

Werrington Public School – Learning Continuity Plan

Stage 2 (Term 3, Week 1)

The Google Classroom page will be updated daily with the tasks for that day. It will be monitored throughout the day by Stage 2 teachers who will reply to posts and/or questions where appropriate. For most learning tasks, students are required to select a task from the relevant learning grid and either upload or post evidence of their work. The timetable below is just a guide. Tasks do not need to be completed in this exact order and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The page is titled Stage 2 2021 and can be accessed using the code:ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook. In these cases, please refer to the school's SkoolBag app, Facebook or website for information regarding the pick-up and drop-off of work.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Staff Development Day	<u>English</u> DEARS – students complete 15-20 minutes of independent reading. Writing – select a task from the writing grid.	<u>English</u> DEARS – students complete 15-20 minutes of independent reading. Writing – select a task from the writing grid.	<u>English</u> DEARS – students complete 15-20 minutes of independent reading. Writing – select a task from the writing grid.	<u>English</u> DEARS – students complete 15-20 minutes of independent reading. Writing – select a task from the writing grid.

	Monday	Tuesday	Wednesday	Thursday	Friday
		<p>Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid.</p> <p>Reading Eggs – 15 minutes.</p>	<p>Spelling – select a task from your spelling grid.</p> <p>Reading Eggs – 15 minutes.</p>	<p>Spelling – select a task from your spelling grid.</p> <p>Reading Eggs – 15 minutes.</p> <p>Super Sentences – write sentences using 10 of your spelling rules.</p>	<p>Spelling – select a task from your spelling grid.</p> <p>Reading Eggs – 15 minutes.</p>
Break					
Middle		<p>Mathematics</p> <p>Number of the day</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Wishball, Number Game.</p>	<p>Mathematics</p> <p>Number of the day</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Wishball, Number Game.</p>	<p>Mathematics</p> <p>Number of the day</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Wishball, Number Game.</p>	<p>Mathematics</p> <p>Number of the day</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Wishball, Number Game.</p>
Break					
Afternoon		<p>BTN Newsbreak</p> <p>History</p> <p>Choose a history task from the HSIE and PDHPE grid.</p>	<p>BTN Newsbreak</p> <p>PD/H/PE</p> <p>Choose a PDHPE task from the HSIE and PDHPE grid.</p>	<p>BTN Newsbreak</p> <p>Creative Arts</p> <p>Choose a task from the Creative Arts grid.</p>	<p>BTN Classroom</p> <p>Creative Arts</p> <p>Choose a task from the Creative Arts grid.</p>

Term 3 Learning from home SPELLING GRID Stage 2 Werrington Public School

Instructions: Complete one activity each day from this grid. Write the date you completed each activity in your work book.

<p>Spelling</p> <p>Write your spelling words in forwards and backwards alphabetical order.</p>	<p>Spelling</p> <p>Colour code your spelling words according to the vowels and consonants.</p>	<p>Spelling</p> <p>Write each of your spelling words inside a word search.</p>	<p>Spelling</p> <p>Write your spelling words showing breaks for each syllable.</p>	<p>Spelling</p> <p>Write each of your spelling words in a meaningful sentence.</p>	<p>Spelling</p> <p>Write a conversation (using direct speech) which includes your spelling words.</p>
<p>Spelling</p> <p>Write the dictionary definition of each of your spelling words.</p>	<p>Spelling</p> <p>Write a true statement and a false statement for each of your spelling words.</p>	<p>Spelling</p> <p>Write 5 clues about each of your spelling words.</p>	<p>Spelling</p> <p>Write your spelling words in an interesting font.</p>	<p>Spelling</p> <p>Write each of your spelling words with the letters jumbled up</p>	<p>Spelling</p> <p>Write a paragraph which includes your spelling words.</p>
<p>Spelling</p> <p>Pick 5 of your spelling words and draw a picture that represents each of them.</p>	<p>Spelling</p> <p>Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.</p>	<p>Spelling</p> <p>Search through old magazines or newspapers to find as many spelling words as you can. Cut them out and glue them in your book.</p>	<p>Spelling</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to you spelling word and one is the odd word out that doesn't fit with the other two.</p>	<p>Spelling</p> <p>On a sheet of paper write your spelling words in different directions, filling up the whole sheet. Use different colours and style of writing for each word.</p>	<p>Spelling</p> <p>Write your spelling words in groups of nouns, verbs and adjectives.</p>
<p>Spelling</p> <p>Think of as many words as possible that rhyme with each of your spelling words and write them down.</p>	<p>Spelling</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p>	<p>Spelling</p> <p>Create a funny poster selling something using only your spelling words.</p>	<p>Spelling</p> <p>Write a short story using as many of your spelling words as you can. Write your spelling words in a different colour.</p>	<p>Spelling</p> <p>Sort your spelling words into three different categories of your choice.</p>	<p>Spelling</p> <p>Create a code for the alphabet and write your spelling words using the code. Then have someone decipher your words.</p>

Term 3 Learning from Home Writing Grid 2 Stage 2 Werrington Public School

INSTRUCTIONS: Each day choose one writing prompt from the grid to write about. Remember paragraphs, punctuation, spelling.
Students can complete activities online on Google Docs and submit to their teacher via Google Classroom, or on paper or an exercise book.

<p style="text-align: center;">Procedure How to set a table?</p>	<p style="text-align: center;">Persuasive Everyone should learn to swim?</p>	<p style="text-align: center;">Persuasive A day at the beach is better than a day in the Mountains?</p>	<p style="text-align: center;">Procedure How do you tidy your room?</p>	<p style="text-align: center;">Explanation Explain what you need to write a good story?</p>	<p style="text-align: center;">Discussion Recycling – do you think it's important?</p>
<p style="text-align: center;">Persuasive Should we wear a uniform?</p>	<p style="text-align: center;">Explanation Explain the rules of your favourite sport or game.</p>	<p style="text-align: center;">Procedure How do you make _____? (your favourite food)</p>	<p style="text-align: center;">Persuasive Should we have a uniform?</p>	<p style="text-align: center;">Persuasive Why should we swim between the flags at the beach?</p>	<p style="text-align: center;">Persuasive Everyone should learn to swim</p>
<p style="text-align: center;">Persuasive Caged or Free – should Animals be kept in a Zoo?</p>	<p style="text-align: center;">Persuasive Children should do chores to earn pocket money.</p>	<p style="text-align: center;">Explanation How do you fly a Kite?</p>	<p style="text-align: center;">Description Describe your best friend</p>	<p style="text-align: center;">Persuasive Smoking Should be Banned</p>	<p style="text-align: center;">Persuasive Everyone should have to exercise everyday</p>
<p style="text-align: center;">Procedure How to plant a seed/tree?</p>	<p style="text-align: center;">Persuasive Should I be allowed to stay at home alone?</p>	<p style="text-align: center;">Persuasive The best movie is...</p>	<p style="text-align: center;">Discussion What is more important – friends or family?</p>	<p style="text-align: center;">Procedure How to play your favourite game?</p>	<p style="text-align: center;">Persuasive/Discussion Your choice. Is there a topic you would like to tell us about?</p>

Term 3 Learning from home Maths Grid Stage 2 Werrington public School

Instructions: Each Day choose one math activity to complete. Students may change the size and place value of a number to make it more/less challenging

<p>Number Show all the pairs of factors for the numbers 36, 32 and 24.</p>	<p>Addition & Subtraction Choose and list the price of 10 supermarket items. Round each price to the nearest dollar. Use the rounded price to calculate the total cost of the items.</p>	<p>Multiplication & Division Write 5 real-life word problems involving multiplication. Use a written strategy to solve each problem. Show your working.</p>	<p>Measurement Estimate and then measure the length of 10 different household kitchen items. Order them from smallest to largest.</p>	<p>Statistics & Probability List all the possible outcomes for winning a game of 'Scissors-Paper-Rock'. Play a game with a member of your family and tick each outcome as it occurs</p>	<p>Geometry Draw a map of your bedroom. Think about the measurements of objects/features. If you would like a challenge, Include a measurement scale e.g. 1cm=1m</p>
<p>Number Partition any or all of the following numbers using standard place value and then as many non-standard place value representations as possible. a) 342 b) 6943 c) 51 264</p>	<p>Addition & Subtraction Write as many addition and subtraction number sentences as you can using</p>	<p>Multiplication & Division Divide a block of chocolate between each member of your family. How many pieces does each person get? Are there any remainders? Draw and explain your working.</p>	<p>Measurement Record the time you do certain activities during the day (e.g. woke up/ ate lunch/ fed the dog/ played with lego etc) List the activity and record the time on a clock face next to it and also in digital time.</p>	<p>Statistics & Probability Observe the type and number of cars that drive past your home during a half hour period. Record this data using tally marks and then represent the data in a table and column graph.</p>	<p>Geometry What is a line of symmetry? Identify symmetry in countries' flags. then create your own symmetrical flag for an imaginary country.</p>
<p>Number During a weekly grocery shop, estimate the cost of all the items in your trolley. Check your estimate at the checkout.</p>	<p>Addition & Subtraction Write 5 real-life worded problems involving addition or subtraction. Answer each problem and show your working.</p>	<p>Multiplication & Division Draw a visual representation of all the different arrays for the number 48. Write a number sentence to accompany each array.</p>	<p>Measurement Measure and record the mass of each person in your family. Order the family members from lightest to heaviest.</p>	<p>Statistics & Probability Skim a news article or chapter of a book and record how many times the following words appear: the, and, a, because, for, to. represent the data in a table and column graph.</p>	<p>Geometry Find examples of objects that have two-dimensional shapes around your home, draw and label them.</p>
<p>Number Draw a number line between 0 and 1. Place the following fractions on your number line: 1/2, 1/3, 2/3, 1/4, 2/4, 3/4. Under the number line, draw each fraction.</p>	<p>Addition & Subtraction Imagine you are having a party. You have \$100 to spend. Create a simple budget for the party, listing the items you will buy with their amounts.</p>	<p>Multiplication & Division Create a number pattern involving numbers that increase and numbers that decrease. Describe the rule for each pattern.</p>	<p>Measurement Measure the temperature in your home each morning for a week. Use a conversion app to convert each measurement from degrees Celsius to degrees Fahrenheit.</p>	<p>Statistics & Probability Use a weekend weather forecast to determine the type of activities you could do as a family.</p>	<p>Geometry Identify letters and then words that have symmetry, for example: 'A' (but not 'a') MUM,</p>

Term 3 Learning from Home Creative Arts Grid Stage 2 Werrington Public School

INSTRUCTIONS: each day, choose one Creative Arts activity to complete. You could take a photo or record your work and upload to Google Classroom.

Dance	Drama	Music	Art Appreciation	Visual Art	Visual Arts
Choose your favourite song and choreograph some dance moves.	Watch one of your favourite television shows. Create a mind map showing all the ways the actors use their voice, face and bodies to portray their character.	Create a soundscape for a stormy night. List the sounds you might hear and the instruments you would use to represent each sound	Choose a favourite artist/artwork and write about them. You would also create an artwork inspired by them.	Create an artwork using different shades of a single colour. Write a paragraph to explain your artwork.	Create an artwork using different types of lines. Write a paragraph to explain your artwork.
Dance	Drama	Music	Art Appreciation	Visual Arts	Visual Arts
Go to GoNoodle and learn a guided dance. Practise and define your movements.	Imagine you are playing the role of an evil criminal in a drama. Create a mind map showing how you would use your voice, face and body to portray this character.	Create a soundscape for a day at the beach. List the sounds you might hear and the instruments you would use to represent each sound.	Recreate by acting out/posing your favourite masterpiece. Take a photo.	Draw an animal hybrid; two animals combined to create a new creature.	Think of one of your happiest memories. Create an artwork that reflects this memory using a medium of your choice.
Dance	Drama	Music	Art appreciation	Visual Arts	Visual Arts
Play a game of freeze with your family. Apply a certain style of dancing for each song.	Play a mime game with your family. Each member acts out an everyday activity or chore and others try to guess the activity.	Listen to music and draw shapes and lines as you listen, to match the sounds, rhythms and mood.	Research an art style or period and write a report outlining the movement and the artists involved.	Use a camera or smartphone to create different viewpoints of the same object. Try and sketch these.	Using a mirror, create a self-portrait using sketching and shading techniques.
Dance	Drama	Music	Art Appreciation	Visual Arts	Visual Arts
Ask your parents/grandparents to teach you a traditional dance (i.e. heel and toe polka)	Imagine you are playing the role of a superhero in a drama. Create a mind map showing how you would use your voice, face and body to portray this character.	Listen to a piece of instrumental music. As you listen, draw a response to the music on a piece of paper using patterns or images.	Learn about your favourite artist watching Art With Mati and DADA on You Tube	Collect a range of natural materials from around your home e.g. leaves, twigs, flowers. Use these to create a nature collage.	Gather 3-5 objects from around your house and arrange them to draw a still life

Learning from Home HSIE and PDHPE Grid Stage 2 Werrington Public School

INSTRUCTIONS: each day, choose one HSIE/PDH activity to complete. You could take a photo or record your work and upload to Google Classroom. Choose a PE activity to undertake each day.

<p>History</p> <p>Australia's national symbols represent what is unique about the geography, climate, culture, life and history. What does being Australian mean to you? Draw some things that symbolise your life and experiences in Australia.</p>	<p>Geography</p> <p>Choose a vegetation type. Draw, colour and label a detailed picture of this vegetation type and write a short paragraph to explain its features.</p>	<p>Civics and Citizenship</p> <p>Choose a service that is provided by your local council. Write a paragraph explaining how you and your family use and benefit from this service.</p>	<p>PDH</p> <p>Write a paragraph about a time that you had to deal with change in your life. Explain how you felt about the change and describe any strategies you used to help yourself adapt.</p>	<p>PE</p> <p>20 jumping jacks 10 situps 20 mountain climbers 10 side-to-side jumps</p>	<p>PE</p> <p>Mindfulness Minute: For 60 seconds hold or perform one of the Yoga poses we taught you and clear your mind. Focus only on your breathing. Do this 3-5 more times today.</p>
<p>History</p> <p>Pretend you are a convict being transported to Australia. Write a diary entry to describe your experiences on board the First Fleet.</p>	<p>Geography</p> <p>Choose a raw material. Create a mind map showing how many products as possible that come from this raw material. Draw a picture of each product.</p>	<p>Civic and Citizenship</p> <p>List some laws that people in our society need to follow. Explain why you think it is important to abide by each of the laws on your list.</p>	<p>PDH</p> <p>Create an informative poster explaining strategies that children can use if they ever feel uncomfortable or unsafe in a particular situation.</p>	<p>PE</p> <p>15 high kicks 30 second plank 18 burpees 10 pushups</p>	<p>PE</p> <p>25 jumping jacks 10 situps 20 mountain climbs 12 squat jumps</p>
<p>History</p> <p>Draw a venn diagram to compare the way life of Australia's Indigenous people in the late 1700's to the way of life of the British colonists.</p>	<p>Geography</p> <p>Choose a natural resource. Create a poster to encourage members of the community to use this resource more sustainably.</p>	<p>Civic and Citizenship</p> <p>Describe a group that you belong to. Explain what you have in common with the other groups members and describe how it feels to be a part of this group.</p>	<p>PDH</p> <p>Every day this week, record an action you have taken that has shown empathy or respect for someone else's feelings or rights.</p>	<p>PE</p> <p>30 high knees 20 second plank Jog in place for 30 seconds 15 pushups</p>	<p>PE</p> <p>30 jumping jacks 30 mountain climbs 30 squat jumps 30 situps</p>
<p>History</p> <p>Write a letter to your school Principal explaining why "acknowledgement of Country" should be observed at the start of each school assembly.</p>	<p>Geography</p> <p>Choose a country which neighbours Australia. Research and record 10 interesting facts about the natural or human features of this country.</p>	<p>Civics and Citizenship</p> <p>Describe a situation that might arise at home or at school where a decision could be made by voting.</p>	<p>PDH</p> <p>Write a paragraph about a time that you overcame a tough challenge. Explain what helped you to complete the task and how you felt once you succeeded.</p>	<p>PE</p> <p>20 high kicks 40 second plank Jog in place for 30 seconds</p>	<p>PE</p> <p>Be Mindful: What did you notice around you? Write down 5 things you see, 3 things you hear and 1 thing you smell.</p>

