

Werrington Public School – Learning Continuity Plan Stage 2 (Term 3, Week 6)

Week 6 will be similar to previous weeks, with one main change: Wonderful Wednesdays will be incorporated into the Stage 2 weekly program. This is now a day designed to give students a mid-week break. They will not be set the usual work, instead they will be given the opportunity to engage in research questions -these will be provided or they can direct their own learning by choosing to research whatever they are interested in. If research doesn't appeal to them, they can catch up on previous work, help around the house or engage in any other activities that they enjoy. If need be, they can take the day off completely. The health and wellbeing of our students and families is paramount.

The Google Classroom page will continue as it has been with a daily post each morning. It will continue to be monitored by Stage 2 teachers who will reply to posts and/or questions where appropriate. The timetable below is just a guide. Tasks do not need to be completed in this exact order and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The Stage 2 Term 3 Home Learning 2021 access code is: ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook.

SPELLING Week 6

RED	ORANGE	GREEN
raw	draw	squawk
saw	lawn	awkward
thaw	flawless	withdraw
law	scrawl	chainsaw
straw	yawn	flawless
fawn	hawk	scrawny

FOCUS: The diagraph /aw/ making the sound “or” as in saw

RULE/GENERALISATION: When you hear the /or/ sound at the end of a syllable, it is usually spelled /aw/.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- <i>Falling Leaves</i></p> <p>Writing Task- Persuasive writing: <i>If we could bring dinosaurs back, should we?</i></p> <p>Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid.</p> <p>Grammar – <i>Correct the Sentence</i></p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- <i>The Animal Games</i></p> <p>Writing Task- Writing interesting sentences</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>Grammar – <i>But and So Conjunctions</i></p>	<p>WONDERFUL WEDNESDAY</p> <p>Complete any activities on the Wonderful Wednesday grid or choose your own topic to research.</p> <p>If you prefer, you can just finish previous work, engage in other activities you enjoy, perhaps just focus on being active or creative, or have a rest day completely.</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- <i>K9ine Advertisement</i></p> <p>Writing Task- Writing interesting sentences (continued)</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>Grammar- <i>Adjective Alphabet</i></p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- <i>Trembleton Experiences Mild Earthquake</i></p> <p>Writing Task- Persuasive writing: <i>Is it better to be a bird or a human?</i></p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid. Can someone at home test you on this weeks' words?</p> <p>Grammar- <i>Colour-noun, adjective, verb</i></p>
Break					
Middle	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths lesson: <i>Litres and millilitres</i></p> <p>Watch the clip and complete the worksheet</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths lesson: <i>Octagons</i></p> <p>Watch the clip and complete the worksheet</p> <p>https://www.youtube.com/</p>	<p>Continue to upload anything you want to share with your teachers, and communicate on Google Classroom with your friends if you wish.</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths lesson: <i>Adding Money</i></p> <p>Watch the clip and complete the worksheet</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths lesson: <i>Right Angles and Perpendicular Lines</i></p> <p>Watch the clip and</p>

Monday		Tuesday	Wednesday	Thursday	Friday
	https://www.youtube.com/watch?v=ToGNq7Tf3GY Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.	watch?v=rWiyOUIjesE Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.		https://www.youtube.com/watch?v=fOXo4p4WDKM Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.	complete the worksheet https://www.youtube.com/watch?v=B0R3MJOrST0 Maths Grid – select a task from the maths grid. Optional: Mathletics (related to today's topic) Wishball, Number Game.
Break					
Afternoon	<u>Other KLAS</u> BTN Newsbreak- write a quick recap Creative Arts- Olympic Torch craft	<u>Other KLAS</u> BTN Newsbreak- write a quick recap Geography- Read the attached information posters on The Great Barrier Reef and The Murrumbidgee River. Then create your own poster on another Australian natural feature. Choose your own or from the following list: Simpson Desert, Murray River, Kakadu National Park, Daintree Rainforest, The Great Dividing Range, Bungle Bungle, Uluru, The Pinnacles.		<u>Other KLAS</u> BTN Newsbreak- write a quick recap Science- <i>Cycle of a sunflower</i>	<u>Other KLAS</u> BTN Classroom Episode- take notes during and write a recap of one story SPORT: Practice a sporting or dance skill And/or CAPA: Popsicle Stick Harmonica OR Paper Towel Rainbow Shaker

Name: _____

Date: _____

Falling Leaves

Graceful as a dancer,
Twirling through the sky.
Turning, tumbling, twisting,
Gently floating by.

Silent as a church mouse,
Gliding on the breeze.
Falling, floating, flying,
Drifting through the trees.

Falling like a parachute,
To sleep upon the eaves.
Waiting, watching, whispering,
The ever-falling leaves.



Interpreting Figurative Language

Figurative language does not have an everyday, literal meaning. It is used by writers to make a comparison, or for dramatic effect. Some examples of figurative language are:

Alliteration – the repetition of the same sound at the start of a word.

Simile – uses ‘like’ or ‘as’ to compare one object to another.

Personification – giving non-living things human characteristics.

1. Read the poem about falling leaves.

Using pencils and a ruler:

- a) Underline examples of alliteration in red.
- b) Underline examples of similes in green.
- c) Underline examples of personification in blue.

2. Write these examples into the correct column of the table below.

Alliteration	Simile	Personification

Name: _____

Date: _____

Interpreting Figurative Language

3. Add one more appropriate word to these alliterations.

a) Turning, tumbling, twisting, _____

b) Falling, floating, flying, _____

c) Waiting, watching, whispering, _____

4. Make up your own alliteration about falling leaves.

5. Finish these similes using different words from the poem.

a) Graceful as a _____

b) Silent as a _____

c) Falling like a _____

6. Make up your own simile about falling leaves.

7. *Waiting, watching, whispering.* This is personification.

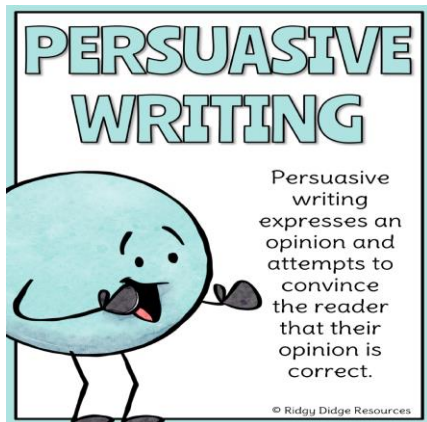
Make a list of some of the other human characteristics you could give to falling leaves. Share your list with your classmates.

Monday 16th August 2021

If We Could Bring Back the Dinosaurs, Should We?



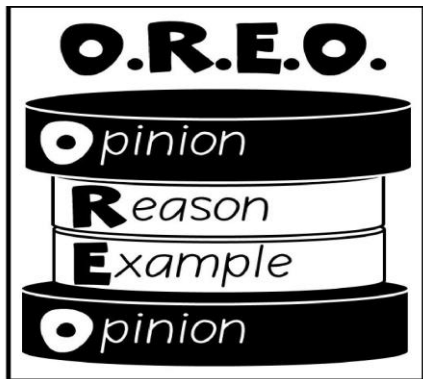
What is your opinion?



Write a persuasive argument.

Remember the **OREO** structure for persuasive writing.

Opinion: Start by stating your opinion



Reason: Give a reason to explain your point of view.

Example: Back up your reason with an example.

Opinion: When concluding your writing, repeat your opinion.

* The title of your writing: **If We Could Bring Back the Dinosaurs, Should We?**

* Use the **OREO** structure above to begin writing your own persuasive text.

*Use the attached **Success Criteria** and today's **Word Bank** to help plan and write your persuasive text.

Success Criteria

Have I...	✓
written an introduction that states the issue raised and gives brief, background information about the issue? E.g. • recently • research shows • many people	
written a conclusion that summarises each point? E.g. • as you can see • after reading this • my report clearly shows • in conclusion	
chosen appropriate vocabulary for audience and purpose? E.g. • outrageous • obviously • surely • clearly • only a sensible person would • most people believe	
used linking words/phrases between sentences and paragraphs? E.g. • firstly • secondly • lastly	
used some adverbs and modals to indicate degrees of possibility? E.g. • surely • perhaps • should • could • might	
Re-read my writing and corrected errors to improve it? • spellings • capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction • grammar • missing words • improving adjectives	

Word Bank: Persuasive Phrases

I BELIEVE THAT...
© Kidz Upz Resources

IN MY OPINION...
© Kidz Upz Resources

IT IS VITAL THAT...
© Kidz Upz Resources

I HAVE TO SAY THAT...
© Kidz Upz Resources

I REALLY FEEL THAT...
© Kidz Upz Resources

I'M SURE...
© Kidz Upz Resources

I KNOW...
© Kidz Upz Resources

OTHERS MUST AGREE...
© Kidz Upz Resources

I AGREE THAT...
© Kidz Upz Resources

OF COURSE...
© Kidz Upz Resources

IN TRUTH...
© Kidz Upz Resources

SURELY...
© Kidz Upz Resources

THE FACT IS...
© Kidz Upz Resources

IN CONCLUSION...
© Kidz Upz Resources

FIRSTLY...
© Kidz Upz Resources

SECONDLY...
© Kidz Upz Resources

FINALLY...
© Kidz Upz Resources

ALSO...
© Kidz Upz Resources

FURTHERMORE...
© Kidz Upz Resources

IN ADDITION...
© Kidz Upz Resources

CERTAINLY...
© Kidz Upz Resources

FOR EXAMPLE...
© Kidz Upz Resources

FOR INSTANCE...
© Kidz Upz Resources

FOR THESE REASONS...
© Kidz Upz Resources

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks, where they are needed.

1. my brother's dog is called tess

2. on sunday she went to the park

3. australia day is on january 26th

4. toby and mark are going to perth in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i get some chips

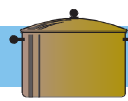
7. sameera and i are going to town on friday

8. did you sell lollies at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

4:06 Litres and millilitres



(Volume & capacity)

Estimate the capacity of each.

1 Complete the patterns.

a

$$\begin{aligned} 1 \text{ L} &= \boxed{} \text{ mL} \\ 2 \text{ L} &= \boxed{} \text{ mL} \\ 3 \text{ L} &= \boxed{} \text{ mL} \\ 4 \text{ L} &= \boxed{} \text{ mL} \end{aligned}$$

b

$$\begin{aligned} \frac{1}{2} \text{ L} &= \boxed{} \text{ mL} \\ 1\frac{1}{2} \text{ L} &= \boxed{} \text{ mL} \\ 2\frac{1}{2} \text{ L} &= \boxed{} \text{ mL} \\ 3\frac{1}{2} \text{ L} &= \boxed{} \text{ mL} \end{aligned}$$



1 L = 1000 mL

2 Write in litres:

a 1 000 millilitres = $\boxed{}$ litre

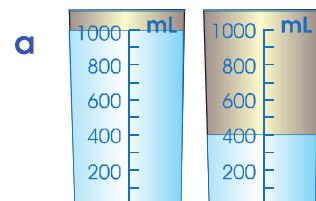
b 4 000 millilitres = $\boxed{}$ litres

c 5 000 mL = $\boxed{}$ L

d 7 000 mL = $\boxed{}$ L

e 8 000 mL = $\boxed{}$ L

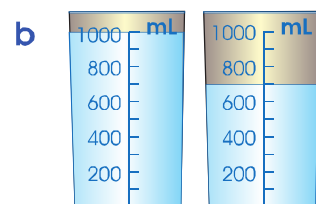
3 Add the liquid in the two containers.



$$\begin{aligned} \boxed{} \text{ mL} + \boxed{} \text{ mL} \\ = \boxed{} \text{ mL} \\ = \boxed{} \text{ L } \boxed{} \text{ mL} \end{aligned}$$

c Add the liquid in the four containers.

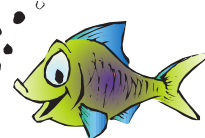
$$\begin{aligned} \boxed{} \text{ mL} + \boxed{} \text{ mL} \\ + \boxed{} \text{ mL} + \boxed{} \text{ mL} \end{aligned}$$



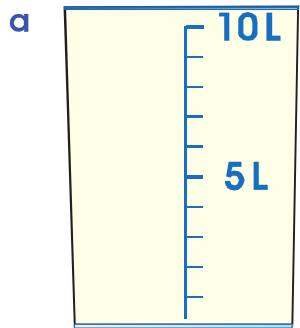
$$\begin{aligned} \boxed{} \text{ mL} + \boxed{} \text{ mL} \\ = \boxed{} \text{ mL} \\ = \boxed{} \text{ L } \boxed{} \text{ mL} \end{aligned}$$

$$\begin{aligned} &= \boxed{} \text{ mL} \\ &= \boxed{} \text{ L } \boxed{} \text{ mL} \end{aligned}$$

2 L 300 mL = 2 300 mL

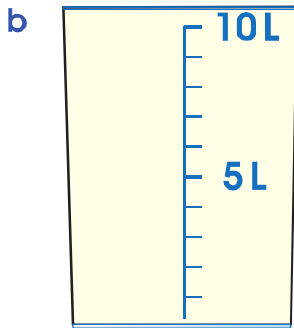


4 Show the water level in each container and complete the label.



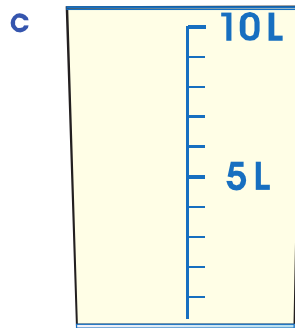
7 L 500 mL

or $\boxed{} \text{ mL}$



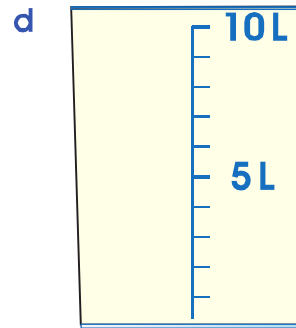
1 L 250 mL

or $\boxed{} \text{ mL}$



5 L 750 mL

or $\boxed{} \text{ mL}$



4 L 900 mL

or $\boxed{} \text{ mL}$

Visual Art
CAPA Week 6

Olympic Torch Craft

Design an Olympic Torch using a variety of equipment you find at home

Materials

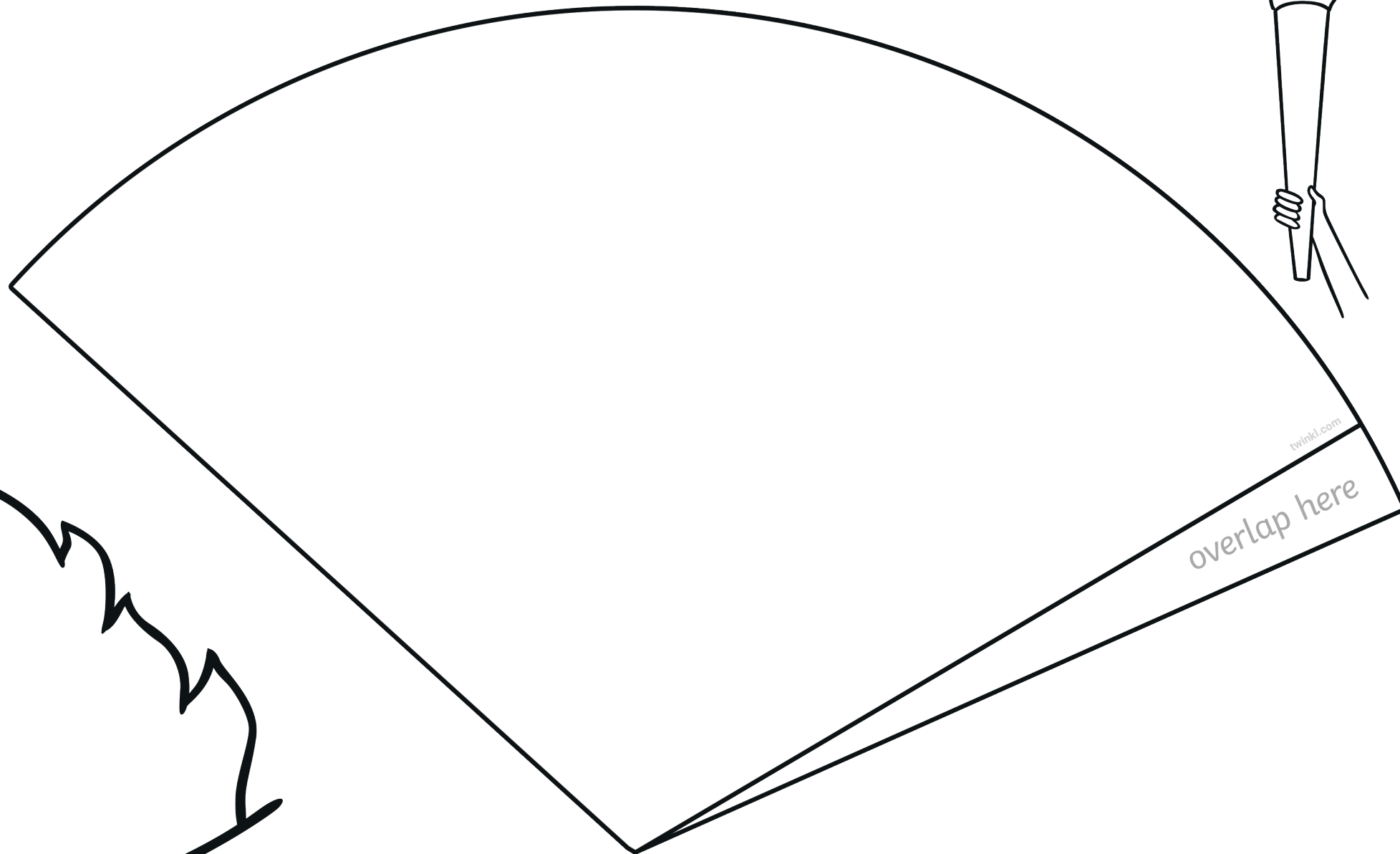
- paper towel roll
- paper
- paper / plastic plate
- glue or sticky tape

Here are some examples:

OR use the stencil



Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.





Name _____

Date _____

The Animal Games

Read the following questions and statements. Using inference or prediction, answer the questions below. Remember to write your answer in full sentences. When you have checked your answer, circle 'inference' or 'prediction' to show which comprehension skill you have used.

1. Who will win the race between the tortoise, the antelope and the cheetah?

_____ **inference / prediction**

2. Why is the horse upset?

_____ **inference / prediction**

3. What will happen when the rabbit lands?

_____ **inference / prediction**

4. Is the alligator a good gymnast? Why do you think this?

_____ **inference / prediction**

5. What is the rooster thinking? Why do you think this?

_____ **inference / prediction**

6. What will happen next, after the rhinoceros throws the javelin?

_____ **inference / prediction**

7. What racing event are the tortoise, the antelope and the cheetah taking part in?

_____ **inference / prediction**

8. What are the fox and the giraffe doing?

_____ **inference / prediction**

Sentences

Write 3 or 4 interesting sentences about this image.



Two Stars and a Wish
Identify two positive aspects of your friend's work and then express a wish about what they might do next time in order to improve another aspect of their work.

Can you use a common noun, adjective, verb, in your sentence?
Can you write a simple, complex or compound sentence?

On Butterfly Wings 

Learning Goal

- Write a sentence that expresses one thought and makes sense.
- Identify the subject and verb in a sentence.
- Write a sentence and make it interesting.

Success Criteria

- I can write a simple sentence that expresses one thought.
- It has one subject.
- It has one verb (or verb group.)
- I can use imaginative language by writing about what I see, hear, feel, smell, taste or feel (emotions).

Before you start writing:

- ★ List some interesting vocabulary words about lizards.

After you finish writing:

- ★ Use the checklist below to check your sentences.

1. Write an interesting sentence about what the lizard might see, hear, feel, smell, taste or feel (emotions). Use some of your vocabulary words.
2. Write 4 more sentences to create a paragraph.

Name: _____

Date: _____



sentences

Write 3 or 4 interesting sentences about this image.



Interesting vocabulary I will use.

	lizard


MY CHECKLIST

Do your sentences have:

- ☐ capital letters at the beginning of a sentence and for proper nouns
- ☐ a subject and a verb
- ☐ correct punctuation
- ☐ makes sense

Did you:

- ☐ spell most words correctly
- ☐ write using neat, joined letters
- ☐ begin each sentence differently

On Butterfly Wings 

SELF ASSESSMENT



I DID IT!



ALMOST THERE!



GETTING THERE!

My work was checked by _____

PEER ASSESSMENT



THEY DID IT!



ALMOST THERE!



GETTING THERE!

Challenge:

In your sentences:

- ☐ circle the subject
- ☐ underline the verb
- ☐ add more than one adjective

'But' and 'So' Conjunctions

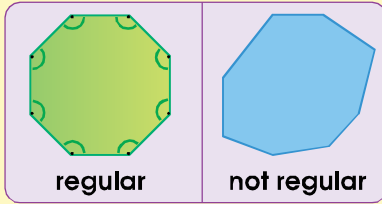
1. My favourite TV show is on _____ I'm too tired to watch it.
2. I am tired _____ I will go to bed.
3. We were going to go to the park today _____ it rained.
4. It rained _____ we stayed inside.
5. The vase smashed _____ now we have to buy a new one.
6. I dropped the vase _____ it didn't smash.
7. I ordered a burger _____ it was burnt.
8. My burger was burnt _____ I sent it back.
9. My friend was upset _____ I gave her a hug.
10. I gave my friend a hug _____ she was still upset.
11. I love playing football _____ I don't like playing hockey.
12. I love playing football _____ I decided to join a team.
13. My favourite food is cake _____ I know it isn't very good for me.
14. I want to be healthy _____ I eat lots of fruit and vegetables.
15. Goldilocks was hungry _____ she decided to eat some porridge.
16. Goldilocks tried the porridge _____ it was too salty.



Can you name these shapes?



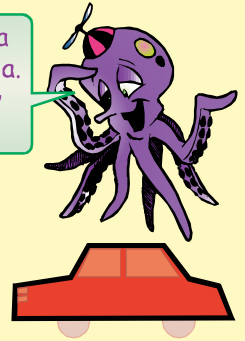
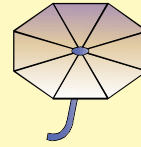
An **octagon** has 8 sides, 8 vertices and 8 angles.



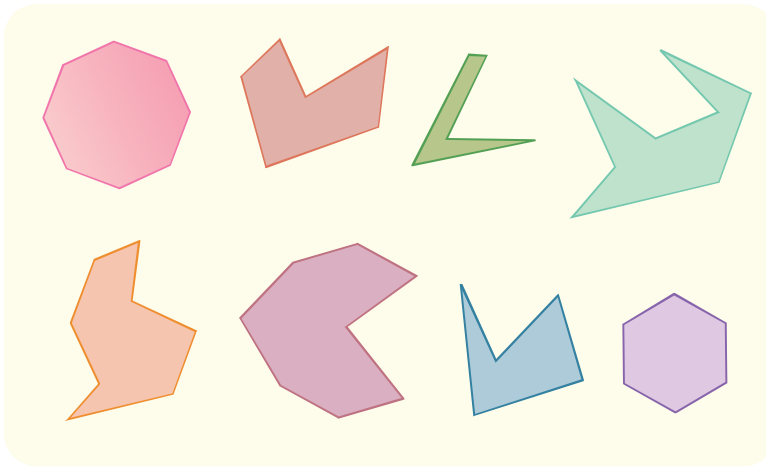
The octagon

A **regular octagon** has
8 equal sides
and
8 equal angles.

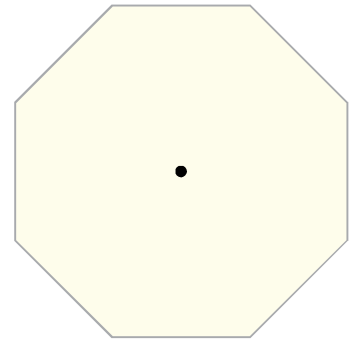
An octagon makes a great beach umbrella. The octagon below looks like a car.



1 Tick all the octagons.

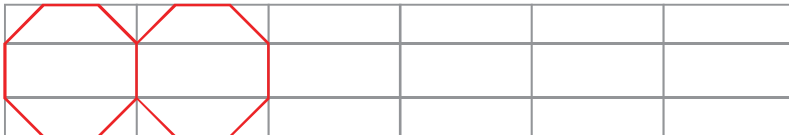


2 Trace pairs of parallel lines in different colours on this regular octagon.

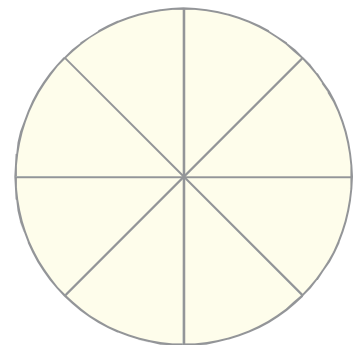


Draw the lines of symmetry. How many did you find?

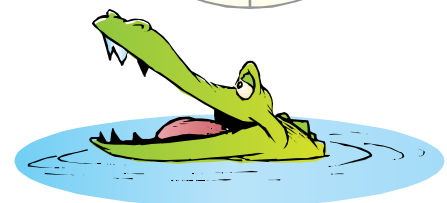
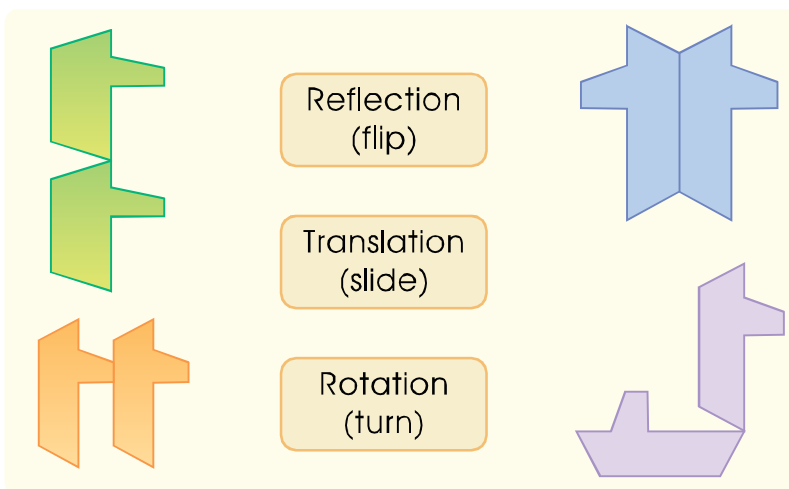
3 Complete this pattern of octagons.



4 Draw an octagon inside this circle with corners touching the circle.



5 Match:



(Y3 Extension of **ACMMG042/S2** Two-dimensional space 1, Compare and describe features of two-dimensional shapes, including the special quadrilaterals)
See also Maths Builder **2D Space 3:MG28C** Using shapes.

THE GREAT BARRIER REEF

What

The Great Barrier Reef is the world's largest coral reef.

History

For many thousands of years, Aboriginal people travelled to the islands and outer reefs of the Great Barrier Reef in large canoes to fish and hunt. Important cultural sites still exist on many of these islands.

Interesting Fact

The Great Barrier Reef is the largest living structure on planet Earth. It can be seen from outer space.

When

The Great Barrier Reef is about 500 000 years old. Its current formation is approximately 8000 years old.

Where

The Great Barrier Reef runs along the coast of Queensland. It is 2600 kilometres in length and covers an area of over 300 000 square kilometres.



THE MURRUMBIDGEE RIVER

What

The Murrumbidgee River is Australia's third longest river.

History

The lands along the banks of the Murrumbidgee River have been home to many Aboriginal clans for thousands of years. Some of these include the Ngarigo, the Ngunnawal, the Wiradjuri, the Nari Nari and the Muthi Muthi people.

Interesting Fact

The word 'murrumbidgee' means 'big water' in the traditional language of the Wiradjuri people.

When

The Murrumbidgee's origins date back around 20 million years.

Where

The Murrumbidgee River begins at Peppercorn Hill in New South Wales and joins the Murray River at a small town called Boundary Bend in Victoria.



<p><u>The History of the Summer Olympics</u></p> <p>Research information about the Olympics. When did they start? What is the motto and the meaning of the Olympics? What were the original Olympics like? Have sports remained the same?</p>	<p><u>Sports in the Tokyo Olympics</u></p> <p>List all the sports that will be played at these Olympics.</p> <p>What are the new sports?</p>	<p><u>4 Greatest Moments!</u></p> <p>Research 4 of the greatest moments in Australia's Olympic history. What was achieved?</p> <p>To help you: Cathy Freeman, Ian Thorpe, Dawn Fraser, Duncan Armstrong</p>
<p><u>Picture Graph</u></p> <p>Create a picture graph to show Australia's medal tally throughout the 2021 Tokyo Olympics. Which Australian won the most medals? In which sport did they compete?</p>	<p><u>Olympic torch</u></p> <p>Research facts about the Olympic torch.</p> <p>You may wish to find out why they have the torch or its importance.</p>	<p><u>Your favourite Olympic Sports</u></p> <p>List 5 of your favourite Olympic sports and tell us why they are your favourite. You may like to research facts about 1 of the sports that you are most interested in.</p>
<p><u>The Olympic Rings</u></p> <p>Research the meaning behind the Olympic rings. Why are they the colours they are? What do they symbolise?</p>	<p><u>When and Where?</u></p> <p>Research how often the Olympics are held. List some of the countries (and cities) that they have been held in and what years? When were the Olympics in Sydney? Where will they be in 2032?</p>	<p><u>Emma McKeon</u></p> <p>Emma McKeon is now our most decorated Olympian. Research some facts about her. What sport did she participate in? What medals did she win in Tokyo?</p>

K-9INE

The Loveable, Intelligent

ROBOT DOG

ADORABLE, AFFORDABLE & CUTTING EDGE!

K-9ine is a smart, affectionate robot dog. K-9ine's advanced sensors allow it to respond to you with lifelike movements and reactions. K-9ine learns about you while you learn about K-9ine.

Want a new best friend?
Get a **K-9ine** today!

LIMITED STOCK

\$149
ONLY

K-9ine teaches responsibility without the added cost of food, shelter and vet bills!

K-9ine protects you while you sleep!



* Fictional product only

Name: _____

Date: _____

K-9ine Advertisement

1. What is the purpose of this advertisement?

2. Advertisements use persuasive techniques to get audiences to take advantage of a service. Does anything in this advertisement persuade you? Explain how.

3. Write down eight positive or persuasive words that make the reader want to purchase a K-9ine Robot Dog. For example, loveable.

4. Why would the advertiser mention that K-9ine has 'Limited Stock'?

5. If you purchased a K-9ine, do you think it would do everything promised in the advertisement? Why or why not?

6. What other features would you like to see mentioned in the advertisement? How would this affect your decision about buying a K-9ine?

Sentences

Write 3 or 4 interesting sentences about this image.



Two Stars and a Wish
Identify two positive aspects of your friend's work and then express a wish about what they might do next time in order to improve another aspect of their work.

SEE HEAR TASTE SMELL TOUCH THOUGHTS

Can you use a **common noun**, **adjective**, **verb**, in your sentence?
Can you write a **simple**, **complex** or **compound** sentence?

On Butterfly Wings

Learning Goal

- Write a sentence that expresses one thought and makes sense.
- Identify the subject and verb in a sentence.
- Write a sentence and make it interesting.

Success Criteria

- I can write a simple sentence that expresses one thought.
- It has one subject.
- It has one verb (or verb group.)
- I can use imaginative language by writing about what I **see**, **hear**, **feel**, **smell**, **taste** or **feel** (emotions).

Before you start writing:

- ★ List some interesting vocabulary words about lions.

After you finish writing:

- ★ Use the checklist below to check your sentences.

1. Write an interesting sentence about what the lion might see, hear, feel, smell, taste or feel (emotions). Use some of your vocabulary words.

2. Write 4 more sentences to create a paragraph.

Name: _____ Date: _____



sentences

Write 3 or 4 interesting sentences about this image.



Interesting vocabulary I will use.

	lion

MY CHECKLIST

Do your sentences have:

- ☐ capital letters at the beginning of a sentence and for proper nouns
- ☐ a subject and a verb
- ☐ correct punctuation
- ☐ makes sense

Did you:

- ☐ spell most words correctly
- ☐ write using neat, joined letters
- ☐ begin each sentence differently

On Butterfly Wings

SELF ASSESSMENT

I DID IT!	ALMOST THERE!	GETTING THERE!

My work was checked by

PEER ASSESSMENT

THEY DID IT!	ALMOST THERE!	GETTING THERE!

Challenge:

- In your sentences:
- ☐ circle the subject
 - ☐ underline the verb
 - ☐ add more than one adjective

Adjective Alphabet

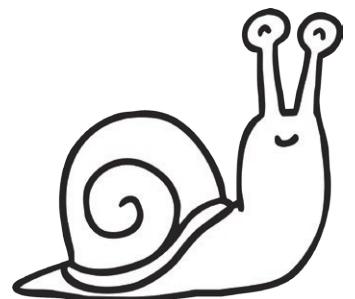
Adjectives are describing words that are used to add more detail to nouns.

Can you think of an adjective for every letter of the alphabet?

a is for _____	n is for _____
b is for _____	o is for _____
c is for _____	p is for _____
d is for _____	q is for _____
e is for _____	r is for _____
f is for _____	s is for _____
g is for _____	t is for _____
h is for _____	u is for _____
i is for _____	v is for _____
j is for _____	w is for _____
k is for _____	x is for _____
l is for _____	y is for _____
m is for _____	z is for _____

Challenge: Can you use some of adjectives to create some expanded noun phrases?

e.g. The slow, slimy snail.



Name

Date



COLUMN ADDITION MONEY 3 DIGITS SHEET 1

NO CARRYING

$$\begin{array}{r} 1) \quad \$2.45 \\ + \$1.32 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 2) \quad \$5.70 \\ + \$1.27 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 3) \quad \$6.21 \\ + \$3.45 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 4) \quad \$1.24 \\ + \$4.35 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 5) \quad \$3.34 \\ + \$6.03 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 6) \quad \$5.44 \\ + \$3.12 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 7) \quad \$0.72 \\ + \$3.05 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 8) \quad \$6.24 \\ + \$0.53 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 9) \quad \$3.26 \\ + \$4.13 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 10) \quad \$7.04 \\ + \$2.65 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 11) \quad \$5.63 \\ + \$2.15 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 12) \quad \$7.22 \\ + \$1.46 \\ \hline \$ \end{array}$$

WITH CARRYING

$$\begin{array}{r} 13) \quad \$5.48 \\ + \$1.27 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 14) \quad \$3.75 \\ + \$2.53 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 15) \quad \$8.38 \\ + \$0.56 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 16) \quad \$4.29 \\ + \$3.57 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 17) \quad \$1.95 \\ + \$5.67 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 18) \quad \$7.82 \\ + \$5.65 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 19) \quad \$4.87 \\ + \$7.38 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 20) \quad \$9.75 \\ + \$6.46 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 21) \quad \$3.15 \\ + \$1.58 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 22) \quad \$4.48 \\ + \$2.36 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 23) \quad \$6.24 \\ + \$2.35 \\ \hline \$ \end{array}$$

$$\begin{array}{r} 24) \quad \$8.69 \\ + \$3.17 \\ \hline \$ \end{array}$$



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM



Name

Date



COLUMN ADDITION MONEY 3 DIGITS SHEET 1 ANSWERS

NO CARRYING

1) $\begin{array}{r} \$2.45 \\ + \$1.32 \\ \hline \end{array}$	2) $\begin{array}{r} \$5.70 \\ + \$1.27 \\ \hline \end{array}$	3) $\begin{array}{r} \$6.21 \\ + \$3.45 \\ \hline \end{array}$	4) $\begin{array}{r} \$1.24 \\ + \$4.35 \\ \hline \end{array}$
$\underline{\$3.77}$	$\underline{\$6.97}$	$\underline{\$9.66}$	$\underline{\$5.59}$

5) $\begin{array}{r} \$3.34 \\ + \$6.03 \\ \hline \end{array}$	6) $\begin{array}{r} \$5.44 \\ + \$3.12 \\ \hline \end{array}$	7) $\begin{array}{r} \$0.72 \\ + \$3.05 \\ \hline \end{array}$	8) $\begin{array}{r} \$6.24 \\ + \$0.53 \\ \hline \end{array}$
$\underline{\$9.37}$	$\underline{\$8.56}$	$\underline{\$3.77}$	$\underline{\$6.77}$

9) $\begin{array}{r} \$3.26 \\ + \$4.13 \\ \hline \end{array}$	10) $\begin{array}{r} \$7.04 \\ + \$2.65 \\ \hline \end{array}$	11) $\begin{array}{r} \$5.63 \\ + \$2.15 \\ \hline \end{array}$	12) $\begin{array}{r} \$7.22 \\ + \$1.46 \\ \hline \end{array}$
$\underline{\$7.39}$	$\underline{\$9.69}$	$\underline{\$7.78}$	$\underline{\$8.68}$

WITH CARRYING

13) $\begin{array}{r} \$5.48 \\ + \$1.27 \\ \hline \end{array}$	14) $\begin{array}{r} \$3.75 \\ + \$2.53 \\ \hline \end{array}$	15) $\begin{array}{r} \$8.38 \\ + \$0.56 \\ \hline \end{array}$	16) $\begin{array}{r} \$4.29 \\ + \$3.57 \\ \hline \end{array}$
$\underline{\$6.75}$	$\underline{\$6.28}$	$\underline{\$8.94}$	$\underline{\$7.86}$

17) $\begin{array}{r} \$1.95 \\ + \$5.67 \\ \hline \end{array}$	18) $\begin{array}{r} \$7.82 \\ + \$5.65 \\ \hline \end{array}$	19) $\begin{array}{r} \$4.87 \\ + \$7.38 \\ \hline \end{array}$	20) $\begin{array}{r} \$9.75 \\ + \$6.46 \\ \hline \end{array}$
$\underline{\$7.62}$	$\underline{\$13.47}$	$\underline{\$12.25}$	$\underline{\$16.21}$

21) $\begin{array}{r} \$3.15 \\ + \$1.58 \\ \hline \end{array}$	22) $\begin{array}{r} \$4.48 \\ + \$2.36 \\ \hline \end{array}$	23) $\begin{array}{r} \$6.24 \\ + \$2.35 \\ \hline \end{array}$	24) $\begin{array}{r} \$8.69 \\ + \$3.17 \\ \hline \end{array}$
$\underline{\$4.73}$	$\underline{\$6.84}$	$\underline{\$8.59}$	$\underline{\$11.86}$



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

What is the life cycle of a sunflower? – I

Read the text.

The beginning ...

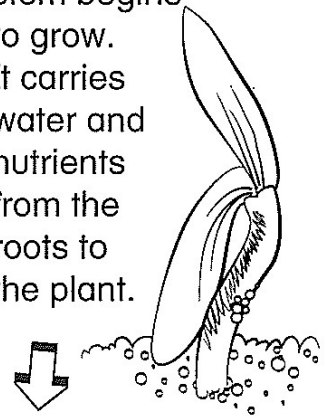
A sunflower seed falls to the ground. It will start to develop, or **germinate**, when the weather is warm and the soil is damp.



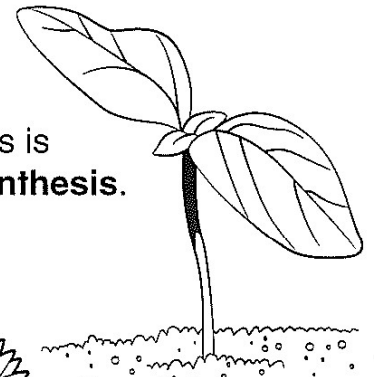
A root develops and grows down into the ground. It holds the plant in place. The root allows the plant to grow by taking in water and nutrients from the soil.



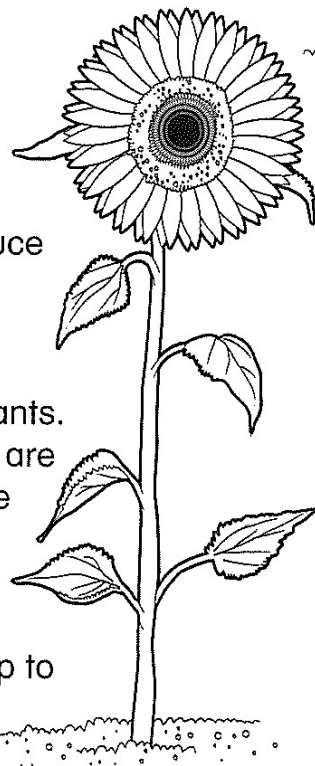
A small shoot appears above the soil. Then the stem begins to grow. It carries water and nutrients from the roots to the plant.



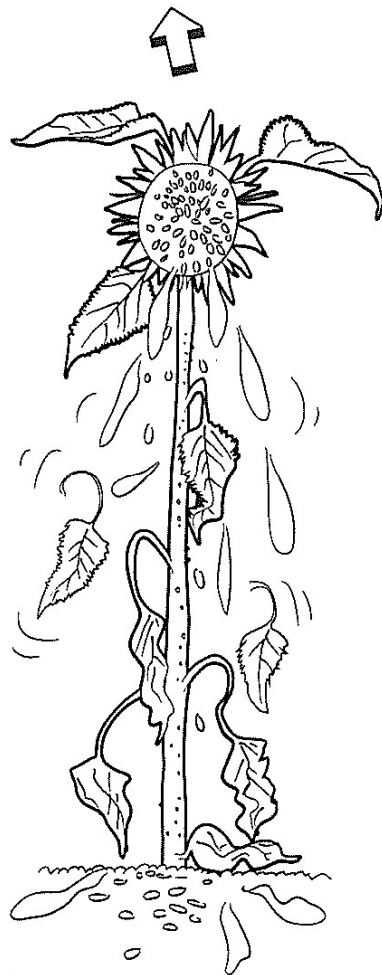
The leaves appear. They make the nutrients the plant requires to continue growing. It does this by using sunlight, water and the carbon dioxide it gets from the air. This process is called **photosynthesis**.



Flowers begin to develop. These contain pollen and ova. In the future, they will combine to produce the seeds which will eventually germinate and grow into new plants. Sunflower petals are bright yellow. The plants are fully grown in about three months. They can grow up to three metres tall.



The petals and leaves fall off as the flowers die. Seeds begin to form inside each flower.



What is the life cycle of a sunflower? – 2

Use the text on page 3 to complete the following.

1. What do you think the word 'germinate' means?

2. What happens after seeds germinate? Write the numbers 1 to 5 to show the correct order.

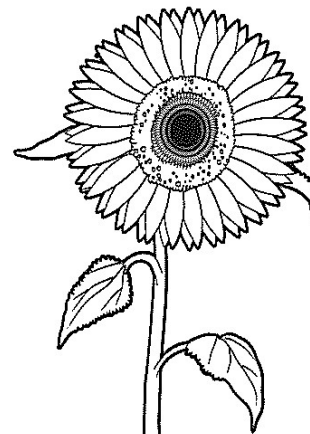
(a) The leaves begin to grow.

(b) Seeds begin to grow inside each flower.

(c) A small shoot appears above the soil.

(d) Flowers begin to grow.

(e) A root appears and grows down into the soil.

☐
☐
☐
☐
☐


3. How are the roots and stems of a sunflower similar?

4. What would happen if a sunflower didn't have flowers?

5. Think about what is the same and what is different about animal and plant life cycles. Write each of these things in the correct place.

They: grow, die, reproduce, germinate, are born, lay eggs, have seeds, make own food.

Plants only	Both	Animals only



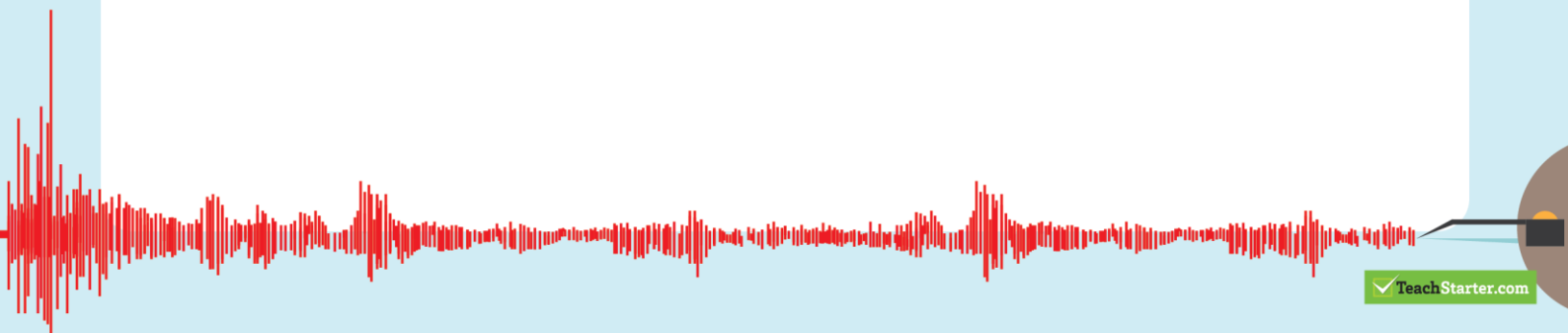
Scientists have discovered that sunflower seeds are full of Vitamin E and other nutrients. Find out ways they are used in the foods we eat.

Trembleton Experiences Mild Earthquake

In the early hours of Saturday morning, around 2:20 am, an earthquake struck the city of Trembleton. The earthquake, while only small, woke many people from their sleep. It also caused objects on shelves to shake and rattle. Some households have reported that precious items have been broken.

Betty Bothersome, aged 64, stated: "I heard my best china teapot shaking wildly on the shelf. At first, I thought that someone had broken into my house and was trying to steal it! Then I felt the ground shaking beneath me. I am so pleased that my teapot survived the tremors!"

Although many residents were frightened and shocked by this unusual event, no one was hurt by the earthquake. Residents have been warned that aftershocks of the earthquake may continue over the following days and weeks.



Name: _____

Date: _____

Recalling Facts

The facts are what actually happened and can be proven to be true.

1. Read the first paragraph of the newspaper article.

Using pencils and a ruler:

- a) Underline facts about WHAT happened in red pencil.
- b) Underline facts about WHEN it happened in green pencil.
- c) Underline facts about WHERE it happened in blue pencil.

2. Write these facts into the correct column of the table below.

What	When	Where

Name: _____

Date: _____

Recalling Facts

3. Three things happened when the earthquake hit Trembleton.

What were they?

- a) _____
- b) _____
- c) _____

4. Write one fact about the earthquake that Betty Bothersome mentions in her statement.

5. Which of the following statements about the Trembleton earthquake are facts? Underline them.

- a) The earthquake hit Trembleton early on Tuesday morning.
- b) The earthquake was only small.
- c) No precious items were broken during the earthquake.
- d) Betty Bothersome could feel the ground shaking beneath her.
- e) Many residents of the town were frightened by the earthquake.
- f) Earthquakes happen all the time in Trembleton.
- g) People were hurt during the earthquake.
- h) The residents may experience aftershocks from the earthquake.

6. How many different facts can you find in this newspaper article?

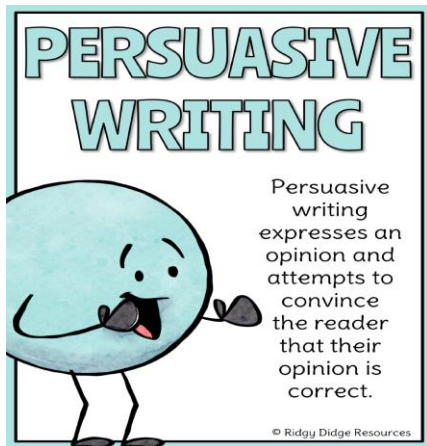
Make a tally. Compare your answer with one of your classmates.

Friday 20th August 2022

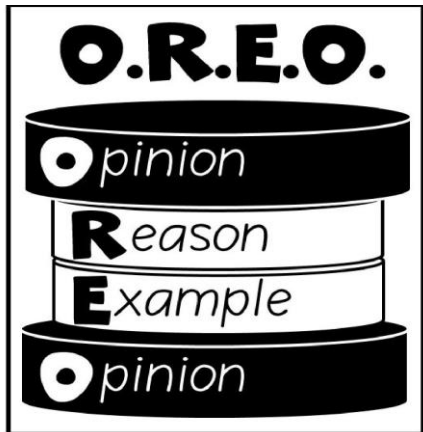
Is It Better to Be a Bird or a Human?



What is your opinion?



Write a persuasive argument.



Remember the **OREO** structure for persuasive writing.

Opinion: Start by stating your opinion

Reason: Give a reason to explain your point of view.

Example: Back up your reason with an example.

Opinion: When concluding your writing, repeat your opinion.

* The title of your writing: Is It Better To Be a Bird or a Human?

* Use the **OREO** structure above to begin writing your own persuasive text.

*Use the attached **Success Criteria** and today's **Word Bank** to help plan and write your persuasive text.

Success Criteria

Have I...	✓
written an introduction that states the issue raised and gives brief, background information about the issue? E.g. • recently • research shows • many people	
written a conclusion that summarises each point? E.g. • as you can see • after reading this • my report clearly shows • in conclusion	
chosen appropriate vocabulary for audience and purpose? E.g. • outrageous • obviously • surely • clearly • only a sensible person would • most people believe	
used linking words/phrases between sentences and paragraphs? E.g. • firstly • secondly • lastly	
used some adverbs and modals to indicate degrees of possibility? E.g. • surely • perhaps • should • could • might	
Re-read my writing and corrected errors to improve it? • spellings • capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction • grammar • missing words • improving adjectives	

Word Bank: Persuasive Phrases

I BELIEVE THAT...

IN MY OPINION...

IT IS VITAL THAT...

I HAVE TO SAY THAT...

I REALLY FEEL THAT...

I'M SURE...

I KNOW...

OTHERS MUST AGREE...

I AGREE THAT...

OF COURSE...

IN TRUTH...

SURELY...

THE FACT IS...

IN CONCLUSION...

FIRSTLY...

SECONDLY...

FINALLY...

ALSO...

FURTHERMORE...

IN ADDITION...

CERTAINLY...

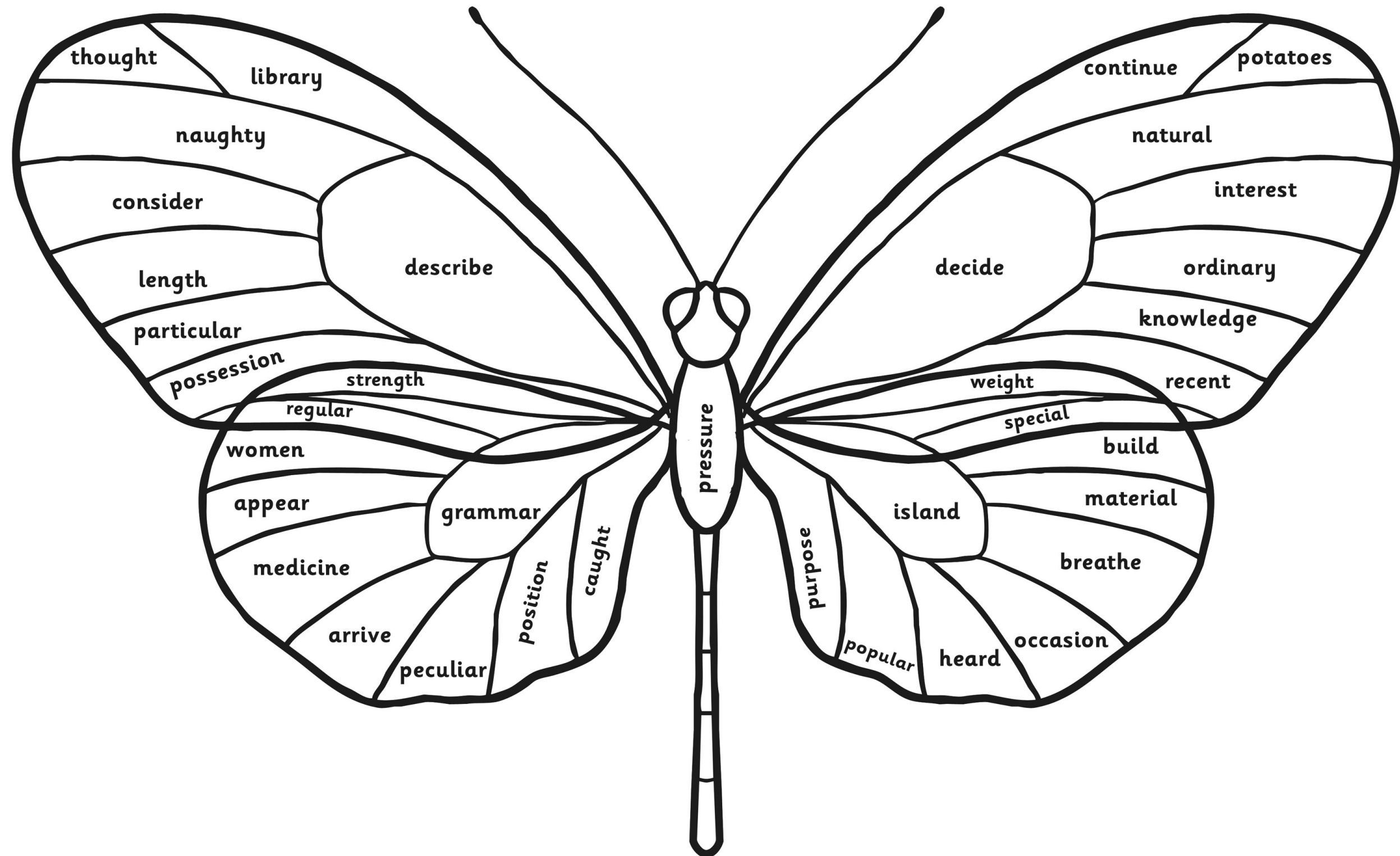
FOR EXAMPLE...

FOR INSTANCE...

FOR THESE REASONS...

Colour by Word Classes

LO: I can recognise and name verbs, nouns and adjectives.



verbs = yellow

nouns = blue

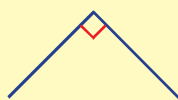
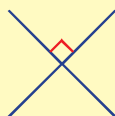
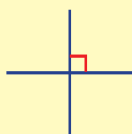
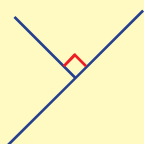
adjectives = purple



A square corner.

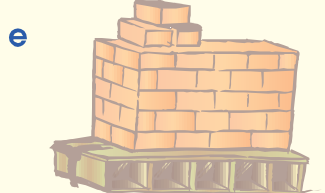
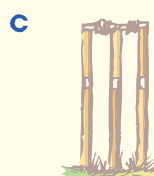
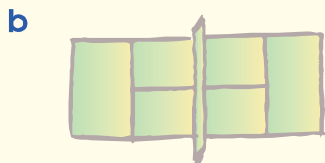


Perpendicular lines meet at right angles.



These pairs of lines are perpendicular.

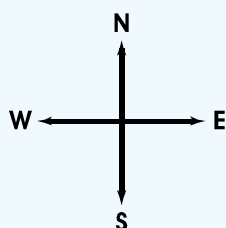
1 On each picture, mark in blue a pair of perpendicular lines.



Show the perpendicular lines with a .

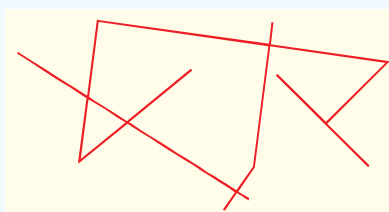


2



- a Are the north-south and east-west lines perpendicular?
- b Use the square corner sign () to show all right angles on this diagram.

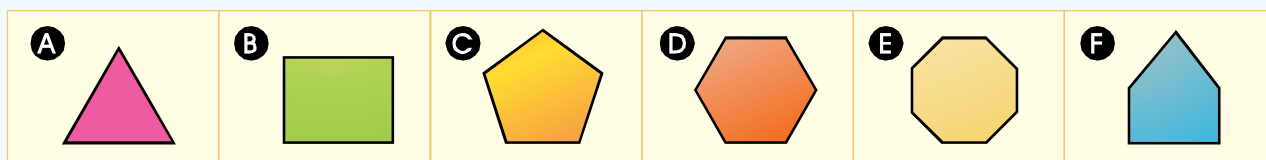
3 Use a square corner to test for perpendicular lines. Mark each right angle ().



Perpendicular lines make a right angle.

horizontal line
vertical line

4



- a Which of these shapes have perpendicular lines?
- b How many right angles are in: A? B? D? F?
- c Which shapes above have an angle that is smaller than a right angle?
- d Which of these shapes have parallel lines?

Music

CAPA Week 6

Make your own instrument: a harmonica, shaker, guitar, or drums. You can take a photo of yourself or video of you playing it.

Popsicle Stick Harmonica

This is a nice homemade musical instrument for the kids to make and enjoy making music with. I think this is a more advanced version of the comb and waxed paper of my youth.

Materials

- 2 popsicle sticks
- 2 rubber bands
- 2 toothpicks cut the width of the popsicle stick
- Paper (popsicle-sized strip)

Directions

1. Place paper strip between popsicle sticks.
2. Wrap a rubber band snugly around one end.
3. Place a toothpick inside the rubber band.
4. Put the other toothpick at the other end of the popsicle sticks and wrap it with the other rubber band.



Paper Towel Roll Rainbow Shakers

Imagine all the fun this project will be. First, there's the painting of the paper towel rolls, then adding the beans, rice, or whatever, and then playing music.

Materials

- Empty paper towels rolls
- Tape
- Dried grains, rice, or beans
- Paint

Directions

1. Tape up one end of the paper towel roll.
2. Fill the roll with dried grains or beans (about one cup).
3. Tape up the other end of the paper towel roll.
4. Paint the roll.

