



# WERRINGTON PUBLIC SCHOOL

Armstein Crescent

PO Box 4100

WERRINGTON NSW 2747

Phone: 9623 7077 Fax: 96231339

Email: [werrington-p.school@det.nsw.edu.au](mailto:werrington-p.school@det.nsw.edu.au)



## Stage 1 (Years 1 and 2) Parent Information Term 1 2019

Dear Parents,

Welcome to Stage 1 at Werrington Public School. We are looking forward to a wonderful year working with you and your child as well as forming and maintaining productive home-school partnerships. Students have settled beautifully into their new class and we have many happy faces (students and staff). We would like to introduce you to the stage 1 teachers for 2019.

The Stage 1 team consists of:

I/2M with Mrs Nicole Mason - AP	1W with Mrs Watson	1S with Ms Shields
K1GK with Miss Gill and Mrs Kilbourne	2F with Ms Fitzpatrick	2BA with Mrs Broadhurst and Mrs Azzopadi

*Some teachers who will be working with Stage 1 are:*

*Library: Mrs Janette Buchan*

*EALD: Mrs Sue tucker & Mrs Shamaila Khan*

*LaST: Mrs Belinda Brandies*

*RFF: Mrs Ulla Bendt, Mrs Shamaila Khan, Mrs Alicia Kilbourne, Mrs Mariam Gayed, Mrs Surrinder Blackford, Mrs Deborah Bridges, Mrs Corazon Marin*

### Class Timetable Information

	K1GK	12M	1S	1W	2F	2BA
Library	Mon	Tue	Tue	Mon	Mon	Wed
RFF	Wed	Wed	Thur	Thur	Thur	Tue
Computers	Wed	Tue	Thur	Thur	Thur	Thur
Sports Day	Friday					
Scripture	Tuesday					
K-2 Assembly	2-3pm on Wednesdays weeks 3, 5, 7 and 9					

**Extra equipment** - Please provide your child with a paint shirt and a box of tissues. Donations of bottled liquid soap, paper towel or antiseptic wipes are also very much appreciated.

**Crunch and Sip** - Students participate in "Crunch and Sip" each day in the morning session. Students can have fresh fruit or vegetables and/or water.

**Parent Helpers** - Some classes will be providing opportunities for parents/grandparents/relatives to assist in our classrooms throughout the year by helping with reading groups, maths groups, listening to children read books, words or sounds. The children enjoy having you as part of the teaching/learning program. Please see your child's class teacher if you are able to lend a helping hand.

**Homework**- Homework is given on Mondays and collected on Fridays. Students will be bringing home readers with a "Home Reading Log" where you will be asked to enter the book they bring home from school. Sometimes they may bring the same book home two or three nights in a row; this is to develop fluency and expression.

## TEACHING AND LEARNING OVERVIEW

During **English**, Students will be reading levelled texts at their individual level. Teachers will be discussing the author's purpose of texts (Persuade, Inform and Entertain). Teachers will also be developing student's comprehension skills of; predicting, connecting, summarising, inferring, visualising and questioning. In writing, we are working on sentence structure, punctuation and basic editing. Students have been assessed in spelling and will be provided with individual words to learn and a spelling list. They will continue to develop a clear and consistent writing using NSW Foundation Style handwriting.

During **Mathematics**, students will be learning about the following:

- **Number and Algebra** – Students will count, order, read and write two- and three-digit numbers and use a range of strategies and recording methods. They will use mental strategies and concrete materials to add, subtract, multiply and divide, and solve problems. Students will describe and continue a variety of number patterns and build number relationships.
- **Measurement and Geometry** – Students will estimate, measure, compare and record using informal units. They will identify, describe, sort and model particular two dimensional shapes.
- **Working Mathematically** - Students will develop their communication, reasoning and reflection skills through investigations and problem-solving.

During **Science and Technology**, students discover various aspects of water in our world. The unit begins by exploring water sources and uses in our everyday lives. Learning continues to incorporate water forms, the water cycle, and sinking/floating investigations.

During **HSIE**, students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places.

The strands for **Creative Arts** include, visual arts, music, drama and dance. These will be covered throughout the course of the year.

This term in **PDHPE** Stage 1 students will be explicitly taught fundamental movement skills such as sprint run, vertical jump, catch, hop, side gallop, skip, overarm throw, leap, kick, and two-hand strike. These fundamental movement skills are necessary for children to be able to play most games and sports. Students will explore their sense of self, their emotions and the factors that contribute their identity.

For **ICT** Students will use computers in their classrooms and library to create multimedia work that coincide with content in class.

Should you have any questions or queries about your child please make an appointment with your child's teacher so the matter can be discussed at an appropriate time. If you have any further queries, please make an appointment to see Mrs Mason (Assistant Principal-Stage 1)). Please be reassured teachers will contact you if there are any concerns or questions about your child. For this reason and in case of an emergency, we ask that you ensure your contact information is up to date at the Office.

We look forward to your ongoing support throughout the year.



Christine Avery  
**Principal**

Nicole Mason  
**Assistant Principal**