



WERRINGTON PUBLIC SCHOOL

Armstein Crescent
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2/3D Parent Information - Term 1 2019

Dear Parents/Caregivers,

Welcome to Stage 2 (including 2/3D) at Werrington Public School. We are looking forward to a wonderful year working with you and your child as well as forming and maintaining productive home-school partnerships. We send a warm welcome to all our new students and families to Werrington Public School.

The Stage 2 (including 2/3D) team consists of:

3/4Y	Mrs Nicole Young - AP	3/4B	Miss Emma Barnett
3/4E	Mrs Angela Enese	2/3D	Mrs Melissa Dempsey

Some teachers working with Stage 2 in library, technology and other curriculum areas are:

EALD: Mrs Sue Tucker & Mrs Shamaila Khan

LaST: Mrs Belinda Brandies

RFF: Ms Ulla Bendt, Mrs Shamaila Khan, Mrs Alicia Kilbourne, Mrs Mariam Gayed, Mrs Surrinder Blackford, Mrs Corazon Marin

Library: Ms Janette Buchan

If possible, could your child please bring the following items to school? We thank you for your support in this.

Equipment

- a paint shirt if you would like them to wear one (please label with your child's name)
- a library bag (preferably not a plastic bag, labelled)
- 4 large glue sticks- 1 per term (please label with their name)
- coloured and lead pencils for home (we will provide pencils at school)
- wind up crayons and a small pack of textas in a small pencil case
- 1 pack of baby wipes **OR** a roll of paper towel. Please only provide 1 item for storage reasons.
- 1 box of tissues

Class Information

	2/3D	3/4B	3/4E	3/4Y
Library	Monday	Monday	Wednesday	Wednesday
Computers	Tuesday	Tuesday	Tuesday	Thursday
Sports Day	Friday			
Class Fitness Day	Daily	Daily	Daily	Daily
Scripture	Tuesday			
K-2 Assembly	Wednesday, odd weeks			
3-6 Assembly	Wednesday, even weeks			

TEACHING AND LEARNING OVERVIEW

English	<p>This term, the main focus in English lessons will be on the following:</p> <ul style="list-style-type: none">▪ Exposing all students to good quality literature as a model of the English language.▪ Planning, composing, editing and reviewing a range of texts.▪ Describing some differences between a range of texts.▪ Learning about nouns, verbs, pronouns, adjectives, adverbs and conjunctions.▪ Understanding that paragraphs are used to organise ideas.▪ Learning how to use compound and complex sentences.▪ Consolidating understanding of family words, digraphs and initial consonant blends.▪ Participating in whole class and guided reading groups where students will learn comprehension skills- making connections, predicting and questioning what is read.
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	<ul style="list-style-type: none"> Communicating with increasing confidence in a range of contexts. Developing clear and consistent writing using NSW Foundation Style handwriting.
Mathematics	<p>During mathematics, students will be learning about the following:</p> <ul style="list-style-type: none"> <i>Number and Algebra</i> – Students will count, order, read and write two- and three-digit numbers and use a range of strategies and recording methods. They will use mental strategies and concrete materials to add, subtract, multiply and divide, and solve problems. Students will describe and continue a variety of number patterns and build number relationships. <i>Measurement and Geometry</i> – Students will estimate, measure, compare and record using informal and formal units. They will learn time on digital and analogue clocks. They will identify, describe, sort and model particular 2D and 3D objects. <i>Working Mathematically</i> - Students will develop knowledge, skills and understanding through inquiry, application of problem-solving strategies including the selection and use of appropriate technology, communication, reasoning and reflection.
Science and Technology	<p>The topic for this term is Water Works. Students will learn about:</p> <ul style="list-style-type: none"> introduces children to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities students will be able to discuss and describe water in its changing states of matter (solid, liquid, gas).
HSIE	<p>The HSIE topic for this semester is First Contacts. Students will learn about:</p> <ul style="list-style-type: none"> What life was like for Aboriginal and Torres Strait Islander peoples, including the diversity of language groups, traditional ways and connection to country. Construct a timeline of events Why European settlement occurred in Australia.
Creative Arts	<p>The strands for Creative Arts include visual arts, music, drama and dance. These will be covered throughout the course of the year.</p>
PDHPE	<p>This term Stage 2 students will participate in weekly sport, as well as learning sports or dance skills in regular fitness sessions. Students will learn about the different emotions and how to use appropriate strategies as a part of health, wellbeing and relationships.</p>
ICT	<p>Students will use the computer lab and computers in their classrooms and library to create multimedia work that coincide with content in class.</p>
Homework	<p>A separate note outlining homework for stage 2 will be given shortly.</p>
Additional Information	<p>Late Arrivals/Early Pick up: Please see our Administration staff if your child has arrived late at school or is being picked up early.</p> <p>Birthdays are a special time. Your child may like to bring mini donuts, cupcakes or fruit to share with the class. Please do not send large cakes, balloons or party poppers as these are difficult to manage at school. Balloons may cause choking or severe allergic reactions in some students. Party bags may include pencils, sharpeners, small novelty toys and a small amount of individually wrapped lollies.</p> <p>Nuts: Please avoid sending nut products to school with your child for recess or lunch. These include peanut butter, Nutella and nut mixes, as several students in the school have serious allergies to nut products.</p> <p>School Website: http://www.Werrington-p.schools.nsw.edu.au</p>

Should you have any questions or queries about your child please make an appointment with your child's teacher so the matter can be discussed at an appropriate time. If you have any further queries, please make an appointment to see Mrs Young (Assistant Principal-Stage 2). Please be reassured teachers will contact you if there are any concerns or questions about your child. For this reason and in case of an emergency, we ask that you ensure your contact information is up to date at the office.

We look forward to your ongoing support throughout the year.

Christine Avery
Principal

Nicole Young
Assistant Principal