

Werrington Public School Behaviour Support and Management Plan

[Please refer to the [School Behaviour Support and Management Plan: a guide for schools](#) for additional assistance to complete this plan.]

Overview

Werrington Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are the Werrington Wise Award System, Smiling Mind and Bounce Back programs.

Promoting and reinforcing positive student behaviour and school-wide expectations

Werrington Public School has the following school-wide rules and expectations:

- Be Safe;
- Be Respectful; and
- Be a Learner.

Werrington Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Weekly PBL assemblies focussing on a specific whole school value, determined by school data, and reinforced in classrooms across the week;
- Social and Emotional Learning, including Bounce Back is embedded into Personal Development, Health and Physical Education lessons across the school; and
- Werrington Wise Award System, aligned to our school values and expectations;

Behaviour code for students

The behaviour code for students can be found at <https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2006-0316-01.pdf>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention School wide	Werrington Wise Weekly assemblies	Whole school lesson on a weekly data identified focus . The Focus is explicitly taught through visual prompts and reinforced in classrooms across the week. https://werrington-p.schools.nsw.gov.au/wellbeing/pbl---positive-behaviour-for-learning-.html	Whole school
	Werrington Wise Awards	Students demonstrating our core values earn Owl Awards, which accumulate to Class merit awards, Assistant Principal awards, Principals awards, Bronze, Silver, Gold and Diamond medallions. https://werrington-p.schools.nsw.gov.au/wellbeing/pbl---positive-behaviour-for-learning-/pbl-award-system-.html	Whole school
	Smiling Mind	Smiling Mind is a program used to assist self regulation and improve focus on learning. https://werrington-p.schools.nsw.gov.au/wellbeing/smiling-mind-.html	Whole school
	Classroom managemen t	Strong classroom management is built through: <ul style="list-style-type: none"> • Positive teacher/student relationships • Consistent teacher expectations, routines, modelling and response to behaviour • Curriculum links – PDHPE, history and English, inc. Bounce Back • High quality, engaging and differentiated teaching and learning programs 	Whole school
	Handover and transition	Teachers complete a school wide spreadsheet indicating relevant student information pertinent to a successful transition. Students identified with high anxiety are provided with a 'school story' to assist a smooth transition the following year. Transition programs are also provided for pre-school students moving to primary school and year 6 students transitioning to high school.	Whole school
Early Intervention	Confident Kids	Confident kids program supports students in year 1 identified through learning and support processes in regulating their emotions using Zones of regulation, GOT iT resources as well as other key resources to support self-regulation.	Stage 1
Targeted	Learning and Support	The school learning support team, supports students, teachers and families to identify student need, strategies to assist in the classroom, access school psychologist support,	Whole School

		and connect with allied health.	
	Check in Check out	Check in, Check out operates to provide additional support for students encountering difficulties or challenges in self regulating at school. Check in, Check out is adapted to meet student needs and may be supported by the teacher, assistant principal or learning support teacher and can include classroom, playground or both settings.	Whole school
	Playground Monitoring Card	Playground monitoring cards are utilised to support students in following school expectations in the playground.	Whole school
	Rock and Water	Rock and Water programs operate to support students in regulating their emotions both internally and externally. Students are identified through learning and support processes.	Whole school
	Active Play	Structured games supported by an SLSO during key playground times, to help build team game playing, fair play and following game rules and good sportsmanship.	Whole school
	Wellbeing Health In Reach Nurse	The school has access to a Wellbeing Health In Reach Nurse (WHIN) attached to the Blue Mountains Nepean Health District. The WHIN assists students and families connect with key health, allied and specialist services.	Whole school
	Attendance programs	Attendance is monitored regularly, with contact being made to parents/carers should there be attendance concerns. Assistance from the home school liaison officer (HSLO) is requested when required.	Whole school
	Functional Behaviour Assessment	Functional Behaviour Assessments (FBA) seek to collect information about a student and their behaviours. It assists in problem solving challenging behaviours and helps inform the development and/or review of individual behaviour support plans and/or risk management plans focussing on improving social competence and the development of social-emotional skills.	Whole school
	Team around the School and APLA	The team around the school provides targeted specialist support to schools and students with complex needs and help to develop individual behaviour plans and accessing other DoE supports.	Whole school

Detention, reflection and restorative practices

Action	When and howlong?	Who coordinates?	How are these recorded?
Reflection A	Monitored for five days with one check in-reflection session.	Deputy Principal and Assistant Principals	Details actions and teacher notes are kept in Sentral- a Reflection attendance book is also kept.
Reflection B	Monitored for ten days with two check in-reflection sessions.	Deputy Principal and Assistant Principals	Details actions and teacher notes are kept in Sentral- a Reflection attendance book is

			also kept.
Reflection C	Monitored for fifteen days with three check in-reflection sessions.	Deputy Principal and Assistant Principals	Details actions and teacher notes are kept in Sentral- a Reflection attendance book is also kept.
Reflection D	Monitored for five days with four check in-reflection sessions.	Deputy Principal and Assistant Principals	Details actions and teacher notes are kept in Sentral- a Reflection attendance book is also kept.

Werrington Public School implements the Warning of Suspension and Suspension procedures in line with Department of Education Student Behaviour Policy and Student Behaviour Procedures K-12. These documents can be found at. <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316> and

<https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2006-0316-06.pdf>

Partnership with parents/carers

Werrington Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies.

Werrington Public School will communicate these expectations to parents/carers via P&C meetings, newsletters, social media, Skoolbag app and parent-teacher meetings.

School Anti-bullying Plan

<https://werrington-p.schools.nsw.gov.au/wellbeing/anti-bullying.html> Refer to the [Bullying of Students – Prevention and Response Policy and Anti-bullying Plan](#).

Reviewing dates

Last review date:

Next review date: Day 1, Term 1, 2024

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