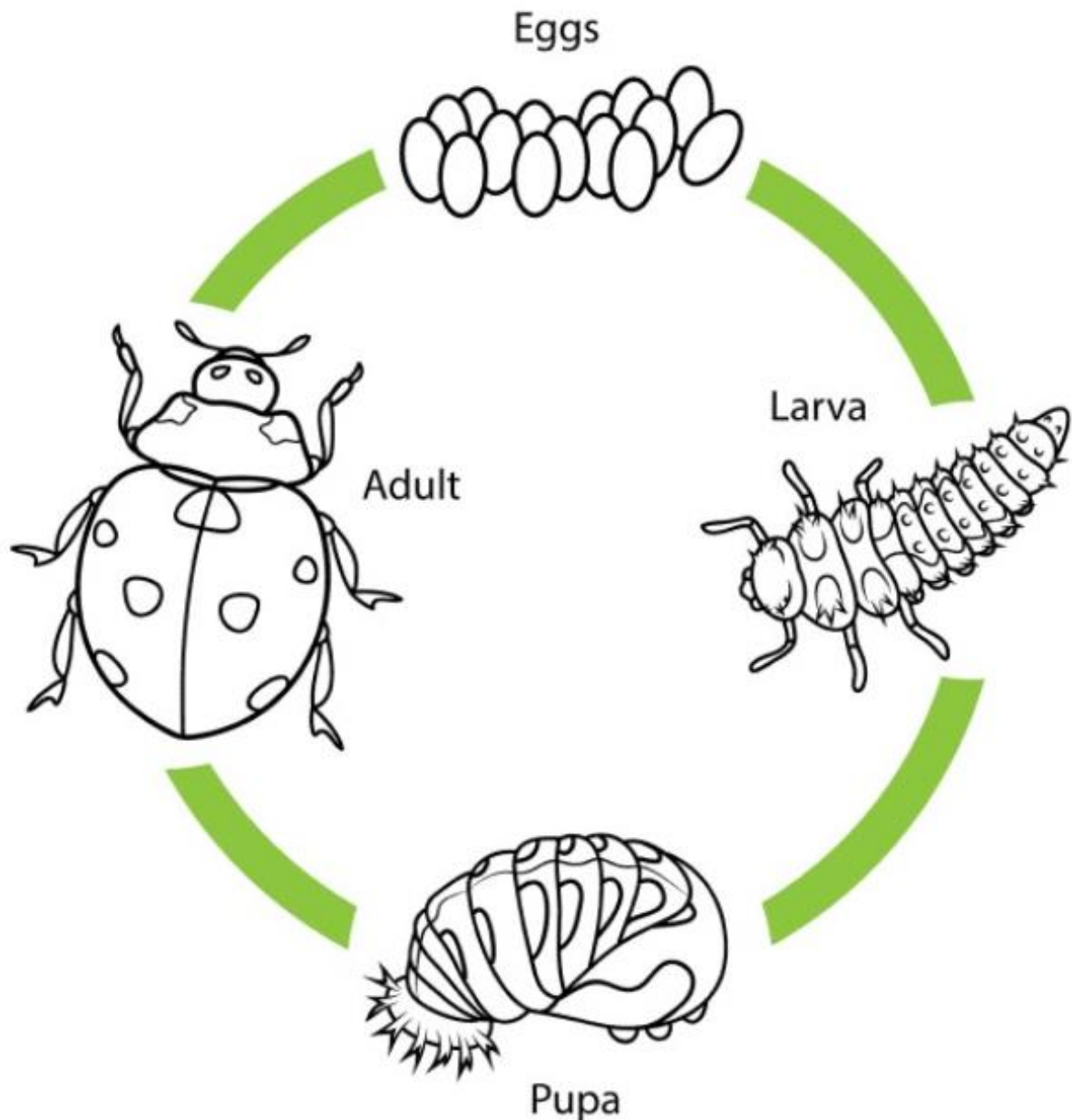


Life Cycle of a Ladybug



Stage 1

Term 3 Week 5

Learning from Home Pack

Stage 1 Continuity of Learning Plan: Term 3 Week 5

You will not need access to a digital device to complete all the following activities. You will need help from a parent/carer and the resource pack from your teacher.

You will need pack one as it has sight words etc that will not be reprinted each week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Throw a ball in the air and catch it. How many times in a row can you do it?	Make a paper plane and see how far it can fly.	Help with the washing up.	Take morning tea outside for a picnic.	Read a book to a brother or sister or your pet.
Google Classroom	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.
	English	English	English	English	English
Morning	Handwriting: There are 4 handwriting sheets in this pack for you to complete over the week. You can do them in any order.				
Spelling List	Use a different coloured pencil for each line and draw pictures to illustrate them. By Friday you will have a little book to read.				
Year 1	Magic 100-300 sight words -15 minutes each day on these words. You need to keep working through and practicing these words, you need to be able to read them quickly and if you can do that practice writing them quickly. If you can do that				
other	There are lots of games you have been shown over the last few weeks, or you can make Flash cards, a memory game, Go Fish game.				
were	Watch the story of the last tree in the city.	Watch the book 'The Curious Garden'	Rewatch either story and complete the adjective page.	Rewatch either story and complete the like/dislike page..	Rewatch either book and then think of what would make a good cover for the book and draw it on the page.
box	https://storyboxlibrary.com.au/stories/last-tree-in-the-city?activity_time=true	https://www.youtube.com/watch?v=6SHmN-wXyKU	Adjectives are describing words. They tell you what something looks like, smells like, feels like, sounds like and tastes like. Stop the video and write some down when you hear them.		
job	Why was Edward so sad when the tree had gone?	Think about how it is similar/different to yesterdays book.			
bulb	Do you think Edwards bike was a good place to plant a tree? Why/why not?	You may choose either story and complete the setting activity.			
own	Complete the problem/solution worksheet	Where did the book take place?			
grow					
elbow					
yellow					
snowman					
Year 2					
thousand					
million					

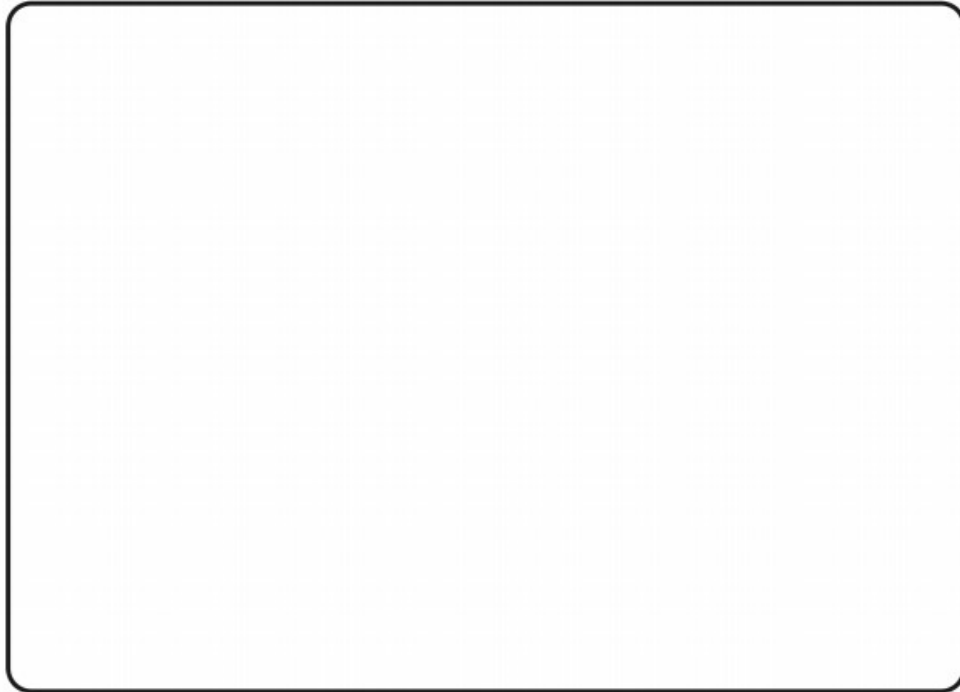
	Monday	Tuesday	Wednesday	Thursday	Friday
film kept key honey money donkey chimney journey					
	Complete the writing sheet on using but to join sentences.	Complete the writing sheet on using but to join sentences.	Complete the writing sheet on using but to join sentences.	Complete the writing sheet on using but to join sentences.	Complete the writing sheet on using but to join sentences.
	Spelling choose an activity from the grid in week 1 pack and do your spelling words.	Spelling choose an activity from the grid in week 1 pack and do your spelling words.	Spelling choose an activity from the grid in week 1 pack and do your spelling words.	Spelling choose an activity from the grid in week 1 pack and do your spelling words.	Spelling choose an activity from the grid in week 1 pack and do your spelling words.
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Addition Worm- choose one worm a day to complete. Year 2 add a 1 to one of each number before you start. ie 6+5 becomes 16+5. Or roll a dice to see what to add ie 6+5 become 46+5	Addition Worm- choose one worm a day to complete. Year 2 add a 1 to one of each number before you start. ie 6+5 becomes 16+5. Or roll a dice to see what to add ie 6+5 become 46+5	Addition Worm- choose one worm a day to complete. Year 2 add a 1 to one of each number before you start. ie 6+5 becomes 16+5. Or roll a dice to see what to add ie 6+5 become 46+5	Addition Worm- choose one worm a day to complete. Year 2 add a 1 to one of each number before you start. ie 6+5 becomes 16+5. Or roll a dice to see what to add ie 6+5 become 46+5	Addition Worm- choose one worm a day to complete. Year 2 add a 1 to one of each number before you start. ie 6+5 becomes 16+5. Or roll a dice to see what to add ie 6+5 become 46+5
	Attached are some labels to put on your clock at home to help teach your child to tell the time.	Go on a shape hunt around your house and draw the 2D shapes you find. It will be easy to find a square,	Look at the powerpoint on google classroom about shapes.	Play the shape hunt game and complete the graph.	Make 10 patterns using shapes. Can you make a two pattern, a three pattern or even

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Start with O'clock and Half past then work on quarter past and quarter to.</p> <p>I have included the 5/10/15 etc for extension of year 2. It is not needed in stage 1 and please DO NOT use until they are very fluent on quarter past and to.</p> <p>Complete the time worksheet.</p> <p>Extension: Draw a clock and write the time by yourself.</p>	<p>rectangle, circle and triangle. But can you find a pentagon, octagon, rhombus or trapezoid?</p> <p>What is the most unusual shape you find? Post it on the classroom and tell us its name.</p>	<p>Using shapes you found yesterday complete the 2D shapes in my house worksheet.</p>		<p>more!</p> <p>Look on Google maps at Werrington what shapes can you see on the map. What is the most unusual shape?</p>
	<p>Complete the maths joke sheet.</p> <p>Can you make up a riddle of your own like yesterday. Send it to your teacher to answer.</p>				
Break 1:10 to 2:00	Break	Break	Break	Break	Break
Afternoon	<p>PDHPE</p> <p>Bear Hunt Yoga: https://www.youtube.com/watch?v=KAT5NiWHFIU</p>	<p>Science and Technology</p> <p>Complete the lifecycle of plants activity.</p>	<p>Creative Arts</p> <p>Make a flower out of an egg carton!</p> <p>Watch https://www.youtube.com/watch?v=fJPecvkq80U</p> <p>If you do not have paint at home, simply use colour pencils or crayons.</p>	<p>History</p> <p>Complete the sheet in your pack on how we use transport now and in the past</p>	<p>PDHPE</p> <p>Choose three activities from Gross Motor Activity Cards.</p> <p>Yoga Disco: https://www.youtube.com/watch?v=PSgZl8f5leU</p>
Google Classroom	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher

Problem

Solution

Setting



Word Detective

List 20 adjectives you found in your book.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
- 13 _____
- 14 _____
- 15 _____
- 16 _____
- 17 _____
- 18 _____
- 19 _____
- 20 _____

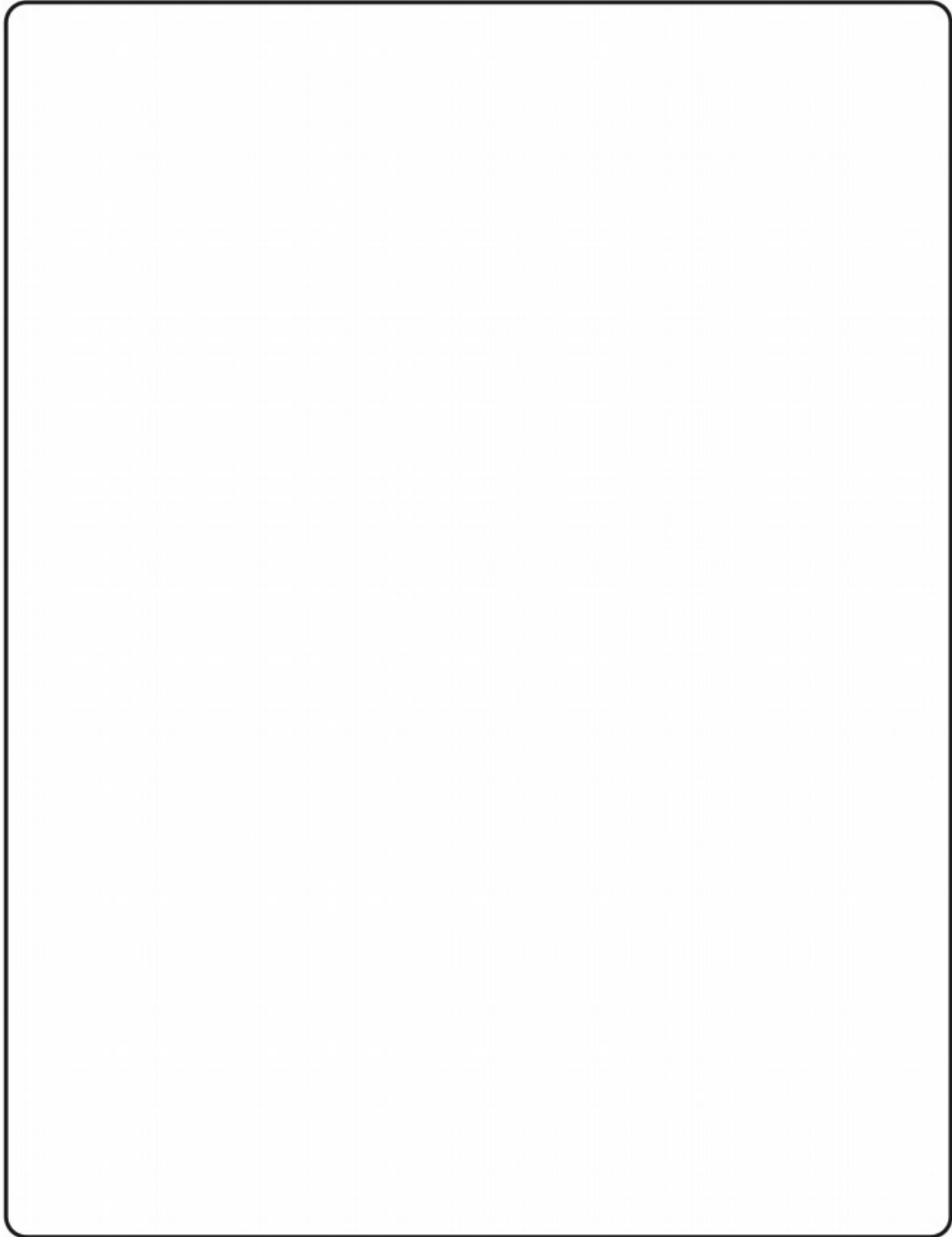
What did you like?





What did you dislike?

Alternative Book Cover



Name: _____ Date: _____

Join these 2 sentences with the conjunction **but**.
Then write one of your own.

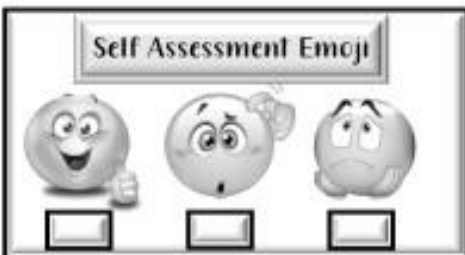


A **compound sentence** is made when two simple sentences have been joined by a **conjunction**.

The boy was tired.



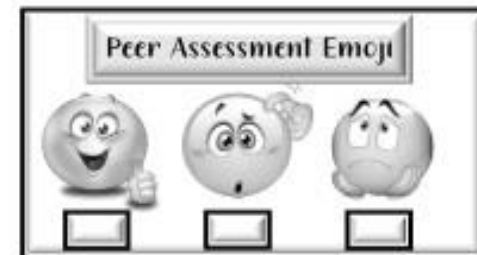
He kept running.



How I feel about my work

- Does your compound sentence have:
- capital letter
 - full stop
 - spaces
 - makes sense
 - conjunction - **but**

- Did you:
- use letter sounds to help you write words
 - hold your pencil the correct way
 - try your best



How my friend feels about my work

Name: _____ Date: _____

Join these 2 sentences with the conjunction **but**.
Then write one of your own.

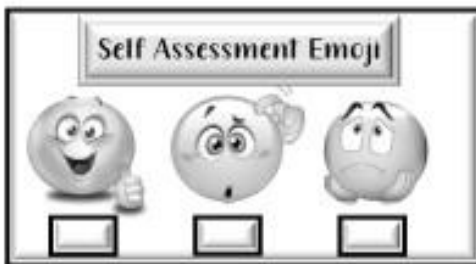


A **compound sentence** is made when two simple sentences have been joined by a **conjunction**.

I wanted to go to the park.



I wasn't allowed.



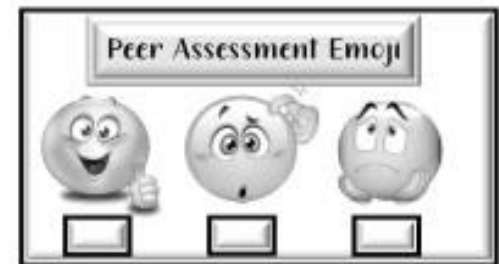
How I feel about my work

Does your compound sentence have:

- capital letter
- full stop
- spaces
- makes sense
- conjunction - **but**

Did you:

- use letter sounds to help you write words
- hold your pencil the correct way
- try your best



How my friend feels about my work

Name: _____ Date: _____

Join these 2 sentences with the conjunction **but**.
Then write one of your own.

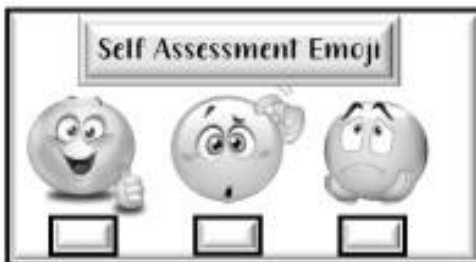


A **compound sentence** is made when two simple sentences have been joined by a **conjunction**.

I wanted to go to the park.



I wasn't allowed.



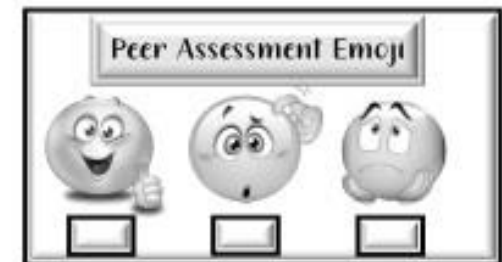
How I feel about my work

Does your compound sentence have:

- capital letter
- full stop
- spaces
- makes sense
- conjunction - **but**

Did you:

- use letter sounds to help you write words
- hold your pencil the correct way
- try your best



How my friend feels about my work

Name: _____ Date: _____

Join these 2 sentences with the conjunction **but**.
Then write one of your own.

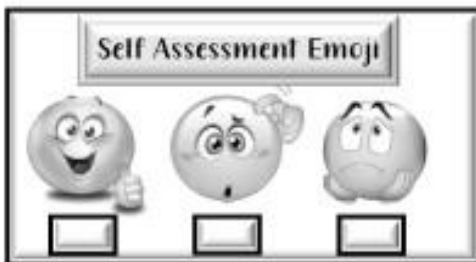


A **compound sentence** is made when two simple sentences have been joined by a **conjunction**.

I wanted to go to the park.



I wasn't allowed.



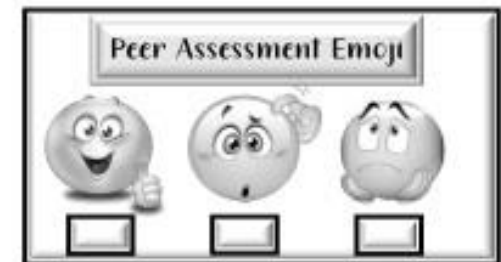
How I feel about my work

Does your compound sentence have:

- capital letter
- full stop
- spaces
- makes sense
- conjunction - **but**

Did you:

- use letter sounds to help you write words
- hold your pencil the correct way
- try your best



How my friend feels about my work

Name: _____ Date: _____

Join these 2 sentences with the conjunction **but**.
Then write one of your own.

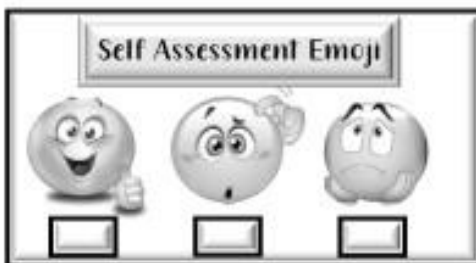


A **compound sentence** is made when two simple sentences have been joined by a **conjunction**.

My cat chases butterflies.



She never catches any.



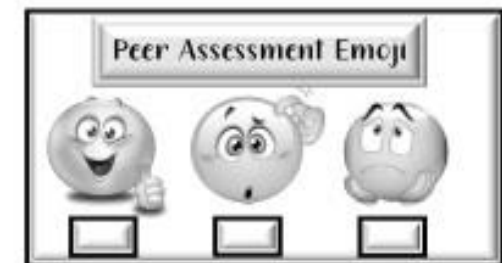
How I feel about my work

Does your compound sentence have:

- capital letter
- full stop
- spaces
- makes sense
- conjunction - **but**

Did you:

- use letter sounds to help you write words
- hold your pencil the correct way
- try your best

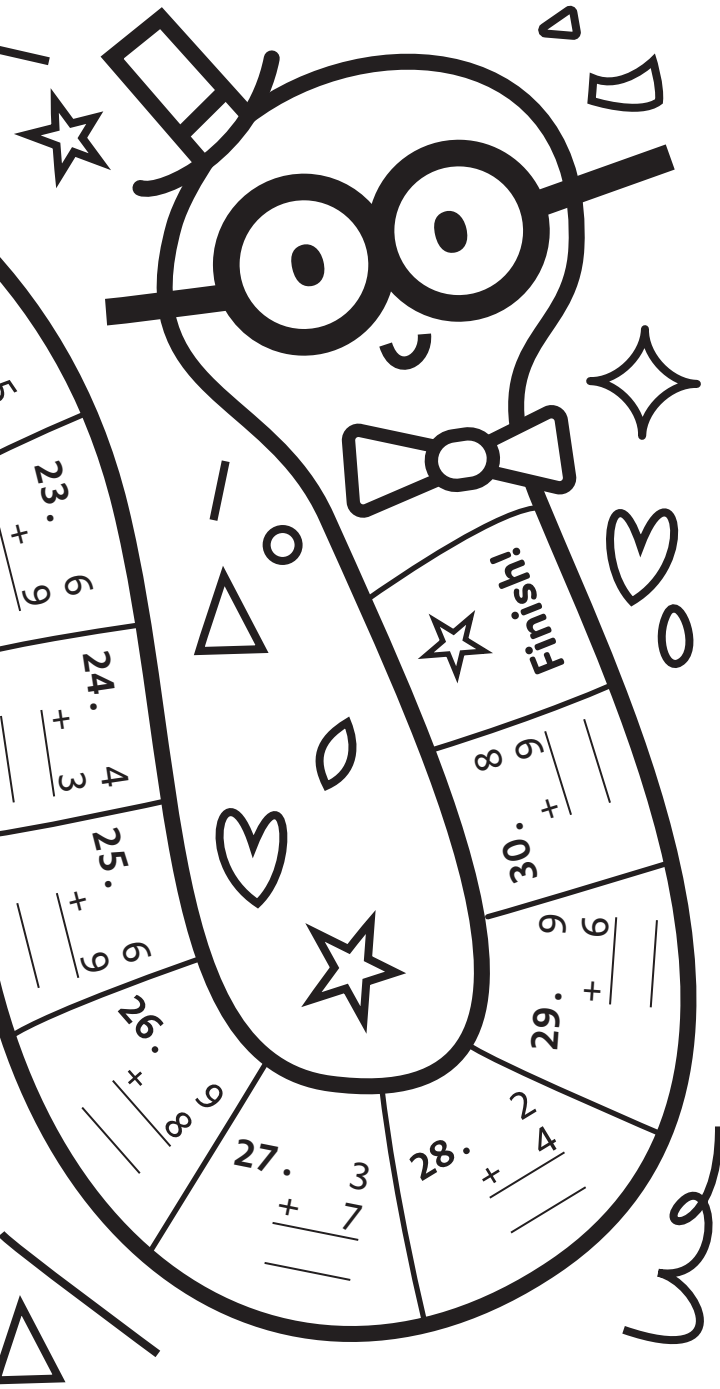


How my friend feels about my work



Name: _____

Date: _____



Start!

1. $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$

2. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

3. $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$

4. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

5. $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$

6. $\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$

7. $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$

8. $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$

9. $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$

10. $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$

11. $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$

12. $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$

13. $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$

14. $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$

15. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

16. $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$

17. $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$

18. $\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$

19. $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$

20. $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$

21. $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$

22. $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$

23. $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$

24. $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$

25. $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$

26. $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$

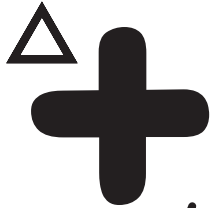
27. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

28. $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$

29. $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$

30. $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$

Finish!



Name: _____

Date: _____



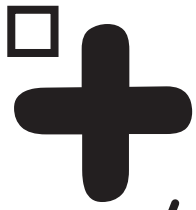
Start!

1. $\begin{array}{r} 14 \\ + 8 \\ \hline \end{array}$	2. $\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$	3. $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$	4. $\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$	5. $\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$	6. $\begin{array}{r} 18 \\ + 9 \\ \hline \end{array}$	7. $\begin{array}{r} 14 \\ + 9 \\ \hline \end{array}$	8. $\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$
---	---	---	---	---	---	---	---

16. $\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	17. $\begin{array}{r} 11 \\ + 0 \\ \hline \end{array}$	18. $\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$	19. $\begin{array}{r} 16 \\ + 7 \\ \hline \end{array}$	20. $\begin{array}{r} 19 \\ + 2 \\ \hline \end{array}$	21. $\begin{array}{r} 19 \\ + 3 \\ \hline \end{array}$
--	--	--	--	--	--

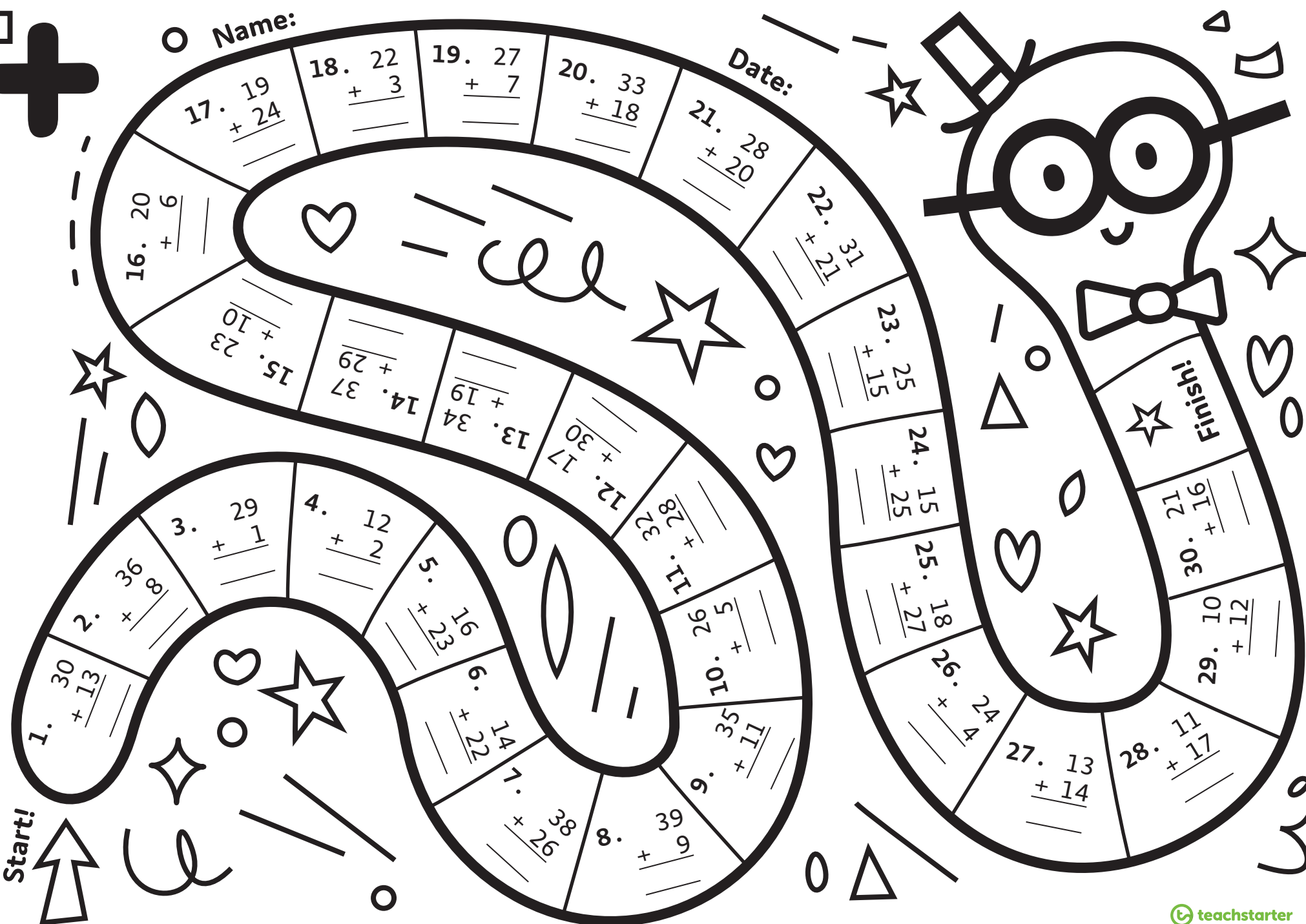
22. $\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$	23. $\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$	24. $\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$	25. $\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$	26. $\begin{array}{r} 11 \\ + 9 \\ \hline \end{array}$	27. $\begin{array}{r} 17 \\ + 8 \\ \hline \end{array}$	28. $\begin{array}{r} 19 \\ + 2 \\ \hline \end{array}$	29. $\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$	30. $\begin{array}{r} 13 \\ + 1 \\ \hline \end{array}$
--	--	--	--	--	--	--	--	--


Finish!



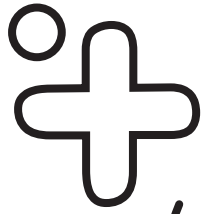
Name: _____

Date: _____



Start! 

Finish! 



S
R
E
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S
Z
A

Start!

1.
$$\begin{array}{r} 4 \\ + 2 \\ \hline 6 \end{array}$$

2.
$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

3.
$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

4.
$$\begin{array}{r} 1 \\ + 3 \\ \hline 4 \end{array}$$

5.
$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

6.
$$\begin{array}{r} 3 \\ + 5 \\ \hline 8 \end{array}$$

7.
$$\begin{array}{r} 1 \\ + 5 \\ \hline 6 \end{array}$$

8.
$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

9.
$$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

10.
$$\begin{array}{r} 11 \\ + 9 \\ \hline 20 \end{array}$$

11.
$$\begin{array}{r} 11 \\ + 5 \\ \hline 16 \end{array}$$

12.
$$\begin{array}{r} 12 \\ + 7 \\ \hline 19 \end{array}$$

13.
$$\begin{array}{r} 9 \\ + 1 \\ \hline 10 \end{array}$$

14.
$$\begin{array}{r} 9 \\ + 8 \\ \hline 17 \end{array}$$

15.
$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

16.
$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

17.
$$\begin{array}{r} 1 \\ + 4 \\ \hline 5 \end{array}$$

18.
$$\begin{array}{r} 2 \\ + 5 \\ \hline 7 \end{array}$$

19.
$$\begin{array}{r} 2 \\ + 1 \\ \hline 3 \end{array}$$

20.
$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

21.
$$\begin{array}{r} 6 \\ + 7 \\ \hline 13 \end{array}$$

22.
$$\begin{array}{r} 5 \\ + 2 \\ \hline 7 \end{array}$$

23.
$$\begin{array}{r} 6 \\ + 9 \\ \hline 15 \end{array}$$

24.
$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

25.
$$\begin{array}{r} 6 \\ + 9 \\ \hline 15 \end{array}$$

26.
$$\begin{array}{r} 9 \\ + 7 \\ \hline 16 \end{array}$$

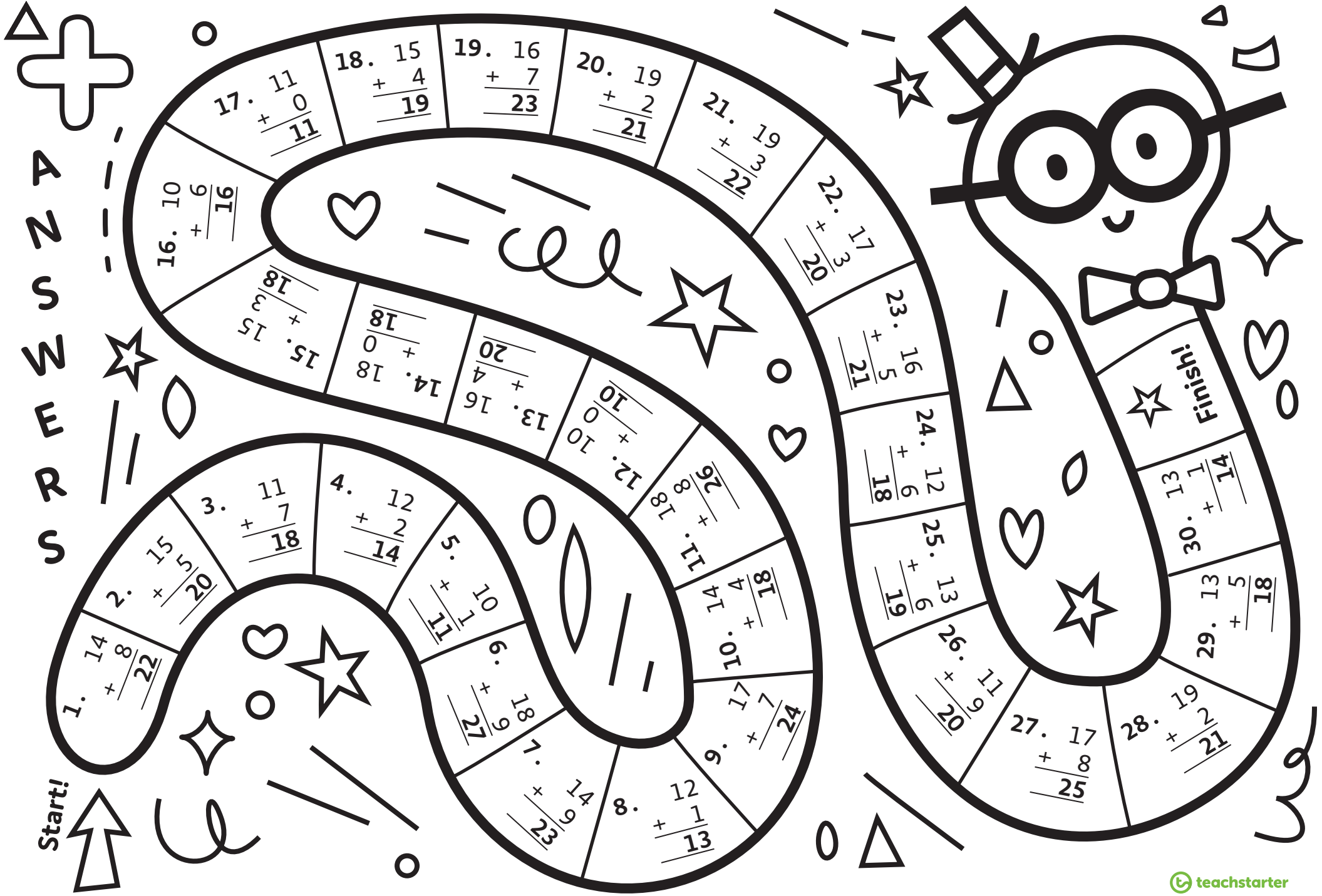
27.
$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

28.
$$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$$

29.
$$\begin{array}{r} 9 \\ + 6 \\ \hline 15 \end{array}$$

30.
$$\begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array}$$

Finish!



Start!

Finish!

S
R
E
Z
S
Z
A
+

1.
$$\begin{array}{r} 14 \\ + 8 \\ \hline 22 \end{array}$$

2.
$$\begin{array}{r} 15 \\ + 5 \\ \hline 20 \end{array}$$

3.
$$\begin{array}{r} 11 \\ + 7 \\ \hline 18 \end{array}$$

4.
$$\begin{array}{r} 12 \\ + 2 \\ \hline 14 \end{array}$$

5.
$$\begin{array}{r} 10 \\ + 1 \\ \hline 11 \end{array}$$

6.
$$\begin{array}{r} 18 \\ + 9 \\ \hline 27 \end{array}$$

7.
$$\begin{array}{r} 14 \\ + 6 \\ \hline 20 \end{array}$$

8.
$$\begin{array}{r} 12 \\ + 1 \\ \hline 13 \end{array}$$

9.
$$\begin{array}{r} 17 \\ + 7 \\ \hline 24 \end{array}$$

10.
$$\begin{array}{r} 11 \\ + 4 \\ \hline 15 \end{array}$$

11.
$$\begin{array}{r} 18 \\ + 8 \\ \hline 26 \end{array}$$

12.
$$\begin{array}{r} 10 \\ + 0 \\ \hline 10 \end{array}$$

13.
$$\begin{array}{r} 16 \\ + 4 \\ \hline 20 \end{array}$$

14.
$$\begin{array}{r} 18 \\ + 0 \\ \hline 18 \end{array}$$

15.
$$\begin{array}{r} 15 \\ + 3 \\ \hline 18 \end{array}$$

16.
$$\begin{array}{r} 10 \\ + 6 \\ \hline 16 \end{array}$$

17.
$$\begin{array}{r} 11 \\ + 0 \\ \hline 11 \end{array}$$

18.
$$\begin{array}{r} 15 \\ + 4 \\ \hline 19 \end{array}$$

19.
$$\begin{array}{r} 16 \\ + 7 \\ \hline 23 \end{array}$$

20.
$$\begin{array}{r} 19 \\ + 2 \\ \hline 21 \end{array}$$

21.
$$\begin{array}{r} 19 \\ + 3 \\ \hline 22 \end{array}$$

22.
$$\begin{array}{r} 17 \\ + 3 \\ \hline 20 \end{array}$$

23.
$$\begin{array}{r} 16 \\ + 5 \\ \hline 21 \end{array}$$

24.
$$\begin{array}{r} 12 \\ + 6 \\ \hline 18 \end{array}$$

25.
$$\begin{array}{r} 13 \\ + 6 \\ \hline 19 \end{array}$$

26.
$$\begin{array}{r} 11 \\ + 9 \\ \hline 20 \end{array}$$

27.
$$\begin{array}{r} 17 \\ + 8 \\ \hline 25 \end{array}$$

28.
$$\begin{array}{r} 19 \\ + 2 \\ \hline 21 \end{array}$$

29.
$$\begin{array}{r} 13 \\ + 5 \\ \hline 18 \end{array}$$

30.
$$\begin{array}{r} 13 \\ + 1 \\ \hline 14 \end{array}$$



S
R
E
Z
S
Z
A

Start!

1.
$$\begin{array}{r} 30 \\ + 13 \\ \hline 43 \end{array}$$

2.
$$\begin{array}{r} 36 \\ + 8 \\ \hline 44 \end{array}$$

3.
$$\begin{array}{r} 29 \\ + 1 \\ \hline 30 \end{array}$$

4.
$$\begin{array}{r} 12 \\ + 2 \\ \hline 14 \end{array}$$

5.
$$\begin{array}{r} 16 \\ + 23 \\ \hline 39 \end{array}$$

6.
$$\begin{array}{r} 14 \\ + 22 \\ \hline 36 \end{array}$$

7.
$$\begin{array}{r} 26 \\ + 38 \\ \hline 64 \end{array}$$

8.
$$\begin{array}{r} 39 \\ + 9 \\ \hline 48 \end{array}$$

9.
$$\begin{array}{r} 35 \\ + 11 \\ \hline 46 \end{array}$$

10.
$$\begin{array}{r} 92 \\ + 5 \\ \hline 97 \end{array}$$

11.
$$\begin{array}{r} 6 \\ + 82 \\ \hline 88 \end{array}$$

12.
$$\begin{array}{r} 30 \\ + 17 \\ \hline 47 \end{array}$$

13.
$$\begin{array}{r} 34 \\ + 19 \\ \hline 53 \end{array}$$

14.
$$\begin{array}{r} 37 \\ + 29 \\ \hline 66 \end{array}$$

15.
$$\begin{array}{r} 23 \\ + 10 \\ \hline 33 \end{array}$$

16.
$$\begin{array}{r} 20 \\ + 6 \\ \hline 26 \end{array}$$

17.
$$\begin{array}{r} 19 \\ + 24 \\ \hline 43 \end{array}$$

18.
$$\begin{array}{r} 22 \\ + 3 \\ \hline 25 \end{array}$$

19.
$$\begin{array}{r} 27 \\ + 7 \\ \hline 34 \end{array}$$

20.
$$\begin{array}{r} 33 \\ + 18 \\ \hline 51 \end{array}$$

21.
$$\begin{array}{r} 28 \\ + 20 \\ \hline 48 \end{array}$$

22.
$$\begin{array}{r} 31 \\ + 21 \\ \hline 52 \end{array}$$

23.
$$\begin{array}{r} 25 \\ + 15 \\ \hline 40 \end{array}$$

24.
$$\begin{array}{r} 15 \\ + 25 \\ \hline 40 \end{array}$$

25.
$$\begin{array}{r} 18 \\ + 27 \\ \hline 45 \end{array}$$

26.
$$\begin{array}{r} 24 \\ + 28 \\ \hline 52 \end{array}$$

27.
$$\begin{array}{r} 13 \\ + 14 \\ \hline 27 \end{array}$$

28.
$$\begin{array}{r} 11 \\ + 17 \\ \hline 28 \end{array}$$

29.
$$\begin{array}{r} 10 \\ + 12 \\ \hline 22 \end{array}$$

30.
$$\begin{array}{r} 16 \\ + 16 \\ \hline 32 \end{array}$$

Finish!

Name: _____

Date: _____

Addition Riddle

Answer the addition questions. Match each answer to the letters in the table. Write the letters in the spaces below. The first one has been done for you.



1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m

14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

Q. How do you stop a skunk from smelling?

A. y _____

1. $20 + 5 =$ 25

9. $6 + 2 =$ _____

2. $9 + 6 =$ _____

10. $4 + 1 =$ _____

3. $14 + 7 =$ _____

11. $4 + 5 =$ _____

4. $5 + 3 =$ _____

12. $14 + 4 =$ _____

5. $7 + 8 =$ _____

13. $8 + 6 =$ _____

6. $9 + 3 =$ _____

14. $9 + 6 =$ _____

7. $3 + 1 =$ _____

15. $13 + 6 =$ _____

8. $17 + 3 =$ _____

16. $3 + 2 =$ _____

Name: _____

Date: _____

Analogue Time to the Half Hour

Read the times and draw the hour and minute hands on the analogue clocks.



3 o'clock



5 o'clock



9 o'clock



Half past 4



Half past 7



Half past 11



1 o'clock



4 o'clock



7 o'clock



Half past 1

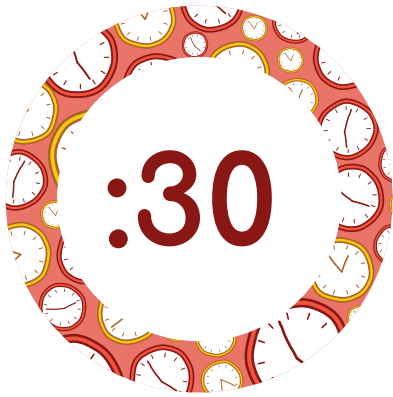
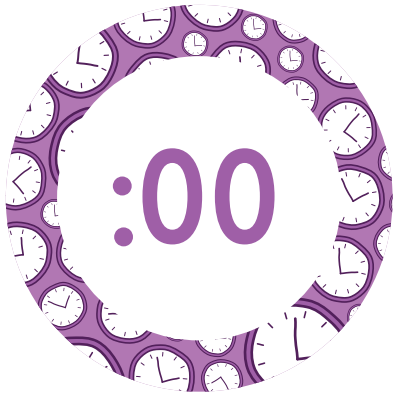


Half past 3



Half past 6







o'clock



five past



ten past



quarter past



twenty past



twenty-five
past



half past



twenty-five to



twenty to



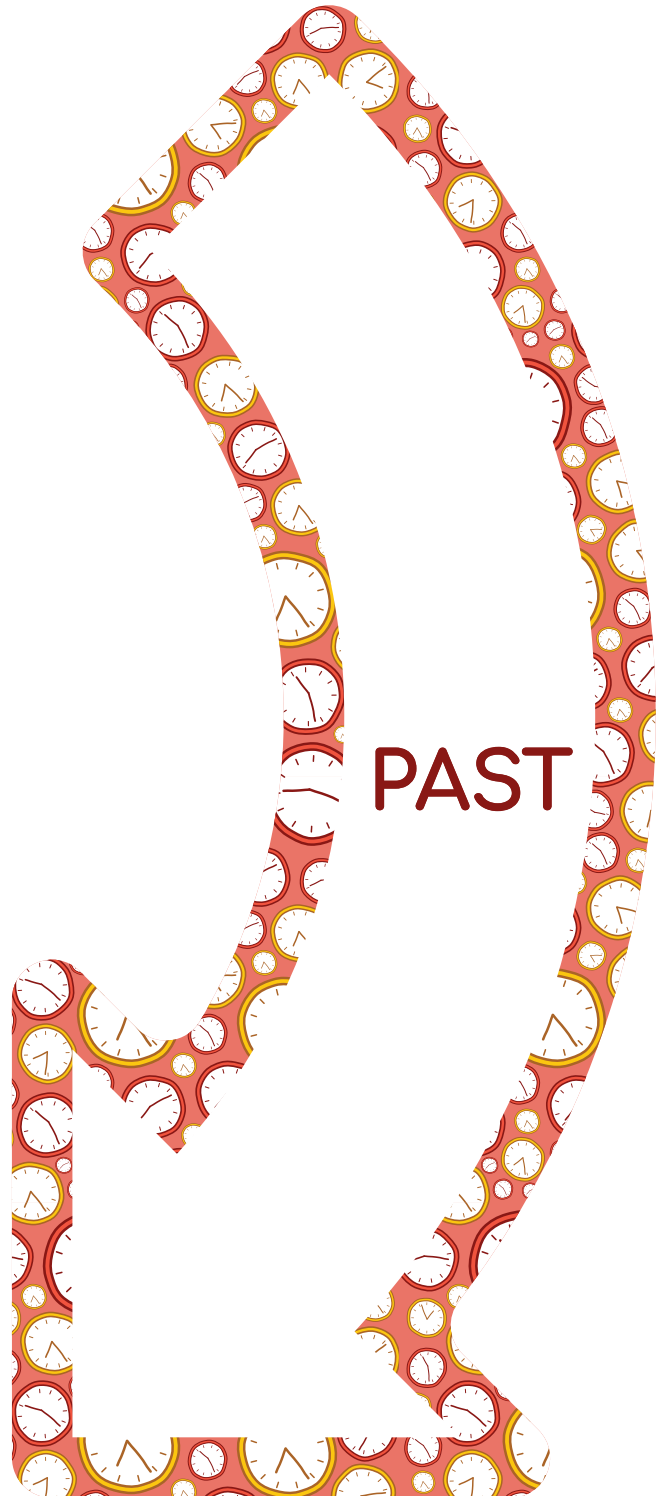
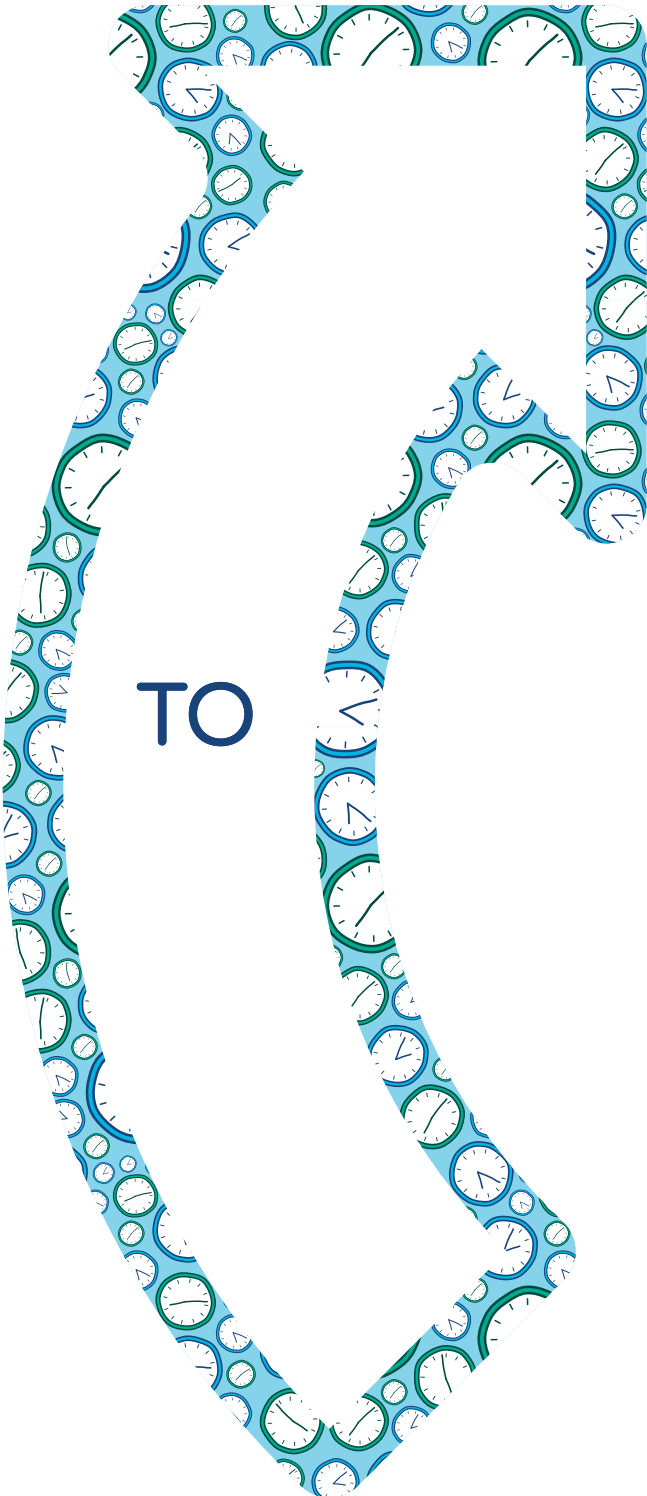
quarter to



ten to



five to



We're Going on a Shape Hunt

• Graphing Game •

Instructions

Players

2 - 4

Equipment

1 x game board

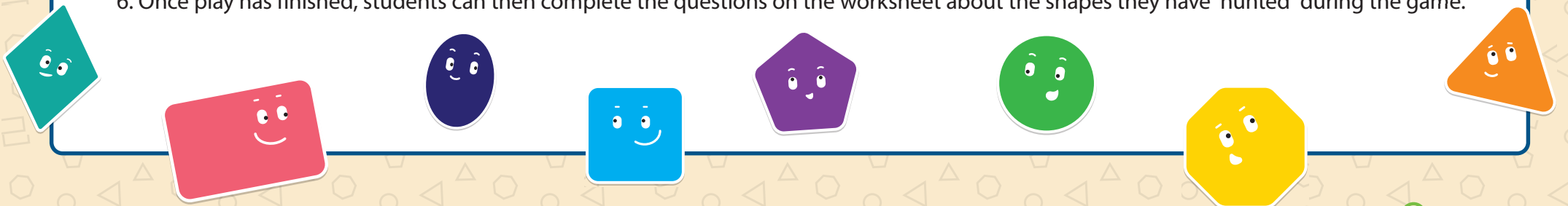
1 x Shape Hunt Worksheet for each player

1 x dice

Counters

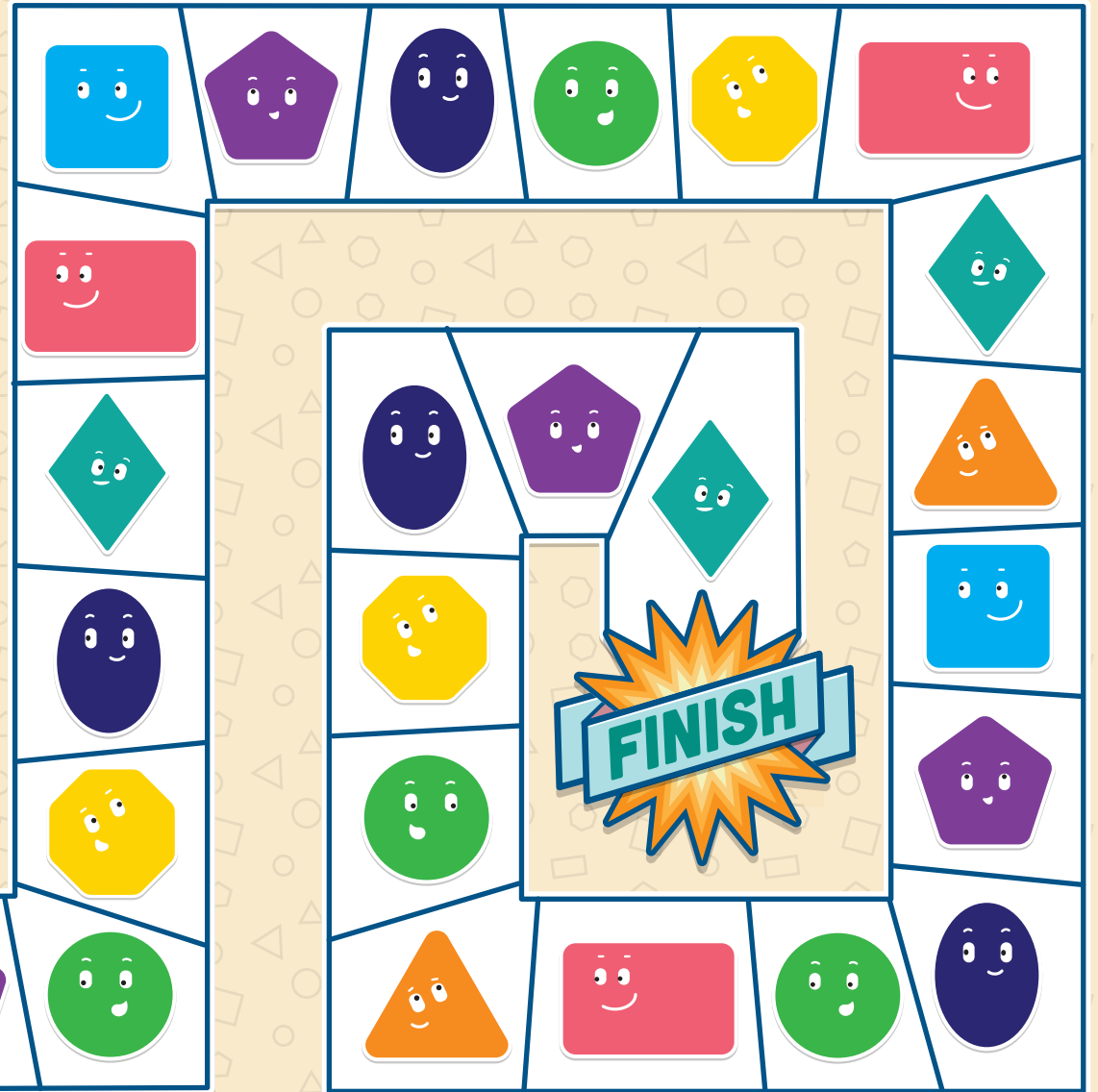
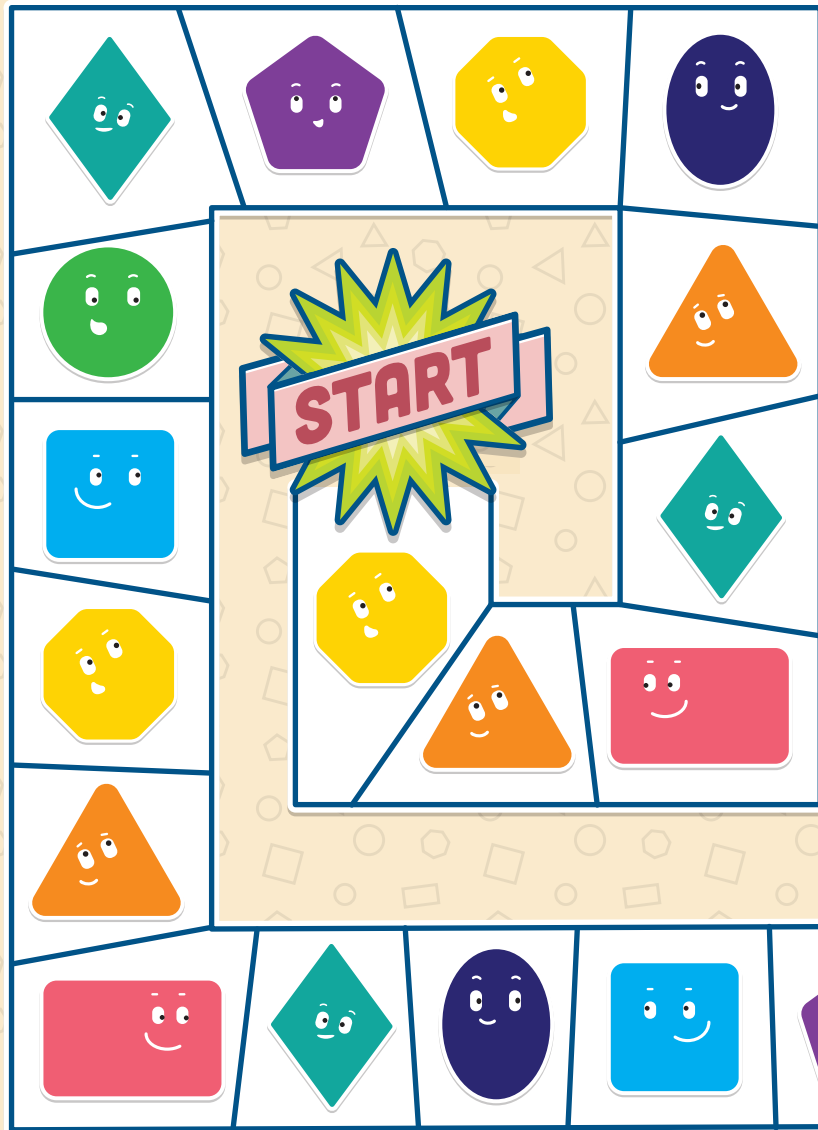
How to Play

1. Allow each player to choose a counter to place on the 'Start' star. The youngest player has the first turn.
2. The first player rolls the dice, then moves their counter the corresponding number of squares on the game board.
3. Using the Shape Hunt Worksheet, the first player records the shape that they have landed on in the graph provided e.g. rectangle, rhombus, octagon, oval, square, pentagon, circle or triangle.
4. Play continues with the next player rolling the dice, moving their counter the corresponding number of squares and recording the shape that they have landed on in their graph.
5. The first player to reach the 'Finish' star is the winner.
6. Once play has finished, students can then complete the questions on the worksheet about the shapes they have 'hunted' during the game.



We're Going on a Shape Hunt

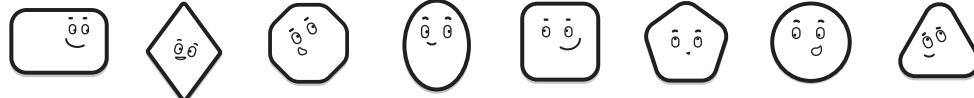
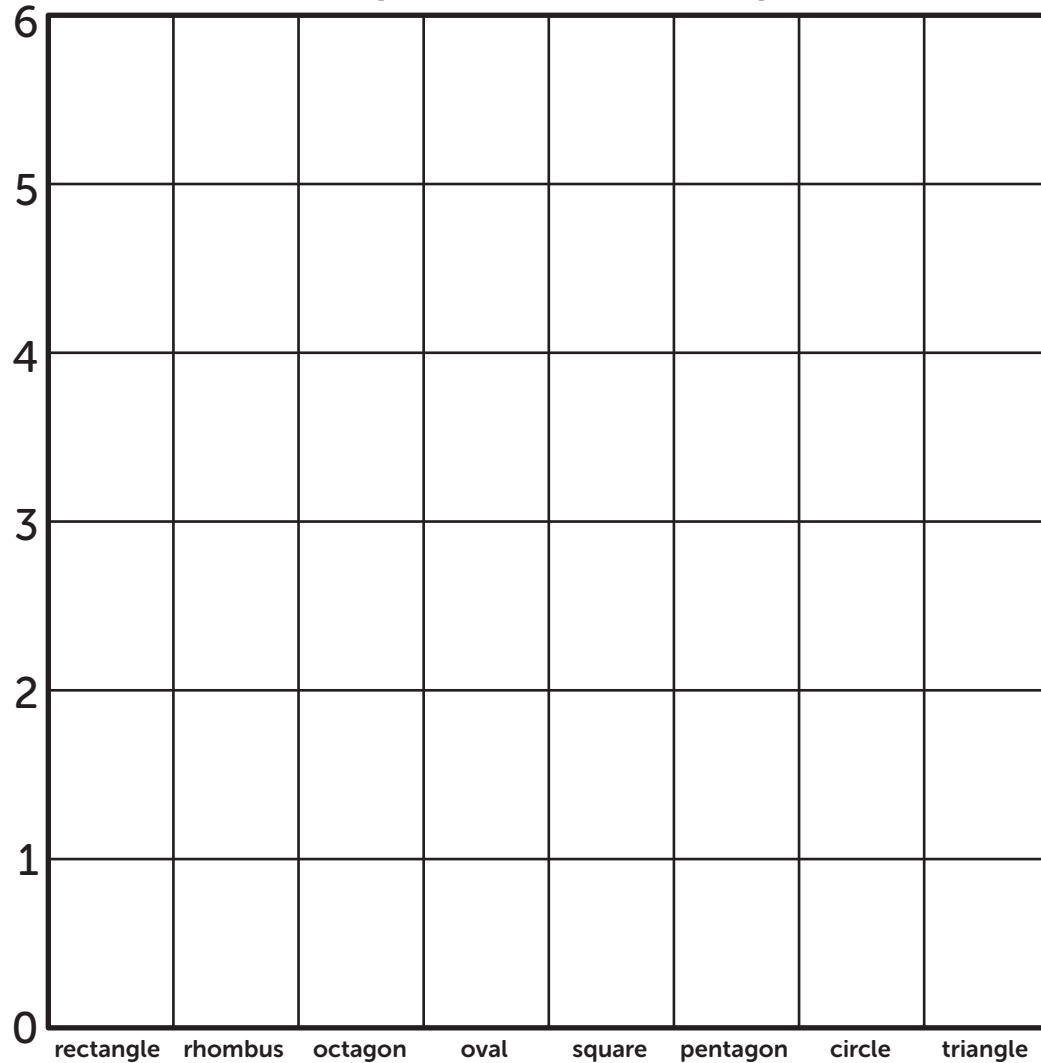
• Graphing Game •



Name _____

Date _____

Shape Hunt Graph



Questions

1. Which shape did you find the most?

2. How many triangles did you find?

3. Which shape did you find the least?

4. Altogether, how many squares and rectangles did you find?

Squares: _____

Rectangles: _____

Name _____

Date _____

Shape Hunt Tally Sheet

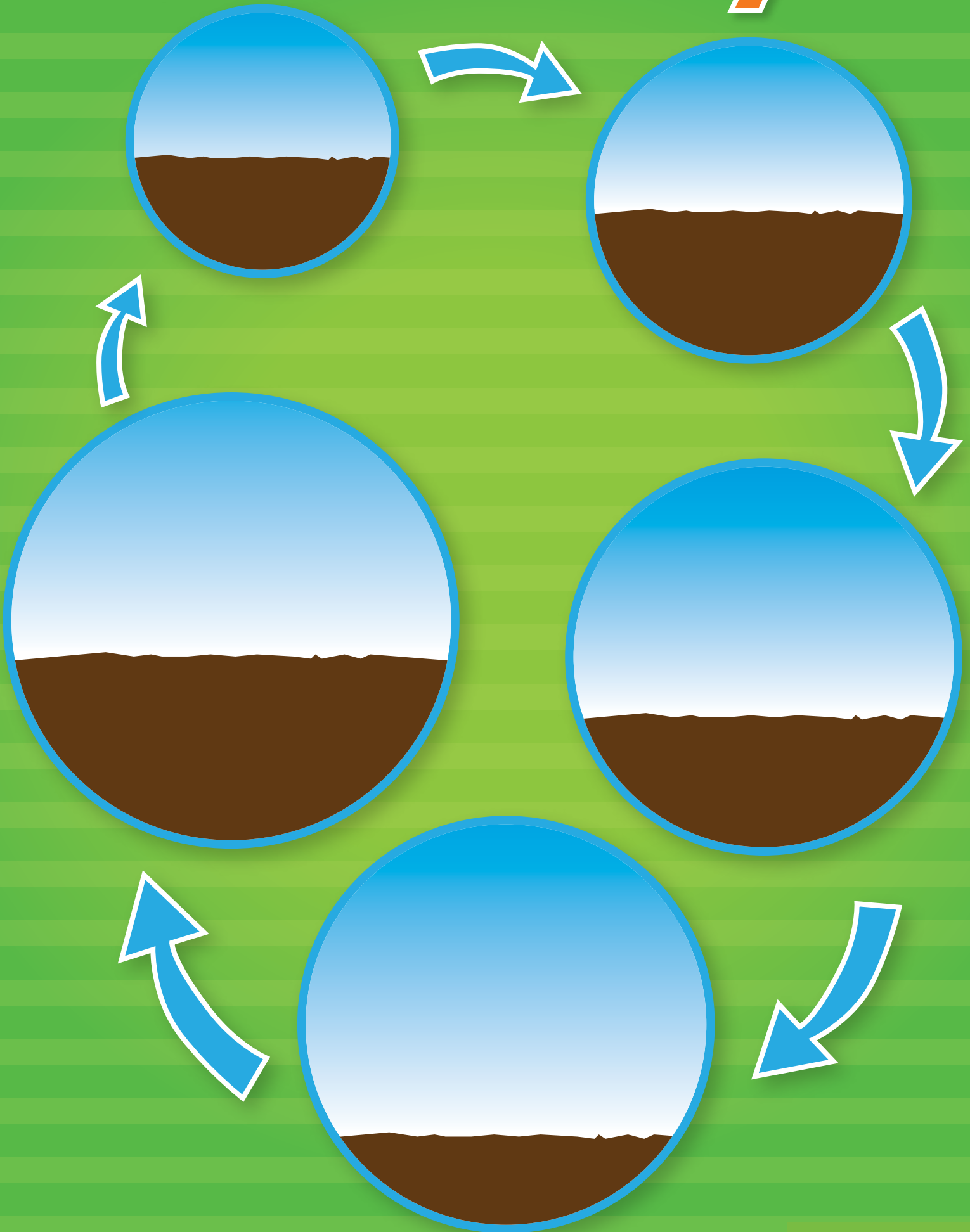
SHAPE	TALLY	TOTAL
Rectangle 		
Rhombus 		
Octagon 		
Oval 		
Square 		
Pentagon 		
Circle 		
Triangle 		

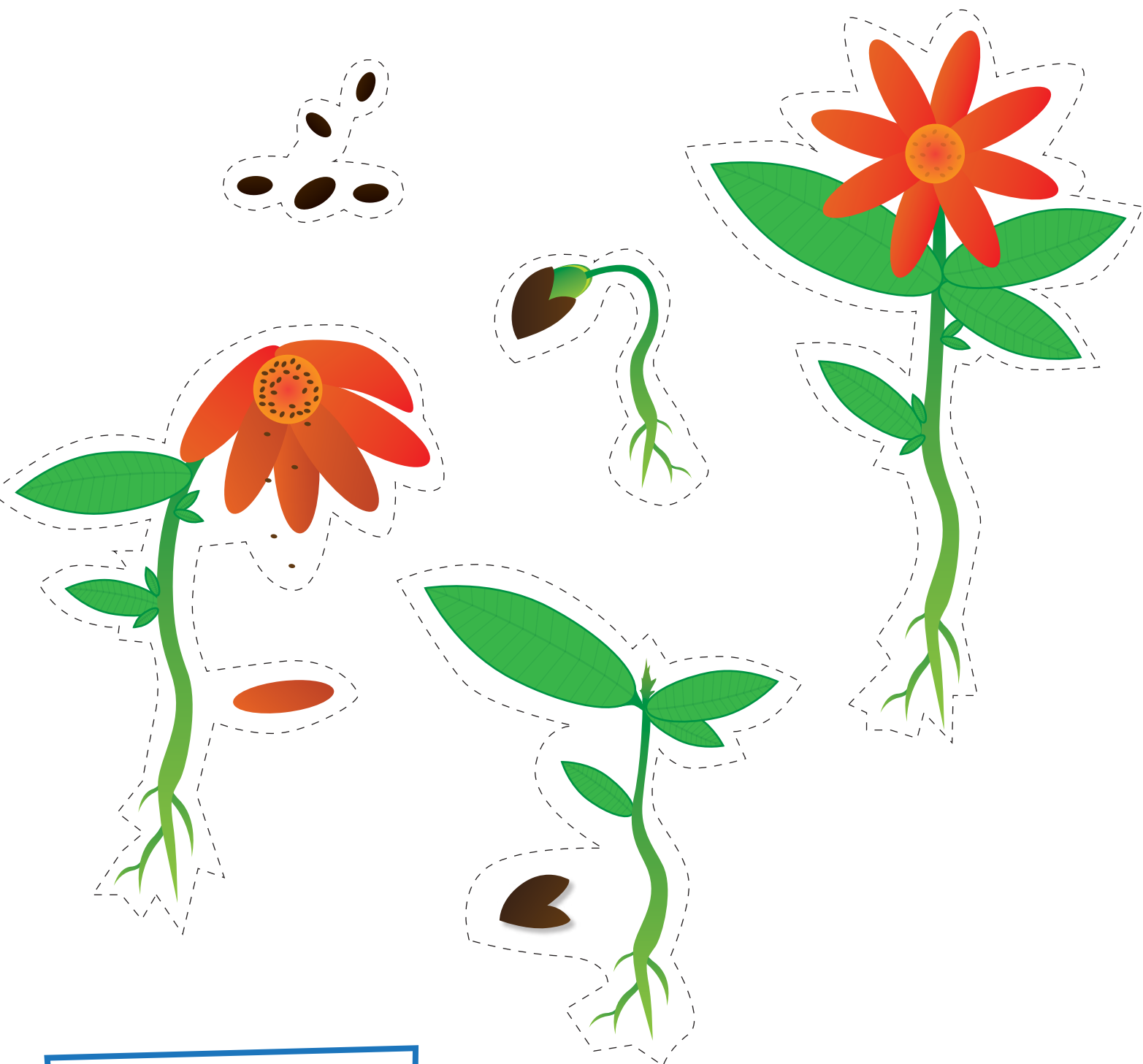


2D shapes in my house

Draw shape	Name of shape	Number of side/edges	Number of vertices/corners

Plant Life Cycle





The shoot continues to grow and the roots burrow down in to the soil.

The seed cracks and a tiny shoot appears.

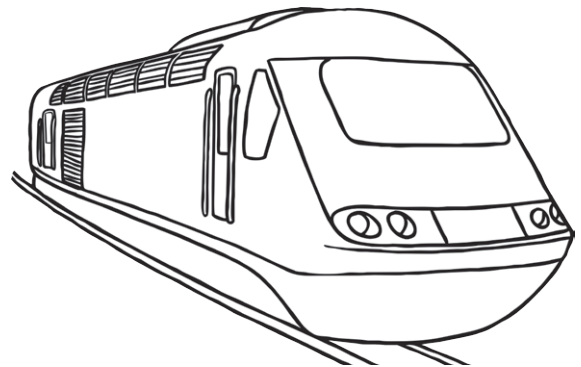
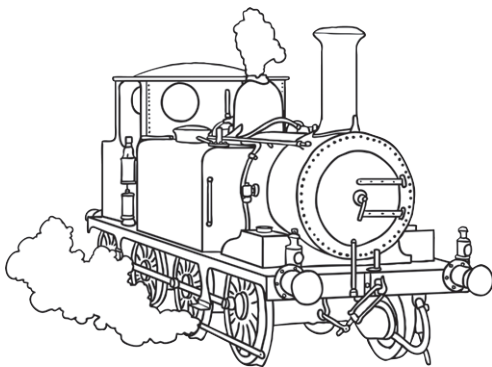
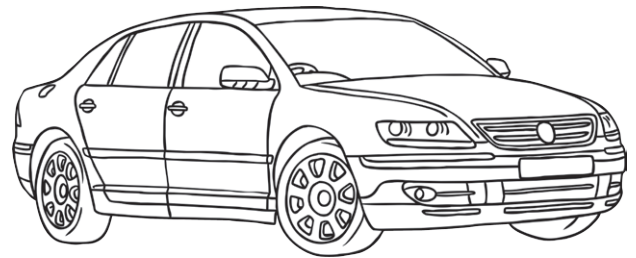
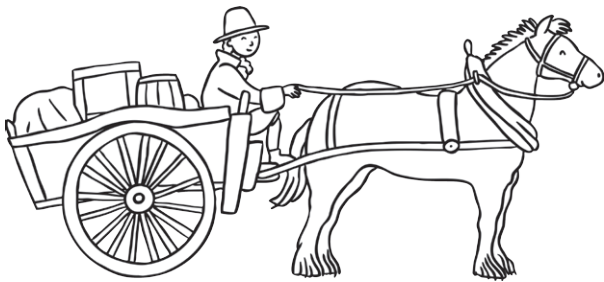
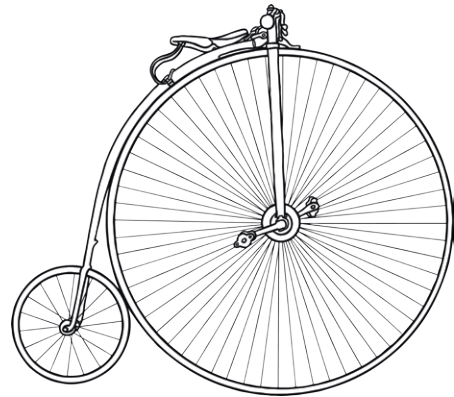
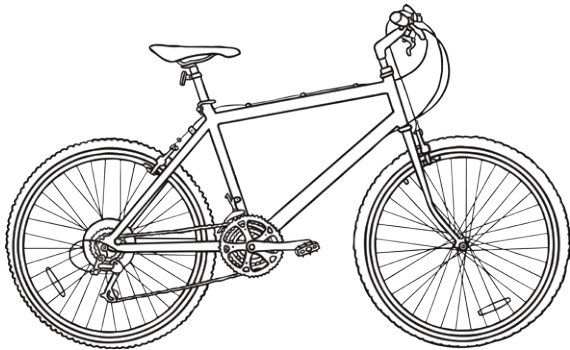
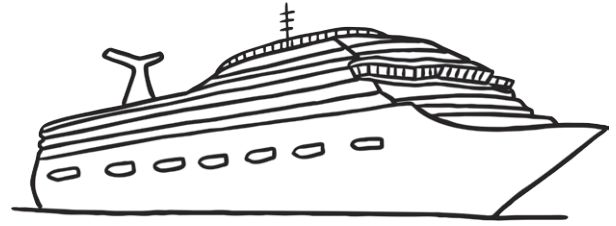
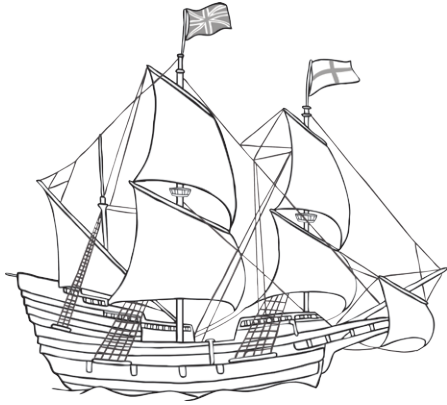
Seeds are produced from the flower.

The flower produces seeds to start the process all over again.

The plant gets taller, leaves sprout from the stem and a flower grows.

Past and Present Transport

Colour the newest forms of transport.



Past and Present Transport

Under each picture, write 'past' or 'present'.

