

Werrington Public School – Learning Continuity Plan Stage 2 (Term 3, Week 10)

Week 10 will be the same as last week, with the Google Classroom page being updated daily with the tasks for that day. It will be monitored by Stage 2 teachers who will reply to posts and/or questions where appropriate. With all work, students should either upload or attach evidence of their work on the Google Doc attachment provided on the daily post. The timetable below is just a guide. Tasks do not need to be completed in this exact order and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The page is titled Stage 2 Term 3 Home Learning 2021 and can be accessed using the code: ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook. In these cases, please refer to the school's SkoolBag app, Facebook or website for information regarding the pick-up and drop-off of work.

SPELLING Week 10

RED	ORANGE	GREEN
leaf	calf	hoof
leaves	calves	hooves
loaf	shelf	thief
loaves	shelves	thieves
half	wife	roof
halves	wives	rooves

FOCUS: Plural rule 3: Words ending in f or fe, drop the f or fe and add ves

RULE/GENERALISATION:

Some exceptions: chiefs, reefs, roofs (American), chefs

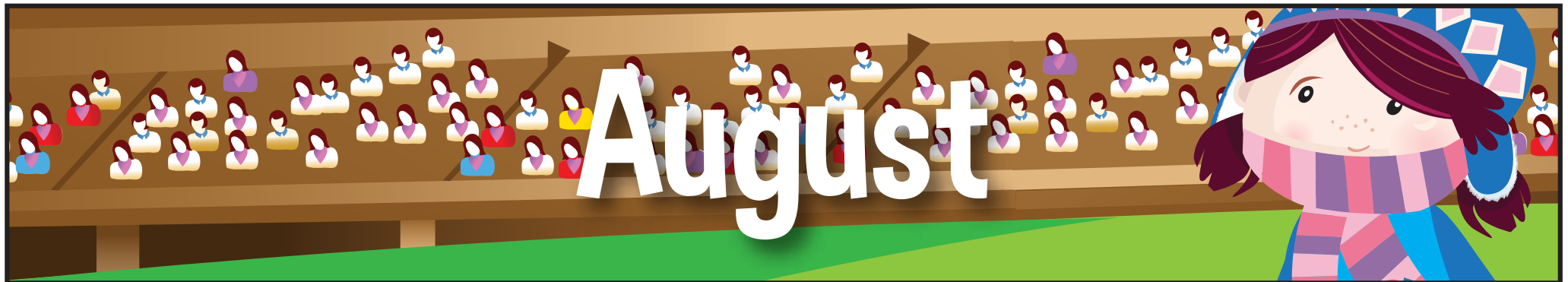
	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Beach Habitat</p> <p>Writing Task- Sentences: <i>adjectives</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Tigers</p> <p>Writing Task- Informative text: <i>Kookaburras</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p>WONDERFUL WEDNESDAY</p> <p>Complete any activities on the Wonderful Wednesday grid or choose your own topic to research.</p> <p>If you prefer, you can just finish previous work, engage in other activities you enjoy, perhaps just focus on being active or creative, or have a rest day completely.</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Ian Thorpe</p> <p>Writing Task- Compound Sentences</p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Life cycle of a chicken</p> <p>Writing Task- Persuasive: <i>Will robots be a part of our society in the future?</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete look/cover/write/check and a task from your spelling grid. Can someone test you on this weeks' words?</p> <p>FITNESS (from the grid or any other activity you choose)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Break					
Middle	<u>Mathematics</u> Number of the day Maths: Multiplication (x7s) Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.	<u>Mathematics</u> Number of the day Math: Reading a graph- <i>Benny's Hits</i> Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.	Continue to upload anything you want to share with your teachers, and communicate on Google Classroom with your friends if you wish.	<u>Mathematics</u> Number of the day Maths: Problem Solving (don't look at the answers until you have had a go yourself!) Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.	<u>Mathematics</u> Number of the day Maths: Grid symmetry drawing- Owl Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.
Break					
Afternoon	<u>Other KLAS</u> BTN Newsbreak- write a quick recap Creative Arts- Food art	<u>Other KLAS</u> BTN Newsbreak- write a quick recap Geography- Food Origin		<u>Other KLAS</u> BTN Newsbreak- write a quick recap Science- Review of the term worksheet	<u>Other KLAS</u> BTN Classroom Episode- take notes during and write a recap of one story SPORT: Practice a sport or skill

Term 3 Learning from home SPELLING GRID Stage 2 Werrington Public School




Instructions: Complete one activity each day from this grid. Write the date you completed each activity in your work book.

Spelling Write your spelling words in forwards and backwards alphabetical order.	Spelling Colour code your spelling words according to the vowels and consonants.	Spelling Write each of your spelling words inside a word search.	Spelling Write your spelling words showing breaks for each syllable.	Spelling Write each of your spelling words in a meaningful sentence.	Spelling Write a conversation (using direct speech) which includes your spelling words.
Spelling Write the dictionary definition of each of your spelling words.	Spelling Write a true statement and a false statement for each of your spelling words.	Spelling Write 5 clues about each of your spelling words.	Spelling Write your spelling words in an interesting font.	Spelling Write each of your spelling words with the letters jumbled up	Spelling Write a paragraph which includes your spelling words.
Spelling Pick 5 of your spelling words and draw a picture that represents each of them.	Spelling Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.	Spelling Search through old magazines or newspapers to find as many spelling words as you can. Cut them out and glue them in your book.	Spelling For each of your spelling words, write four words. One is your spelling word, two relate to you spelling word and one is the odd word out that doesn't fit with the other two.	Spelling On a sheet of paper write your spelling words in different directions, filling up the whole sheet. Use different colours and style of writing for each word.	Spelling Write your spelling words in groups of nouns, verbs and adjectives.
Spelling Think of as many words as possible that rhyme with each of your spelling words and write them down.	Spelling Write a sentence for each of your spelling words using as much alliteration as possible.	Spelling Create a funny poster selling something using only your spelling words.	Spelling Write a short story using as many of your spelling words as you can. Write your spelling words in a different colour.	Spelling Sort your spelling words into three different categories of your choice.	Spelling Create a code for the alphabet and write your spelling words using the code. Then have someone decipher your words.



<p>It is Book Week! What is your favourite book character? Why?</p> 	<p>Write about your favourite story book.</p> 	<p>Create and draw a picture of a character for a story. Describe your character.</p> 	<p>It is National Science Week! What does science mean to you?</p> 
<p>What is the difference between city life and country life?</p>	<p>Free choice</p>	<p>What is your favourite sport to watch? Write about that sport and its players.</p>	<p>If you had to show a new student at your school around, where would you take them and why?</p>
<p>What are some things that really annoy you? Why?</p>	<p>"Land Ahoy!" yelled the bearded pirate, as the...</p>	<p>Free choice</p>	<p>What do you like to do with your friends?</p>
<p>Write about your favourite toy at the moment.</p>	<p>Do you like going to the beach? Why/why not?</p>	<p>Should animals be kept in a zoo? Why/why not?</p>	<p>Free choice</p>
<p>What is something you dislike doing? Why?</p>	<p>Write about someone who helps in a community.</p>	<p>Why do you think it is important to have a team captain in a sports team?</p>	<p>If someone was upsetting you in the school playground, what could you do?</p>



<p>It is Wattle Day! Wattle is a symbol of Australia and Australians. What are some other objects that are Australian?</p> 	<p>It is Father's Day! Write a letter saying thank you to your Father/Grandfather/Carer for all that they do.</p> 	<p>It is International Talk Like a Pirate Day! Write a short story and then re-write it using 'pirate language.' Hi there = Ahoy there matey.</p> 	<p>What would you do if there was no electricity for the day?</p>
<p>Free choice</p>	<p>Do you think you should have to do chores around the house? Why/why not?</p>	<p>Give directions from your classroom to your school playground.</p>	<p>Something that makes me sad is...</p>
<p>Free choice</p>	<p>I was climbing the tree...</p>	<p>Design your own treehouse and describe it.</p>	<p>Do you think homework is important? Why/why not?</p>
<p>The boy and girl ran out of the haunted house...</p>	<p>Describe a time when you were surprised.</p>	<p>List some things you could do to keep fit.</p>	<p>Free choice</p>
<p>What is your favourite TV show at the moment? Why?</p>	<p>Make a list of things that make it difficult for you to get to sleep at night.</p>	<p>Write a story about Ellie the elephant and her friend, Alex the ant.</p>	<p>Somewhere over the rainbow...</p>

Term 3 Learning from home Maths Grid Stage 2 Werrington Public School

Instructions: Each Day choose one math activity to complete. Students may change the size and place value of a number to make it more/less challenging

Number Draw and write everything you know about 360, 450 and 1600 (you can use any operation you like)	Addition & Subtraction Look at a catalogue from the mail. Choose and list the price of 5 items. Round each price to the nearest dollar. Use the rounded price to calculate the total cost of the items.	Multiplication & Division Write 5 real-life word problems involving multiplication. Use a written strategy to solve each problem. Show your working.	Measurement Estimate and then measure the length of each family member's hands. Draw them and order them from largest to smallest. Take a photo and post it.	Statistics & Probability Heads and Tails - Flipping a coin 100 times. Record your results on a chart. Analyse your results. What did you notice? Use 20 cents then 10 cents. Did it make a difference?	Geometry Design your own backyard and draw a map of where everything would be placed. Think about the measurements of objects/features. Try to be realistic. If you would like a challenge, Include a measurement scale e.g. 1cm=1m
Number Write the following numerals in words and represent them using expanded notation: 254 916 1723 5829 10 231	Addition & Subtraction Solve these subtraction questions anyway you would like. Show your working out: $56 - 23 =$ $45 - 21 =$ $63 - 28 =$ $644 - 212 =$ $537 - 226 =$ $734 - 233 =$ $3\ 836 - 1\ 734 =$	Multiplication & Division Divide a packet of biscuits between each member of your family. How many biscuits will each person get? Are there any remainders? Draw and explain your working.	Measurement Make a timetable for the week. Include waking up, school work, eating times, breaks, other activities and bedtime. Remember to put the time for each activity in digital time.	Statistics & Probability You will need a packet of jelly beans/lollies for this activity. Only pull 1 jelly bean out at a time until you have pulled out 20. Make sure you are not looking as you pull them out. Record this data using tally marks and then represent the data in a table and column graph. Analyse data - greater than, equal, least likely.	Geometry Tessellation is when 2D shapes fit together in a pattern with no gaps. Make a list of shapes you can find in and outside of your house that will tessellate. On a piece of paper, create your own tessellating design. Take a photo and post it!
Number Partition any or all of the following numbers using standard place value and then as many non-standard place value representations as possible. a) 486 b) 3621 c) 76 453	Addition & Subtraction Solve these addition questions anyway you would like. Show your working out: $45 + 22 =$ $12 + 45 =$ $644 + 212 =$ $530 + 357 =$ $317 + 428 =$ $2\ 657 + 4\ 836 =$	Multiplication & Division Draw a visual representation of all the different arrays for the number 64. Write a number sentence to accompany each array.	Measurement We use millimetres(mm), centimetres (cm), metres(m) and kilometres(km) to measure lengths and distances. Make a list of 5 things you would measure using each of the units of measurement.	Statistics & Probability Watch the BTN classroom for the week and record how many times the following words are said: Olympics, Covid, school, people. represent the data in a table and column graph.	Geometry Find examples of objects that have three-dimensional objects around your home, draw and label them.
Number Use a piece of string. Write these numbers on paper and place them on the string as though it is a number line. Place the following numbers on your line. Remember to space them out carefully: 0, 30, 14, 27, 22, 11	Addition & Subtraction You are making dinner for a family of 4. Imagine you have \$50 to spend. What will you make? You will need to make a listing of the items you will need to buy with their amounts. Don't forget dessert!	Multiplication & Division Write the next 6 numbers for each pattern. Describe the rule for each pattern. 12, 16, 20 ... 18, 24, 30 ... 21, 28, 32 ... 27, 24, 21 ... 88, 80, 72, ...	Measurement A can of soup weighs 420g. Find 10 items/things in your house that weigh more and 10 items/things that way least. Write down your lists in order.	Statistics & Probability Tokyo Olympics Choose 5 of your favourite countries At the end of the week take a look at their tally. Record their medal count. Gold, silver and bronze.	Geometry Angles In your home or back yard find 10 acute angles, 10 right angles, and 10 obtuse angles. Write them down.

Stage 2 Fitness Grid

Warm Up 15 High Knees 30 Second Plank 18 Burpees 10 Push-ups	Fun Fitness Activities Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Fun Fitness Activity Create a 1-minute dance routine.	Fun Fitness Activity Learn a new stretch/exercise. Write what it is and how you learnt it.	Warm up 45 Second Jog on Spot 10 Jumping Jacks 10 Burpees
Fun Fitness Activity Do Yoga, search 'Cosmic Kids Yoga' on Youtube.	Warm Up 20 second plank 1 minute Run on the spot 15 Push-ups	Fun Fitness Activity Go for a walk with an adult.	Warm Up 15 Star Jumps 20 High Knees 25 Sit Ups	Fun Fitness Activity Jump on your trampoline/Jump around your backyard.
Warm Up 10 Mountain Climbers 45 Second Plank 15 Burpees	Fun Fitness Activity Learn a new dance	Warm Up 20 Sit ups 15 Push-ups 30 High Knees	Fun Fitness Activity Time yourself skipping a lap around your backyard or every room in your house. Then try to keep beating your time.	Warm Up Do any 4 stretches you know, for 30 seconds each. 20 Mountain Climbers
Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 20 Push-ups 20 Sit ups 20 Second Plank	Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)	Warm Up 20 Bottom Kicks 30 Star Jumps 15 Sit Ups	Fun Fitness Activity Make an obstacle course. Record yourself doing it
Warm Up 30 Push Ups 30 Sit Ups 30 Burpees 1 Minute Plank	Fun Fitness Activity Make a hopscotch grid. Do hopscotch.	Fun Fitness Activity Play handball against the brick wall/ with a sibling in your backyard.	Fun Fitness Activity Play tip with a family member.	Warm Up 30 Static Jumps 20 Lunges per leg 10 Star Jumps

Beach Habitat

Habitats are places that plants and animals live.












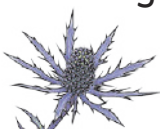
What Do Animals and Plants Need from a Habitat?

food

water

shelter

What Might You Find in a Beach Habitat?

Mammals	seal 	otter 	porpoise 
Birds	puffin 	seagull 	oystercatcher 
Minibeasts	prawns 	starfish 	hermit crab 
Plants	seaweed 	marram 	sea holly 

How Are the Creatures Suited to Live Here?

Oystercatchers use their strong, flattened, red bills to break open shellfish to eat. Puffins use their wings to help them swim and dive for fish. Otters use their webbed feet to swim and their tails to push, steer and balance themselves.

What Could We Do to Help Look after Our Beaches?

- Keep a safe distance away from animals instead of touching them.
- Leave the shells at the beach instead of collecting them.
- Take litter home instead of dropping it.
- Take photos of plants and flowers instead of picking them.



Questions

1. Tick two things animals and plants need from a habitat.

- ☐ wings
- ☐ shelter
- ☐ food

2. What is marram? Tick one.

- ☐ a mammal
- ☐ a plant
- ☐ a minibeast

3. Find and copy **one word** which means 'tough'.

4. Complete the sentence by adding in the missing word.

Otters use their webbed feet to swim and their tails to _____, steer and balance themselves.

5. What could you do to help look after our beaches? Tick one.

- ☐ take photos of plants and flowers
- ☐ collect shells
- ☐ pick plants and flowers

Sentences- Adjectives

An adjective is a word that gives more information about the noun that goes with it. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An adjective is a kind of word that modifies a noun. Nouns are words that name a place, a person, a thing, or an idea.

Use **adjectives** to write interesting and imaginative sentences. Begin your first sentence with 3 **adjectives**. Add at least 4 more sentences to create a **paragraph**.

Dr. Butterfly Wings



Learning Goal

- Write interesting sentences by adding fascinating adjectives.
- Write sentences using various beginnings.

Success Criteria

- I have used **interesting adjectives** in noun groups to build more accurate descriptions of the image.
- I have used various beginnings for my sentences.
- I have used **elaborated noun groups** to build a richer description by extending the noun group.
(eg. their old, roly-poly siamese cat, with a fluffy tail.)

Before you start writing:

- ★ List some interesting vocabulary words (adjectives) for spiders.

After you finish writing:

- ★ Use the checklist below to check your sentences.

- ★ Use adjectives to write interesting and imaginative sentences.

- ★ Add 3 adjectives to the beginning of the sentence.

Don't forget the commas!

- ★ Add at least 4 more sentences to create a paragraph.

Name: _____ Date: _____

Use **adjectives** to write interesting and imaginative sentences. Begin your first sentence with 3 adjectives. Make sure you add a comma between each one. Add at least 4 more sentences to create a **paragraph**.

MY CHECKLIST

adjectives

Remember this:

- ☐ I began my first sentence with 3 adjectives. The three adjectives were all followed by a comma.
- ☐ I added interesting and relevant adjectives to the sentence.
- ☐ I used interesting vocabulary in my other sentences.
- ☐ I created a paragraph that made sense.
- ☐ I started my sentences with a capital letter.
- ☐ I ended my sentences with the correct punctuation: . ? !
- ☐ I used even spaces between my words.
- ☐ I used neat, joined handwriting.

On Butterfly Wings

SELF ASSESSMENT



I DID IT!



ALMOST THERE!



GETTING THERE!

My work was checked by _____

PEER ASSESSMENT



THEY DID IT!



ALMOST THERE!



GETTING THERE!

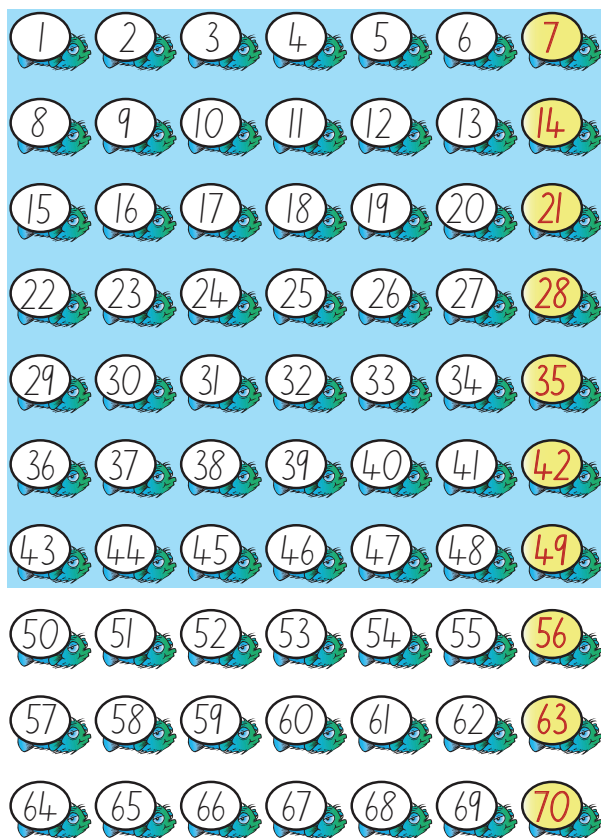


3:21 Tables: x 7



Three groups of 7 are equal to 21.

(Multiplication and Division)



1 Use this array to answer the questions.

- | | | | | | |
|---|--------------|----------------------|---|---------------|----------------------|
| a | 3 rows of 7 | <input type="text"/> | b | 4 rows of 7 | <input type="text"/> |
| c | 6 sevens | <input type="text"/> | d | 7 sevens | <input type="text"/> |
| e | 5×7 | <input type="text"/> | f | 9×7 | <input type="text"/> |
| g | 8×7 | <input type="text"/> | h | 0×7 | <input type="text"/> |
| i | 1×7 | <input type="text"/> | j | 2×7 | <input type="text"/> |
| k | 7×7 | <input type="text"/> | l | 10×7 | <input type="text"/> |

m What shape is made by 7 rows of 7?

n The square number demonstrated is

Do you know these tables?



Use the array above to complete the $\times 7$ tables.

- | | |
|-----------------|----------------------|
| $1 \times 7 =$ | <input type="text"/> |
| $2 \times 7 =$ | <input type="text"/> |
| $3 \times 7 =$ | <input type="text"/> |
| $4 \times 7 =$ | <input type="text"/> |
| $5 \times 7 =$ | <input type="text"/> |
| $6 \times 7 =$ | <input type="text"/> |
| $7 \times 7 =$ | <input type="text"/> |
| $8 \times 7 =$ | <input type="text"/> |
| $9 \times 7 =$ | <input type="text"/> |
| $10 \times 7 =$ | <input type="text"/> |

- | | | | | | | | |
|-----|--|---|---|---|--|---|---|
| 2 a | $\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$ | b | $\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$ | c | $\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$ | d | $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ |
| e | $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ | f | $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ | g | $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$ | h | $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ |

3 Complete these related number facts.

- | | | | | | | | | |
|---|----------------|----------------------|------------------|----------------------|-----------------|----------------------|-----------------|----------------------|
| a | $2 \times 7 =$ | <input type="text"/> | , $7 \times 2 =$ | <input type="text"/> | , $14 \div 7 =$ | <input type="text"/> | , $14 \div 2 =$ | <input type="text"/> |
| b | $8 \times 7 =$ | <input type="text"/> | , $7 \times 8 =$ | <input type="text"/> | , $56 \div 7 =$ | <input type="text"/> | , $56 \div 8 =$ | <input type="text"/> |
| c | $9 \times 7 =$ | <input type="text"/> | , $7 \times 9 =$ | <input type="text"/> | , $63 \div 7 =$ | <input type="text"/> | , $63 \div 9 =$ | <input type="text"/> |
| d | $6 \times 7 =$ | <input type="text"/> | , $7 \times 6 =$ | <input type="text"/> | , $42 \div 7 =$ | <input type="text"/> | , $42 \div 6 =$ | <input type="text"/> |

4

	4	5	9	7	3	10	8	6
$\times 7$								



Making An Animal Artwork Using Food

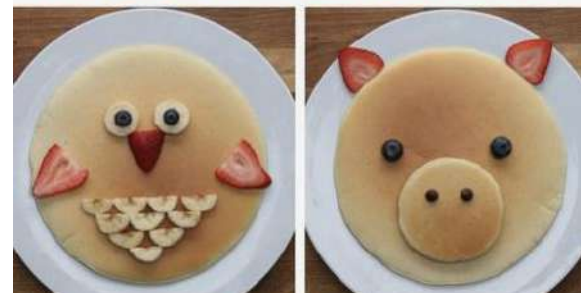
First choose food you would like to use to design your animal artwork. Next design or sketch a picture of an animal on paper. Then create your masterpiece. **Materials**

- pencil
- paper
- paper / plastic plate
- food
- a knife (ask your parents for help with using a knife)

Remember to take a photo and post it. Then you can EAT your artwork. Here are some examples:



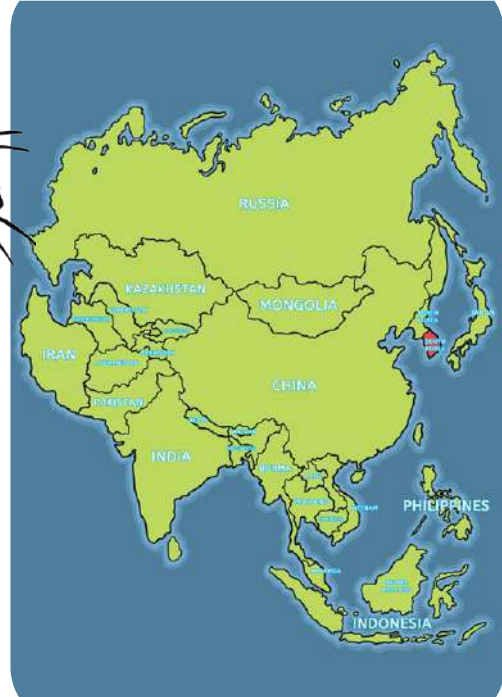
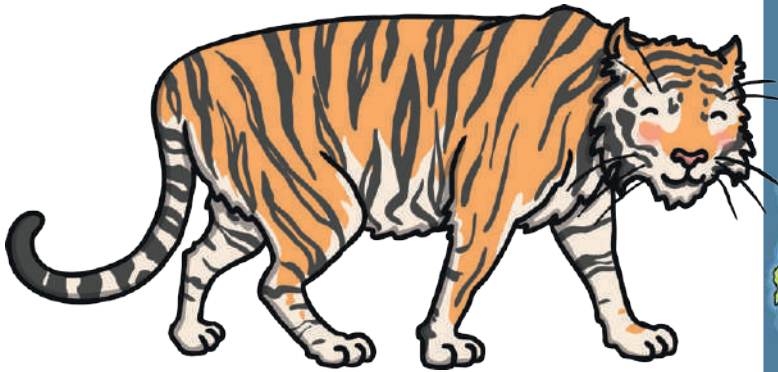
ANIMAL PANCAKES



Tigers

What Do Tigers Look Like?

Tigers are the biggest of the big cats. Most tigers have orange fur with black stripes. Some tigers have black or white fur with light brown stripes. The stripes help the tigers to hide from other animals when they are hunting. They have long legs to help them run fast and sharp claws to catch and kill their food. They also have a very long tail.

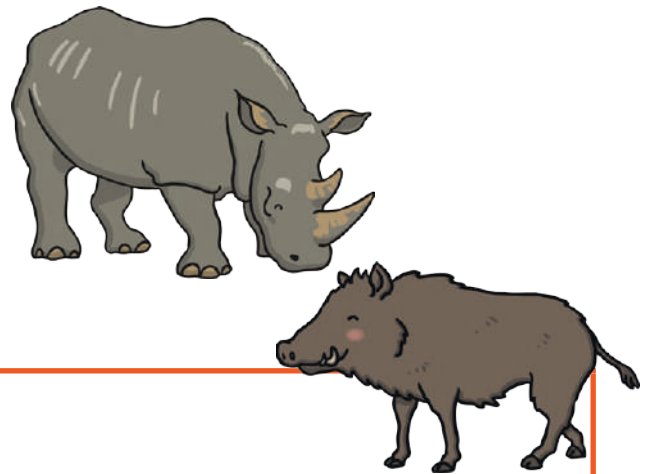


Where Do Tigers Live?

Most tigers live in Asia. Some live in the cold parts of the north, others live in the south where it is hotter. Tigers live in forests. They like to be on their own.

What Do Tigers Eat?

Tigers eat meat. They hunt for food at night. They creep up on the animal and bite it with their strong, sharp teeth. Tigers eat rhinos, horses and other animals.



Did You Know...?

Baby tigers are called cubs.

Questions

1. What do tigers have on their fur? Tick one.
 - ☐ stripes
 - ☐ spots
 - ☐ flowers
2. Which word describes a tiger's tail? Tick one.
 - ☐ curly
 - ☐ short
 - ☐ long
3. Where do most tigers live? Tick one.
 - ☐ Africa
 - ☐ America
 - ☐ Asia
4. What is a baby tiger called? Tick one.
 - ☐ a piglet
 - ☐ a calf
 - ☐ a cub
5. What do tigers eat? Tick one.
 - ☐ meat
 - ☐ fish
 - ☐ eggs

The Kookaburra

Write an information report on the Kookaburra

Before you start writing:

- ★ Read the Fact sheet on the Kookaburra.
- ★ List some relevant key words (dot points) on the Information Report Plan.

Write:

- ★ Write your report using your key words recorded on your Information Report Plan.
- ★ Write in **complete sentences** (not dot points.)
- ★ Use subheadings to organise your information.

You may include a picture or diagram. (Optional)

After you finish writing:

- ★ **Re-read writing** and **correct errors** to improve it.
 - spellings • punctuation • grammar • missing words • improving adjectives

INFORMATION REPORT WRITING Kookaburra



Classification

- Bird
- Live between 11 - 20 years

Habitat

- Eastern Australia
- Open forests and woodlands
- Near wetlands and partly cleared farmland areas with trees
- Urban areas such as parks and gardens

Diet

- Carnivores - mice and small mammals, insects, yabbies, lizards, small birds and snakes

Appearance

- Whitish head
- Dark eye stripe
- Dark brown feathers on wings
- Large bill
- Short legs
- Stout body

Lifestyle

- Diurnal birds
- Do not migrate
- Live in family groups
- Use laughter to establish territory among family groups
- Females lay 3 eggs, both the female and male sit on the nest

A decorative border resembling a spiral-bound notebook, with a continuous line of loops around the perimeter and small corner tabs at each of the four corners.

Information Report Plan

Title

Classification

What does it look like?

What does it like to eat?

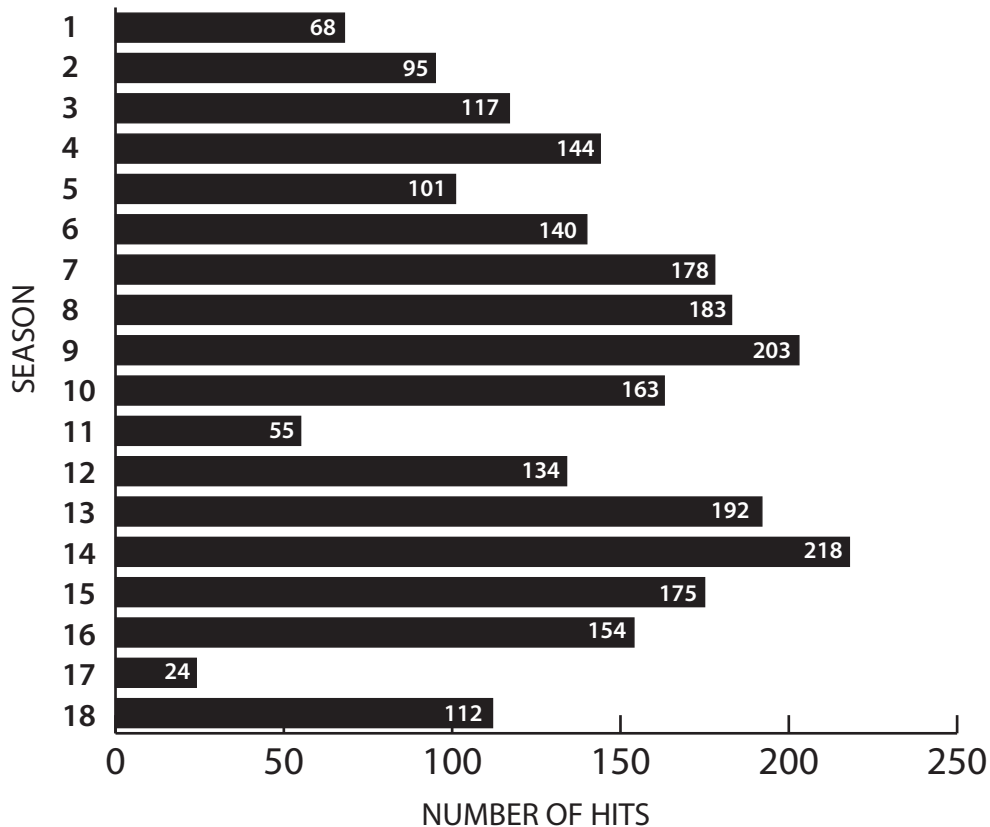
Where does it live?

Other interesting facts



BENNY'S HITS

Directions: Benny has spent 18 years in pro baseball, and he's calling it a career and becoming the team's hitting coach. Look at this chart of his hit totals in each of his 18 seasons, and answer the questions.



1. How many times did Benny reach 150 hits?
2. What was the first year he reached 150 hits? Which was the last?
3. How many more hits did Benny have in year 14 than he had in year 13?
4. Find Benny's average number of hits per season.
5. Benny missed a lot of games in his first season because he joined the pro team near the end of the season. In seasons 2, 5, 11 and 17, he missed a lot of games because he was hurt. Ignoring these five seasons, find Benny's average number of hits in the 13 other seasons.
6. Look closely at the numbers for the seasons when Benny was hurt. What trends do you notice?



Geography - Food Origin

Week 10

A Family Favourite Recipe

Choose a recipe of your favourite family food and find out what herbs and spices it contains.

On a map, (You could look online or in an atlas if your family has one) find the countries that produce those herbs and spices.



<https://www.mapsofworld.com/world-maps/world-map-for-kids.html> (map of the world for children)

Write out the names of all the countries you discover.

Do some investigating to find out more about these countries.

What kind of climates do these places have?
Could you grow the same spices where you live? Why or why not?



Challenge

If you don't have an Atlas or online access, write out your favourite recipe, illustrate it and tell us why you love this recipe so much.



World Map



Key

1. Czechia
2. Austria
3. Slovakia
4. Hungary
5. Slovenia
6. Croatia
7. Bosnia and Herzegovina
8. Serbia
9. Montenegro
10. Albania
11. North Macedonia
12. Moldova
13. Kosovo

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WONDERFUL WEDNESDAYS RESEARCH GRID

Choose any person, place, object/invention or animal that interests you and research answers to any of the questions below.

PERSON	PLACE	OBJECT/ INVENTION	ANIMAL
Who is the person? Write their full name including any nicknames for the person.	Where is this place? Where in the world it is and which other countries are nearby or where in a country is the town or city.	What is it ? What is or was it used for?	What is it? Which animal family does it belong to?
When was he/she born? When did he/she die?	What is it like there? Describe the geography of the place (<i>land forms such as mountains, rivers, forests, lakes etc</i>). Describe the climate (<i>weather</i>).	What is it made of? How is it made? Where is it made?	What does it look like? Describe its shape, size, covering, colour, special body features. How does it move?
Where was he/she born? Name the place and anything information about family members.	What animals and plants are there? Describe the native flora and fauna.	What does it look like? Describe its appearance including colour, size, shape etc; What are the parts of the object? How does it work?	Where does it live? Where in the world the animal is found. What is its habitat? What kind of natural environment does the animal live in and why is it suited to this environment?

What did he/she achieve? Why is this person remembered?	What are the country's main cities or landmarks? What famous sights/sites are there?	Who invented it? Why was it invented?	What does it eat? Describe how it get its food.
What problems did they have to overcome?	How do the people live? Describe their houses, their work, transport, festivals, religions, schools, entertainment, sports.	What impact has it had on people?	Explain the life cycle and how the animal cares for its young.
Is there something named after this person? Describe it.	What is the flag or emblems of the country/city? What money do the people use?	How do you think it can be improved?	How does it protect itself? What enemies does it have?
How has what he/she achieved affected others?	Who are the famous people of the place?	What might be the next development?	What is this animal's status? (common, rare, endangered?) If endangered are there special programs to conserve the species? How might you help the conservation of this species?

Ian Thorpe

About Ian Thorpe

Ian James Thorpe is a famous Australian Olympic swimmer. He was born in 1982. He grew up in Milperra, Sydney. When Ian was little, he was allergic to chlorine. He had to swim with his head above water.

Ian Thorpe is a very good athlete. He has won many gold, silver and bronze medals at the Olympics. He has also set world records and Olympics records. He is a very successful swimmer.



Medals

2000 Sydney Games

Ian Thorpe swam in the Sydney Olympic Games in Sydney. He won his gold medals in:

1. 400m freestyle and set a new world record.
2. 4 x 100m freestyle relay
3. 4 x 200m freestyle relay

He won his silver medals in:

1. 200m freestyle
2. 4 x 100m medley relay.

2004 Athens Games

Four years later, he travelled to Athens, Greece. He won his gold medals in:



Photo courtesy of (xiaming, edwin11_79@wikimedia.org) - granted under creative commons licence - attribution

1. 200m freestyle and set a new Olympic record.
2. 400m freestyle

He also came second when he swam in the 4 x 200m freestyle relay.

He received a bronze medal in the 100m freestyle event too.

Life After Swimming

Ian Thorpe is a very friendly and kind person. He shows this by supporting lots of groups. He

supports the Children's Cancer Institute. He also started the charity Ian Thorpe's Fountain of Youth in 2000. In 2012 he was awarded the Human Rights Medal for his work with Indigenous children. In 2000 he was named Young Australian of the Year. There is also a fitness centre called the Ian Thorpe Aquatic and Fitness Centre in Ultimo that was named after him.



Questions

1. Fill in the missing words.

Ian James _____ is a famous _____ Olympic swimmer. He was born in 1982. He grew up in Milperra, _____. When Ian was little, he was allergic to _____. He had to swim with his head above _____.

2. Use the passage above to do the following:

a) Circle all the capital letters in blue.

b) Circle the nouns in red. Nouns are words that tell us a person, animal, thing, thing or idea.

3. The words in the box come from the text. Unjumble the words below.

swimmer	Olympic	medal	gold
---------	---------	-------	------

a) d l g o _____

b) m m e r w s i _____

c) l a m e d _____

d) p O l c i m y _____

4. Add sw to make the words. Write them and then say them.

a) _____ i m

b) _____ i n g

c) _____ a m p

5. Choose the right word to make the sentence correct

a) Ian James Thorpe grew up in _____.

Athens	Sydney
--------	--------

b) Ian was allergic to _____.

swimming	chlorine
----------	----------

Compound Sentences.

A **simple sentence** expresses one thought. It has one subject and one verb (or verb group).

A **compound sentence** is made when two simple sentences have been joined by a conjunction (joining word.) Examples of these are: *and*, *but*, or *yet*.

Use this stimulus image to write at least 4 interesting and imaginative sentences to create a paragraph. Make sure that there is a compound sentence using one of the highlighted conjunctions.

On Butterfly Wings



Learning Goal

- Recognise and use compound sentences.
- Use a variety of sentences when writing.
- Write a paragraph with at least 4 sentences.

Success Criteria

- I can write a simple and compound sentence.
- I can recognise compound sentences.
- I can use compound sentences accurately in my writing.
- I have used interesting adjectives in noun groups to build more accurate descriptions of the image.
- I have used elaborated noun groups to build a richer description by extending the noun group. (eg. that crazy, little cattle dog, with the crooked tail.)
- I can write a paragraph incorporating a compound sentence.

Before you start writing:

- ★ List some interesting vocabulary words about giraffes.

After you finish writing:

- ★ Use the checklist below to check your sentences.

1. Use the stimulus image to write at least 4 interesting and imaginative sentences to create a paragraph.
2. Make sure that you include a compound sentence using one of these highlighted conjunctions:



Paragraphs

Name: _____ Date: _____

Write at least 4 interesting and imaginative sentences to create a paragraph. Make sure that there is a compound sentence using one of the highlighted conjunctions.



Begin with 3 adjectives.



Write 2 titles for your paragraph. Highlight the one you will use.

1.

2.

The Butterfly Wings

SELF ASSESSMENT



I DID IT!



ALMOST THERE!



GETTING THERE!

My work was checked by

PEER ASSESSMENT



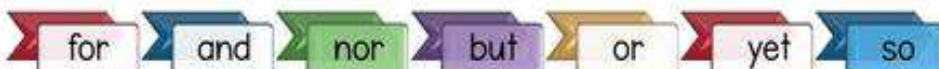
THEY DID IT!



ALMOST THERE!



GETTING THERE!



Choose the correct answer for the given problem.

1) Out of 1436 children, 1380 loves to watch cartoons. How many children do not like cartoons?

- a) 65
- b) 56
- c) 55
- d) 55

2) There are 1199 parrots and 1378 peacocks in the bird safari. How many total birds are there?

- a) 2557
- b) 179
- c) 5447
- d) 2577

3) Dad had \$67000 dollars in his bank account. He bought a new house for \$55975. How much money is now left with him?

- a) 11022
- b) 11005
- c) 11055
- d) 11025

4) 5055 people attended a concert. 3487 people loved it a lot. How many people did not like it?

- a) 1568
- b) 1586
- c) 1685
- d) 8542

5) A factory produced 9870 light bulbs this month. 2361 light bulbs got wasted because they were faulty. How many were not faulty?

- a) 7786
- b) 4543
- c) 7509
- d) 7599



ANSWERS

WORKSHEET#5

1) b

2) d

3) d

4) a

5) c



1. Give two examples of each thing:

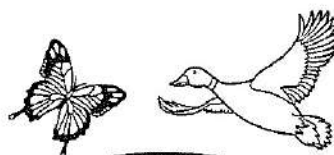
Living

Non-living

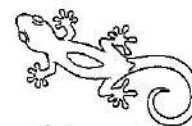
Once-living

Products
of living things

2. How do you know something is living? Name five characteristics you can observe in living things.



**Characteristics of
living things**



3. Draw a table or something similar, to sort the following living things into more than two groups.

oak tree
snake

rose bush
goldfish

eagle
cat

dog
horse

possum
frog

emu
shark

lizard

Chicken Life Cycle

Chickens are the most common bird on earth.

Chickens live in groups called flocks.

There are about 60 breeds.

Chickens eat worms, insects, seeds, grains, fruits, vegetables and lots more.



1



What happens during the first stage of the chicken life cycle?

Egg

The hen lays an egg.

Chicken eggs can be brown, white, blue, bluish green and pink.

Only if the egg is fertilized by a cockerel, can it become a chick.

The hen keeps the eggs warm by sitting on them.



2



What happens during the second stage of the chicken life cycle?

Chick

Baby chickens are called chicks.

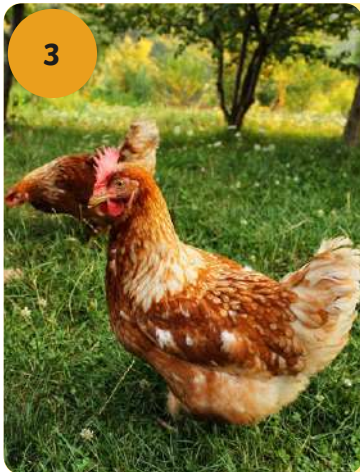
The chick hatches from an egg.

It pecks a hole in the shell with its egg tooth.

They are covered with tiny, soft, fluffy feathers called down to keep them warm.



3



What happens during the third stage of the chicken life cycle?

Hen or Cockerel

The chick grows up and changes over time into a chicken.

Chickens can live between 10 and 15 years.

Chickens are raised for their meat and eggs.

Female chickens are called hens and male chickens are called cockerels.

Cockerels are bigger and more colourful than the hens. They do a little dance to impress the hens.

Hens can lay around 300 eggs every year.

Questions

Chicken Life Cycle

Answer the questions below in full sentences.

1. What are the groups that chickens live in called?

2. How many breeds of chicken are there?

3. Name 2 things that chickens eat.

4. What colour can eggs be?

5. How do hens keep the eggs warm?

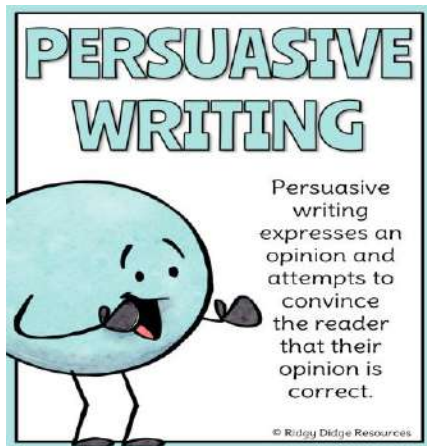
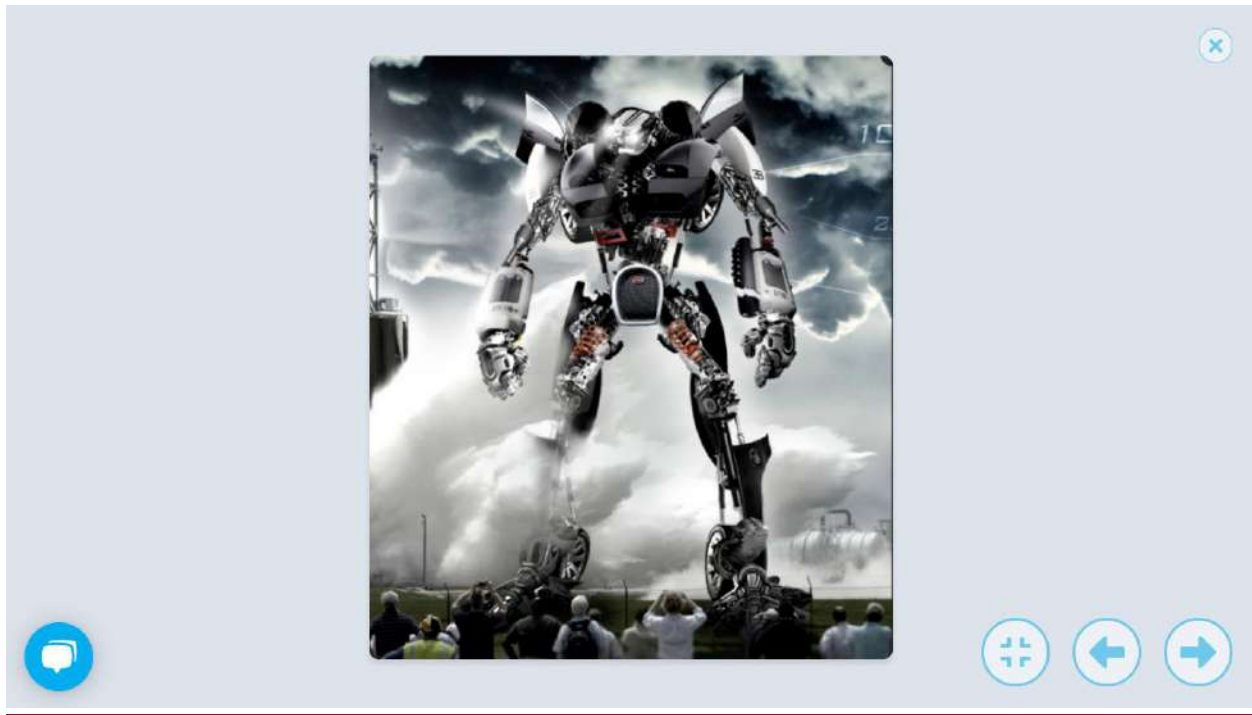
6. What are baby chickens called?

7. What does the chick do with its egg tooth?

8. How long do chickens live?

Week 10 Friday 17th September 2022

Is There a Chance That Robots Will Be Part of Our Society in the Future?



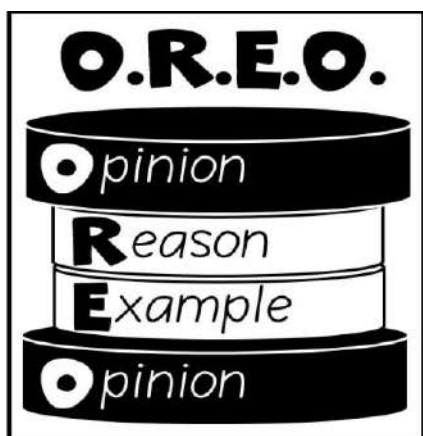
PERSUASIVE WRITING

Persuasive writing expresses an opinion and attempts to convince the reader that their opinion is correct.

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What is your opinion?

Write a persuasive argument.



Remember the **OREO** structure for persuasive writing.

Opinion: Start by stating your opinion

Reason: Give a reason to explain your point of view.

Example: Back up your reason with an example.

Opinion: When concluding your writing, repeat your opinion.

* The title of your writing: Is There a Chance That Robots Will Be Part of Our Society in the Future?

* Use the **OREO** structure above to begin writing your own persuasive text.

*Use the attached **Success Criteria** and today's **Word Bank** to help plan and write your persuasive text.

Success Criteria

Have I...	✓
written an introduction that states the issue raised and gives brief, background information about the issue? E.g. • recently • research shows • many people	
written a conclusion that summarises each point? E.g. • as you can see • after reading this • my report clearly shows • in conclusion	
chosen appropriate vocabulary for audience and purpose? E.g. • outrageous • obviously • surely • clearly • only a sensible person would • most people believe	
used linking words/phrases between sentences and paragraphs? E.g. • firstly • secondly • lastly	
used some adverbs and modals to indicate degrees of possibility? E.g. • surely • perhaps • should • could • might	
Re-read my writing and corrected errors to improve it? • spellings • capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction • grammar • missing words • improving adjectives	

Word Bank: Persuasive Phrases

I BELIEVE THAT...

IN MY OPINION...

IT IS VITAL THAT...

I HAVE TO SAY THAT...

I REALLY FEEL THAT...

I'M SURE...

I KNOW...

OTHERS MUST AGREE...

I AGREE THAT...

OF COURSE...

IN TRUTH...

SURELY...

THE FACT IS...

IN CONCLUSION...

FIRSTLY...

SECONDLY...

FINALLY...

ALSO...

FURTHERMORE...

IN ADDITION...

CERTAINLY...

FOR EXAMPLE...

FOR INSTANCE...

FOR THESE REASONS...

Name: _____

Date: _____

Symmetry Drawing - Owl

Use the grid to draw the other side of the owl. Colour it in when you have finished.

