



Stage 1

Term 3 Week 6

Learning from Home Pack

Stage 1 Continuity of Learning Plan: Term 3 Week 6

You will not need access to a digital device to complete all the following activities. You will need help from a parent/carer and the resource pack from your teacher.

You will need pack one as it has sight words etc that will not be reprinted each week.

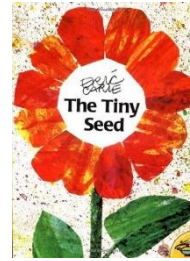
	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help fold the washing.	Make your own sandwich.	Tidy all your toys up in the living room.	Take morning tea outside and read a book in the fresh air.	Make your bed.
Google Classroom	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.	Log in to Google Classroom to check in with your teacher, and answer the question of the day.
	English	English	English	English	English
Morning	<p>Handwriting: There are handwriting sheets in this pack for you to complete over the week. You can do them in any order.</p>				
Spelling List	<p>Use a different coloured pencil for each line and draw pictures to illustrate them. By Friday you will have a little book to read.</p>				
Year 1	<p>Magic 100-300 sight words -15 minutes each day on these words. You need to keep working through and practicing these words, you need to be able to read them quickly and if you can do that practice writing them quickly. If you can do that</p>				
because want bud sun held	<p>There are lots of games you have been shown over the last few weeks, or you can make Flash cards, a memory game, Go Fish game.</p>				
few flew grew chew newspaper	<p>Reading: Look at the cover of the Tiny seed and do the before and during activity. Access the Story 'The Tiny Seed' by Eric Carle https://www.youtube.com/watch?v=lA_e6h-DhU</p>	<p>Reading: Re look at the Tiny Seed story. Complete the after questions. Compare the sunflower to your bean experiment, are they similar/different.</p>	<p>Reading: Look at the story of the Tiny Seed. Complete the sequencing activity and write a sentence to explain what is happening in each stage.</p>	<p>Reading: Look at the story of the Tiny Seed. Can you draw or paint a sunflower and label the parts.</p>	<p>Reading: Look at the story of the Tiny Seed. Now complete the sequencing activity for a sunflower. You can use the words from your labelled picture yesterday.</p>
Year 2					
zero equals grip milk baby					

	Monday	Tuesday	Wednesday	Thursday	Friday
lady holly fairy happy family					
	Spelling choose an activity from the grid in week 1 pack and do your spelling words.				
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Complete Your Time Diary	Complete Your Time Diary	Complete Your Time Diary	Complete Your Time Diary	Complete Your Time Diary
	Do the counting on car scavenger hunt. You can do this from home or on a walk.	Go for a walk around your garden or local park. Make a list of the animals you see and use tally marks to count them. e.g. Dog III fly IIII etc Bird I	Complete the BBQ statistics worksheet. Make your own dice (template included), gather the data and then complete the worksheet with your answers.	Colour by numbers Addition and Subtraction worksheets. Please do at least 1 addition and 1 subtraction page.	Go for a walk around your home and draw the layout of your home and the things that are in the rooms. You can see an example. If you would like, you can do a map of your local park instead!
	Using the number cards, choose 1-2 of the number line activities.	Using the number cards, choose 1-2 of the number line activities.	Using the number cards, choose 1-2 of the number line activities.	Using the number cards, choose 1-2 of the number line activities.	Using the number cards, choose 1-2 of the number line activities.
Break 1:10 to 2:00	Break	Break	Break	Break	Break

	Monday	Tuesday	Wednesday	Thursday	Friday
Afternoon	<p>PDHPE</p> <p>Who looks after us? Make a poster of all the people that can help you when you are unwell. Draw and label pictures or cut out pictures from a magazine. Don't forget to include people at school, at home and in the community.</p> <p>Music – Body percussion Try Everything by Shakira (Body Percussion) https://www.youtube.com/watch?v=64M44FYz5d4&list=PLlJ9zcicoXcOif1A5TkIO-64pouQ66t5r&index=17 Do some Mindful breathing.</p>	<p>Science and Technology</p> <p>Bean Experiment</p> <ol style="list-style-type: none"> 1. Check and draw your bean. 2. How big do you think it is in centimetres? If you don't have a ruler think of something it looks the same size as like a jelly bean/peanut/button/lolly. <p>Growth and Change - this week we are looking at an animal life cycle. Have a look at the Kangaroo Life Cycle sheet and see if you can put information boxes and pictures in the correct order. https://www.youtube.com/watch?v=4s0Ewd3pG4s</p>	<p>Creative Arts</p> <p>Do some Mindful breathing.</p> <p>Mr Squiggle</p> <p>Drawing Game - students will need a partner. Partner draws a squiggle, you draw another squiggle, work together to make a drawing. I wonder what you can all come up with!</p>	<p>History</p> <p>Complete the work sheet on toys from the past that we still use today.</p> <p>How has it changed?</p>	<p>PDHPE</p> <p>Complete some fitness activities from the new grid included. Do some Mindful breathing.</p>
Google Classroom	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher	Log in to Google classroom. Check out with your teacher

Access the Story 'The Tiny Seed' by Eric Carle

https://www.youtube.com/watch?v=I_A_e6h-DhU



SYNOPSIS

The Tiny Seed is a story about the life cycle of a seed. The story begins in autumn and focuses on the journey of the seeds which have been dispersed in the wind. The tiny seed survives by moving slower than the others, until eventually it is the only seed remaining in the garden and has flourished into a tall plant.

Before reading:

This book will show you how a seed can become a flower. Prompt a discussion by posing a question about the book cover. I wonder if the tiny seed will become a flower like this one.

During reading

During the read aloud, stop the video and make predictions. Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story.

After reading

Discuss the story. Ask questions...

- How many of you have been to the mountains? Were there plants growing on the mountain?
- A seed like this one cannot grow in the ocean. Do you know why?
- Seeds like this one cannot grow in the desert either. What kind of plants do grow in the desert?
- How does the snow on the ground help protect the seeds?
- Have you ever picked a flower from the ground? Who was the flower for?

Reading Response

Sequencing activity – Students cut and paste the seed life cycle. Write about what is happening.

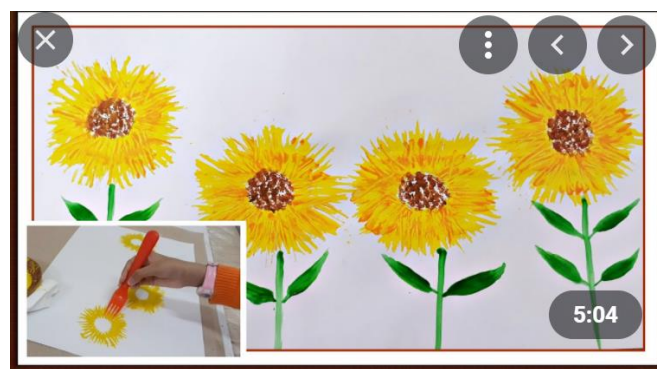
Writing

Use the information from the book and other researched information to describe each stage of a sunflower lifecycle.

Art

Create a sunflower artwork using a fork instead of a brush to spread the paint for the petals or draw your own sunflowers.

Alternatively, you can watch ArtHub for kids: How to draw a Sunflower on Youtube and create your own animated sunflower. https://www.youtube.com/watch?v=i_pQWFkZJrc



Date _____

Name _____



The Life Cycle of a Sunflower

Describe each stage of a sunflower life cycle.

First...

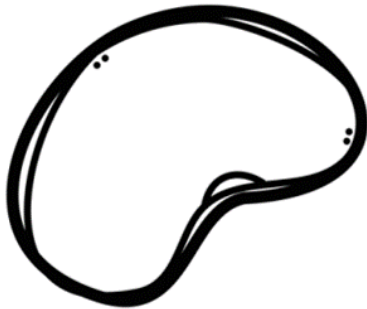
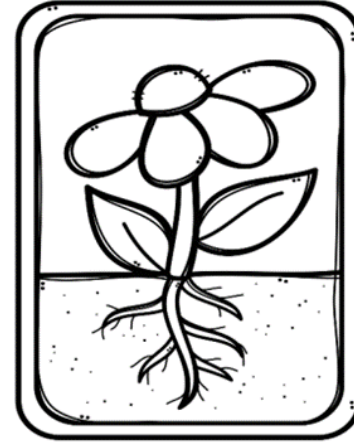
Next...

Then...


Last...



Directions: Cut and paste the seed in the correct order.



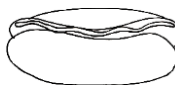


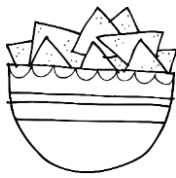
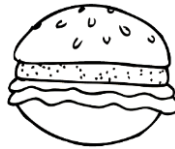

Number Line Activities

<p>Place your numbers in order from 1-60</p>	<p>Place your numbers backwards from 50-1</p>	<p>Colour in your even numbers one colour and your odd numbers another colour</p>	<p>With a partner, you each turn over two cards and the highest total wins.</p>
<p>Order your numbers counting by 2s</p>	<p>Order your numbers counting by 5s</p>	<p>Line small objects alongside the numbers 1-20 e.g.</p> 	<p>Place your numbers in order and hop or jump along the number line. As you land next to each number call it out.</p>
<p>Make another set of numbers 1-120 on scrap paper and play memory match</p>	<p>Lay your numbers out on the floor and toss a ball at them. Call out the number the ball lands on.</p>	<p>Number race: scatter the numbers on the floor. Starting at number 1 race to find number 2 then 3 etc. Try and beat your time each time you play!</p>	<p>Stomp: Someone calls out a number and you need to jump on that number card.</p>
<p>Make a pile of your number cards (not in order) and turn the cards over one by one then using your finger write that number in flour, sugar sand etc</p>	<p>Friends of 10, 20, 40 etc. Pickup one card from your pile and find its friend of 10, 20 or 40 as quickly as possible.</p>	<p>Make a number line and have someone cover up 2 or 3 of the cards. Try and figure out which numbers are covered.</p>	<p>Lay out numbers 1-12. Roll two dice. If you roll a 2 and a 3, remove the card that says 5. If you roll a 6 and a 6 remove the 12 etc.</p>

BBQ Roll it

Roll the dice 25 times. Color in one box above the picture each time that picture is rolled.

Prediction: I think I will roll _____ the most.

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

Name _____

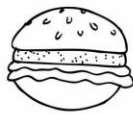
BBQ Data

Use your graph to answer the following questions.

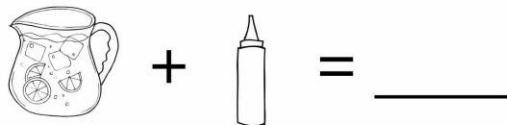
Which picture do you roll the most of? _____

Which picture did you roll the least of? _____

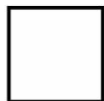
Circle the ones that you had the same amount of:



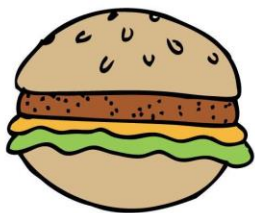
Add up your data.



Use <, >, or =



Write a sentence about your data.



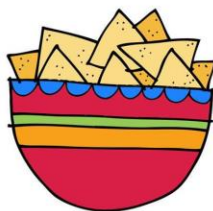
hamburger



grill



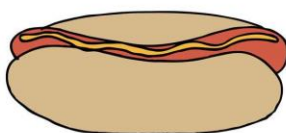
ketchup



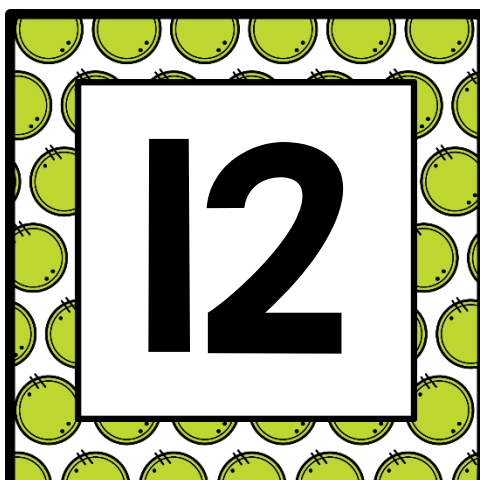
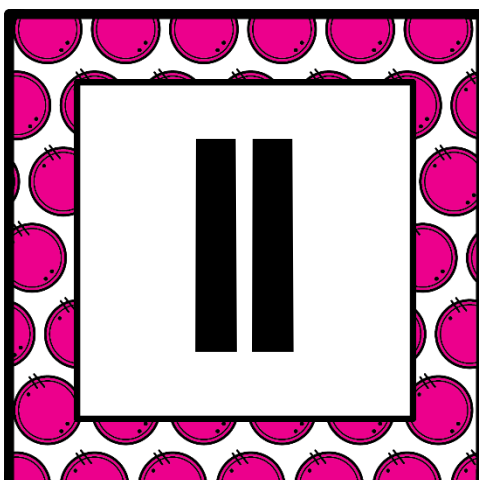
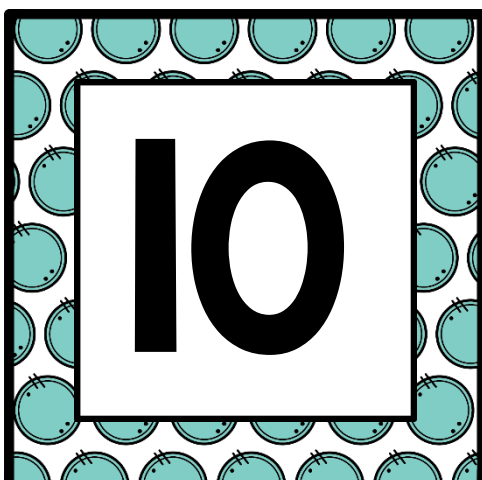
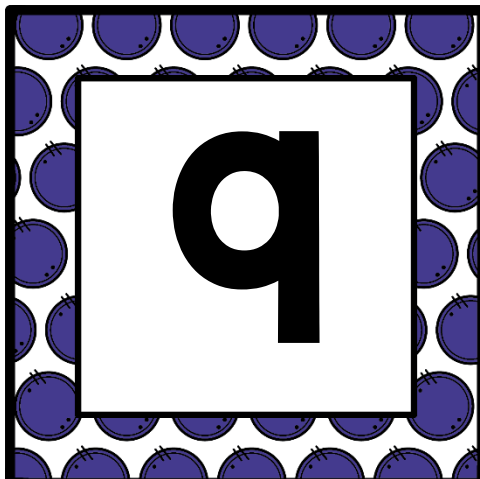
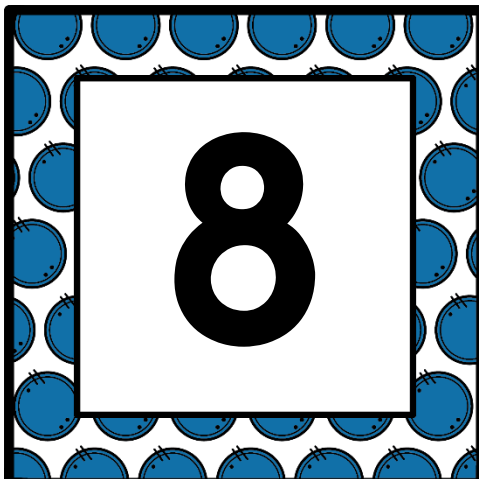
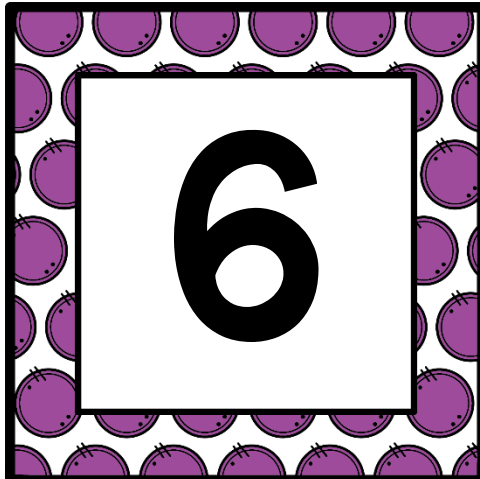
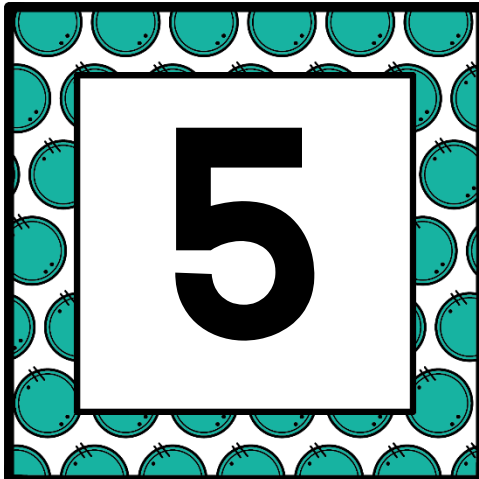
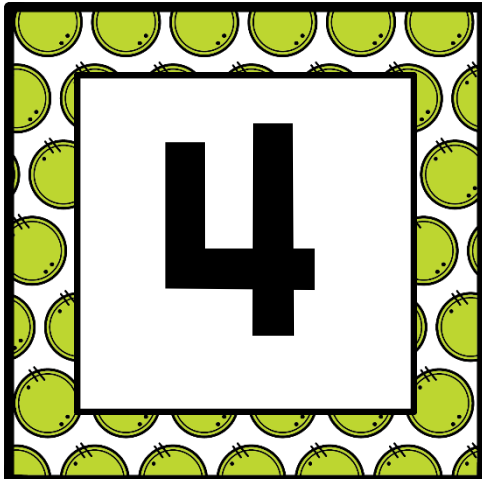
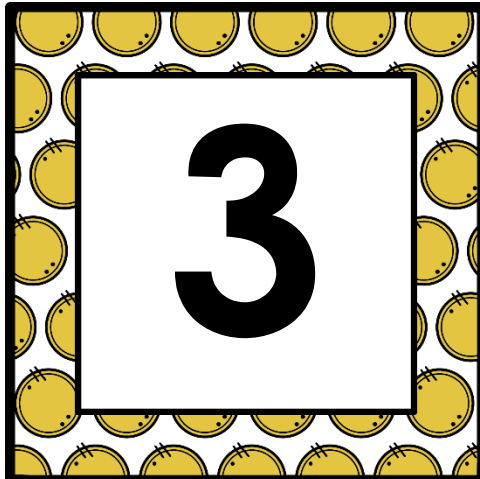
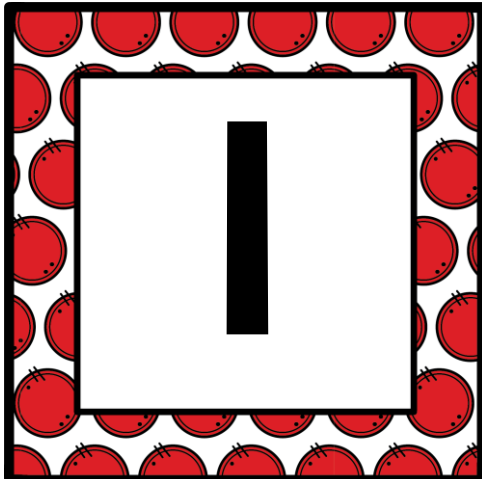
chips



lemonade

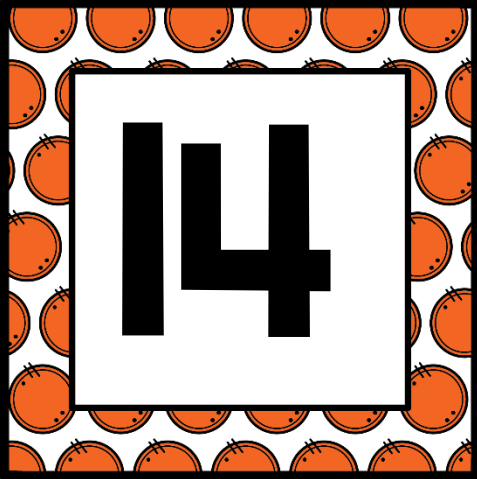


hot dog





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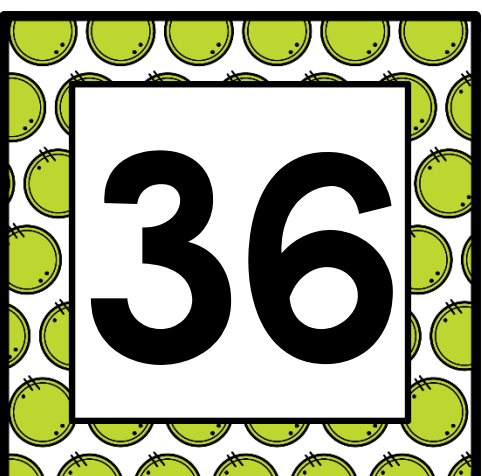
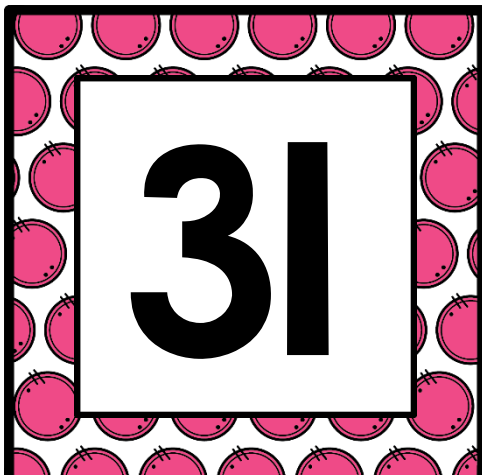
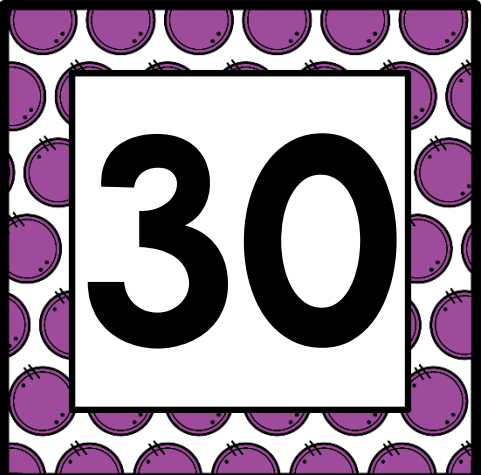
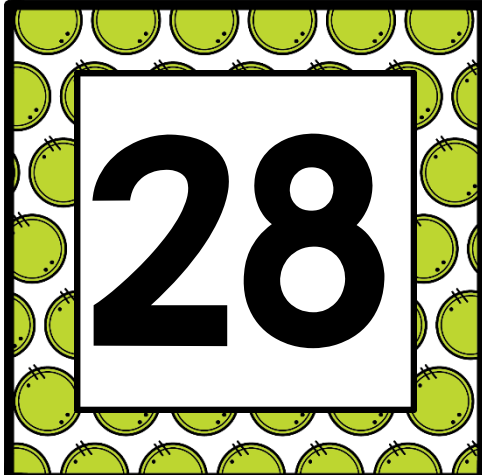
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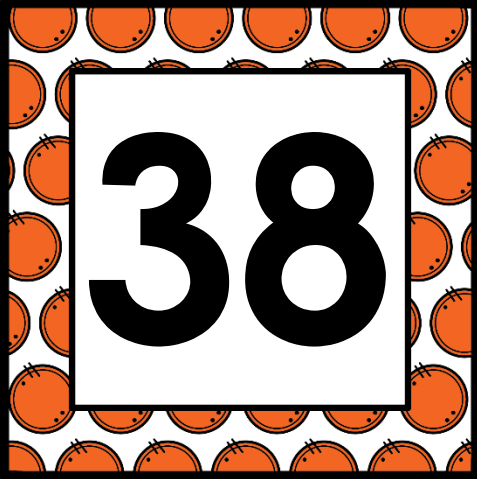


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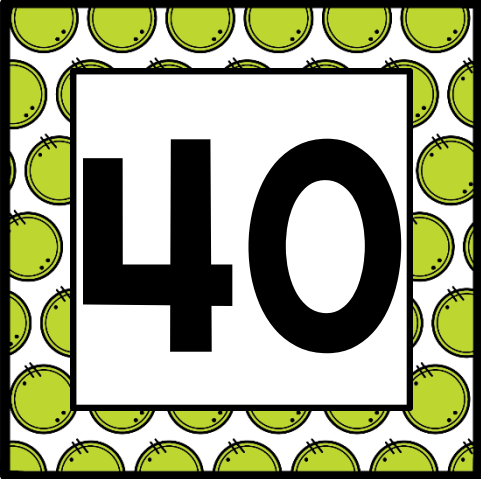
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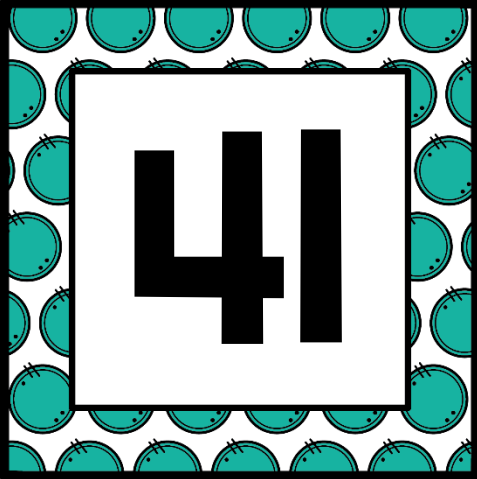
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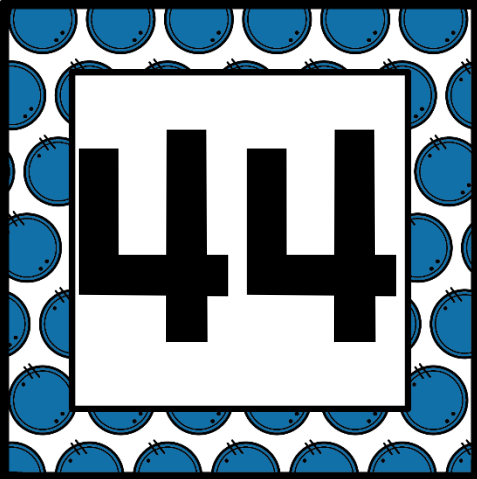
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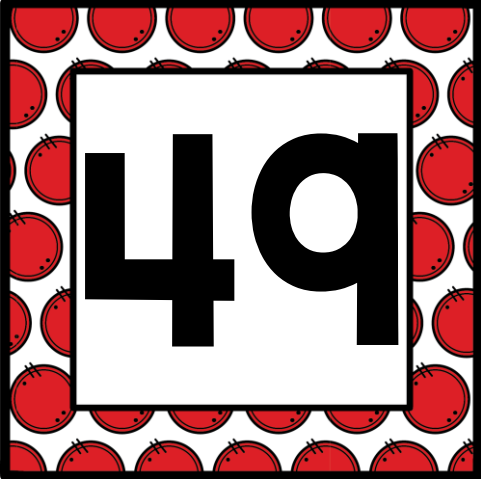
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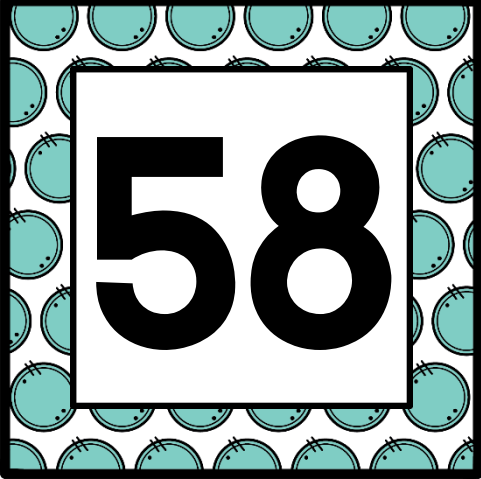
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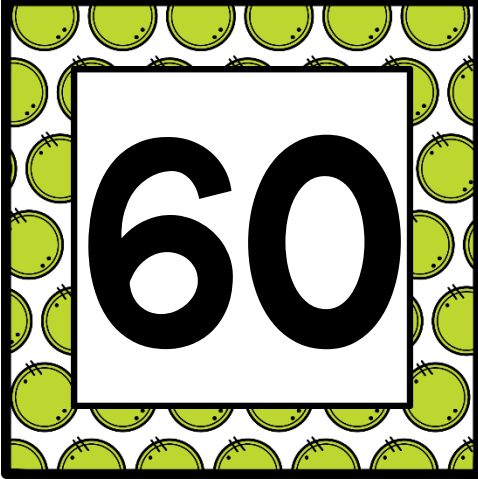
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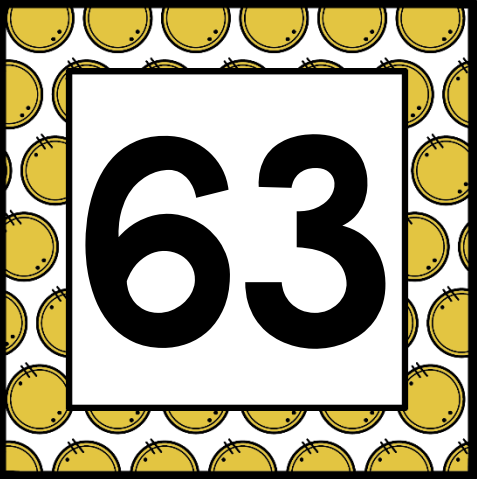
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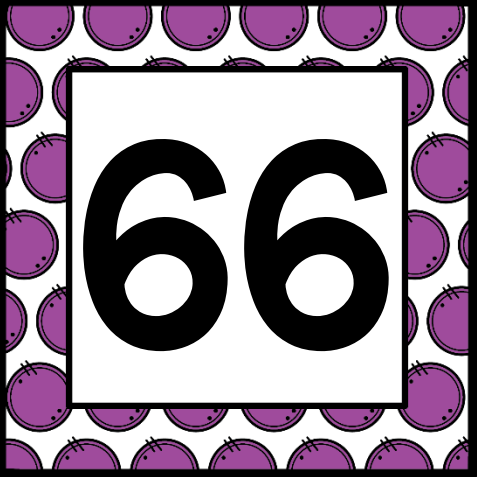
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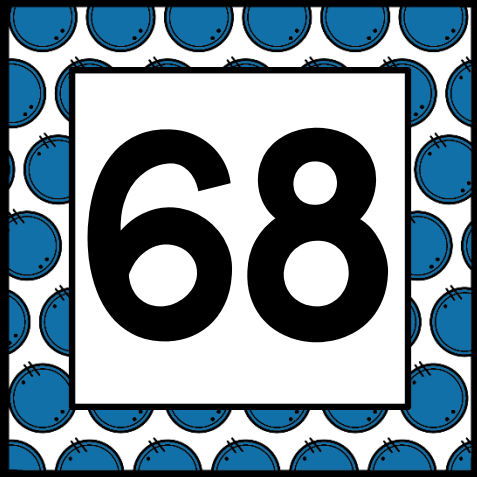
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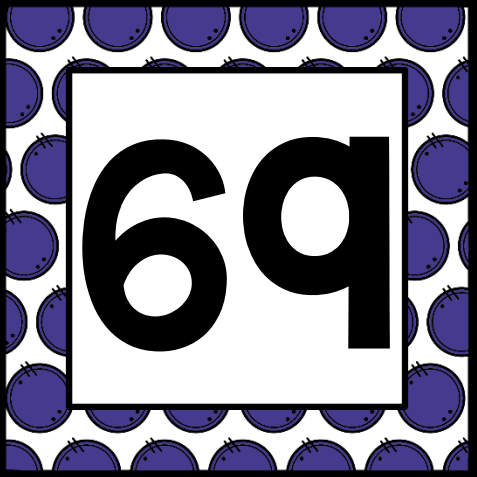
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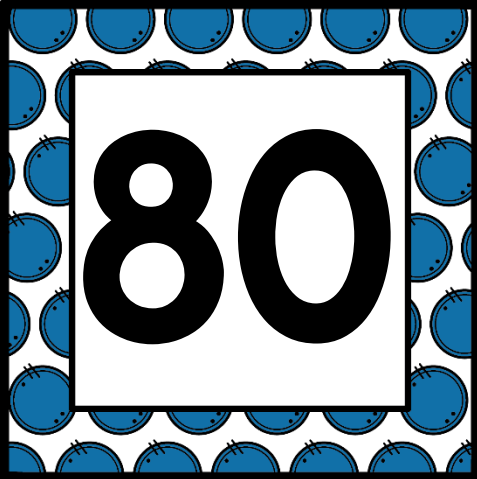
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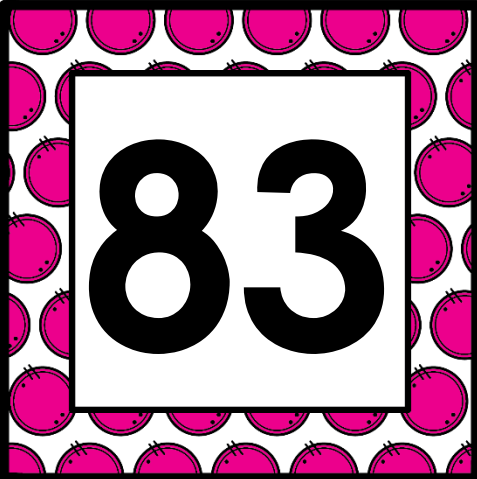
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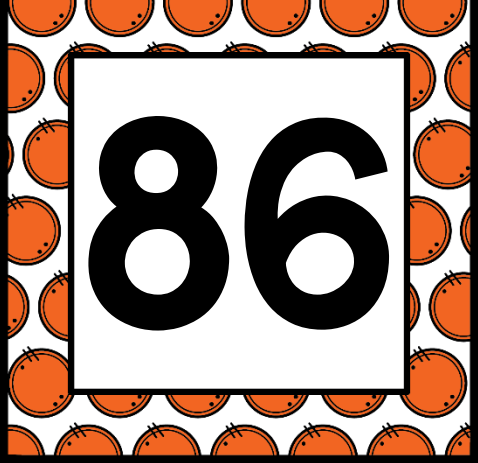
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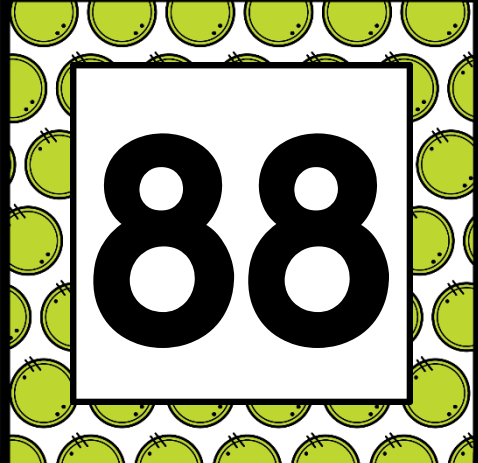
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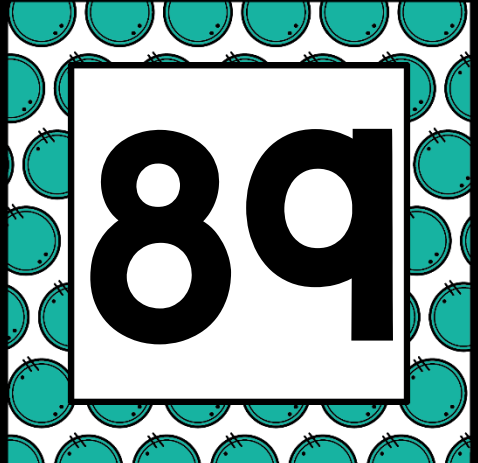
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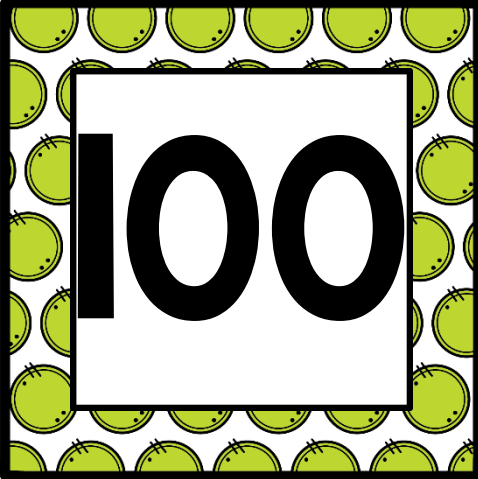
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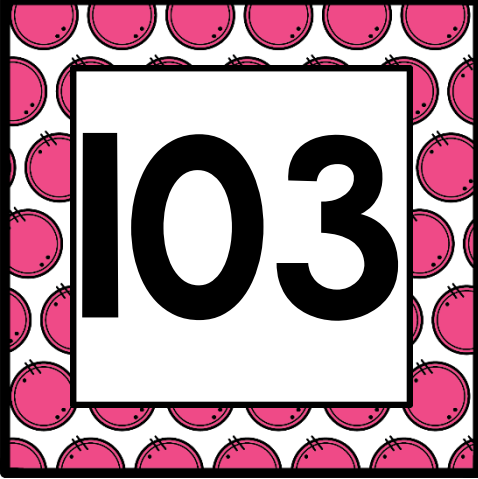
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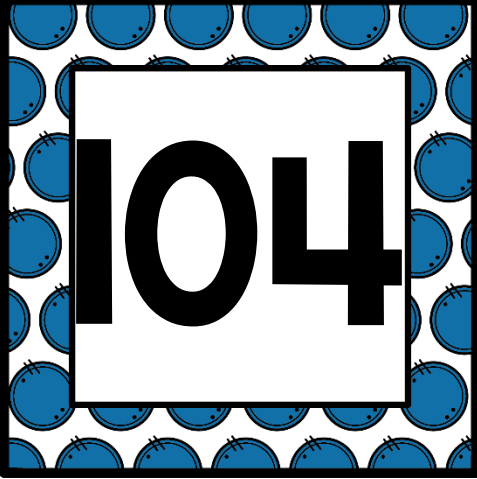
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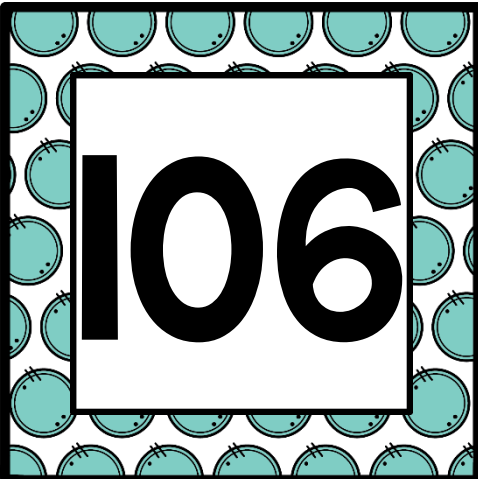
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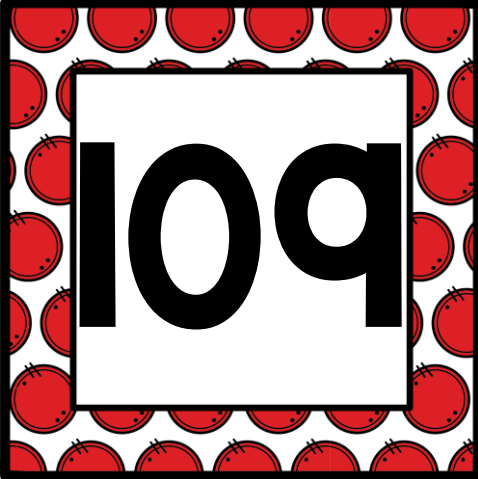
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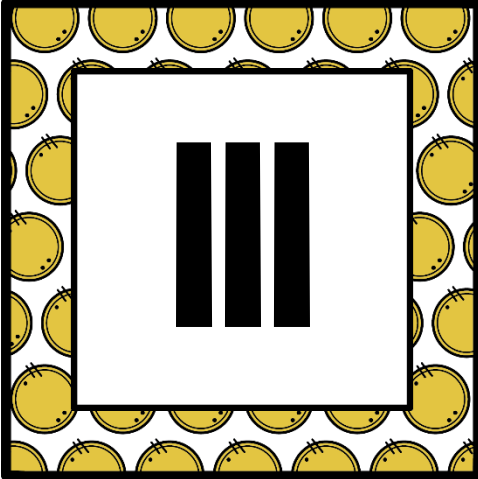
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Name: _____

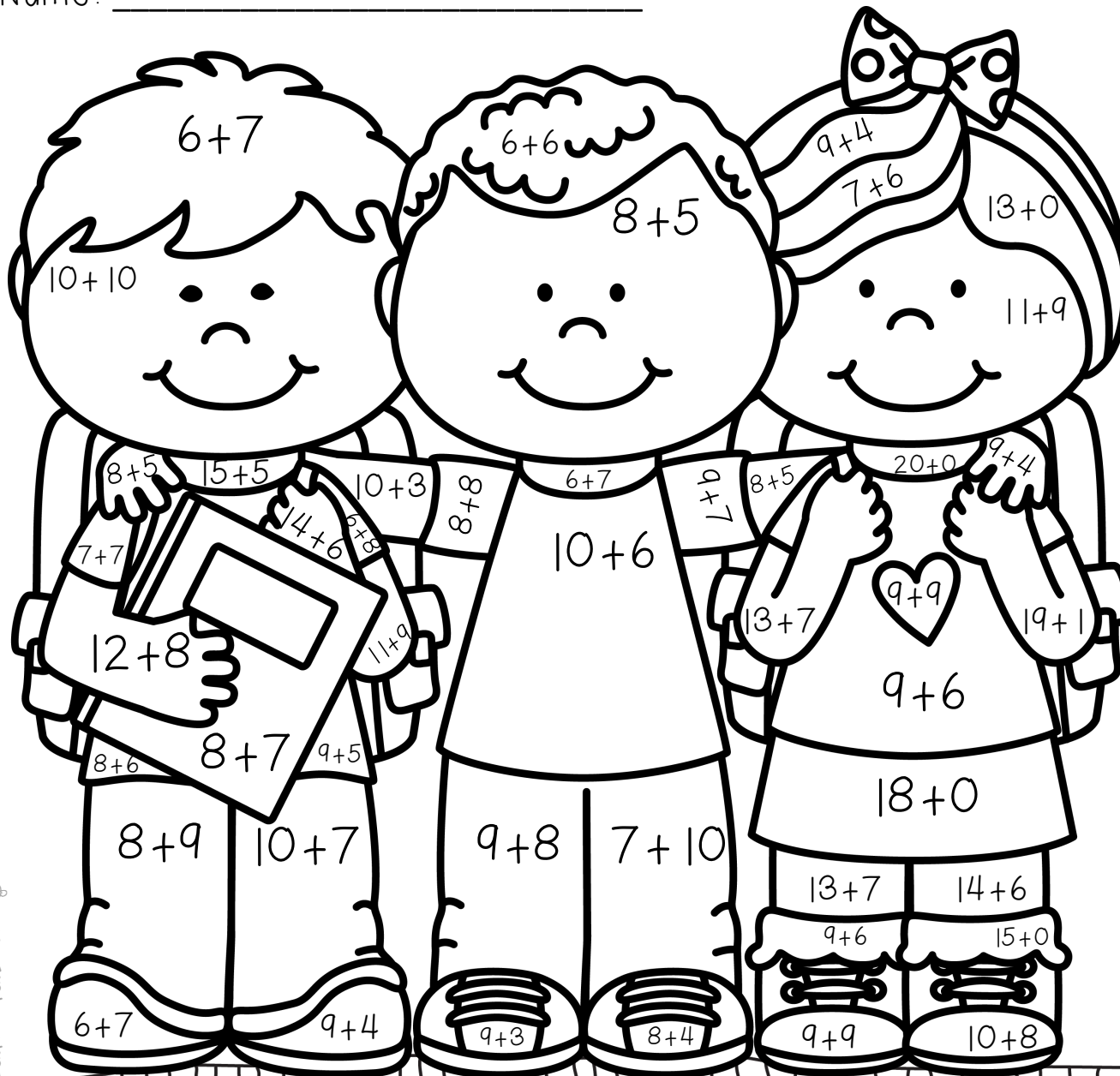
Adding to 20

Color by Addition

- 12 - BLACK
- 13 - BROWN
- 14 - GREEN
- 15 - YELLOW
- 16 - RED
- 17 - BLUE
- 18 - PINK
- 20 - PEACH

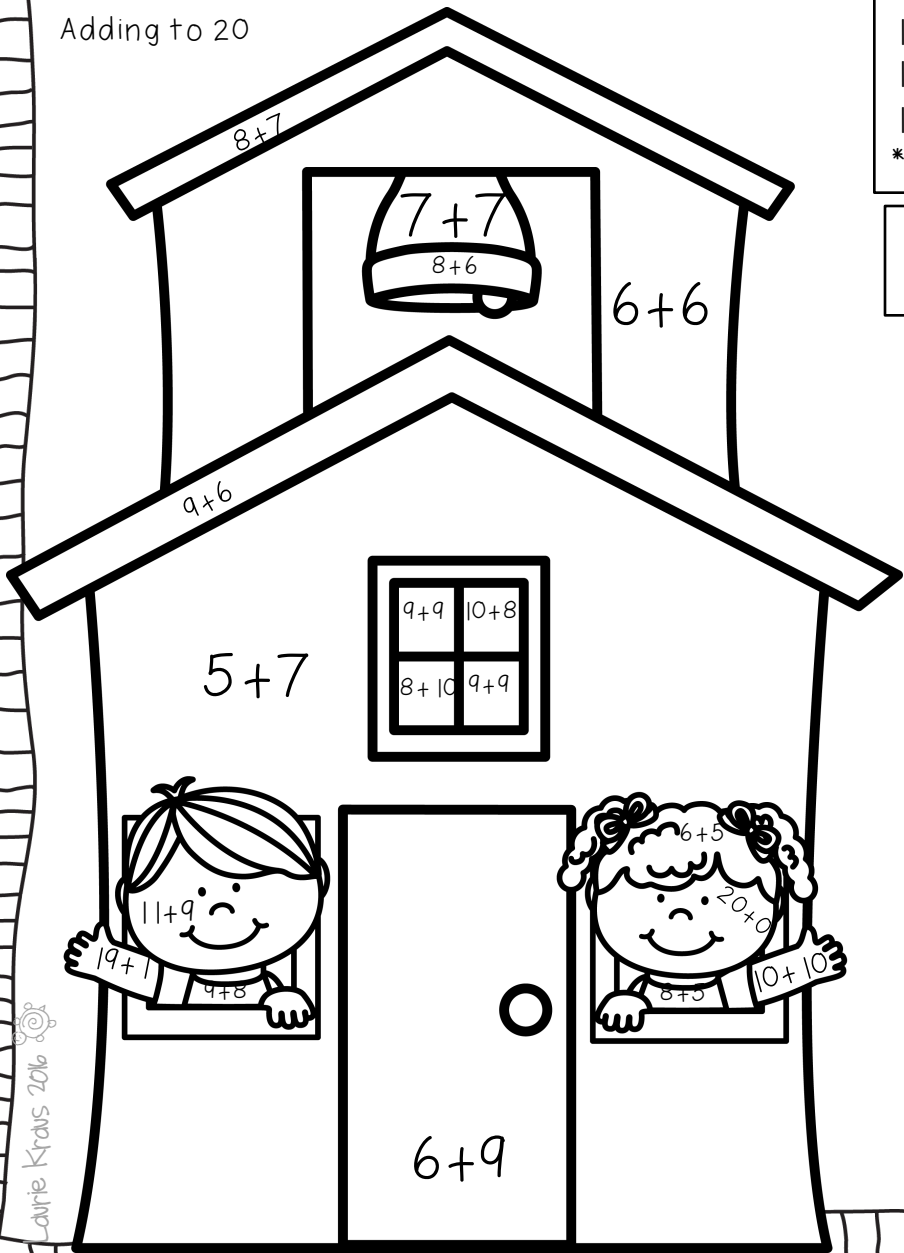
*You can choose any colors for empty spaces..

School Days



Name: _____

Adding to 20



Color by Addition

- | | | |
|-------------|-------------|------------|
| 11 - BLACK | 14 - YELLOW | 17 - GREEN |
| 12 - RED | 15 - BROWN | 18 - BLUE |
| 13 - PURPLE | 16 - ORANGE | 20 - PEACH |
- *YOU CAN CHOOSE COLORS FOR ANY EMPTY SPACES

School is in Session!



Name: _____

Laurie Kravus 2016

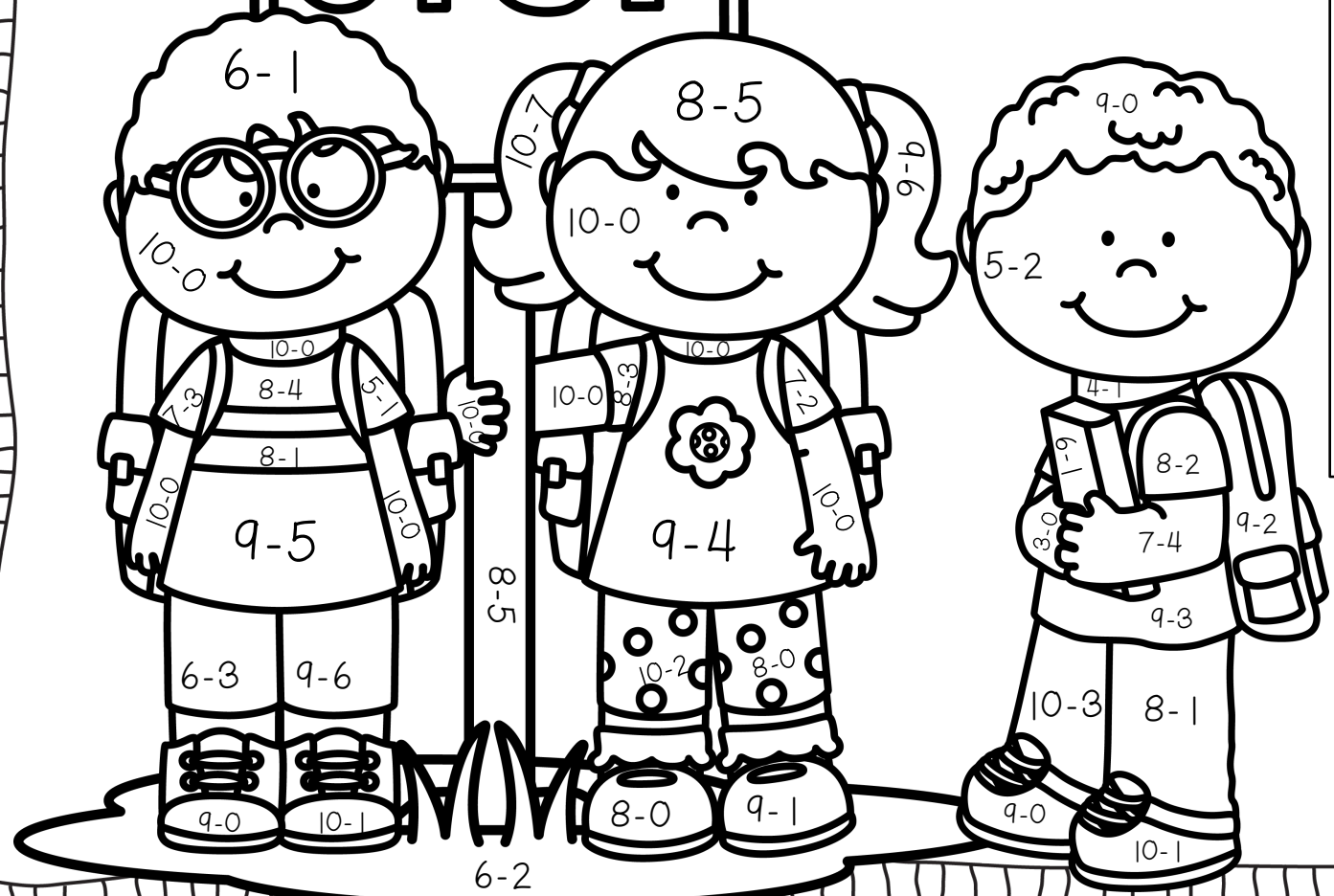


Time for School!

Color by Subtraction

3 - BROWN
 4 - GREEN
 5 - YELLOW
 6 - RED
 7 - BLUE
 8 - PINK
 9 - BLACK
 10 - PEACH

*You can choose any colors for empty spaces..



Subtracting with digits 0-10

Name: _____

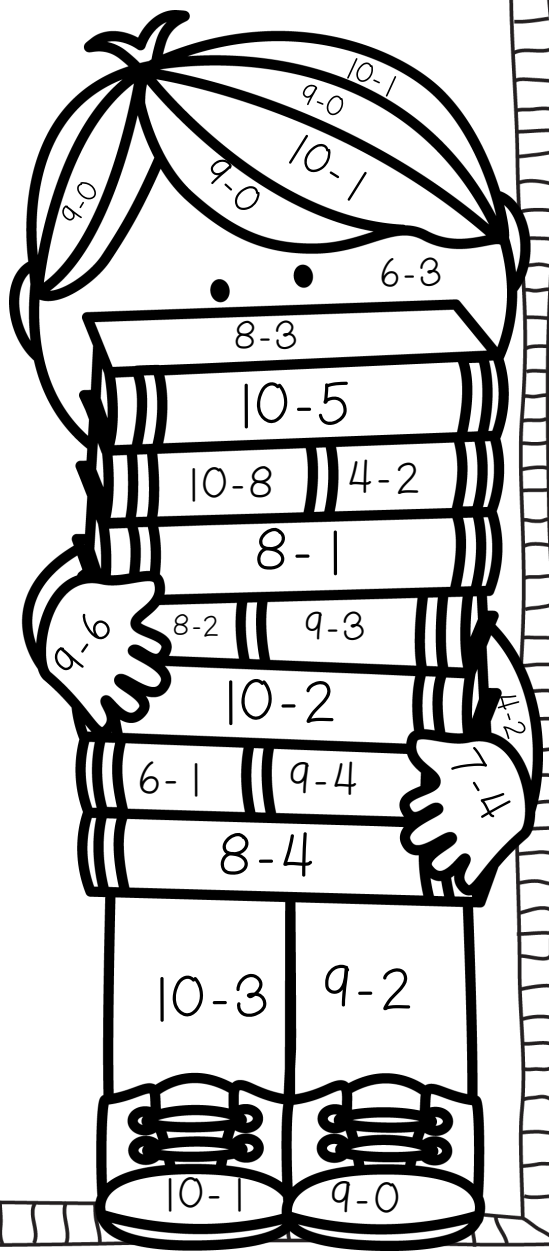
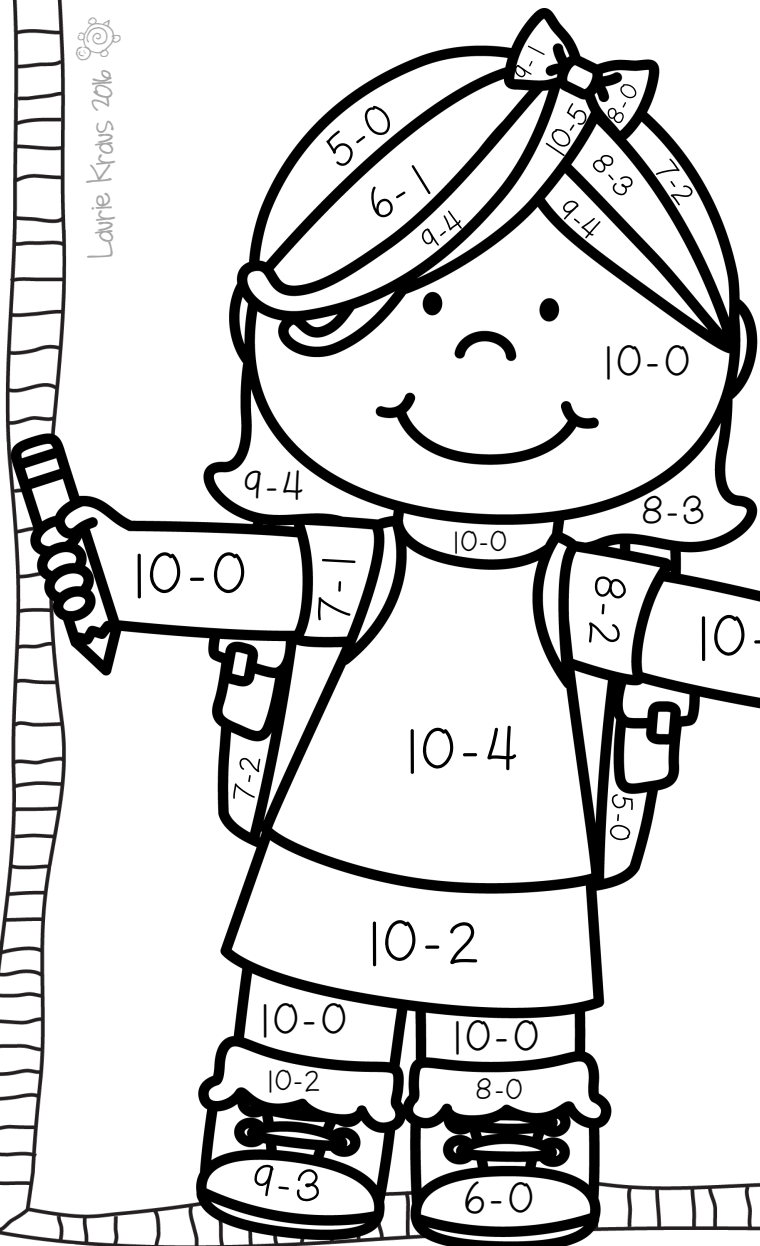
Color by Subtraction

- 2 - RED
- 3 - BROWN
- 4 - GREEN
- 5 - YELLOW
- 6 - PURPLE
- 7 - BLUE
- 8 - PINK
- 9 - BLACK
- 10 - PEACH

*You can choose any colors for empty spaces..

Subtracting with digits 0-10

Laurie Kravis 2016



5-0
6-1
9-4
9-4
8-3
7-2
10-0
9-4
8-3
10-0
10-0
10-4
7-2
8-2
10-0
10-2
10-0
10-0
10-2
8-0
9-3
6-0

10-1
9-0
10-1
9-0
6-3
8-3
10-5
10-8
4-2
8-1
8-2
9-3
10-2
6-1
9-4
8-4
7-4
10-3
9-2
10-1
9-0



Counting On Scavenger Hunt

Look out your window or go for walk with an adult to find cars, trucks, motorcycles and helicopters. Add points for each one you see and count on to keep track of your score!



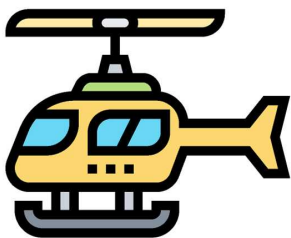
Car: 1 point



Truck: 2 points



Motorbike: 3 points



Helicopter: 4 points



Counting On Scavenger Hunt

Look out your window or go for walk with an adult to find cars, trucks, motorcycles and helicopters. Add points for each one you see and count on to keep track of your score!



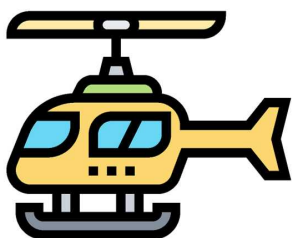
Car: 2 points



Truck: 4 points



Motorbike: 6 points



Helicopter: 8 points

Counting On Scavenger Hunt



Look out your window or go for walk with an adult to find cars, trucks, motorcycles and helicopters. Add points for each one you see and count on to keep track of your score!



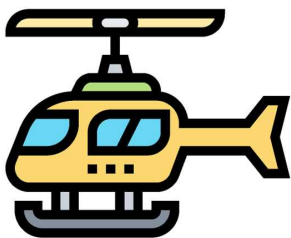
Car: 3 points



Truck: 5 points



Motorbike: 7 points

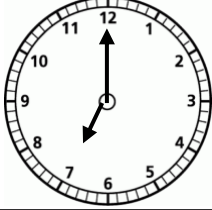
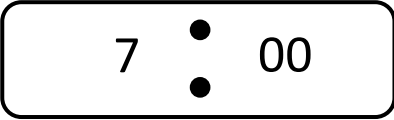

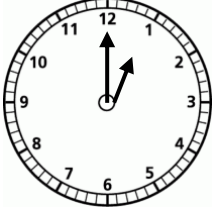
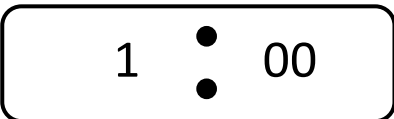



Helicopter: 9 points

My Time Diary

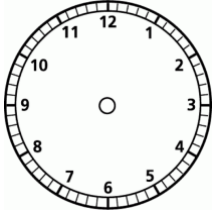
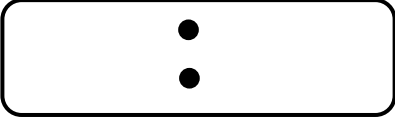
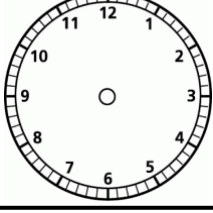
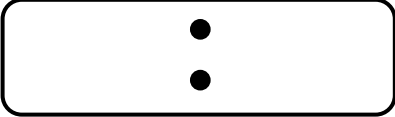
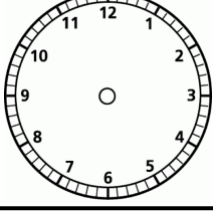
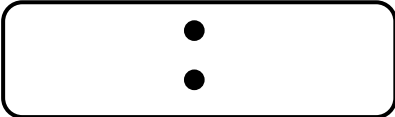
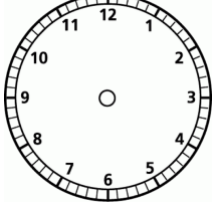
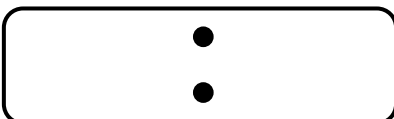
Record your activities every day this week. You can write the time on the analogue clock and the digital clock. Then write and/or draw what you did at that time.

Below is an example:

Time	Activity
 	<p>At 7 o'clock I woke up and had breakfast.</p>  <small>shutterstock.com · 580469983</small>
 	<p>At 1 o'clock I did my artwork.</p> 

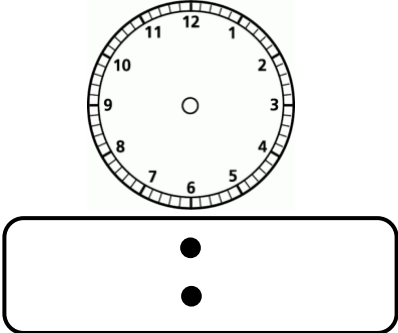
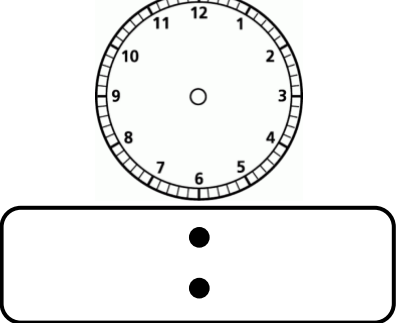
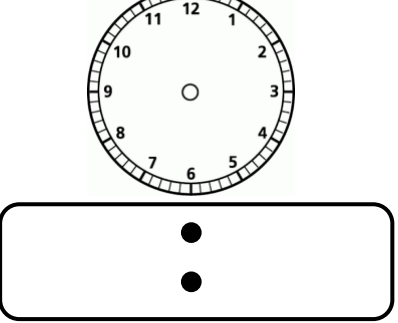
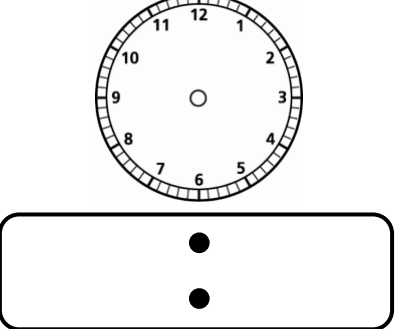
My Time Diary

Day of the week: _____

Time	Activity
 	
 	
 	
 	

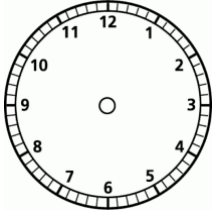
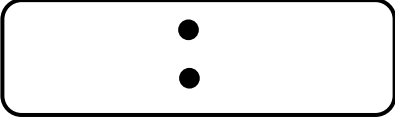
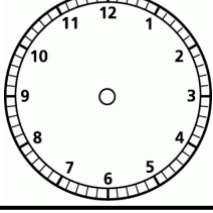
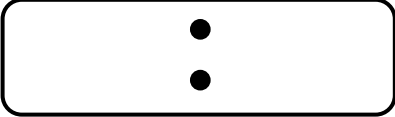
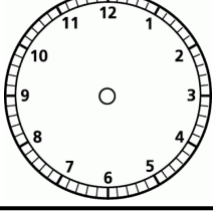
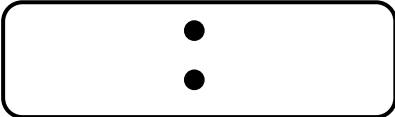
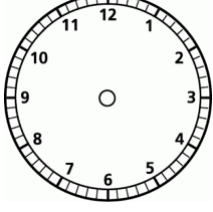
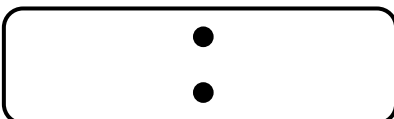
My Time Diary

Day of the week: _____

Time	Activity
	
	
	
	

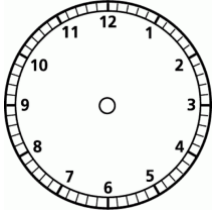
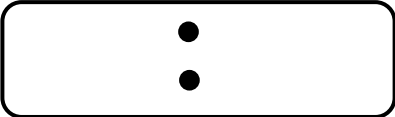
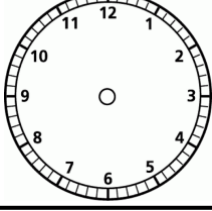
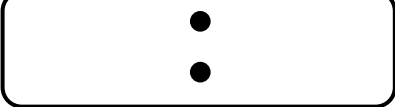
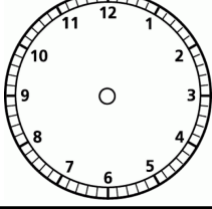
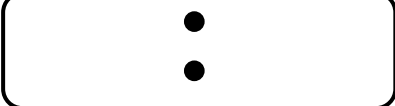
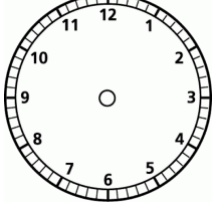
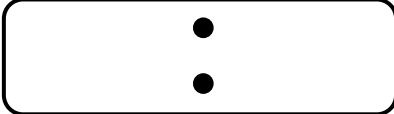
My Time Diary

Day of the week: _____

Time	Activity
 	
 	
 	
 	

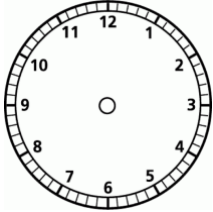
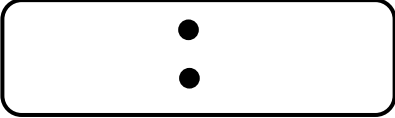
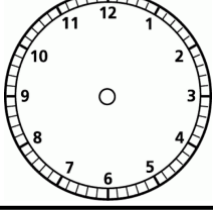
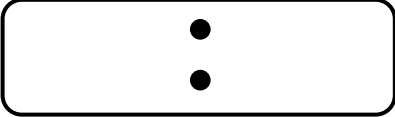
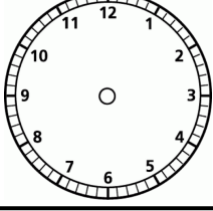
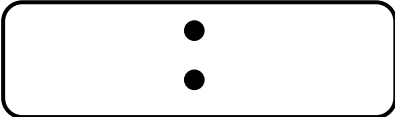
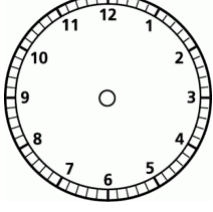
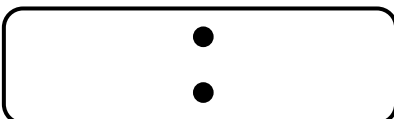
My Time Diary

Day of the week: _____

Time	Activity
 	
 	
 	
 	

My Time Diary

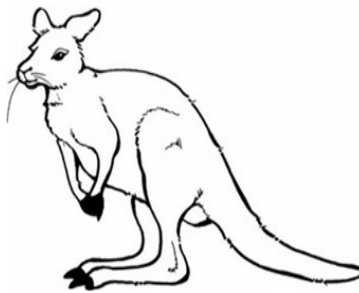
Day of the week: _____

Time	Activity
 	
 	
 	
 	

Kangaroo Life Cycle

Paste the information boxes in the correct order with the matching picture to show the life cycle of a kangaroo.

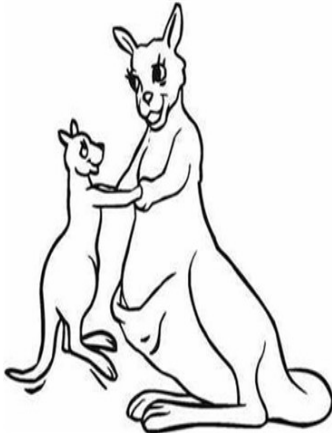
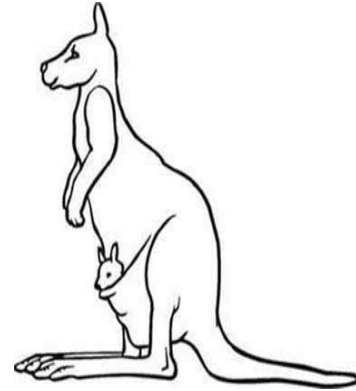
The joey climbs up the mother's stomach and into her pouch. It grabs onto a teat to feed on until it grows big and strong.



Kangaroos are 2 years old when they become adults.



The joey begins to come out of the pouch at 8 months of age. It will use its long tail to help balance. Joeys still live inside their mother's pouch until they reach about 18 months of age.



Kangaroos take only 38 days to give birth to their young. They are only 2.5cm long and weigh less than 2 grams when they are born. They are called joeys.

Name _____

Date _____

Comparing Toys - From Past to Present

Think of a toy from the past we still have today. Draw what it looked like then and what it looks like now.

Explain to a partner how the toy has changed over time.

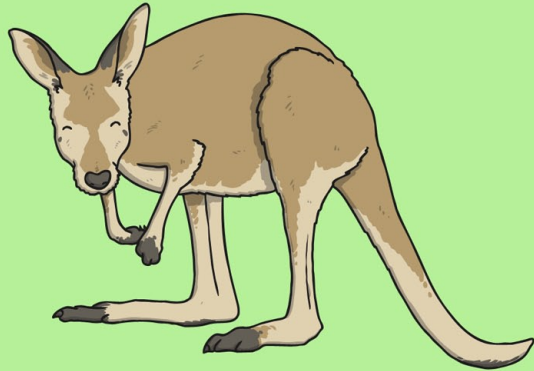
Then	Now



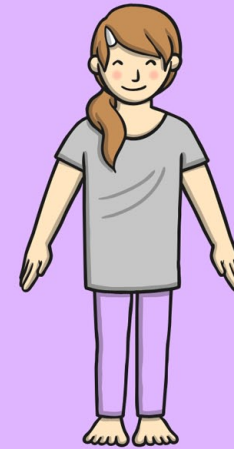
TERM 3 – Stage One
Physical Education Grid activities

<p>GoNoodle – Dance Fitness Participate in dance fitness using the GoNoodle app for devices or the website.</p> <p>Free app download: GoNoodle Kids</p> <p>Videos Free website access: https://family.gonoodle.com/</p> <p>Alternatively, play your favourite songs and dance away! You may like to play musical chairs, limbo or musical statues with your family.</p>	<p>Mindfulness and meditation Complete a mindfulness activity card and practise some mindful breathing.</p> <p>Find a quiet space and listen to some guided meditation for children.</p> <p>Website: https://www.youtube.com/watch?v=DWOHcGF1Tmc</p>	<p>Create your own outdoor/indoor games</p> <ul style="list-style-type: none"> -Hopscotch: Use charcoal, chalk or tape to mark out a hopscotch course - Elastics: use a long elastic to play - Bowling: use bottles of water as the pins and any ball (You can add a glow stick to each bottle and play at night-time!) - Throwing and catching games: use a balloon or water balloon - Play a virtual sport game on your Xbox/Playstation - Scavenger hunt: have someone hide items around the home or yard for you to find - Hand tennis/ping pong: use a small ball and something as a net (boxes, rope) to play hand tennis/ping pong - Mini golf: use a ball and something to strike it with and guide it into a hole/goal - Skee ball: use different sized buckets/containers (worth different points) and a small ball 	<p>Obstacle Course Use items that you find around your home and yard to create an obstacle course.</p> <p>Complete it a few times and time yourself. What is your fastest completion time?</p> <p>Create a new course and time yourself to complete it.</p> <p>Challenge your family members. Who records the fastest time?</p> <p>Items you might use: balls, gym balls, skipping ropes, hoops, rope ladder, buckets, trampolines, boxes, etc.</p> <p>Add fitness activities such as: do 10 star jumps, 5 leaps, 3 running laps, 2 push ups, 6 ball tosses, 5 ball dribbles etc</p>
<p>PE with Joe Ask an adult to search 'PE with Joe' on Youtube and access one of the daily kid's workouts.</p> <p>Alternatively, create your own home fitness workout. For example: 10 jumps, 10 star jumps, 10 side steps, 10 hops, 2 push ups, repeat.</p>	<p>Access Cosmic Kids Yoga https://www.cosmickids.com/ Select a yoga experience from the tab at the top of the page 'Watch the episodes'. Yoga experiences include: Frozen, Star Wars, Minecraft, etc</p>	<p>Wall-Ball games Play ball games against a wall. You may like to: kick a ball to the wall, throw a ball and catch it back, bounce it to the wall and catch it back, use a racquet or bat to strike a ball to the wall, etc.</p> <p>Challenge: How many times can you throw/bounce/kick a ball to the wall continuously without dropping it or missing it?</p> <p>Tip: Find a safe area away from windows and breakable items!</p>	<p>Ball game Complete physical activity that involves using a ball. You might play the game or practise ball skills for this game.</p> <p>Some examples include: hand ball, basketball, netball, cricket, softball, football, oztag, tennis, volleyball.</p> <p>Tip – use a net or bucket as a hoop to shoot balls into</p>
<p>Free choice Complete 30 minutes of your own choice of physical activity.</p>	<p>Ride along Complete physical activity on something you can ride or that has wheels. Eg. scooter, bicycle, roller skates/blades, skate board</p>	<p>Visit your local park Walk to your local park and complete physical activity there.</p> <p>Activities might include: Frisbee, ball games, running games, riding a bike, chasing games, etc</p>	<p>Walking or jogging Go for a walk or jog with an adult (and your dog if you have one!) around your neighbourhood or local park. Challenge yourself by choosing paths that have hills or stairs.</p>

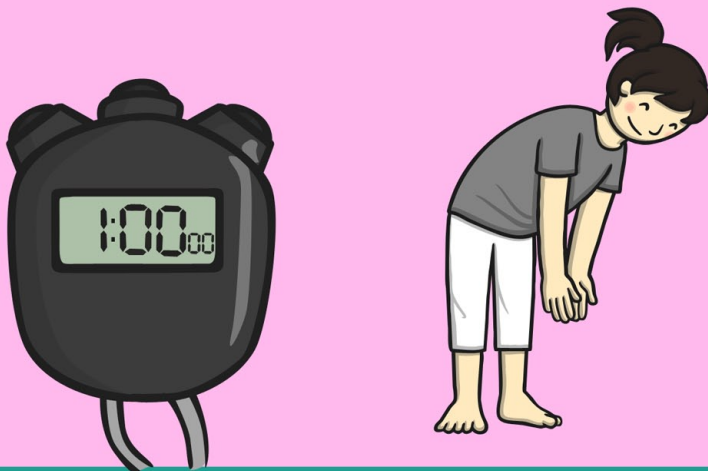
Jump up and down like a kangaroo for 1 minute.



Do star jumps for 1 minute.



Stretch up high, then touch your toes, as many times as you can in 1 minute.



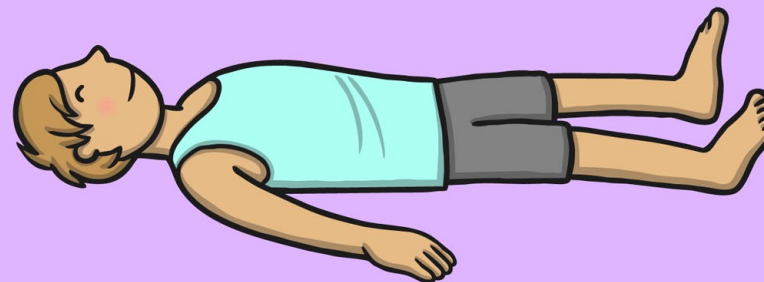
Run on the spot for 1 minute.



Stretch your left hand high, then touch your right foot. Now stretch your right hand high, then touch your left foot. Repeat as many times as you can in 1 minute.



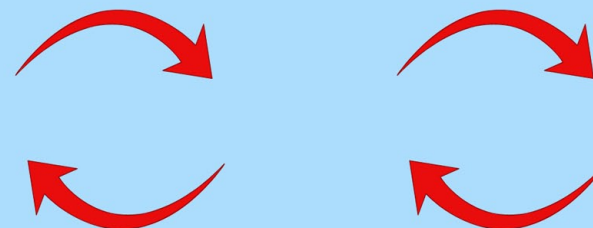
Do sit ups for 1 minute.



Jump up and down on all fours, like a frog. Do this for 1 minute.



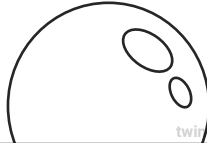
Hold your arms out straight in front of you. Move them so that your hands trace a circle in the air. Do this for 1 minute.





Bubble Breaths

Breathe in deeply and form a bubble in your mouth. Your cheeks should be puffed out. Blow your bubble out of your mouth and push it away from you by blowing out hard and strong. Do this slowly and picture your bubble floating away. Keep breathing in and out deeply. Close your eyes and think about where else your bubble could go. Can you blow it far away? Can you blow it to a friend? Imagine your bubble is returning to you. Open your mouth and catch it for next time. Repeat.



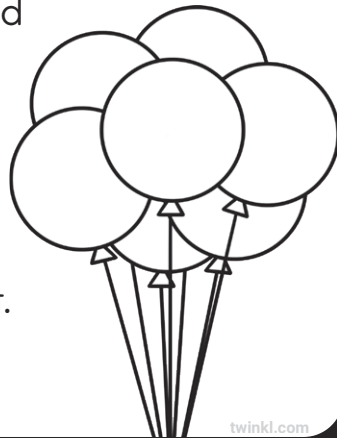
Bumble Bee Breaths

Open your hands out with the palms facing towards your face. Place your thumbs over your ears and your fingers over your eyes. Close your lips with your teeth slightly apart. Inhale deeply through the nose and breathe in. Count silently 1, 2, 3, 4, 5. Exhale slowly through your mouth and make a humming sound like a bee. Count silently 1, 2, 3, 4, 5. Repeat.



Balloon Breaths

Sit comfortably on the floor with your legs crossed in front of you. Imagine that there is a big balloon in your belly. Place your hands over your belly. Take a big deep breath in, sitting up straight, and make your belly puff out as if it was a balloon filling with air. Then slowly exhale like you are letting the air out of a balloon a little at a time. As you let the air out, slowly roll your shoulders and bend forward. Repeat.



Starfish Breaths



Sit on the floor with your legs comfortably crossed in front of you. Open your left hand and extend it slightly in front of you so it looks like an open starfish. Take your right hand and extend your pointer finger. Beginning with your left thumb, take your right pointer finger and go up the outside thumb while taking a deep breath in. Go down the inside of the thumb and breathe out deeply. Continue the deep breathing in while going up each finger and exhaling when going down each finger. Once you are finished, switch hands and repeat.



Waves on the Ocean Breaths

Lie back gently on the floor with your feet out in front of you. Place your hands on your stomach. Breathe in through your nose and feel your hands rise up. As you slowly exhale, feel your hands go back down. Pretend that your stomach is a wave in the ocean and your hands are a sailboat. Each time you breathe in, the sailboat goes up on the waves, and each time you breathe out, the sailboat goes down on the waves. Repeat.



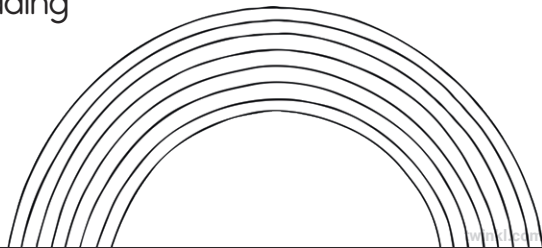
Sun Breaths



Sit on the floor in a comfortable position. Close your eyes and take some slow deep breaths in and out. Picture a bright, shining sun smiling at you. Feel the sun on your face. Breathe slowly and let the sun warm your face. Imagine the sun warming your shoulders and back. Imagine the sun warming your arms. Continue to breathe in and out slowly and calmly. Imagine the sun's warmth spreading to your legs. Finally, feel the warmth all the way in your fingers and toes. Slowly stretch your arms overhead and your legs and feet out in front of you. Take a deep breath in and bend over towards your feet. Slowly exhale and sit back up. Take one more deep breath in and out and slowly open your eyes.

Rainbow Breaths

Stand with your feet shoulder-width apart, arms gently resting by your sides. Slowly raise your arms and take a deep breath in. Try to breathe in until your hands reach each other over your head. Breathe out slowly while lowering the hands. Visualize the beautiful rainbow you are making. Repeat 5 - 10 times. Each time you breathe in, imagine you are adding another color to your rainbow. What colors are you adding to your rainbow? Once your rainbow is done, slowly open your eyes.



Butterfly Breaths



Sit on the floor with the bottom of your feet touching and your knees bent out to the sides. Put your hands on your ankles and gently bounce your knees like you are flapping butterfly wings. Close your eyes and breathe slowly and calmly. Be sure to take slow deep breaths in and out. Pretend you are flying to your favorite place in the whole world. Imagine what it looks like. What do you see? What do you hear? What does it feel like? Imagine you are flying around, and you are happy and calm. Now it is time to fly home, slowly flap your wings back home. Take a deep breath in and slowly exhale. Now slowly open your eyes.



I live in a hive.

I make honey.

I can sting you.

I am abee!

I have large back legs.

I can hop a long way.

I make music with my legs.

I am a.....grasshopper.

I come on hot nights.

I buzz in your ear.

I bite and suck your blood.

I am a.....mozzie.

I was once a caterpillar.

I now have colourful wings.

I flutter in the flowers.

I am a.....butterfly.

I have four wings.

I can fly up and down and side to side.

I look scary but I am harmless.

I am a.....dragonfly.