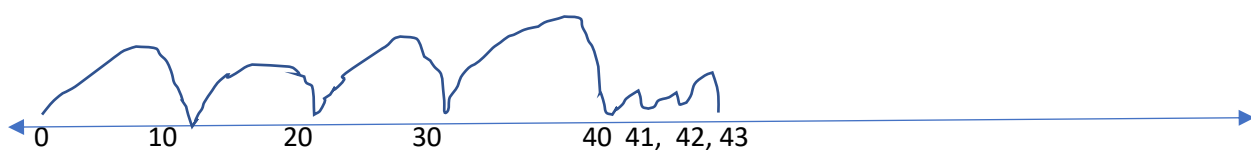


How many groups of ten in your number? _____

How many ones in your number? _____

Is it easier to count in 10s or 1s? Why?

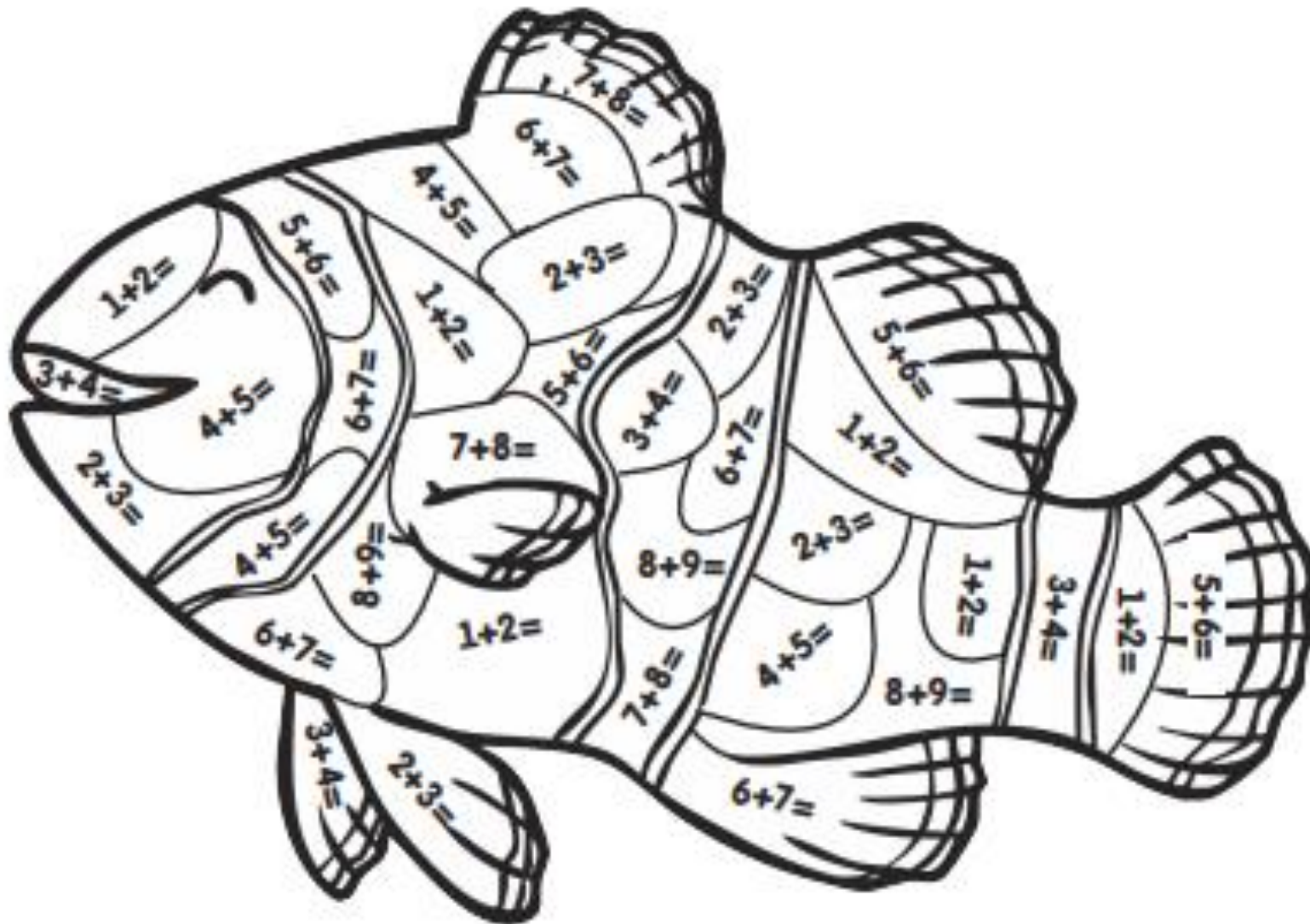
Can you jump in tens and ones on a number line to make your number: eg 43



- 3 yellow
- 5 orange
- 7 red
- 9 pink
- 11 purple
- 13 blue
- 15 green
- 17 brown

Rainbow Fish

Doubles Plus One Colour by Number



Place Value Ordering 2-Digit Numbers

13	11	69	56	78	19	68	26	95	88
45	29	36	49	87	90	50	61	57	30

Compare and order the numbers above, from smallest to largest.

Largest

Smallest

Ordering 3-Digit Numbers

256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.

Largest

Smallest

Ordering 3-Digit Numbers - Answers

256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.

↑	909	Largest
	905	
	888	
	857	
	689	
	611	
	587	
	578	
	500	
	499	
	456	
	369	
	365	
	303	
	299	
	256	
	245	
	219	
	126	
111	Smallest	

Numbers Before, Between and After

Write the missing numbers:

Hint: not all patterns move by 1s and not all of them start at 1!

	6		8	9	10		12	13	14		16		18	19		
--	---	--	---	---	----	--	----	----	----	--	----	--	----	----	--	--

4			7	8		10	11	12		14		16		18		20
---	--	--	---	---	--	----	----	----	--	----	--	----	--	----	--	----

20		18		16		14		12	11	10			7			
----	--	----	--	----	--	----	--	----	----	----	--	--	---	--	--	--

25		23			20	19		17		15	14	13	12			
----	--	----	--	--	----	----	--	----	--	----	----	----	----	--	--	--

26		28		30		32	33	34		36		38		40		
----	--	----	--	----	--	----	----	----	--	----	--	----	--	----	--	--

10		30		50	60	70		90								
----	--	----	--	----	----	----	--	----	--	--	--	--	--	--	--	--

2		6		10	12	14				22		26	28			
---	--	---	--	----	----	----	--	--	--	----	--	----	----	--	--	--

	10		20	25	30		40			55	60		70	75		
--	----	--	----	----	----	--	----	--	--	----	----	--	----	----	--	--

Write the number between:

34		32
56		58
23		25
77		79

65		67
42		44
12		14
26		28

75		77
98		100
35		33
53		51

Write the number before:

	17
--	----

	67
--	----

	89
--	----

	78
--	----

Write the number after:

56	
----	--

45	
----	--

23	
----	--

98	
----	--

Answers

Write the missing numbers:

Hint: not all patterns move by 1s and not all of them start at 1!

5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----

4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4
----	----	----	----	----	----	----	----	----	----	----	---	---	---	---	---	---

25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	---

26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

10	20	30	40	50	60	70	80	90		110	120	130	140	150	160	170
----	----	----	----	----	----	----	----	----	--	-----	-----	-----	-----	-----	-----	-----

2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34
---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----

5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85
---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

Write the number between:

34	33	32
56	57	58
23	24	25
77	78	79

65	66	67
42	43	44
12	13	14
26	27	28

75	76	77
98	99	100
35	34	33
53	52	51

Write the number before:

16	17
-----------	----

66	67
-----------	----

88	89
-----------	----

77	78
-----------	----

Write the number after:

56	57
----	-----------

45	46
----	-----------

23	24
----	-----------

98	99
----	-----------

Ordering 2-digit Numbers

0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Parents: help your child to cut out the two sets of numbers above. At the start and between each round, shuffle the numbers cards and place them face down in a pile. You and your child should each take two cards from the top of the pile.

Challenge 1: who can make the largest number? Make the largest number you can, using your own digits, and then compare them to see whose number is the largest. Your child can record the results on the next sheet.

Challenge 2: who can make the smallest number? Make the smallest number you can and then compare them to see whose number is the smallest. Again, your child can record the results.

Make it more competitive by awarding a button, coin or sweet to whoever wins each round, then see who has the most at the end. Throughout the activity, encourage your child to explain how they know which is the largest or smallest number. They should understand that the number with the larger tens digit will always be greater, unless both numbers have the same tens digit, in which case, the number with the most ones will be the largest number.

Ordering Numbers – Score Sheet

Challenge 1: Who can make the largest 2-digit number?

Player 1 is _____

Player 2 is _____

Round	Player 1's number	Player 2's number	Largest number	How do you know? Talk or write.
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Ordering Numbers – Score Sheet

Challenge 1: Who can make the smallest 2-digit number?

Player 1 is _____

Player 2 is _____

Round	Player 1's number	Player 2's number	Smallest number	How do you know? Talk or write.
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Ordering 3-digit Numbers

0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Parents: help your child to cut out the three sets of numbers above. At the start and between each round, shuffle the numbers cards and place them face down in a pile. You and your child should each take three cards from the top of the pile.

Ordering Numbers – Score Sheet

Challenge 1: Who can make the largest 3-digit number?

Player 1 is _____

Player 2 is _____

Round	Player 1's number	Player 2's number	Largest number	How do you know? Talk or write.
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Ordering Numbers – Score Sheet

Challenge 1: Who can make the smallest 3-digit number?

Player 1 is _____

Player 2 is _____

Round	Player 1's number	Player 2's number	Smallest number	How do you know? Talk or write.
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

Dice Subtraction

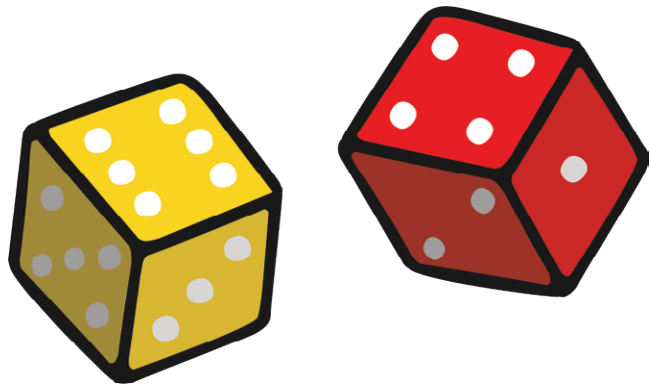
4-in-a-Row

You will need:

- 2 dice
- 2 different coloured sets of 13 counters

The aim of the game is to get four of your own counters in a row.

Roll the two dice. Take the smaller number away from the bigger number and place a counter on that number. Take it in turns until a player wins or the board fills up.



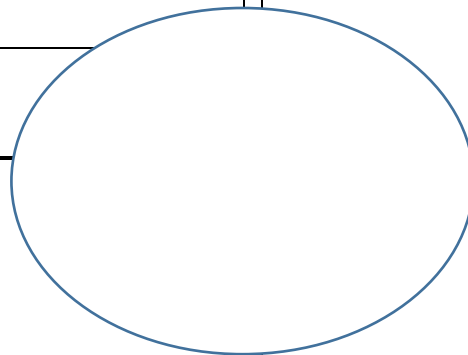
5	0	2	4
2	1	3	1
0	3	0	4
5	1	3	5

Base 10 form

Expanded Form

Tens

Ones



Written form

Tens and Ones

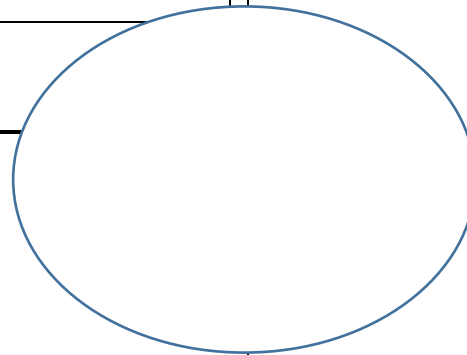
Base 10 form

<u>Hundreds</u>	<u>Tens</u>	<u>Ones</u>

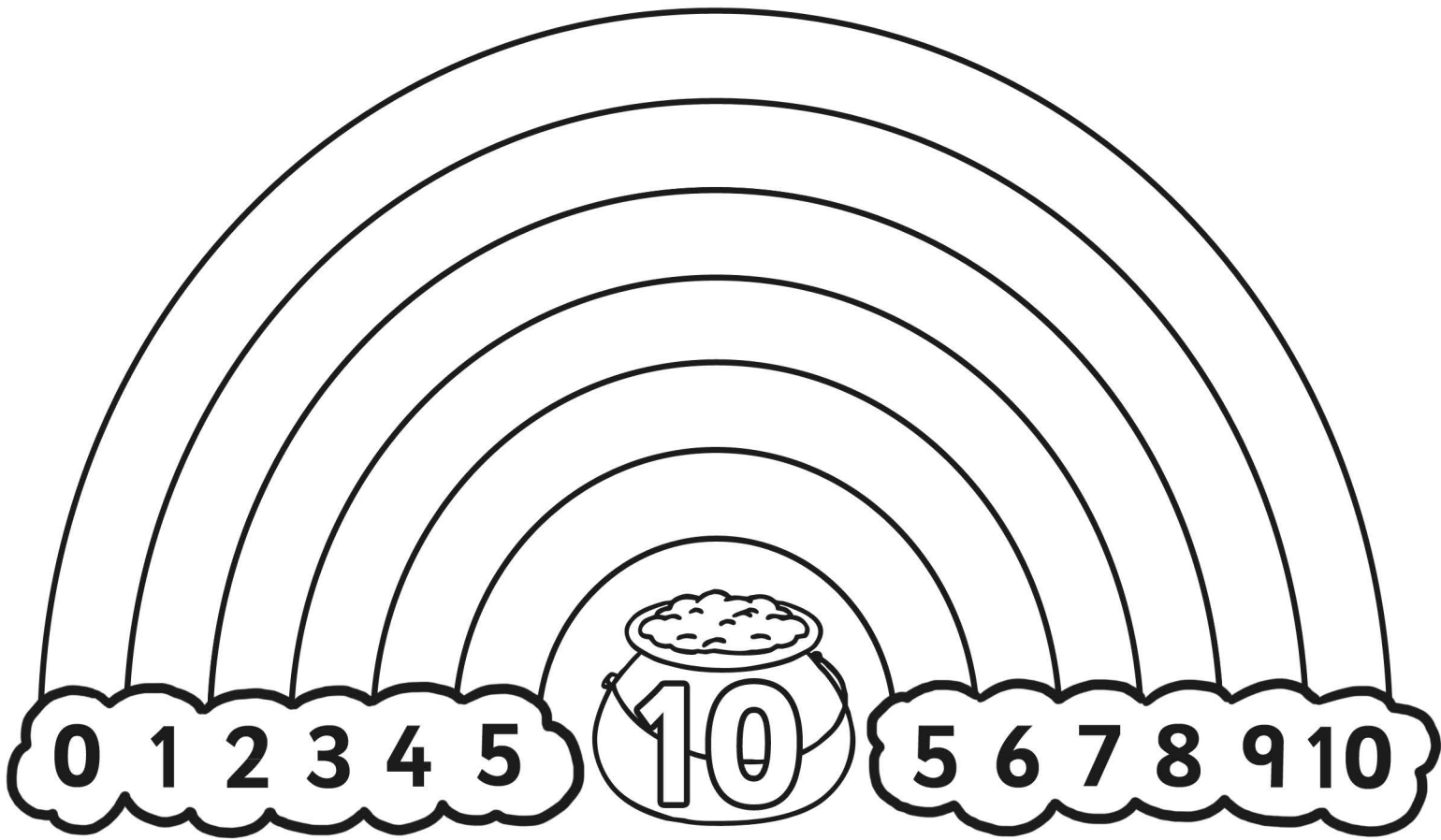
Expanded Form

Written form

Hundreds Tens and Ones



RAINBOW TO 10



$$\underline{\quad} + \underline{\quad} =$$

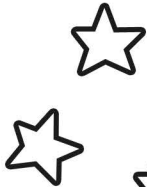
$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$



$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

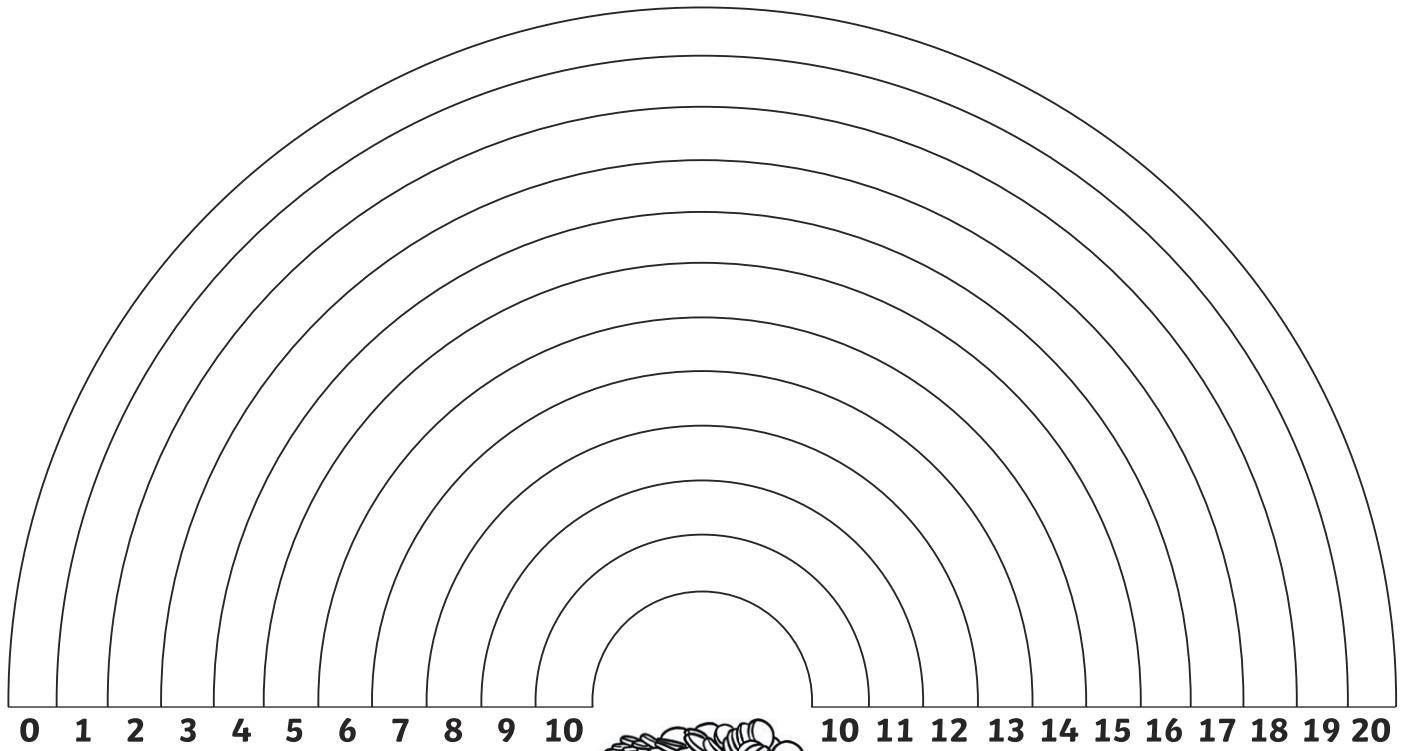
$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

Rainbow to 20



$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

Using friends of ten for addition and subtraction....

$6 + \square = 10$	$10 - 3 = \square$	$5 + 6 =$
$\square + 5 = 10$	$10 - 8 = \square$	$11 - 6 =$
$4 + \square = 10$	$10 - 6 = \square$	$9 - 4 =$
$\square + 8 = 10$	$10 - \square = 7$	$11 - 3 =$
$9 + \square = 10$	$10 - \square = 1$	$9 + 3 =$

$3 + \square = 10$	$10 - \square = 0$	$7 + 4 =$
--------------------	--------------------	-----------

Using friends of 20 for addition and subtraction....

$6 + \square = 20$	$20 - 3 = \square$	$15 + 6 =$
$\square + 5 = 20$	$20 - 8 = \square$	$21 - 6 =$
$14 + \square = 20$	$20 - 16 = \square$	$19 - 4 =$
$\square + 18 = 20$	$20 - \square = 17$	$21 - 13 =$

$9 + \square = 20$	$20 - \square = 1$	$19 + 3 =$
$13 + \square = 20$	$20 - \square = 0$	$17 + 5 =$

Looking after Yourself

There are lots of different things we need to do to look after ourselves. How do you look after yourself? Can you draw a picture in each box to match the sentence?

To look after yourself, you need to talk to others about how you are feeling.

To look after yourself, you need to eat a balanced diet.

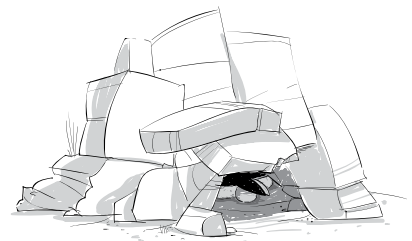
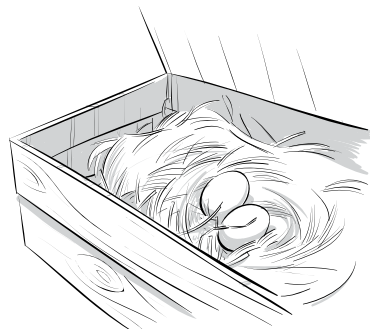
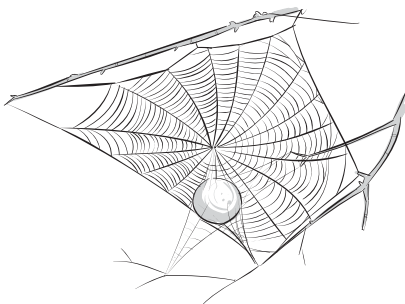
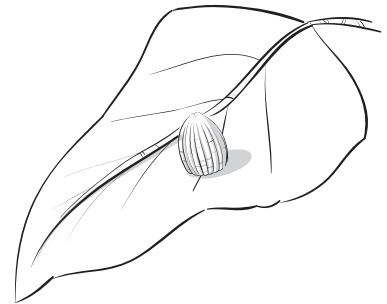
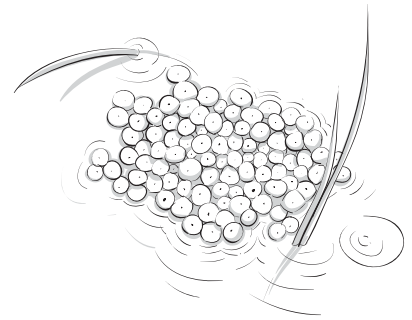
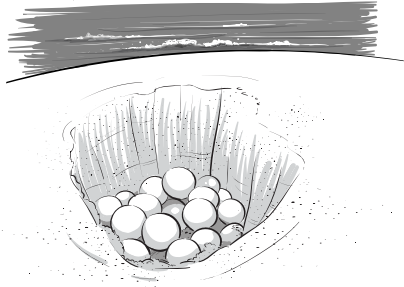
To look after yourself, you need to do some exercise.

To look after yourself, you need to look after your personal hygiene.

To look after yourself, you need to think about what you wear.

To look after yourself, you need to rest and sleep.

Whose egg?



Whose egg?



chicken



emu



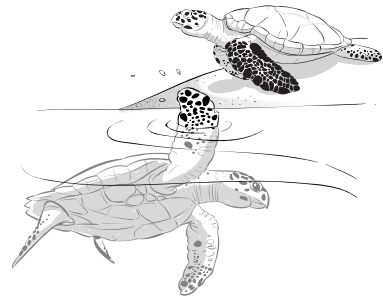
cat



magpie



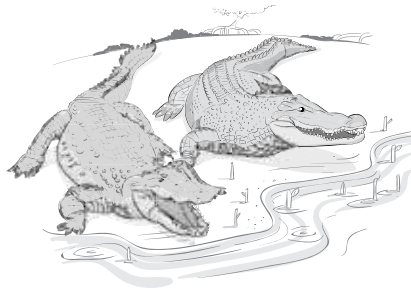
frog



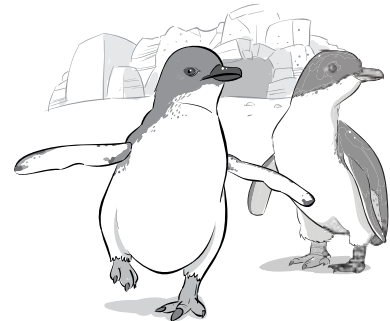
turtle



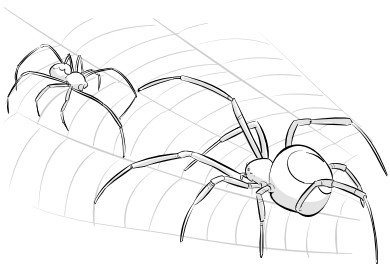
butterfly



crocodile



little penguin



spider



possum



kangaroo



Photo taken by
ARTSTATION using
School Props
from 1990

This photo shows what a classroom would have looked like 30 years ago.

Ask a parent or carer to help you find two items in this photo,
Find **TWO** items from **the PAST** (not used in your classroom).

CIRCLE the two artefacts (items) and write what they are below:

1. _____

2. _____

Why are these two artefacts (items) not in your classroom?

