Werrington Public School – Home Learning Stage 2 (Term 4, Week 1)

Welcome to Term 4! Home learning this term will be the same structure as last term. The home learning packs will be the same as what is posted on to Google Classroom. Google Classroom will be updated daily with the tasks for that day. It will be monitored by Stage 2 teachers who will reply to posts and/or questions where appropriate. As was done last term, students should either upload or attach evidence of their work on the Google Doc attachment provided on the daily post. The timetable below is just a guide and the tasks do not need to be completed in this exact order, and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The Google Classroom page is titled Stage 2 Term 4 Home Learning 2021 and can be accessed using the code: ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook. In these cases, please refer to the school's SkoolBag app, Facebook or website for information regarding the paper learning packs.

RED	ORANGE	GREEN
potato	banjo	echo
potatoes	banjoes	echoes
tomato	dingo	mosquito
tomatoes	dingoes	mosquitoes
hero	mango	torpedo
heroes	mangoes	torpedoes

FOCUS: Plural Rule 4: Words ending in o add es

<u>RULE/GENERALISATION</u>: Some exceptions – pianos, solos, radios, kangaroos, memos, studios, photos, videos



	Monday Tuesday		Wednesday	Thursday	Friday
Morning	English Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Bees Writing Task- Dreams Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid.	English Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Sharks Writing Task- Lost Flock Spelling – complete a look/cover/write/check Select a task from your spelling grid.	WONDERFUL WEDNESDAY Complete any activities on the Wonderful Wednesday grid or choose your own topic to research. If you prefer, you can just finish previous work, engage in other activities you enjoy, perhaps just focus on being active or creative, or have a rest day completely.	English Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Elephants Writing Task- Half Life Spelling – complete a look/cover/write/check Select a task from your spelling grid.	English Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Butterfly or Moth Writing Task- The Race Spelling – complete look/cover/write/check and a task from your spelling grid. Can someone test you on this weeks' words? FITNESS (from the grid or any other activity you choose)
Break					
Middle	<u>Mathematics</u> Number of the day Maths: Number patterns, addition and problem solving	<u>Mathematics</u> Number of the day Math: Number patterns, addition and problem solving	Continue to upload anything you want to share with your teachers, and communicate on Google Classroom with your friends if you wish.	<u>Mathematics</u> Number of the day Maths: Number patterns, addition and problem solving	<u>Mathematics</u> Number of the day Maths: Number patterns, addition and problem solving

	Monday	Tuesday	Wednesday	Thursday	Friday
	task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number	task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number		task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number	task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number
Break	Game.	Game.		Game.	Game.
Afternoon	Other KLAs BTN Newsbreak- write a quick recap	Other KLAs BTN Newsbreak- write a quick recap		Other KLAs BTN Newsbreak- write a quick recap	Other KLAs BTN Classroom Episode- take notes
	Creative Arts- Watercolour Chameleon	Geography- States & Territories emblems		Science- Biological Interdependence	during and write a recap of one story SPORT: Practice a sport or skill

Learning from home SPELLING GRID Stage 2 Werrington Public School

Instructions: Complete one activity each day from this grid. Write the date you completed each activity in your work book.

Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
Write your spelling words in forwards and backwards alphabetical order.	Colour code your spelling words according to the vowels and consonants.	Write each of your spelling words inside a word search.	Write your spelling words showing breaks for each syllable.	Write each of your spelling words in a meaningful sentence.	Write a conversation (using direct speech) which includes your spelling words.
Spelling Write the dictionary definition of each of your spelling words.	Spelling Write a true statement and a false statement for each of your spelling words.	Spelling Write 5 clues about each of your spelling words.	Spelling Write your spelling words in an interesting font.	Spelling Write each of your spelling words with the letters jumbled up	Spelling Write a paragraph which includes your spelling words.
Spelling Pick 5 of your spelling words and draw a picture that represents each of them.	Spelling Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.	Spelling Search through old magazines or newspapers to find as many spelling words as you can. Cut them out and glue them in your book.	Spelling For each of your spelling words, write four words. One is your spelling word, two relate to you spelling word and one is the odd word out that doesn't fit with the other two.	Spelling On a sheet of paper write your spelling words in different directions, filling up the whole sheet. Use different colours and style of writing for each word.	Spelling Write your spelling words in groups of nouns, verbs and adjectives.
Spelling Think of as many words as possible that rhyme with each of your spelling words and write them down.	Spelling Write a sentence for each of your spelling words using as much alliteration as possible.	Spelling Create a funny poster selling something using only your spelling words.	Spelling Write a short story using as many of your spelling words as you can. Write your spelling words in a different colour.	Spelling Sort your spelling words into three different categories of your choice.	Spelling Create a code for the alphabet and write your spelling words using the code. Then have someone decipher your words.

<u> Term 4 – Learning from Home – Maths Grid</u>

Instructions: Each day choose an activity to complete. Students may change the size and place value of a number to make it more/less challenging

Number	Addition and Subtraction	Multiplication and Division	Statistics and Probability	Measurement & Geometry
Choose a number between 1 and	The answer is: \$12.75	Select a times table. With another	Create a questionnaire and gather	Find 2D shapes in your house.
100. Create a riddle about that	What could the question be?	person, start at 0 and alternatively	data about your family's favourite	Estimate first, then calculate the
number for your family to solve	Write one multi-step word	say each answer. If you make an	TV show, food, or animal.	perimeter of the shapes.
e.g. "I am a 2-digit odd number.	problem using either addition or	error, then start from the	Choose a way to present the	
My second digit is a 1. I am 7 times	subtraction where the answer is	beginning. Try to complete a	information e.g. a bar graph, pie	
as many as 3. What am I? (21)	\$12.75.	variety of times tables.	chart, column graph, tallies.	
Number	Addition and Subtraction	Multiplication and Division	Statistics and Probability	Measurement & Geometry
Ask an adult or friend to write a	Use some items from your	You will need a second player, 2	Flip a coin 12 times Using tallies,	Follow a recipe and weigh each
number down. You have one	cupboard to make your own shop	dice and 10 counters (5 in a	record if it is a heads or tails.	ingredient using scales. Add the
minute to tell the person as many	at home. Price the items and ask	different colour). Create a noughts	Total how many heads and tails at	cooking time to the current time
facts you know about that	someone to 'buy' some of the	& crosses game board (there	the end of the 12 flips. Do this	to work out when it will be ready.
number. It could be sums that	items. Calculate the total cost and	should be 9 spaces). Roll the 2 dice	again, but first predict what you	*Get help from an adult for this
total this number. Whether the	change they would get.	and multiply the numbers	think the results will be. Are they	activity.
number is odd or even, how many		together. If you answer correctly,	comparable? Write a sentence to	
digits it has, numbers which are		place a counter anywhere on the	represent what you discovered.	
more or less		board. Take turns.		
	A delitions and Culture etters	Multiplication and Division	Charling and Durch ability of	
Number	Addition and Subtraction	iviuitiplication and Division	Statistics and Probability	Measurement & Geometry
Find 6 different digits in a	Addition and Subtraction Ask each family member the year	Draw a pizza on paper. Cut it into	Count the number of shoes each	Time how long it takes you to eat
Number Find 6 different digits in a newspaper, magazine or	Addition and Subtraction Ask each family member the year they were born. Find the sum of	Draw a pizza on paper. Cut it into sixths. Give each slice a different	Count the number of shoes each family member has. Create a bar	Time how long it takes you to eat breakfast, lunch and dinner. At the
Number Find 6 different digits in a newspaper, magazine or advertisement. Cut them out. Set	Addition and Subtraction Ask each family member the year they were born. Find the sum of the years together or add each of	Draw a pizza on paper. Cut it into sixths. Give each slice a different topping. How many pizzas do you	Count the number of shoes each family member has. Create a bar graph to represent the data. Write	Time how long it takes you to eat breakfast, lunch and dinner. At the end of the day, calculate how long
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		Stage 2 Fitness Grid		
Warm Up 15 High Knees 30 Second Plank 18 Burpees 10 Push-ups	Fun Fitness Activities Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Fun Fitness Activity Create a 1-minute dance routine.	Fun Fitness Activity Learn a new stretch/exercise. Write what it is and how you learnt it.	Warm up 45 Second Jog on Spot 10 Jumping Jacks 10 Burpees
Fun Fitness Activity Do Yoga, search 'Cosmic Kids Yoga' on Youtube.	Warm Up 20 second plank 1 minute Run on the spot 15 Push-ups	Fun Fitness Activity Go for a walk with an adult.	Warm Up 15 Star Jumps 20 High Knees 25 Sit Ups	Fun Fitness Activity Jump on your trampoline/Jump around your backyard.
Warm Up 10 Mountain Climbers 45 Second Plank 15 Burpees	Fun Fitness Activity Learn a new dance	Warm Up 20 Sit ups 15 Push-ups 30 High Knees	Fun Fitness Activity Time yourself skipping a lap around your backyard or every room in your house. Then try to keep beating your time.	Warm Up Do any 4 stretches you know, for 30 seconds each. 20 Mountain Climbers
Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 20 Push-ups 20 Sit ups 20 Second Plank	Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 30 Star Jumps 15 Sit Ups	Fun Fitness Activity Make an obstacle course. Record yourself doing it
Warm Up 30 Push Ups 30 Sit Ups 30 Burpees 1 Minute Plank	Fun Fitness Activity Make a hopscotch grid. Do hopscotch.	Fun Fitness Activity Play handball against the brick wall/ with a sibling in your backyard.	Fun Fitness Activity Play tip with a family member.	Warm Up 30 Static Jumps 20 Lunges per leg 10 Star Jumps

Name_

Date____

Buzzing Bees

We know that summer is almost here when we start to hear those buzzing bees. Although many people are afraid of bees, they are very important to have around. Without them, we would not have honey and there would be less fruit and vegetable plants for us to eat.

In the warm weather, we see bees flying among the flowers looking for food. They are collecting nectar and spreading pollen. Nectar is a sweet, sticky liquid that bees use to make honey. Pollen is a powder made by some plants. As bees carry pollen from one flower to another, seeds begin to grow. This is called *pollination*. When a bee finds nectar or pollen, it does a dance for the other bees to let them know where to find the food.

As for those stinging bees, only female bees have stingers. They usually sting when they are trying to protect themselves or their hive. The most common bee, the honeybee, dies soon after stinging. That is because the stinger, which is attached to the bee's abdomen, gets pulled out of the bee's body after getting stuck in the victim's skin.

I. Why are bees important insects? _____

2. What is pollination?

3. What happens to a honeybee after it stings?_____

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Monday 4th October 2021

Dreams



Story starter

The bird closed its eyes and began to dream...

Continue the story.

- * The title of your story is *Dreams*
- * Use the story starter above to begin writing your own imaginative story.
- *Use the attached <u>Success Criteria</u> and one of your <u>Word Banks</u> to help plan and write your story.

Success Criteria

Have I	✓
written a story that has an opening, a build up, a problem, a resolution and an ending?	
Described my setting to engage the reader? E.g.• dark, gloomy, mysterious forest with pairs of eyes staring everywhere • sky as black as coal covered the land like a blanket	
Created detailed characters to engage the reader? E.g. • a gargantuan beast with thick, hairy legs waited patiently for	
Organised my writing into paragraphs around a theme so it is cohesive and helps the reader follow it? • described the setting • introduced characters • described the problem • resolved the problem • a suitable ending	
 Punctuated my writing correctly? capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction 	
Re-read my writing and corrected errors to improve it? • spellings • punctuation • grammar • missing words • improving adjectives	

<u>Word Bank</u>

Adjectives to describe types of feelings								
To describe a positive feeling	To describe a negative feeling	To describe other feelings						
brave	awful	cautious						
cheerful	chilly	composed						
comfortable	depressed	easygoing						
delightful	dirty	horrified						
excited	dreadful	intelligent						
free	heavy	mysterious						

Complete the following number patterns:

4	8	12	16					
6	12	18	24					
8	16	24	32					
12	24	36	48					

In AFL a goal is worth 6 points and a behind is worth 1 point.

In 1992, the West Coast Eagles won their first ever grand final with a score of 16 goals and 17 behinds.

What was their total score? (Use a calculator to multiply goals by 6 and add behinds to total)

Answer:



Answer the following questions:

125	298	450	1250	29
+ 65	+ 79	+ 500	+ 1570	+ 46
=	=	=	=	=



To buy Mario Kart DS, you need \$54.

You have already saved \$12.50. How much more money do you need to afford the game? Answer:

CAPA Term 4 Week 1 <u>Visual Art</u>

WATERCOLOR CHAMELEON Using Food Colouring (OR colour in

with textas) https://www.youtube.com/watch?v=dzA3UewcpiU&t=2189s

Materials

- paper
- watercolour paints or food colouring
- table salt
- paint brush
- black oil pastel or black crayon or black waterproof marker
- paper towels

Instructions:

• On your paper, draw a chameleon with a black waterproof marker/pastel/crayon.



• Add a branch and leaves but otherwise leave the background relatively free of details.

• Select one colour of watercolour/food colouring and paint background only. • Add salt to wet watercolor to achieve a starburst effect. • Add droplets of rubbing alcohol to achieve a rubbery effect. • Set aside to dry then brush off salt.

• Once background dries, use pastels/crayons/textas or watercolour paint to paint the chameleon. Look at pictures of chameleons to notice pattern formations and colour choices.

Remember to take a photo and post it.



Name

Date____

Great White Sharks

One of the most feared animals in the world is the shark and the shark most people are afraid of is the great white shark. It gets its name from its white belly. The top of the great white is gray which helps it blend in with the rocky bottom of the ocean. Although some fish are bigger, like the whale shark, the great white can grow up to 20 feet long. Unlike the calm, slow whale shark that feeds on tiny fish and plants, the great white is speedy and aggressive. A great white's prey includes sea lions, seals, sea turtles and rays. They use their razor sharp teeth, not to chew, but to rip their prey into small pieces. They have hundreds of teeth that can grow up to three inches long. The great white does not have many predators in the ocean except for orcas and larger sharks. Humans, however, are its biggest threat. Sharks often get caught in fishing nets or humans kill them for their fins or teeth.

I. How do great white sharks hide from predators? _____

2. Name one way a great white is different from a whale shark.

3. How are humans harmful to great white sharks?_____

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Tuesday 5th October 2021

Lost Flock



Story starter

Fluffy had thought that the grass in her new field tasted slightly peculiar. Several moments after taking a cautious nibble she began to slowly lift off the ground...

Continue the story.

* The title of your story is *Lost Flock*

* Use the story starter above to begin writing your own imaginative story. Can you continue the story of the Lost Flock?

*Use the attached <u>Success Criteria</u>, and today's or yesterday's <u>Word Bank</u> to help plan and write your story.

Success Criteria

Have I...

written a story that has an opening, a build up, a problem, a resolution and an ending?

Described my setting to engage the reader?

E.g. • dark, gloomy, mysterious forest with pairs of eyes staring everywhere • sky as black as coal covered the land like a blanket

Created detailed characters to engage the reader?

Eg. • a gargantuan beast with thick, hairy legs waited patiently for...

Organised my writing into paragraphs around a theme so it is cohesive and helps the reader follow it?

• described the setting • introduced characters • described the problem • resolved the problem • a suitable ending

Punctuated my writing correctly?

 capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction

Re-read my writing and corrected errors to improve it? • spellings • punctuation • grammar • missing words • improving adjectives

Powerful verbs



X

3	6	9	12					
7	14	21	28					
9	18	27	36					
13	26	39	52					

Complete the following number patterns:

In AFL a goal is worth 6 points and a behind is worth 1 point.

In 2005, the Sydney Swans broke a premiership drought to defeat the West Coast Eagles in the greatest match of all time. Their winning score was 8 goals and 10 behinds.

What was their total score? (Use a calculator to multiply goals by 6 and add behinds to total)

Answer:



Answer the following questions:

720	350	860	4500	91
+ 58	+ 80	+ 750	+ 4500	+ 42
=	=	=	=	=



To buy Nike TN shoes, you need \$240.

You have already saved \$55. How much more money do you need to afford the shoes? Answer:



				20 20 20
State	Animal	Bird	Flower	Colour
Australia	Kangaroo	Emu	Wattle	Gold and Green
Western Australia	Numbat	Black Swan	Kangaroo Paw	Gold and Black
Northern Territory	Red Kangaroo	Wedge-Tailed Eagle	Sturts Desert Rose	Black, White and Ochre
South Australia	Wombat	Magpie	Sturts Desert Pea	Red, Blue and Gold
Queensland	Koala	Brolga	Cooktown Orchid	Maroon
New South Wales	Platypus	Kookaburra	Waratah	Light Blue
Victoria	Possum	Honeyeater	Common Heath	Navy Blue
Tasmania	Tasmanian Devil	Golden Wattle Bird	Tasmanian Blue Gum	Green, Red and Gold
Australian Capital Territory	I	Gang-gang Cockatoo	Blue Bell	Blue and Gold



WONDERFUL WEDNESDAYS RESEARCH GRID

Choose any person, place, object/invention or animal that interests you and research answers to any of the questions below.

PERSON	PLACE	OBJECT/ INVENTION	ANIMAL
Who is the person? Write their full name including any nicknames for the person.	Where is this place? Where in the world it is and which other countries are nearby or where in a country is the town or city.	What is it ? What is or was it used for?	What is it? Which animal family does it belong to?
When was he/she born? When did he/she die?	What is it like there? Describe the geography of the place (<i>land forms</i> <i>such as mountains, rivers, forests,</i> <i>lakes etc</i>). Describe the climate (<i>weather</i>).	What is it made of? How is it made? Where is it made?	What does it look like? Describe its shape, size, covering, colour, special body features. How does it move?
Where was he/she born? Name the place and anything information about family members.	What animals and plants are there? Describe the native flora and fauna.	What does it look like? Describe its appearance including colour, size, shape etc; What are the parts of the object? How does it work?	 Where does it live? Where in the world the animal is found. What is its habitat? What kind of natural environment does the animal live in and why is it suited to this environment?

What did he/she achieve? Why is this person remembered?	What are the country's main cities or landmarks? What famous sights/sites are there?	Who invented it? Why was it invented?	What does it eat? Describe how it get its food.
What problems did they have to overcome?	How do the people live? Describe their houses, their work, transport, festivals, religions, schools, entertainment, sports.	What impact has it had on people?	Explain the life cycle and how the animal cares for its young.
Is there something named after this person? Describe it.	What is the flag or emblems of the country/city? What money do the people use?	How do you think it can be improved?	How does it protect itself? What enemies does it have?
How has what he/she achieved affected others?	Who are the famous people of the place?	What might be the next development?	What is this animal's status? (common, rare, endangered?) If endangered are there special programs to conserve the species? How might you help the conservation of this species?



What do you use your nose for? Do you use it to squirt water or pick up leaves? Probably not! But, did you know there *is* an animal that does all those things and more with its nose? It's an elephant!

Elephants are amazing creatures with extremely interesting noses called trunks. An elephant's trunk contains more than 40,000 muscles! The tip of an elephant's trunk is **flexible** and bends easily. Elephants use the tips of their trunks the same way you use your fingers. They can pick up items, tear leaves off branches, and scoop food into their mouths using their trunks. Trunks are also used for drinking water. Elephants do not drink water through their trunks. Instead, they use the trunk like a straw to suck up water and squirt it into their mouths.

Elephants also use their trunks to keep clean and comfortable. They will spray a shower of water out of their trunks for a quick bath. They might also spray out a shower of dust to get rid of pests, guard their sensitive skin from the sun's rays, and prevent sunburn.

Another way that trunks are useful to elephants is for communication. They use their trunks to give hugs, greet other elephants, and make sounds for other elephants to hear. An elephant trunk truly is a useful nose!

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Ma	mo	
INU	e.	
Dire	ections:	Use the passage to answer the questions. Circle the letter for the correct answ
1.	Eleph A. B. C. D.	ants spray dust from their trunks to bother other elephants to keep from getting a sunburn because they are bored to get their bodies clean
2.	An el A. B. C. D.	ephant uses the tip of its trunk like you use your nose ears fingers toes
3.	Abou A. B. C. D.	t how many muscles does an elephant's trunk have? 400 4,000 40,000 4
4.	Acco A. B. C. D.	rding to the passage, what does the word flexible mean? long tip useful bends easily
5.	What A. B. C. D.	is the main idea of the passage? Elephants eat grasses and leaves. An elephant's trunk is extremely useful. Elephants have many muscles. Elephants need water to drink.
	Wri	e 2 details from the passage that support the main idea:

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Thursday 7th October 2021

Half Life



Story starter

It had been a time of great change. The humans were to blame. Their world was disappearing inch by precious inch: a lush, sun-drenched land full of colour and life becoming a barren, ruinous, grey wasteland. What would become of them all? Was there even a future?

Continue the story.

* The title of your story is *Half Life*

- * Use the story starter above to begin writing your own imaginative story.
- * Use the attached Success Criteria and today's Word Bank to help plan and write your story.

Success Criteria

Have I	~
written a story that has an opening, a build up, a problem, a resolution and an ending?	
Described my setting to engage the reader? E.g. • dark, gloomy, mysterious forest with pairs of eyes staring everywhere • sky as black as coal covered the land like a blanket	
Created detailed characters to engage the reader? E.g. • a gargantuan beast with thick, hairy legs waited patiently for	
Organised my writing into paragraphs around a theme so it is cohesive and helps the reader follow it? • described the setting • introduced characters • described the problem • resolved the problem • a suitable ending	
Punctuated my writing correctly? • capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction	
Re-read my writing and corrected errors to improve it? • spellings • punctuation • grammar • missing words • improving adjectives	

Appearance	Size and shape	Feel	Colour
shiny	large	rough	yellow
matt	tiny	smooth	orange
bright	small	bumpy	brown
muted	tall	hairy	green
dull	short	soft	violet
beautiful	round	cold	black
ugly	square	warm	pink
dirty	flat	spongy	white
clean	curved	slippery	grey

Adjective Word Bank

Complete the following number patterns:

90	84	78	72					
45	42	39	36					
60	56	52	48					
104	96	88	80					

In AFL a goal is worth 6 points and a behind is worth 1 point.

In 2004, Port Adelaide Power won their first ever grand final with a score of 17 goals and 11 behinds.

What was their total score? (Use a calculator to multiply goals by 6 and add behinds to total)

Answer:



Answer the following questions:

350	325	650	1750	28
+ 650	+ 99	+ 800	+ 1800	+ 55
=	=	=	=	=



To buy a Palace Hoodie, you need \$300.

You have already saved \$95. How much more money do you need to afford the hoodie? Answer:

Biological interdependence

All living things depend on their environment to supply them with what they need, including food, water, and shelter. This is known as interdependence.

The collection of living organisms that share the same ecosystem may not be of the same species, they are still dependent on one another.

It is important to understand the interdependence of organisms, specifically living organisms, within an ecosystem to develop a clear understanding of the cycle of biological life and Earth's symbiotic relationships.

When two organisms both help one another in a form of interdependence, their existence becomes MUTUALLY BENEFICIAL.

Interdependence of BIRDS and TREES.

Trees provide a home for birds, shelter, and a place to raise their young, birds contribute to whole tree growth by preying on herbaceous arthropods, such as leafhoppers, caterpillars, and grasshoppers.

Interdependence of SNAKES and the FOREST FLOOR.

Tropical snakes rely on the leaves and ground colouration to camouflage themselves from both predator and prey. Snakes lift, rotate and move forest floor deposits through-out the forest, this moves sprouts, seeds, worms, and bugs to areas that they could not get to on their own.

Interdependence of TREES and FUNGI.

Forest trees rely on decomposers like fungi to break down leaves and decompose the forest floor to return necessary nutrients to the soil. Fungi use the exposed tree roots, and their trunks to anchor themselves to, they also feed from the trees discarded leaves and bark around the trees base.

Interdependence of ANTS and the ACACIA TREE.

In the dry forests of central America, ants benefit by living in the acacia tree, and the tree benefits when the ants eat the insects that would otherwise eat the leaves and fruit pods of the trees.

Illustrate your understanding about 1 of these 4 examples by filling in the MIND MAP on the next page:



Butterflies are usually larger than moths.

Word Count 293

Name

m m m

<section-header>



Friday 8th October 2021

The Race



Story starter

His heart was pounding as they flew over the crest of the hill. He could taste the gritty dirt that had blown underneath his helmet, and the trickle of sweat that poured down in his neck. The roar of the engines filled his ears, and he fixed his eyes on the next jump; this was his chance to shine...

Continue the story.

- * The title of your story is *The Race*
- * Use the story starter above to begin writing your own imaginative story.
- *Use the attached <u>Success Criteria</u> and one of your <u>Word Banks</u> to help plan and write your Story.

Success Criteria

Have I	~				
written a story that has an opening, a build up, a problem, a resolution and an ending?					
Described my setting to engage the reader? E.g.• dark, gloomy, mysterious forest with pairs of eyes staring everywhere • sky as black as coal covered the land like a blanket					
Created detailed characters to engage the reader? E.g. • a gargantuan beast with thick, hairy legs waited patiently for					
Organised my writing into paragraphs around a theme so it is cohesive and helps the reader follow it? • described the setting • introduced characters • described the problem • resolved the problem • a suitable ending					
 Punctuated my writing correctly? capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction 					
Re-read my writing and corrected errors to improve it? spellings punctuation grammar missing words improving adjectives 					

<u>Word Bank</u>

Adjectives to describe ty	pes of feelings	
To describe a positive feeling	To describe a negative feeling	To describe other feelings
brave	awful	cautious
cheerful	chilly	composed
comfortable	depressed	easygoing
delightful	dirty	horrified
excited	dreadful	intelligent
free	heavy	mysterious

105	98	91	84					
156	144	132	120					
90	87	84	81					
180	171	162	153					

Complete the following number patterns:

In AFL a goal is worth 6 points and a behind is worth 1 point.

In 2016, the Western Bulldogs won their second ever grand final with a score of 13 goals and 11 behinds.

What was their total score? (Use a calculator to multiply goals by 6 and add behinds to total)

Answer:



Answer the following questions:

230	411	250	2340	67
+ 110	+ 45	+ 525	+ 2800	+ 21
=	=	=	=	=



To buy a Kawasaki KX450 , you need \$9,400.

You have already saved \$3,000. How much more money do you need to afford the bike? Answer: