

Werrington Public School – Learning Continuity Plan Stage 2 (Term 3, Week 9)

Week 9 will be the same as last week, with the Google Classroom page being updated daily with the tasks for that day. It will be monitored by Stage 2 teachers who will reply to posts and/or questions where appropriate. With all work, students should either upload or attach evidence of their work on the Google Doc attachment provided on the daily post. The timetable below is just a guide. Tasks do not need to be completed in this exact order and if there are any tasks that your child is having trouble with please leave it and move on to the next.

The page is titled Stage 2 Term 3 Home Learning 2021 and can be accessed using the code: ypwjozx. Alternatively, all work can be completed offline on paper or in a workbook. In these cases, please refer to the school's SkoolBag app, Facebook or website for information regarding the pick-up and drop-off of work.

SPELLING Week 9

RED	ORANGE	GREEN
pony	puppy	journeys
baby	library	supplies
play	journey	property
lady	supply	properties
lolly	family	memories
tray	lollies	variety

FOCUS: Plural rule 5: Words ending in y

RULE/GENERALISATION:

5a) If the y is a graph- drop the y and add ies

5b) If y is the last letter of a diagraph- just add s

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Minecraft</p> <p>Writing Task- Sentences: <i>Adverbial phrases</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check and place your words in alphabetical order. Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Anh Do</p> <p>Writing Task- Informative text: <i>Tasmanian Devil</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p>WONDERFUL WEDNESDAY</p> <p>Complete any activities on the Wonderful Wednesday grid or choose your own topic to research.</p> <p>If you prefer, you can just finish previous work, engage in other activities you enjoy, perhaps just focus on being active or creative, or have a rest day completely.</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Pokemon</p> <p>Writing Task- Sentences: adjectives</p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid.</p> <p>FITNESS (from the grid or any other activity you choose)</p>	<p><u>English</u></p> <p>Reading Eggs or DEARS – students complete 15-20 minutes of independent reading.</p> <p>Reading Task- Dolphins</p> <p>Writing Task- Imaginative writing: <i>The Strange Ship</i></p> <p>AND/OR</p> <p>task from the grid calendar</p> <p>Spelling – complete a look/cover/write/check Select a task from your spelling grid. Can someone at home test you on this weeks' words?</p> <p>FITNESS (from the grid or any other activity you choose)</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Break					
Middle	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths: 5 digit numbers</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Mathletics (related to today's topic) Wishball, Number Game.</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Math: Subtraction</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Mathletics (related to today's topic) Wishball, Number Game.</p>	<p>Continue to upload anything you want to share with your teachers, and communicate on Google Classroom with your friends if you wish.</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths: Chance</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Mathletics (related to today's topic) Wishball, Number Game.</p>	<p><u>Mathematics</u></p> <p>Number of the day</p> <p>Maths: Fraction review</p> <p>Maths Grid – select a task from the maths grid.</p> <p>Optional: Mathletics (related to today's topic) Wishball, Number Game.</p>
Break					
Afternoon	<p><u>Other KLAs</u></p> <p>BTN Newsbreak- write a quick recap</p> <p>Creative Arts- String art stars</p>	<p><u>Other KLAs</u></p> <p>BTN Newsbreak- write a quick recap</p> <p>Geography- Map of Australia</p>		<p><u>Other KLAs</u></p> <p>BTN Newsbreak- write a quick recap</p> <p>Science- Mammal life cycle</p>	<p><u>Other KLAs</u></p> <p>BTN Classroom Episode- take notes during and write a recap of one story</p> <p>SPORT: Practice a sport or skill</p>

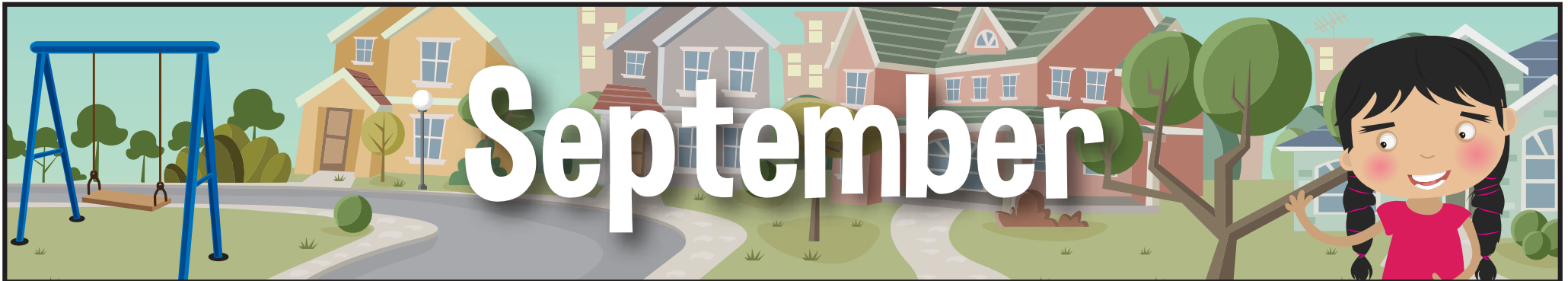
Term 3 Learning from home SPELLING GRID Stage 2 Werrington Public School




Instructions: Complete one activity each day from this grid. Write the date you completed each activity in your work book.

<p>Spelling</p> <p>Write your spelling words in forwards and backwards alphabetical order.</p>	<p>Spelling</p> <p>Colour code your spelling words according to the vowels and consonants.</p>	<p>Spelling</p> <p>Write each of your spelling words inside a word search.</p>	<p>Spelling</p> <p>Write your spelling words showing breaks for each syllable.</p>	<p>Spelling</p> <p>Write each of your spelling words in a meaningful sentence.</p>	<p>Spelling</p> <p>Write a conversation (using direct speech) which includes your spelling words.</p>
<p>Spelling</p> <p>Write the dictionary definition of each of your spelling words.</p>	<p>Spelling</p> <p>Write a true statement and a false statement for each of your spelling words.</p>	<p>Spelling</p> <p>Write 5 clues about each of your spelling words.</p>	<p>Spelling</p> <p>Write your spelling words in an interesting font.</p>	<p>Spelling</p> <p>Write each of your spelling words with the letters jumbled up</p>	<p>Spelling</p> <p>Write a paragraph which includes your spelling words.</p>
<p>Spelling</p> <p>Pick 5 of your spelling words and draw a picture that represents each of them.</p>	<p>Spelling</p> <p>Use grid paper to make a crossword using your spelling words. Don't forget to provide clues for each word.</p>	<p>Spelling</p> <p>Search through old magazines or newspapers to find as many spelling words as you can. Cut them out and glue them in your book.</p>	<p>Spelling</p> <p>For each of your spelling words, write four words. One is your spelling word, two relate to you spelling word and one is the odd word out that doesn't fit with the other two.</p>	<p>Spelling</p> <p>On a sheet of paper write your spelling words in different directions, filling up the whole sheet. Use different colours and style of writing for each word.</p>	<p>Spelling</p> <p>Write your spelling words in groups of nouns, verbs and adjectives.</p>
<p>Spelling</p> <p>Think of as many words as possible that rhyme with each of your spelling words and write them down.</p>	<p>Spelling</p> <p>Write a sentence for each of your spelling words using as much alliteration as possible.</p>	<p>Spelling</p> <p>Create a funny poster selling something using only your spelling words.</p>	<p>Spelling</p> <p>Write a short story using as many of your spelling words as you can. Write your spelling words in a different colour.</p>	<p>Spelling</p> <p>Sort your spelling words into three different categories of your choice.</p>	<p>Spelling</p> <p>Create a code for the alphabet and write your spelling words using the code. Then have someone decipher your words.</p>



<p>It is Book Week! What is your favourite book character? Why?</p> 	<p>Write about your favourite story book.</p> 	<p>Create and draw a picture of a character for a story. Describe your character.</p> 	<p>It is National Science Week! What does science mean to you?</p> 
<p>What is the difference between city life and country life?</p>	<p>Free choice</p>	<p>What is your favourite sport to watch? Write about that sport and its players.</p>	<p>If you had to show a new student at your school around, where would you take them and why?</p>
<p>What are some things that really annoy you? Why?</p>	<p>"Land Ahoy!" yelled the bearded pirate, as the...</p>	<p>Free choice</p>	<p>What do you like to do with your friends?</p>
<p>Write about your favourite toy at the moment.</p>	<p>Do you like going to the beach? Why/why not?</p>	<p>Should animals be kept in a zoo? Why/why not?</p>	<p>Free choice</p>
<p>What is something you dislike doing? Why?</p>	<p>Write about someone who helps in a community.</p>	<p>Why do you think it is important to have a team captain in a sports team?</p>	<p>If someone was upsetting you in the school playground, what could you do?</p>



<p>It is Wattle Day! Wattle is a symbol of Australia and Australians. What are some other objects that are Australian?</p> 	<p>It is Father's Day! Write a letter saying thank you to your Father/Grandfather/Carer for all that they do.</p> 	<p>It is International Talk Like a Pirate Day! Write a short story and then re-write it using 'pirate language.' Hi there = Ahoy there matey.</p> 	<p>What would you do if there was no electricity for the day?</p>
<p>Free choice</p>	<p>Do you think you should have to do chores around the house? Why/why not?</p>	<p>Give directions from your classroom to your school playground.</p>	<p>Something that makes me sad is...</p>
<p>Free choice</p>	<p>I was climbing the tree...</p>	<p>Design your own treehouse and describe it.</p>	<p>Do you think homework is important? Why/why not?</p>
<p>The boy and girl ran out of the haunted house...</p>	<p>Describe a time when you were surprised.</p>	<p>List some things you could do to keep fit.</p>	<p>Free choice</p>
<p>What is your favourite TV show at the moment? Why?</p>	<p>Make a list of things that make it difficult for you to get to sleep at night.</p>	<p>Write a story about Ellie the elephant and her friend, Alex the ant.</p>	<p>Somewhere over the rainbow...</p>

Term 3 Learning from home Maths Grid Stage 2 Werrington Public School

Instructions: Each Day choose one math activity to complete. Students may change the size and place value of a number to make it more/less challenging

<p align="center">Number</p> <p>Draw and write everything you know about 360, 450 and 1600 (you can use any operation you like)</p>	<p align="center">Addition & Subtraction</p> <p>Look at a catalogue from the mail. Choose and list the price of 5 items. Round each price to the nearest dollar. Use the rounded price to calculate the total cost of the items.</p>	<p align="center">Multiplication & Division</p> <p>Write 5 real-life word problems involving multiplication. Use a written strategy to solve each problem. Show your working.</p>	<p align="center">Measurement</p> <p>Estimate and then measure the length of each family member's hands. Draw them and order them from largest to smallest. Take a photo and post it.</p>	<p align="center">Statistics & Probability</p> <p>Heads and Tails - Flipping a coin 100 times. Record your results on a chart. Analyse your results. What did you notice? Use 20 cents then 10 cents. Did it make a difference?</p>	<p align="center">Geometry</p> <p>Design your own backyard and draw a map of where everything would be placed. Think about the measurements of objects/features. Try to be realistic. If you would like a challenge, Include a measurement scale e.g. 1cm=1m</p>
<p align="center">Number</p> <p>Write the following numerals in words and represent them using expanded notation:</p> <p>254 916 1723 5829 10 231</p>	<p align="center">Addition & Subtraction</p> <p>Solve these subtraction questions anyway you would like. Show your working out: 56 - 23 = 45 - 21 = 63 - 28 = 644 - 212 = 537 - 226 = 734 - 233 = 3 836 - 1 734 =</p>	<p align="center">Multiplication & Division</p> <p>Divide a packet of biscuits between each member of your family. How many biscuits will each person get? Are there any remainders? Draw and explain your working.</p>	<p align="center">Measurement</p> <p>Make a timetable for the week. Include waking up, school work, eating times, breaks, other activities and bedtime. Remember to put the time for each activity in digital time.</p>	<p align="center">Statistics & Probability</p> <p>You will need a packet of jelly beans/lollies for this activity. Only pull 1 jelly bean out at a time until you have pulled out 20. Make sure you are not looking as you pull them out. Record this data using tally marks and then represent the data in a table and column graph. Analyse data - greater than, equal, least likely.</p>	<p align="center">Geometry</p> <p>Tessellation is when 2D shapes fit together in a pattern with no gaps. Make a list of shapes you can find in and outside of your house that will tessellate. On a piece of paper, create your own tessellating design. Take a photo and post it!</p>
<p align="center">Number</p> <p>Partition any or all of the following numbers using standard place value and then as many non-standard place value representations as possible. a) 486 b) 3621 c) 76 453</p>	<p align="center">Addition & Subtraction</p> <p>Solve these addition questions anyway you would like. Show your working out: 45 + 22= 12 + 45 = 644 + 212 = 530 + 357 = 317 + 428 = 2 657 + 4 836 =</p>	<p align="center">Multiplication & Division</p> <p>Draw a visual representation of all the different arrays for the number 64. Write a number sentence to accompany each array.</p>	<p align="center">Measurement</p> <p>We use millimetres(mm), centimetres (cm), metres(m) and kilometres(km) to measure lengths and distances. Make a list of 5 things you would measure using each of the units of measurement.</p>	<p align="center">Statistics & Probability</p> <p>Watch the BTN classroom for the week and record how many times the following words are said: Olympics, Covid, school, people. represent the data in a table and column graph.</p>	<p align="center">Geometry</p> <p>Find examples of objects that have three-dimensional objects around your home, draw and label them.</p>
<p align="center">Number</p> <p>Use a piece of string. Write these numbers on paper and place them on the string as though it is a number line. Place the following numbers on your line. Remember to space them out carefully: 0, 30, 14, 27, 22, 11</p>	<p align="center">Addition & Subtraction</p> <p>You are making dinner for a family of 4. Imagine you have \$50 to spend. What will you make? You will need to make a listing of the items you will need to buy with their amounts. Don't forget dessert!</p>	<p align="center">Multiplication & Division</p> <p>Write the next 6 numbers for each pattern. Describe the rule for each pattern. 12, 16, 20 ... 18, 24, 30 ... 21, 28, 32 ... 27, 24, 21 ... 88, 80, 72, ...</p>	<p align="center">Measurement</p> <p>A can of soup weighs 420g. Find 10 items/things in your house that weigh more and 10 items/things that way least. Write down your lists in order.</p>	<p align="center">Statistics & Probability</p> <p>Tokyo Olympics Choose 5 of your favourite countries At the end of the week take a look at their tally. Record their medal count. Gold, silver and bronze.</p>	<p align="center">Geometry</p> <p>Angles In your home or back yard find 10 acute angles, 10 right angles, and 10 obtuse angles. Write them down.</p>

Stage 2 Fitness Grid

<p>Warm Up 15 High Knees 30 Second Plank 18 Burpees 10 Push-ups</p>	<p>Fun Fitness Activities Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)</p>	<p>Fun Fitness Activity Create a 1-minute dance routine.</p>	<p>Fun Fitness Activity Learn a new stretch/exercise. Write what it is and how you learnt it.</p>	<p>Warm up 45 Second Jog on Spot 10 Jumping Jacks 10 Burpees</p>
<p>Fun Fitness Activity Do Yoga, search 'Cosmic Kids Yoga' on Youtube.</p>	<p>Warm Up 20 second plank 1 minute Run on the spot 15 Push-ups</p>	<p>Fun Fitness Activity Go for a walk with an adult.</p>	<p>Warm Up 15 Star Jumps 20 High Knees 25 Sit Ups</p>	<p>Fun Fitness Activity Jump on your trampoline/Jump around your backyard.</p>
<p>Warm Up 10 Mountain Climbers 45 Second Plank 15 Burpees</p>	<p>Fun Fitness Activity Learn a new dance</p>	<p>Warm Up 20 Sit ups 15 Push-ups 30 High Knees</p>	<p>Fun Fitness Activity Time yourself skipping a lap around your backyard or every room in your house. Then try to keep beating your time.</p>	<p>Warm Up Do any 4 stretches you know, for 30 seconds each. 20 Mountain Climbers</p>
<p>Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)</p>	<p>Warm Up 20 Bottom Kicks 20 Push-ups 20 Sit ups 20 Second Plank</p>	<p>Fun Fitness Activity Join in with today's 'PE with Joe' (Search PE with Joe on Youtube)</p>	<p>Warm Up 20 Bottom Kicks 30 Star Jumps 15 Sit Ups</p>	<p>Fun Fitness Activity Make an obstacle course. Record yourself doing it</p>
<p>Warm Up 30 Push Ups 30 Sit Ups 30 Burpees 1 Minute Plank</p>	<p>Fun Fitness Activity Make a hopscotch grid. Do hopscotch.</p>	<p>Fun Fitness Activity Play handball against the brick wall/ with a sibling in your backyard.</p>	<p>Fun Fitness Activity Play tip with a family member.</p>	<p>Warm Up 30 Static Jumps 20 Lunges per leg 10 Star Jumps</p>

What Is Minecraft?

Minecraft is a super popular video game. In this game, players build and create with a variety of different blocks in digital, three-dimensional worlds. The purpose of the game is to build and explore. There are no points or levels to work through.

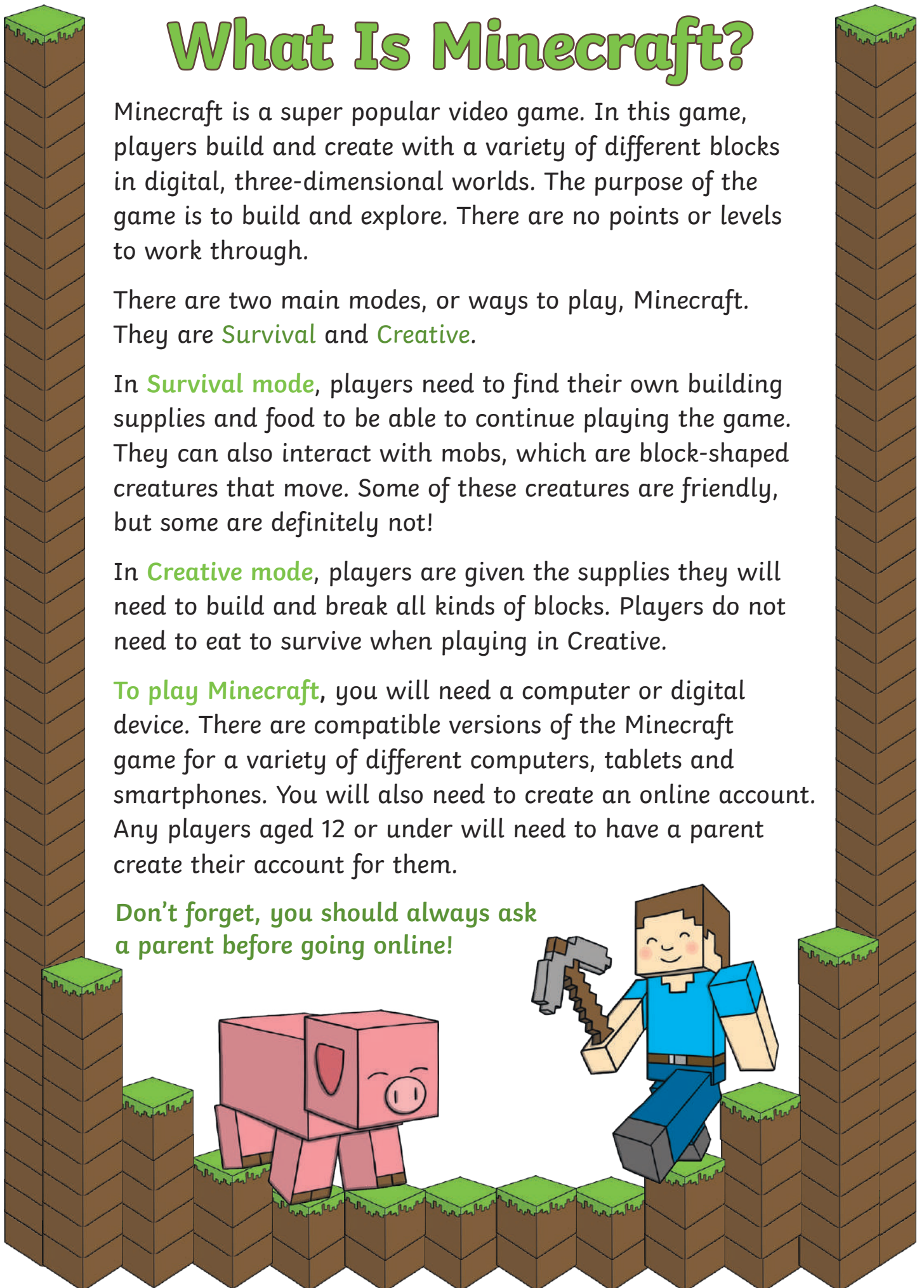
There are two main modes, or ways to play, Minecraft. They are **Survival** and **Creative**.

In **Survival mode**, players need to find their own building supplies and food to be able to continue playing the game. They can also interact with mobs, which are block-shaped creatures that move. Some of these creatures are friendly, but some are definitely not!

In **Creative mode**, players are given the supplies they will need to build and break all kinds of blocks. Players do not need to eat to survive when playing in Creative.

To play Minecraft, you will need a computer or digital device. There are compatible versions of the Minecraft game for a variety of different computers, tablets and smartphones. You will also need to create an online account. Any players aged 12 or under will need to have a parent create their account for them.

Don't forget, you should always ask a parent before going online!



Questions

1. Select the **best** definition for Minecraft.

- Minecraft is an online game.
- Minecraft is a popular video game in which players use blocks to build and create digital, three-dimensional worlds.
- Minecraft is a fun game that can be played on a computer.

2. What are the two main modes, or ways to play, Minecraft?

3. Which Minecraft mode do you think you would prefer to play?
Explain your answer.

4. What are mobs?

5. What do I **need** to be able to play Minecraft?

Week 9 Monday 6th September 2021

Sentences- Adverbial Phrases

Sometimes to make their writing more interesting an author will add an adverbial phrase to give the reader extra information.

They describe how, when, where or why.

They can be anywhere in the sentence.

You are a freelance journalist. Create an interesting descriptive paragraph about this creature for your next *Junior Kids* article.



Learning Goal

- Write more interesting sentences by adding adverbial phrases.

Success Criteria

- I have used adverbial phrases to tell how, when, where, how often, and in what way in my sentences.
- I have used interesting adjectives in noun groups to build more accurate descriptions of the image.
- I have used elaborated noun groups to build a richer description by extending the noun group.
(eg. that crazy, little cattle dog, with the crooked tail.)

Before you start writing:

- ★ List some interesting vocabulary words about squirrels.

After you finish writing:

- ★ Use the checklist below to check your sentences.

1. * Write a sentence using the adverbial phrase.....so slowly *

Remember: The adverbial phrase can appear anywhere in the sentence.

2. Write 4 more sentences to create a paragraph.

Name: _____ Date: _____ so slowly

Write a sentence using an adverbial phrase.
Add at least 4 more sentences to create a paragraph.



Adverbial phrases

MY CHECKLIST

- Remember to:
- Add interesting and relevant adverbs to the sentence
 - Use interesting vocabulary in my other sentences.
 - Write a paragraph that makes sense.
 - Start my sentences with a capital letter.
 - End my sentences with the correct punctuation : ? !
 - Use even spaces between my words.
 - Use neat joined handwriting.

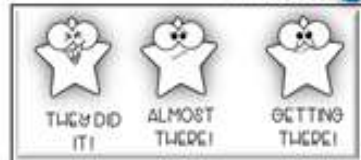
SELF ASSESSMENT



My work was checked by _____

PEER ASSESSMENT

On Butterfly Wings



Handwriting practice area with a decorative border of circles and lines. It contains several horizontal lines for writing.

4:05 Numbers to 10 000

7 309 = 7 thousands 3 hundreds 0 tens 9 ones

(Whole Numbers)

1 Write these numbers.

a one thousand and thirty-three

b five thousand and ten

c seven thousand, nine hundred

d 4 thousand and 6

e 6 thousands, 2 hundreds, 3 tens

f

Th	H	T	O
•••	••	•••	•

2 Write the number before or after:

a 1761

b 7889

c 5794

d 2249

3 Write these numbers in order.

3 261, 5 422, 1 438, 3 621



4 Complete this chart. Circle the name of this year.

2001	2002	2003	2004			2007			2010
2011		2013		2015	2016	2017		2019	2020
	2022	2023	2024	2025			2028	2029	

5 Use the signs $>$ (is greater than) and $<$ (is less than) to complete each part.

a 2029 2209 b 6841 6418 c 9314 9143 d 1019 1109

e 3092 3900 f 8765 8618 g 9999 1000 h 6002 6010

6 Use the 4 digits 3, 4, 2, and 6 to make:

a the largest number

b the smallest number

c a number greater than 4362

d a number less than 3264

7 In each case, round numbers to the nearest hundred to find an estimate (E), then use a calculator to find the exact answer (A).

a $7\,535 + 146$

b $9\,867 - 6\,342$

c $9\,143 + 857$

E = A =

E = A =

E = A =

CAPA Week 9

Visual Art

String Art Stars

<https://www.youtube.com/watch?v=WptICkIB5Q4&t=32s>

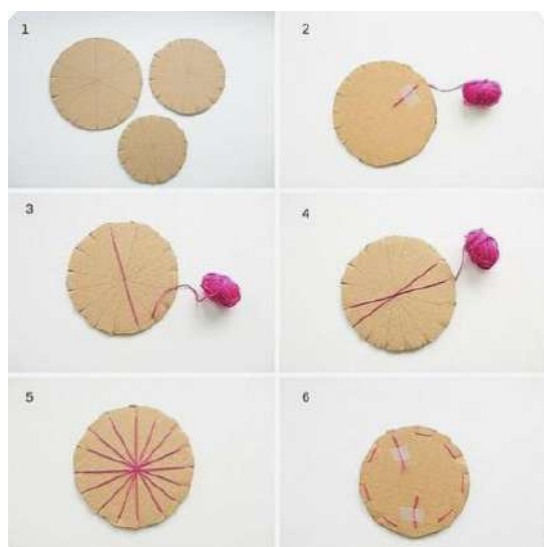
Materials

- Paper Coasters You can also cut circles out of cardboard or chipboard
- String We used crochet thread for the most part because it is thin and strong. You can also use thin yarn or embroidery thread.
- Scissors
- Clear Tape
- Pencil
- Beads (optional)



String Art Stars Instructions

1. Prepare the coaster
2. Using a pencil, plan out the location of the notches for your star. The more notches the more intricate the star will be. Make sure the notches are evenly spaced around the circle.
3. Cut the notches
4. Cut a small triangular notch at each mark. Because the string will bunch up when wrapped over and over again around the coaster, it's better to cut a notch than a slit.
5. Start stringing
6. Cut a length of string and tape to the back. Begin wrapping it across and around the circle at the notch points to create a pattern or star design. When you run out of string tape the end to the back, cut a second length, tape it down and continue.
7. When your design is complete, be sure to make sure all loose ends of string are securely taped to the back of the coaster.



Anh Do

Anh Do was born in Vietnam. He is best known as a beloved Australian author, actor, comedian and artist. Anh headed to Australia with his family on an old wooden fishing boat when he was a toddler in 1980. There were 14 people who lived in his childhood Vietnamese home. Just before Anh was born his father and uncle fought in the Vietnam War alongside soldiers from Australia and the United States, but lost.



Anh's family were scared that they would be persecuted by the victors, so they escaped Vietnam in an overcrowded boat. The voyage to Australia was terrifying and very dangerous. They encountered



brutal pirates and horrific storms, which caused giant waves that crashed on the little boat. Anh's family were finally rescued by the occupants of a German cargo ship. Before eventually reaching Australia, Anh spent several months in a Malaysian Refugee Camp.

When Anh arrived in Australia, he found it hard because he couldn't speak English and his family had very little money. His lunches were different to everyone else's. As Anh was growing up in Australia he encountered racism, in particular from his Year 9 history teacher, an opposing football team and a security guard at a club where he was booked to do a standup comedy routine.

Anh Do - Set 1 Questions

1. In what year did Anh Do's family escape Vietnam?

2. Why did Anh's family decide to leave Vietnam?

3. Which country was Anh in a refugee camp?

4. Why did Anh find it hard when he arrived in Australia?

5. What is Anh most famous for?

Week 9 Tuesday 7th September 2021

The Tasmanian Devil

Write an information report on the Tasmanian Devil.

Before you start writing:

- ★ Read the Fact sheet on the Tasmanian Devil.
- ★ List some relevant key words (dot points) on the Information Report Plan.

Write:

- ★ Write your report using your key words recorded on your Information Report Plan.
- ★ Write in **complete sentences** (not dot points.)
- ★ Use subheadings to organise your information.

You may include a picture or diagram. (Optional)

After you finish writing:

- ★ **Re-read writing** and **correct errors** to improve it.
 - spellings • punctuation • grammar • missing words • improving adjectives

INFORMATION REPORT WRITING Tasmanian Devil



Classification

- Mammal
- Marsupial
- Live between 5-8 years

Diet

- Carnivore - eats nearly any type of food
- Frogs
- Birds
- Fish
- Small mammals
- Reptiles

Habitat

- Tasmania
- Variety of habitats - seashore, mountainous areas, dry eucalypt forests, woodlands and agricultural lands

Appearance

- 52-80cm long
- Weigh 4-12kg
- Black fur
- White stripe across chest
- Long whiskers
- Strong jaws
- Sharp teeth

Lifestyle

- Solitary
- Will gather in feeding groups
- Aggressive
- Non-territorial
- During the day they sunbathe or take shelter in underground burrows or logs
- Feed at night
- Communicate using screeches and growls



Information Report Plan

Title

Classification

What does it look like?

What does it like to eat?

Where does it live?

Other interesting facts

4:08 Subtraction with trading

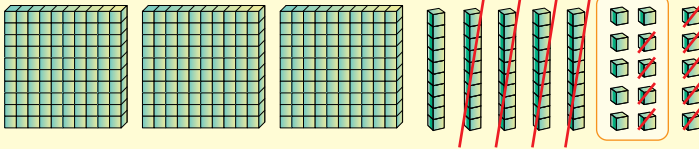
$365 = 350 + 15$

(Addition and subtraction)



In a year of 365 days, 49 days had rain.
How many days had no rain?

$$\text{Number of days with no rain} = 365 - 49$$



$365 = 3 \text{ hundreds } 5 \text{ tens } 15 \text{ ones}$

H	T	U
3	5	15
-	4	9
3	1	6

We trade 1 ten for 10 ones.



316 days had no rain.

Use base 10 blocks to help you if they are needed.

a

□	□	□
2	7	6
-	5	8

b

□	□	□
3	4	8
-	1	9

c

□	□	□
4	6	5
-	3	7

Use the jump or split strategy to check your answers.



d

□	□	□
5	8	0
-	5	4

e

□	□	□
6	9	2
-	4	7

f

□	□	□
1	7	1
-	2	9

g

□	□	□
3	3	6
-	2	7

h

□	□	□
2	4	5
-		7

i

□	□	□
4	5	4
-	2	5

j

□	□	□
6	5	5
-	2	8

k

□	□	□
8	6	3
-	5	6

l

□	□	□
5	7	1 m
-	3	2 8 m

m

□	□	□
9	1	5 L
-	1	0 8 L

n

□	□	□
4	8	0 cm
-	2	7 2 cm

o

□	□	□
7	3	3 g
-	6	1 8 g

p

□	□	□
\$	4	4 3
-	\$	3 4

q

□	□	□
\$	5	8 6
-	\$	1 4 8

r

□	□	□
\$	3	6 7
-	\$	1 9

s

□	□	□
\$	8	7 2
-	\$	8 4 7

Map of Australia Lesson



1 Australia is an island continent. What does this mean?

2 Find and circle the seas and oceans that surround Australia. List them here:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

3 Find the Great Barrier Reef. In which state is it located?

4 Find Uluru. In which state is it located?

5 Find the Great Victoria Desert. In which two states is it located?

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
|----------|----------|

6 Locate each of the states and territories, then find the capital city.

Write the capital city names below.

Queensland _____

New South Wales _____

Australian Capital Territory _____

Victoria _____

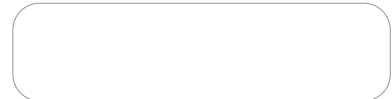
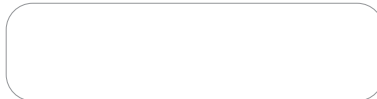
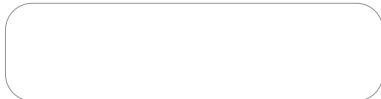
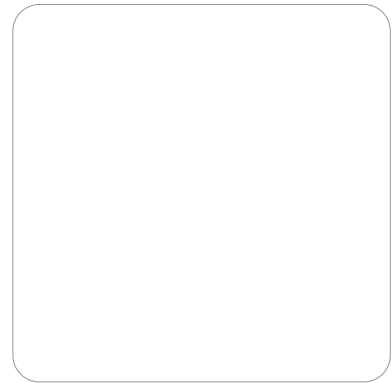
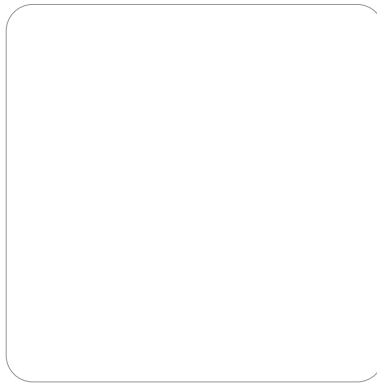
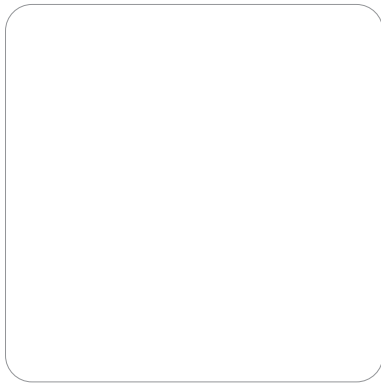
Tasmania _____

South Australia _____

Western Australia _____

Northern Territory _____

7 On the map, locate the state or territory that you live in. Look closely at the images you find in your state. Draw three more that you think are important places and list them below.



8 Find these places on the map and describe their location.

a Arnhem Land _____

b Tasmania _____

c Shark Bay _____

d Broken Hill _____

e Gold Coast _____












Helpful vocabulary

place	space	environment	natural	ocean	coast
north	south	east	west	near	inland

9

Look at these eleven mystery icons on the map.

- a** Find and circle them on the map. Tick each one off as you find it.
- b** Draw a line to connect the icon with its name. Use the clues in the brackets to help you.

- | | | |
|--------------------------|---|--|
| <input type="checkbox"/> |  | Blue Hole (on the coast/in the ocean) |
| <input type="checkbox"/> |  | Dinosaur Fossils (in outback Queensland) |
| <input type="checkbox"/> |  | Underground Fire (the only icon in NSW) |
| <input type="checkbox"/> |  | Painted Cliffs (the icon that is the furthest south) |
| <input type="checkbox"/> |  | Fraser Island (near the Sunshine Coast) |
| <input type="checkbox"/> |  | Fairy Circles (in the northwest of WA) |
| <input type="checkbox"/> |  | The Pinnacles (in WA) |
| <input type="checkbox"/> |  | The Devils Marbles (north of Alice Springs) |
| <input type="checkbox"/> |  | Umpherston Sinkhole (the only one in SA) |
| <input type="checkbox"/> |  | The Horizontal Falls (the icon closest to the Timor Sea) |
| <input type="checkbox"/> |  | Wave Rock (east of Fremantle) |

WONDERFUL WEDNESDAYS RESEARCH GRID

Choose any person, place, object/invention or animal that interests you and research answers to any of the questions below.

PERSON	PLACE	OBJECT/ INVENTION	ANIMAL
<p>Who is the person? Write their full name including any nicknames for the person.</p>	<p>Where is this place? Where in the world it is and which other countries are nearby or where in a country is the town or city.</p>	<p>What is it ?</p> <p>What is or was it used for?</p>	<p>What is it?</p> <p>Which animal family does it belong to?</p>
<p>When was he/she born?</p> <p>When did he/she die?</p>	<p>What is it like there? Describe the geography of the place (<i>land forms such as mountains, rivers, forests, lakes etc</i>). Describe the climate (<i>weather</i>).</p>	<p>What is it made of?</p> <p>How is it made?</p> <p>Where is it made?</p>	<p>What does it look like? Describe its shape, size, covering, colour, special body features.</p> <p>How does it move?</p>
<p>Where was he/she born? Name the place and anything information about family members.</p>	<p>What animals and plants are there? Describe the native flora and fauna.</p>	<p>What does it look like? Describe its appearance including colour, size, shape etc;</p> <p>What are the parts of the object?</p> <p>How does it work?</p>	<p>Where does it live? Where in the world the animal is found.</p> <p>What is its habitat? What kind of natural environment does the animal live in and why is it suited to this environment?</p>

<p>What did he/she achieve? Why is this person remembered?</p>	<p>What are the country's main cities or landmarks? What famous sights/sites are there?</p>	<p>Who invented it? Why was it invented?</p>	<p>What does it eat? Describe how it get its food.</p>
<p>What problems did they have to overcome?</p>	<p>How do the people live? Describe their houses, their work, transport, festivals, religions, schools, entertainment, sports.</p>	<p>What impact has it had on people?</p>	<p>Explain the life cycle and how the animal cares for its young.</p>
<p>Is there something named after this person? Describe it.</p>	<p>What is the flag or emblems of the country/city? What money do the people use?</p>	<p>How do you think it can be improved?</p>	<p>How does it protect itself? What enemies does it have?</p>
<p>How has what he/she achieved affected others?</p>	<p>Who are the famous people of the place?</p>	<p>What might be the next development?</p>	<p>What is this animal's status? (common, rare, endangered?) If endangered are there special programs to conserve the species? How might you help the conservation of this species?</p>

What Is Pokémon?

Pokémon is a Japanese media franchise based on fictional creatures or pocket monsters known as 'Pokémon'. It includes video games, trading cards, an animated TV series, movies, toys and more.



Pokémon Animation

The animated TV show 'Pokémon the Series' stars Ash, Pikachu and many other friends and Pokémon. Their story has also been made into movies.



Pokémon Trading Card Game

The Pokémon Trading Card Game lets players collect and build decks of cards to use in games to 'battle'. Each card depicts a Pokémon along with information or 'stats' about that Pokémon.



Pokémon Video Games

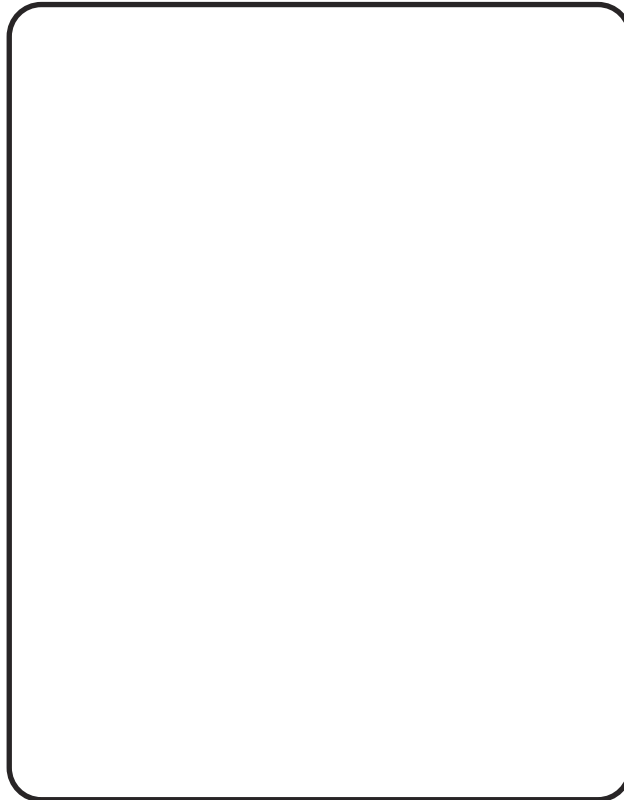
There are many different Pokémon-themed video games. Some are very detailed role play and quest games, while others are quick and simple puzzle games.

Questions

1. Who are the main characters of the animated TV show 'Pokémon the Series'?

2. Which word in the text means 'to show or represent with a picture'?

3. Draw what you think a Pokémon trading card might look like, based on the description in the text.



4. What kinds of Pokémon video games are available to play?

Sentences- Adjectives

An adjective is a word that gives more information about the noun that goes with it. Words that describe sounds, shapes, sizes, times, numbers/quantity, textures/touch, weather are all examples of adjectives.

An adjective is a kind of word that modifies a noun. Nouns are words that name a place, a person, a thing, or an idea.

Use **adjectives** to write interesting and imaginative sentences. Begin your first sentence with 3 **adjectives**. Add at least 4 more sentences to create a **paragraph**.



Give 3 feedback
Look at a friend's work.
What did you really like?
Why did you like it?
How can they make it
better?

De Butterfly Wings

Learning Goal

- Write interesting sentences by adding fascinating adjectives.
- Write sentences using various beginnings.

Success Criteria

- I have used **interesting adjectives** in noun groups to build more accurate descriptions of the image.
- I have used various beginnings for my sentences.
- I have used **elaborated noun groups** to build a richer description by extending the noun group.
(eg. their old, roly-poly siamese cat, with a fluffy tail.)

Before you start writing:

- ★ List some interesting vocabulary words (adjectives) for dogs.

After you finish writing:

- ★ Use the checklist below to check your sentences.

- ★ Use adjectives to write interesting and imaginative sentences.

- ★ Add 3 adjectives to the beginning of the sentence.

Don't forget the commas!

- ★ Add at least 4 more sentences to create a paragraph.

Name: _____ Date: _____

Use adjectives to write interesting and imaginative sentences. Begin your first sentence with 3 adjectives. Make sure you add a comma between each one. Add at least 4 more sentences to create a paragraph.

Decorative writing area with 10 horizontal lines and a cartoon illustration of five colorful figures at the bottom.

MY CHECKLIST

adjectives

Remember this:

- I began my first sentence with 3 adjectives. The three adjectives were all followed by a comma.
- I added interesting and relevant adjectives to the sentence.
- I used interesting vocabulary in my other sentences.
- I created a paragraph that made sense.
- I started my sentences with a capital letter.
- I ended my sentences with the correct punctuation . : ? !
- I used even spaces between my words.
- I used neat, joined handwriting.

On Butterfly Wings

SELF ASSESSMENT

Three star-shaped icons for self-assessment: I DID IT!, ALMOST THERE!, and GETTING THERE!.

My work was checked by _____

PEER ASSESSMENT

Three star-shaped icons for peer assessment: THEY DID IT!, ALMOST THERE!, and GETTING THERE!.

4:01 Chance



If we choose something without looking, then we are choosing **at random**.

(Chance)



If Luke chooses one counter with his eyes covered, the chance of choosing a dark counter is

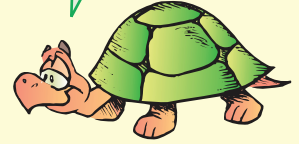
an even chance

a % chance

a one in two chance

a fifty fifty chance

All of these expressions mean the same thing.



1 Colour the correct answer.



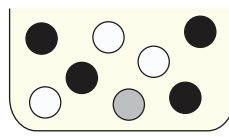
A boy will be born.

even chance
not even



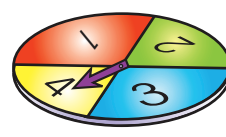
Tails will be tossed.

even chance
not even



lack will be chosen.

even chance
not even



The one will be spun.

even chance
not even



A big fish will be on the line.

even chance
not even

2 a Choose the one you think is most likely and the one you think is least likely.

A

The rubber will hit the coin.

B

The kite will fly away.

C

The ball will be hit through the hoop.

most likely
[]
least likely
[]

b say whether the above are **impossible**, **unlikely**, **likely** or **certain**.

is [] . is [] . is [] .

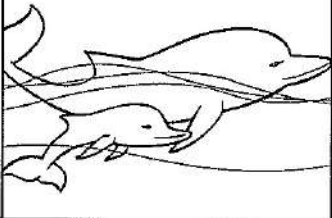
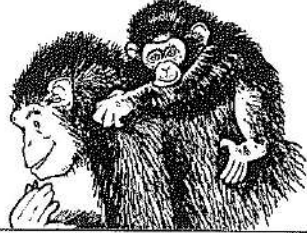

3 a A ball will be chosen from each container without looking. Order the chances of drawing a grey ball from least likely (1) to most likely (4).



b In which case is the chance of choosing a grey ball **an even chance** []

Mammal life cycle quiz

Each of the animals below is a mammal. See if you can find information to answer the questions about each mammal's life cycle.

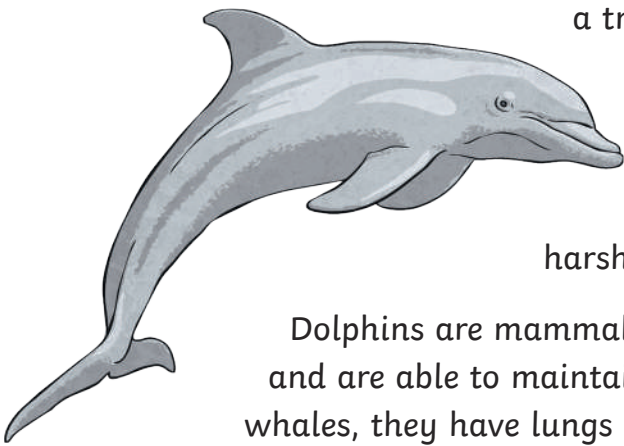
	Dolphin	Chimpanzee	Polar bear
			
How long is the mother pregnant?			
How many babies are born at a time?			
Name of young			
How long does it feed its young milk?			
What are some things the mother does for, or teaches, her young?			
How long do the young stay with their mother?			
How long can this animal live?			

Dolphins

What Do Dolphins Look Like?

A dolphin is a marine animal that is part of the whale family.

Dolphins have smooth, rubbery skin and are usually a mixture of black, white and grey in colour. They have two fins on their sides, a triangular fin on their back and a tail.

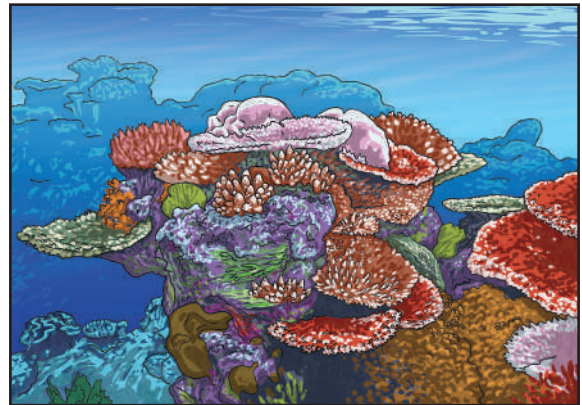


A dolphin's tail is horizontal unlike fish. Like other whales, they have an insulating layer of fat under the skin called blubber to protect them in the harsh cold of the freezing seas.

Dolphins are mammals, not fish, so they are warm-blooded and are able to maintain their body temperature. Like other whales, they have lungs and breathe through a single nostril called the blowhole which is located on the top of their head.

Where Do Dolphins Live?

Dolphins live in the world's seas, oceans and rivers. They like to be with other dolphins, living together in groups called pods. In the wild, bottlenose dolphin pods are formed based on age, sex and family relationships. This could be mothers and their newborns or most recent offspring, a mix of male and female young dolphins and adult males either alone or in pairs. Dusky dolphins, commonly found off the coast of New Zealand, have been known to create superpods of over a thousand dolphins, due to being so well fed.



Some dolphin pods like to live in coastal areas while others choose to live in shallow waters away from the coast or further out to sea.

Hunting Behaviour

Bottlenose dolphins are unique hunters - they hunt their prey by swimming around fish in large circles while beating their tails down hard to stir up the shallow silt (sea floor), making the water murky. The lead dolphin continues to do this, making the circle smaller and smaller, eventually trapping the fish like in a net. As the fish leap out of the circle to escape, the other dolphins catch them in their mouths.



A bottlenose dolphin can jump out of the water as high as 4.9 metres from the surface and can flip over onto their back, belly or side. This is known as breaching. They breach for many reasons, including to let other dolphins know there is food nearby.



Dolphins Questions

1. What family does the dolphin belong to? Tick one.

- seal
- otter
- whale
- shark

2. Find and copy one word that means keeping warm.

3. Draw **four** lines to complete each sentence.

Dolphins are mammals, not fish, so they	are formed based on age, sex and family relationships.
Like other whales, they	have been known to create superpods of over a thousand dolphins, due to being so well fed.
In the wild, bottlenose dolphin pods	have lungs and breathe through a single nostril called the blowhole which is located on the top of their head.
Dusky dolphins, commonly found off the coast of New Zealand,	are warm-blooded and are able to maintain their body temperature.

4. Number the events from **1-5** to show the order in which they occur in the **Hunting Behaviour** section. The first one has been done for you.

	They beat their tail down hard to stir up the shallow silt.
	Other dolphins catch the fish in their mouth.
1	Bottlenose dolphins hunt their prey by swimming around fish in large circles.
	The water changes to become murky.
	The bottlenose dolphin makes the circle smaller and smaller to trap the fish like in a net.

Week 9 Friday 10th September 2021

The Strange Ship



Story starter

*Shrouded in a veil of sea mist, the ghostly galleon swept through the black ocean waves.
One minute you saw her, the next you didn't.
She was like no other ship.
Blink, and you missed her...*

Continue the story.

* The title of your story is **The Strange Ship**

* Use the story starter above to begin writing your own imaginative story. Can you continue the story of the Strange Ship?

*Use the attached Success Criteria, and today's Word Bank to help plan and write your story.

Success Criteria

Have I...	✓
written a story that has an opening, a build up, a problem, a resolution and an ending?	
Described my setting to engage the reader? E.g. • dark, gloomy, mysterious forest with pairs of eyes staring everywhere • sky as black as coal covered the land like a blanket	
Created detailed characters to engage the reader? Eg. • a gargantuan beast with thick, hairy legs waited patiently for...	
Organised my writing into paragraphs around a theme so it is cohesive and helps the reader follow it? • described the setting • introduced characters • described the problem • resolved the problem • a suitable ending	
Punctuated my writing correctly? • capital letters • full stops • exclamation marks • question marks • commas in lists • apostrophes for contraction	
Re-read my writing and corrected errors to improve it? • spellings • punctuation • grammar • missing words • improving adjectives	

Adjectives to Describe Objects- Word Bank

Appearance	Size and Shape	Feel	Colour
<i>shiny</i>	<i>large</i>	<i>rough</i>	<i>grey</i>
<i>matt</i>	<i>tiny</i>	<i>smooth</i>	<i>yellow</i>
<i>bright</i>	<i>small</i>	<i>bumpy</i>	<i>blue</i>
<i>inconspicuous</i>	<i>tall</i>	<i>hard</i>	<i>brown</i>
<i>dull</i>	<i>short</i>	<i>soft</i>	<i>orange</i>
<i>beautiful</i>	<i>round</i>	<i>cold</i>	<i>green</i>
<i>ugly</i>	<i>square</i>	<i>warm</i>	<i>violet</i>
<i>dirty</i>	<i>flat</i>	<i>slippery</i>	<i>black</i>
<i>clean</i>	<i>curved</i>	<i>hairy</i>	<i>white</i>

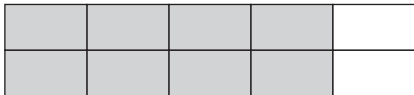


In each question colour the oval that is next to the correct answer.

1 Which is not correct?

- $\frac{4}{8} = \frac{1}{2}$ $\frac{8}{4} = 2$
 $\frac{3}{2} = 1\frac{1}{2}$ $\frac{5}{4} = 1\frac{1}{5}$

2



The fraction shaded is

- $\frac{8}{2}$ $\frac{4}{5}$ $\frac{2}{8}$ $\frac{2}{10}$

3 The fraction $\frac{1}{5}$ is smaller than

- $\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{10}$ $\frac{1}{100}$

4



Use the diagram above to decide which is true?

- $\frac{1}{2}$ is smaller than $\frac{2}{5}$
 $\frac{4}{5}$ is larger than $\frac{9}{10}$
 $\frac{3}{5}$ is larger than $\frac{4}{10}$
 $1\frac{1}{2}$ is smaller than $\frac{8}{10}$

5 Which is true?

- $\frac{3}{4} = \frac{6}{8}$ $\frac{2}{4} = 1$
 $\frac{4}{2} = \frac{5}{10}$ $\frac{3}{5} = \frac{3}{10}$

6



$\frac{2}{8}$ of 24 is

- 3 6
 12 18

7 Which answer is not equal to 6?

- $\frac{3}{4}$ of 8 $\frac{1}{2}$ of 12
 $\frac{2}{6}$ of 18 $\frac{1}{6}$ of 10

8 Which is not equal to 0.70?

- $\frac{7}{100}$ $\frac{7}{10} + \frac{0}{100}$
 $\frac{70}{100}$ $\frac{7}{10}$

9 As a fraction, 0.08 is equal to

- $\frac{8}{10}$ $\frac{80}{100}$
 $\frac{8}{100}$ $\frac{8}{10} + \frac{0}{100}$

10 Which does not have $\frac{3}{4}$ shaded?

