Werrington Public School – Home Learning Stage 2 (Term 4, Week 3)

Week 3 work will the same structure as usual. The home learning packs will be the same as what is posted on to Google Classroom. Google Classroom will be updated daily with the tasks for that day. It will be monitored by Stage 2 teachers who will reply to posts and/or questions where appropriate. As was done last term, students should either upload or attach evidence of their work on the Google Doc attachment provided on the daily post. The timetable below is just a guide and the tasks do not need to be completed in this exact order, and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The Google Classroom page is titled Stage 2 Term 4 Home Learning 2021 and can be accessed using the code: ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook. In these cases, please refer to the school's SkoolBag app, Facebook or website for information regarding the paper learning packs.

RED	ORANGE	GREEN
careless	doubtless	flavourless
helpless	thoughtless	ambitionless
joyless	strapless	clueless
cashless	colourless	faithless
childless	homeless	baseless
endless	powerless	tasteless

Spelling Week 3

FOCUS: Words ending in the suffix -less **RULE/GENERALISATION:** The suffix 'less' means 'without'



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	 <u>English</u> Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- The Bandit Writing Task- Creative writing: Polar Bear and Sled Dog Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid. FITNESS (from the grid or any other activity you choose) 	 <u>English</u> Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- The Ringed Tailed Robber Writing Task- Creative writing: Science Fiction Spelling – complete a look/cover/write/check Select a task from your spelling grid. FITNESS (from the grid or any other activity you choose) 	WONDERFUL WEDNESDAY Complete any activities on the Wonderful Wednesday grid or choose your own topic to research. If you prefer, you can just finish previous work, engage in other activities you enjoy, perhaps just focus on being active or creative, or have a rest day completely.	 <u>English</u> Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Penguin Style Writing Task- Creative writing: I Can Fly! Spelling – complete a look/cover/write/check Select a task from your spelling grid. FITNESS (from the grid or any other activity you choose) 	English Reading Eggs or DEARS – students complete 15-20 minutes of independent reading. Reading Task- Penguin Style Part 2 Writing Task- Creative writing: Santa Claus' Holiday Spelling – complete look/cover/write/check and a task from your spelling grid. Can someone test you on this weeks' words? FITNESS (from the grid or any other activity you choose)
Break					

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle	Mathematics Number of the day Maths: Number patterns, problem solving and multiplication Maths Grid – select a task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number Game.	Mathematics Number of the day Math: Number patterns, problem solving and multiplication Maths Grid – select a task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number Game.	Continue to upload anything you want to share with your teachers, and communicate on Google Classroom with your friends if you wish.	MathematicsNumber of the dayMaths: Numberpatterns, problemsolving andmultiplicationMaths Grid – select atask from the maths grid.Optional: Mathletics(related to todays' topic)Wishball, NumberGame.	Mathematics Number of the day Maths: Number patterns, problem solving and multiplication Maths Grid – select a task from the maths grid. Optional: Mathletics (related to todays' topic) Wishball, Number Game.
Break					
Afternoon	Other KLAs BTN Newsbreak- write a quick recap Creative Arts- Butterfly origami	Other KLAs BTN Newsbreak- write a quick recap Geography- Australia and its neighbours		Other KLAs BTN Newsbreak- write a quick recap Science- Humans and the food chain	Other KLAs BTN Classroom Episode- take notes during and write a recap of one story SPORT: Practice a sport or skill

Learning from home SPELLING GRID Stage 2 Werrington Public School

Instructions: Complete one activity each day from this grid. Write the date you completed each activity in your work book.

Spelling	Spelling	Spelling	Spelling	Spelling	Spelling
Write your spelling words in forwards and backwards alphabetical order.	Colour code your spelling words according to the vowels and consonants.	Write each of your spelling words inside a word search.	Write your spelling words showing breaks for each syllable.	Write each of your spelling words in a meaningful sentence.	Write a conversation (using direct speech) which includes your spelling words.
Spelling Write the dictionary definition of each of your spelling words.	Spelling Write a true statement and a false statement for each of your spelling words.	Spelling Write 5 clues about each of your spelling words.	Spelling Write your spelling words in an interesting font.	Spelling Write each of your spelling words with the letters jumbled up	Spelling Write a paragraph which includes your spelling words.
Spelling Pick 5 of your spelling words and draw a picture that represents each of them.	Spelling Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.	Spelling Search through old magazines or newspapers to find as many spelling words as you can. Cut them out and glue them in your book.	Spelling For each of your spelling words, write four words. One is your spelling word, two relate to you spelling word and one is the odd word out that doesn't fit with the other two.	Spelling On a sheet of paper write your spelling words in different directions, filling up the whole sheet. Use different colours and style of writing for each word.	Spelling Write your spelling words in groups of nouns, verbs and adjectives.
Spelling Think of as many words as possible that rhyme with each of your spelling words and write them down.	Spelling Write a sentence for each of your spelling words using as much alliteration as possible.	Spelling Create a funny poster selling something using only your spelling words.	Spelling Write a short story using as many of your spelling words as you can. Write your spelling words in a different colour.	Spelling Sort your spelling words into three different categories of your choice.	Spelling Create a code for the alphabet and write your spelling words using the code. Then have someone decipher your words.

<u> Term 4 – Learning from Home – Maths Grid</u>

Instructions: Each day choose an activity to complete. Students may change the size and place value of a number to make it more/less challenging

Number	Addition and Subtraction	Multiplication and Division	Statistics and Probability	Measurement & Geometry
Choose a number between 1 and	The answer is: \$12.75	Select a times table. With another	Create a questionnaire and gather	Find 2D shapes in your house.
100. Create a riddle about that	What could the question be?	person, start at 0 and alternatively	data about your family's favourite	Estimate first, then calculate the
number for your family to solve	Write one multi-step word	say each answer. If you make an	TV show, food, or animal.	perimeter of the shapes.
e.g. "I am a 2-digit odd number.	problem using either addition or	error, then start from the	Choose a way to present the	
My second digit is a 1. I am 7 times	subtraction where the answer is	beginning. Try to complete a	information e.g. a bar graph, pie	
as many as 3. What am I? (21)	\$12.75.	variety of times tables.	chart, column graph, tallies.	
Number	Addition and Subtraction	Multiplication and Division	Statistics and Probability	Measurement & Geometry
Ask an adult or friend to write a	Use some items from your	You will need a second player, 2	Flip a coin 12 times Using tallies,	Follow a recipe and weigh each
number down. You have one	cupboard to make your own shop	dice and 10 counters (5 in a	record if it is a heads or tails.	ingredient using scales. Add the
minute to tell the person as many	at home. Price the items and ask	different colour). Create a noughts	Total how many heads and tails at	cooking time to the current time
facts you know about that	someone to 'buy' some of the	& crosses game board (there	the end of the 12 flips. Do this	to work out when it will be ready.
number. It could be sums that	items. Calculate the total cost and	should be 9 spaces). Roll the 2 dice	again, but first predict what you	*Get help from an adult for this
total this number. Whether the	change they would get.	and multiply the numbers	think the results will be. Are they	activity.
number is odd or even, how many		together. If you answer correctly,	comparable? Write a sentence to	
digits it has, numbers which are		place a counter anywhere on the	represent what you discovered.	
more or less		board. Take turns.		
	A delitions and Culture etters	Multiplication and Division	Charling and Duck ability	
Number	Addition and Subtraction	iviuitiplication and Division	Statistics and Probability	Measurement & Geometry
Find 6 different digits in a	Addition and Subtraction Ask each family member the year	Draw a pizza on paper. Cut it into	Count the number of shoes each	Time how long it takes you to eat
Number Find 6 different digits in a newspaper, magazine or	Addition and Subtraction Ask each family member the year they were born. Find the sum of	Draw a pizza on paper. Cut it into sixths. Give each slice a different	Count the number of shoes each family member has. Create a bar	Time how long it takes you to eat breakfast, lunch and dinner. At the
Number Find 6 different digits in a newspaper, magazine or advertisement. Cut them out. Set	Addition and Subtraction Ask each family member the year they were born. Find the sum of the years together or add each of	Draw a pizza on paper. Cut it into sixths. Give each slice a different topping. How many pizzas do you	Count the number of shoes each family member has. Create a bar graph to represent the data. Write	Time how long it takes you to eat breakfast, lunch and dinner. At the end of the day, calculate how long
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Stage 2 Fitness Grid							
Warm Up 15 High Knees 30 Second Plank 18 Burpees 10 Push-ups	Fun Fitness Activities Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Fun Fitness Activity Create a 1-minute dance routine.	Fun Fitness Activity Learn a new stretch/exercise. Write what it is and how you learnt it.	Warm up 45 Second Jog on Spot 10 Jumping Jacks 10 Burpees			
Fun Fitness Activity Do Yoga, search 'Cosmic Kids Yoga' on Youtube.	Warm Up 20 second plank 1 minute Run on the spot 15 Push-ups	Fun Fitness Activity Go for a walk with an adult.	Warm Up 15 Star Jumps 20 High Knees 25 Sit Ups	Fun Fitness Activity Jump on your trampoline/Jump around your backyard.			
Warm Up 10 Mountain Climbers 45 Second Plank 15 Burpees	Fun Fitness Activity Learn a new dance	Warm Up 20 Sit ups 15 Push-ups 30 High Knees	Fun Fitness Activity Time yourself skipping a lap around your backyard or every room in your house. Then try to keep beating your time.	Warm Up Do any 4 stretches you know, for 30 seconds each. 20 Mountain Climbers			
Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 20 Push-ups 20 Sit ups 20 Second Plank	Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 30 Star Jumps 15 Sit Ups	Fun Fitness Activity Make an obstacle course. Record yourself doing it			
Warm Up 30 Push Ups 30 Sit Ups 30 Burpees 1 Minute Plank	Fun Fitness Activity Make a hopscotch grid. Do hopscotch.	Fun Fitness Activity Play handball against the brick wall/ with a sibling in your backyard.	Fun Fitness Activity Play tip with a family member.	Warm Up 30 Static Jumps 20 Lunges per leg 10 Star Jumps			

The Bandit

We have a little bandit He isn't very tall He doesn't frighten anyone Because he is so small.

He comes to **prowl** the garden And look inside the door I think he'd like to come inside And stroll the kitchen floor.

He watches Spice and Chester I think he wants to know Why they have a house to live in And we tell him to go.

My robber has a striped tail Just like our cat Spice He sits up like our dog Chester And looks so very nice.

He's very bold, our bandit He'd like us to forget That while he's cute and fluffy A raccoon is not a pet.



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Monday								
Based on the titles and pictures, what do you	In the poem "The Bandit", what is the							
think the poems will be about?	meaning of the word prowl ?							
In the first stanza of "The Bandit", how does	In the poem "The Bandit", which stanza talks							
the author describe the raccoon?	about the raccoon wanting to come inside?							
How are the raccoon and the author's cat	Does the author of "The Bandit" think							
similar in "The Bandit"?	raccoons make good pets?							
In stanza 4, which word has the same meaning as bandit?	In the poem "The Bandit", how did the picture help you better understand the poem?							

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Writing Prompt: Point of View

The polar bear and the sled dog are best friends. Create a story about them from either the view point of the dog or the bear. Remember to include the setting, precise verbs, vivid details, and lots of dialog. When you are finished draw a picture to illustrate your story.

98	93	88	83					
86	81	76	71					
104	99	94	89					
234	229	224	219					

Continue to **subtract 5** for the following number patterns:

In cricket hitting the ball over the fence is called a six, it's worth 6 runs. Hitting the ball to the fence is called a boundary, it's worth 4 runs. You can also run 1,2 or 3 runs.

In 2015, Steven Smith played one of his most valuable innings to help Australia clinch victory over the West Indies in the 2nd test at Jamaica. He hit 21 boundaries, 2 sixes and 103 other runs.

What was Smith's total score? (Use a calculator to multiply boundaries by 4 and sixes by 6, add together and add other runs to total.)

Answer:



Answer the following questions:

12	24	36	48	60
x 5	x 5	x 5	x 5	x 5
=	=	=	=	=



To buy a Cessna Aircraft, you need \$300,000.

You have already saved \$80,000. How much more money do you need to afford the Cessna Aircraft?

Answer:

Origami Butterfly







Origami Butterfly







Instructions for Origami Butterfly Activity

- 1. Cut out a square piece of paper.
- 2. Use the folding guide below to help you when folding.

----- Fold up Fold down

First, fold the square in half vertically then open it and fold again horizontally (folding up).

- 3. Now, open the square before folding it in half diagonally twice (this time folding down).
- 4. Following the diagram, tuck in both sides to fold your square into the triangle shape as shown.
- 5. First, fold the left upper layer up and bring it point-to-point with the top, making a crisp crease. Repeat with the right upper layer.
- 6. Now, flip your folded shape over and rotate it with a half turn so the triangle is now pointing down.
- 7. Lift the bottom corner of the upper layer upwards until there is a slight overlap at the top (don't flatten the bottom two sides marked with circles).
- 8. Fold this top point over and tuck it over both layers (this becomes your butterfly's head).
- 9. Turn your folded shape over.
- 10. Now, holding the triangular head in place, fold the shape in half along the centre (folding up to bring the wings together). Then, open out again to reveal a beautiful butterfly!







The Ring-tailed Robber

Clatter! Clash! Crash!

I was soundly sleeping in my bed Dreams of flying filled my head, But then my ears got filled instead

with

Crash! Clatter! Clash!

Who makes a sound like that at night? When the sky is dark instead of light I tell you what, it isn't right



to

Clash! Crash! Clatter!

With this symphony of cymbals! I can't sleep! I slide out of bed, and slowly creep...

to my bedroom window and take a peep

A ring-tailed robber, with four small feet Had knocked our trash can to the street So he could steal a bite to eat

Thief!

Scat! Scoot! Skedaddle!

Your midnight meal under the moon Is keeping me up, you rascal raccoon Please, can't you sneak your snack at noon?

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Tuesday							
What time of day does "The Ring-tailed Robber" take place?	What was the author dreaming about at the beginning of the poem?						
What detail from the poem helped you answer the question above?	In the poem "The Ring-tailed Robber", what is making the noise "Crash! Clatter! Clash!"?						
In the poem "The Ring-tailed Robber, why does the author seem upset?	Why is the "The Ring-tailed Robber" knocking over garbage cans?						
What does the author compare the loud noise to in "The Ring-tailed Robber"?	In the poem "The Ring-tailed Robber", how did the picture help you better understand the poem?						



SCIENCE FICTION: Creative Story

Imagine you found this creature. Where did you find it? What is it? Where did it come from? What can it do?

95	87	81	74					
160	152	144	138					
101	93	85	77					
220	212	204	196					

Continue to **subtract 8** for the following number patterns:

In cricket hitting the ball over the fence is called a six, it's worth 6 runs. Hitting the ball to the fence is called a boundary, it's worth 4 runs. You can also run 1,2 or 3 runs.

In 1997, Mark Waugh played one of his most valuable innings to help Australia seal victory over South Africa in the 2nd test at Port Elizabeth, South Africa. He hit 17 boundaries, 1 six and 42 other runs.

What was Waugh's total score? (Use a calculator to multiply boundaries by 4 and sixes by 6, add together and add other runs to total.)

Answer:



Answer the following questions:

12	24	36	48	60
× 4	x 4	x 4	x 4	x 4
=	=	=	=	=



To buy Roller Blades, you need \$200.

You have already saved \$115. How much more money do you need to afford the Roller Blades?

Answer:

Term 4, Week 3 – Geography

Australia and Its Neighbours

Australia is surrounded by many smaller neighbouring islands including:

New Zealand

Indonesia

Papua New Guinea

New Caledonia

Vanuatu

Timor-Leste

Solomon Islands

Look at the map of Australia which shows these neighbouring islands. Colour in the islands that you know first, using the key to indicate their colour. If you need to, you can use the attached map to help identify the islands.





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Australia and Its Neighbours

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WONDERFUL WEDNESDAYS RESEARCH GRID

Choose any person, place, object/invention or animal that interests you and research answers to any of the questions below.

PERSON	PLACE	OBJECT/ INVENTION	ANIMAL	
Who is the person? Write their full name including any nicknames for the person.	Where is this place? Where in the world it is and which other countries are nearby or where in a country is the town or city.	What is it ? What is or was it used for?	What is it? Which animal family does it belong to?	
When was he/she born? When did he/she die?	What is it like there? Describe the geography of the place (<i>land forms</i> <i>such as mountains, rivers, forests,</i> <i>lakes etc</i>). Describe the climate (<i>weather</i>).	What is it made of? How is it made? Where is it made?	What does it look like? Describe its shape, size, covering, colour, special body features. How does it move?	
Where was he/she born? Name the place and anything information about family members.	What animals and plants are there? Describe the native flora and fauna.	What does it look like? Describe its appearance including colour, size, shape etc; What are the parts of the object? How does it work?	 Where does it live? Where in the world the animal is found. What is its habitat? What kind of natural environment does the animal live in and why is it suited to this environment? 	

What did he/she achieve? Why is this person remembered?	What are the country's main cities or landmarks? What famous sights/sites are there?	Who invented it? Why was it invented?	What does it eat? Describe how it get its food.	
What problems did they have to overcome?	How do the people live? Describe their houses, their work, transport, festivals, religions, schools, entertainment, sports.	What impact has it had on people?	Explain the life cycle and how the animal cares for its young.	
Is there something named after this person? Describe it.	What is the flag or emblems of the country/city? What money do the people use?	How do you think it can be improved?	How does it protect itself? What enemies does it have?	
How has what he/she achieved affected others?	Who are the famous people of the place?	What might be the next development?	What is this animal's status? (common, rare, endangered?) If endangered are there special programs to conserve the species? How might you help the conservation of this species?	

Penguin Style

Jennie combed her bright blue feathers. She looked in the mirror. She quickly looked away.

She did not look like all the other penguins. Their black feathers looked so perfect. They did not even have to comb them. If she didn't comb her blue feathers, they would stick out everywhere. The others would laugh at her even more.

"Jennie!" her mom called. "It's almost time for school!"

Jennie put the comb down and said to herself, "Well, this is as good as it's gonna get."

Jennie walked into the hallway of the icy igloo, and her mom said, "You look really pretty today!"

"Thanks," Jennie said. "But you're only saying that because you're my mom." "I'm saying that because it's true, and who better to notice how pretty you are than the person who knows you best?" Jennie's mom stated.

Jennie was silent on the way to school. She stared at her blue feathers and wished she could be like the other penguins. Why did she have to be different?

As Jennie was sitting in her class, a new student walked in. The new student looked around for a place to sit and took the open seat next to Jennie.

Mrs. Pepper, the teacher, said, "Class, let's put our flippers together and say hello to our newest student, Jazzy!"

Jennie noticed that Jazzy looked just like every other penguin. The only thing that was different about Jazzy was her shiney glasses that sat on her face.

Jazzy smiled at everyone. As soon as the other penguins got back to work, Jazzy turned to Jennie and asked, "How did you get your feathers to look like that?"

"I don't know. I was just born with them." Jennie replied.

"Lucky!" whispered Jazzy. "All I have are these stupid glasses my mom makes me wear."

Lucky? Jennie wondered. That was the first time anyone ever said she was lucky for having such bright blue feathers. She looked down at her feathers. They shined under the lights in the classroom. Jennie thought that they looked pretty-maybe just a little.

"I think your glasses are pretty great, too." Jennie whispered back. "Besides, it's nice to be different."



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Thursday
Before you read, preview the text. What do you think the story will be about?
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Who is the main character in the story?
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	How is Jennie different from the other penguins?
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A	t the beginning of the story, how does, lennie feel about her feathers? How do you know?
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l	What time of day does the story take place? Highlight the clues in the text.
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Writing Prompt: Creative story I Can fly!

Imagine that you could fly. where would you go? What would it feel like? Describe one of your flights. Include lots of details, dialog and the setting. Illustrate your story with a picture.

94	88	82	76					
110	104	98	92					
150	144	138	132					
210	204	198	192					

Continue to **subtract 6** for the following number patterns:

In cricket hitting the ball over the fence is called a six, it's worth 6 runs. Hitting the ball to the fence is called a boundary, it's worth 4 runs. You can also run 1,2 or 3 runs.

In 1999, Ricky Ponting played one of his most valuable innings to help Australia command victory over Pakistan in the 3rd test at Perth, Australia. He hit 22 boundaries, 0 six and 109 other runs.

What was Ponting's total score? (Use a calculator to multiply boundaries by 4 and sixes by 6, add together and add other runs to total.)

Answer:



Answer the following questions:

12	24	36	48	60
x 3	x 3	x 3	x 3	x 3
=	=	=	=	=



To buy an i-pad, you need \$330.

You have already saved \$120. How much more money do you need to afford the i-pad? Answer:

HUMANS and the Food Chain

Last week we looked at the 3 groups in the biological food chain:

Produces are usually seeds, pollen, spores, and vegetation Consumers are usually birds, mammals, fish, and reptiles Decomposers are usually mini-beasts, fungi, molluscs, and crustaceans

This week we are looking at how HUMANS fit into the food chain.

Humans are said to **be at the top of the food chain** because they eat plants and animals of all kinds but are not eaten consistently by any animals. The human food chain starts with plants. Plants eaten by humans are usually fruits, seeds, nuts, legumes, and vegetables, humans also eat animals that eat vegetation, as well as animals that eat other animals, from the land and the sea. Humans also eat animals that are from the decomposers group on the food chain, from the land and the sea. Humans are unique from other consuming animals because they farm (actively control the production of) vegetation and animals for consumption, making humans the most diverse of Earth's primary and secondary consumers. Because humans have been practicing farming and CONTROLLING how and when the planet's producers are producing their products for many thousands of years, it can be difficult to determine where nature stops, and human control begins. We can however

take lessons from cultures that have farmed produce in harmony with their tundras and with respect to the natural balance of their environments.



Many ancient cultures have charted, logged, passed along oral stories and songs about the appropriate seasons to hunt certain animals (and when not to), this method helped maintain/ sustain a large number of species, by preventing over hunting.

Many ancient cultures also saved some of the harvest (gathered) wild grains they consumed and began growing more of that seasonal food around their camps or homesteads.



Show me your understanding about farming and the food chain groups by filling in the TABLE below:

List as many examples OF THINGS HUMANS FARM into each of the categories below

LIST ONLY the ANIMALS and PLANTS we farm not the products we use them for.

PRODUCERS	CONSUMERS	DECOMPOSERS

Penguin Style

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"I think your glasses are pretty great, too." Jennie whispered back. "Besides, it's nice to be different."



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Friday
What did Jennie wish for on the way to school?
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_
What is different about the new student?
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Why is Jennie surprised when Jazzy says she is lucky for having blue feathers?
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	How are Jennie and Jazzy similar in the story?	
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	- How door, loppin fool about har blue foothers at the and of the story?	
	How does terrine reel about theip the requirers of the end of the story?	
	_	
	—	
	What lesson does Jennie learn in this story?	
	—	
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Writing Prompts: Creative Story

Pretend you are Santa Claus and write a story about your vacation after delivering toys to all the children around the world. Remember to include where you went, what you did, and a particular favorite memory from the trip.

119	110	101	92					
167	158	149	140					
243	234	225	216					
379	370	361	352					

Continue to **subtract 9** for the following number patterns:

In cricket hitting the ball over the fence is called a six, it's worth 6 runs. Hitting the ball to the fence is called a boundary, it's worth 4 runs. You can also run 1,2 or 3 runs.

In 2012, Michael Clarke played one of his most valuable innings to help Australia dominate victory over India in the 2nd test at Sydney, Australia. He hit 39 boundaries, 1 six and 167 other runs.

What was Clarke's total score? (Use a calculator to multiply boundaries by 4 and sixes by 6, add together and add other runs to total.)

Answer:



Answer the following questions:

12	24	36	48	60
x 2	x 2	x 2	x 2	x 2
=	=	=	=	=



To buy a surfboard, you need \$400.

You have already saved \$260. How much more money do you need to afford the surfboard? Answer: